# David Sloan

List of Publications by Year
in descending order

| | | | |
|---|---|---|---|
| 32 papers | 1,036 citations | 1040056<br>9 h-index | 1058476<br>14 g-index |
| 32 all docs | 32 docs citations | 32 times ranked | 951 citing authors |

| # | Article | IF | Citations |
|---|---|---|---|
| 1 | Exploring pedagogical culture for accessibility education in computing science. , 2016, , . | | 32 |
| 2 | Complementing standards by demonstrating commitment and progress. , 2015, , . | | 1 |
| 3 | Global considerations in creating an organizational web accessibility policy. , 2014, , . | | 7 |
| 4 | The Link between Inclusive Design and Innovation: Some Key Elements. Lecture Notes in Computer Science, 2013, , 41-50. | 1.3 | 10 |
| 5 | Understanding the role of age and fluid intelligence in information search. , 2012, , . | | 12 |
| 6 | A challenge to web accessibility metrics and guidelines. , 2012, , . | | 34 |
| 7 | Everyday use of computer-mediated communication tools and its evolution over time: An ethnographical study with older people. Interacting With Computers, 2011, 23, 543-554. | 1.5 | 72 |
| 8 | Informing TEL strategy through formal and informal channels:a case study. Campus Wide Information Systems, 2011, 28, 289-293. | 1.1 | 1 |
| 9 | Extending Predictive Models of Exploratory Behavior to Broader Populations. Lecture Notes in Computer Science, 2011, , 149-158. | 1.3 | 1 |
| 10 | Introduction to Special Issue on Web Accessibility. New Review of Hypermedia and Multimedia, 2010, 16, 217-219. | 1.1 | 0 |
| 11 | Developing countries; developing experiences. , 2010, , . | | 15 |
| 12 | The potential of adaptive interfaces as an accessibility aid for older web users. , 2010, , . | | 37 |
| 13 | Towards Accessible Interactions with Pervasive Interfaces, Based on Human Capabilities. Lecture Notes in Computer Science, 2010, , 162-169. | 1.3 | 4 |
| 14 | From Web accessibility to Web adaptability. Disability and Rehabilitation: Assistive Technology, 2009, 4, 212-226. | 2.2 | 23 |
| 15 | Special Issue on Web Accessibility Research. Disability and Rehabilitation: Assistive Technology, 2009, 4, 209-211. | 2.2 | 1 |
| 16 | Usability and User-Centered Design in Scientific Software Development. IEEE Software, 2009, 26, 96-102. | 1.8 | 33 |
| 17 | Towards a project community approach to academic scientific software development. , 2009, , . | | 0 |
| 18 | Accessibility 2.0: Next Steps for Web Accessibility. Journal of Access Services, 2009, 6, 265-294. | 0.7 | 23 |

| # | Article | IF | Citations |
|---|---------|-----|-----------|
| 19 | Including accessibility within and beyond undergraduate computing courses. , 2009, , . | | 64 |
| 20 | Accessibility 2.0. , 2007, , . | | 71 |
| 21 | How should inclusivity influence teaching of ict design?. , 2007, , . | | 0 |
| 22 | How should inclusivity influence teaching of ict design?. SIGCSE Bulletin, 2007, 39, 307-308. | 0.1 | 7 |
| 23 | Digital switchover or digital divide: a prognosis for usable and accessible interactive digital television in the UK. Universal Access in the Information Society, 2006, 4, 400-416. | 3.0 | 15 |
| 24 | Contextual web accessibility - maximizing the benefit of accessibility guidelines. , 2006, , . | | 55 |
| 25 | Using multimedia to enhance the accessibility of the learning environment for disabled students: reflections from the Skills for Access project. Research in Learning Technology, 2006, 14, 39-54. | 0.7 | 8 |
| 26 | Disability and Technology: Building Barriers or Creating Opportunities?. Advances in Computers, 2005, , 283-346. | 1.6 | 32 |
| 27 | Forcing standardization or accommodating diversity?. , 2005, , . | | 76 |
| 28 | What Is eHealth (4): A Scoping Exercise to Map the Field. Journal of Medical Internet Research, 2005, 7, e9. | 4.3 | 334 |
| 29 | Auditing accessibility of UK Higher Education web sites. Interacting With Computers, 2002, 14, 313-325. | 1.5 | 36 |
| 30 | Using children as expert web evaluators. , 2001, , . | | 1 |
| 31 | Accessible accessibility. , 2000, , . | | 31 |
| 32 | E-Health and Digital Inclusion. , 0, , 194-207. | | 0 |