

Phil Reed

List of Publications by Year in descending order

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Version: 2024-02-01

251
papers

4,440
citations

147801

31
h-index

182427

51
g-index

256
all docs

256
docs citations

256
times ranked

3268
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploratory Study of Parenting Differences for Autism Spectrum Disorder and Attachment Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 2143-2152.	2.7	4
2	Satisfaction with Online-Teaching is Affected by COVID-Status for University Students. <i>Open Psychology Journal</i> , 2022, 15, .	0.3	1
3	Impact of patient motivation on compliance and outcomes for incontinence. <i>Physiotherapy</i> , 2021, 113, 100-106.	0.4	8
4	Age effects on the development of stimulus over-selectivity are mediated by cognitive flexibility and selective attention. <i>International Journal of Behavioral Development</i> , 2021, 45, 89-96.	2.4	3
5	Cluster randomised control trial of the effect on attendance and outcomes of multi-disciplinary teams involving psychologists during pelvic floor muscle training for pelvic floor dysfunction. <i>Journal of Obstetrics and Gynaecology</i> , 2021, , 1-6.	0.9	2
6	Patient Expectations of Assigned Treatments Impact Strength of Randomised Control Trials. <i>Frontiers in Medicine</i> , 2021, 8, 648403.	2.6	4
7	Effect of depression and anxiety on human schedule performance. <i>Learning and Motivation</i> , 2021, 75, 101746.	1.2	2
8	Loneliness and Current Environmental Context Are Associated With False Perceptions Regarding Social Relations. <i>Journal of Nervous and Mental Disease</i> , 2021, 209, 571-577.	1.0	1
9	Individual differences in proactive interference in rats (<i>Rattus Norvegicus</i>). <i>Psychonomic Bulletin and Review</i> , 2021, , 1.	2.8	1
10	Tribute for James (Jim) E Wright. <i>Learning and Motivation</i> , 2021, 76, 101760.	1.2	0
11	Intensive behavioural interventions based on applied behaviour analysis for young children with autism: An international collaborative individual participant data meta-analysis. <i>Autism</i> , 2021, 25, 1137-1153.	4.1	19
12	Use of duration and rise time cues in the labelling of affricate and fricative speech sounds by children with reading difficulties. <i>British Journal of Special Education</i> , 2021, 48, 70-89.	0.4	0
13	Acceptability and effectiveness of a multidisciplinary team approach involving counselling for mesh-removal patients. <i>Journal of Obstetrics and Gynaecology</i> , 2021, , 1-6.	0.9	3
14	Impact of Strength and Nature of Patient Health Values on Compliance and Outcomes for Physiotherapy Treatment for Pelvic Floor Dysfunction. <i>Urology</i> , 2020, 136, 95-99.	1.0	3
15	Problematic internet use and study motivation in higher education. <i>Journal of Computer Assisted Learning</i> , 2020, 36, 480-486.	5.1	26
16	Sex differences in online assertive self-presentation strategies. <i>Personality and Individual Differences</i> , 2020, 166, 110214.	2.9	10
17	Child behaviour problems moderate effectiveness of coping strategies except for reframing for mothers of children with ASD. <i>Research in Autism Spectrum Disorders</i> , 2020, 76, 101589.	1.5	2
18	Role of psychopathic personality traits on the micro-structure of free-operant responding: impacts on goal-directed but not stimulus-drive responses in extinction. <i>Personality and Individual Differences</i> , 2020, 163, 110055.	2.9	4

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19	Human free-operant performance varies with a concurrent task: Probability learning without a task, and schedule-consistent with a task. <i>Learning and Behavior</i> , 2020, 48, 254-273.	1.0	5
20	Factors controlling the micro-structure of human free-operant behaviour: Bout-initiation and within-bout responses are effected by different aspects of the schedule. <i>Behavioural Processes</i> , 2020, 175, 104106.	1.1	11
21	Effect of Hypnotic Group Treatment on Distress Psychopathology in Mixed-group Outpatients with Depression and Anxiety. <i>Open Psychology Journal</i> , 2020, 13, 264-271.	0.3	1
22	Mechanisms of Mindfulness in Those with Higher and Lower Levels of Autism Traits. <i>Mindfulness</i> , 2019, 10, 234-244.	2.8	1
23	Relationship between behavioral measures of anxiety and latent inhibition in mature rats. <i>Learning and Behavior</i> , 2019, 47, 59-65.	1.0	0
24	Measuring the word recognition abilities of children who are both verbal and nonverbal with ASD using a traditional paper-based and a novel digital test format. <i>British Journal of Special Education</i> , 2019, 46, 340-360.	0.4	8
25	A Review of Hypnotherapy for Overactive Bladder. <i>International Journal of Clinical and Experimental Hypnosis</i> , 2019, 67, 278-296.	1.8	2
26	Behavioral resurgence in individuals varying in depression, anxiety, and autism-associated tendencies. <i>Heliyon</i> , 2019, 5, e02457.	3.2	4
27	Over-selectivity decreases with increased training: A role for within-compound associations. <i>Acta Psychologica</i> , 2019, 198, 102868.	1.5	3
28	Personal experiences disclosed by parents of children with Autism Spectrum Disorder: A YouTube analysis. <i>Research in Autism Spectrum Disorders</i> , 2019, 64, 13-22.	1.5	18
29	Actual and perceived speedy diagnoses are associated with mothers' unresolved reactions to a diagnosis of autism spectrum disorder for a child. <i>Autism</i> , 2019, 23, 1843-1852.	4.1	9
30	The effects of concurrent cognitive task load on recognising faces displaying emotion. <i>Acta Psychologica</i> , 2019, 193, 153-159.	1.5	4
31	Factors related to patient choice of bladder reconstruction following radical cystectomy. <i>Journal of Clinical Urology</i> , 2019, 12, 449-454.	0.1	3
32	Previous mindfulness experience interacts with brief mindfulness induction when reducing stimulus overselectivity. <i>Applied Cognitive Psychology</i> , 2019, 33, 265-271.	1.6	4
33	Unpredictability reduces over-selective responding of individuals with ASD who have language impairments. <i>Research in Autism Spectrum Disorders</i> , 2019, 57, 35-45.	1.5	2
34	Reaction to diagnosis and subsequent health in mothers of children with autism spectrum disorder. <i>Autism</i> , 2019, 23, 1442-1448.	4.1	18
35	Retention period differentially attenuates win-shift/lose-stay relative to win-stay/lose-shift performance in the rat. <i>Learning and Behavior</i> , 2018, 46, 60-66.	1.0	0
36	Real-world effectiveness of different early intervention programs for children with autism spectrum disorders in Greece. <i>International Journal of School and Educational Psychology</i> , 2018, 6, 188-196.	1.6	4

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37	Behavioural flexibility of children with Autism Spectrum Disorder on a card-sorting task with varying task difficulty. <i>Heliyon</i> , 2018, 4, e00842.	3.2	5
38	The effect of response cost on instrumental performance in higher and lower schizotypal participants. <i>Personality and Individual Differences</i> , 2018, 135, 188-191.	2.9	0
39	Human performance on random interval schedules.. <i>Journal of Experimental Psychology Animal Learning and Cognition</i> , 2018, 44, 309-321.	0.5	7
40	The effect of stimulus duration on over-selectivity: Evidence for the role of within-compound associations.. <i>Journal of Experimental Psychology Animal Learning and Cognition</i> , 2018, 44, 293-308.	0.5	3
41	Visual Social Media Use Moderates the Relationship between Initial Problematic Internet Use and Later Narcissism. <i>Open Psychology Journal</i> , 2018, 11, 163-170.	0.3	8
42	2D:4D digit ratio and religiosity in university student and general population samples. <i>Transpersonal Psychology Review</i> , 2018, 20, 23-36.	0.0	0
43	Controlled study of the impact on child behaviour problems of intensive interaction for children with <sc>ASD</sc>. <i>Journal of Research in Special Educational Needs</i> , 2017, 17, 179-186.	1.1	2
44	Comparison of the effects of mainstream and special school on National Curriculum outcomes in children with autism spectrum disorder: an archiveâ€based analysis. <i>Journal of Research in Special Educational Needs</i> , 2017, 17, 132-142.	1.1	29
45	Randomized Controlled Trial of the Effect of a Brief Telephone Support Intervention on Initial Attendance at Physiotherapy Group Sessions for Pelvic Floor Problems. <i>Archives of Physical Medicine and Rehabilitation</i> , 2017, 98, 2247-2252.	0.9	6
46	Group-Based Relaxation Response Skills Training for Pharmacologically-Resistant Depressed and Anxious Patients. <i>Behavioural and Cognitive Psychotherapy</i> , 2017, 45, 193-197.	1.2	7
47	Rule-following and instructional control in obsessive-compulsive behavior. <i>European Journal of Behavior Analysis</i> , 2017, 18, 276-290.	0.9	1
48	Overâ€selective Responding in a Diagnostic Judgment Task. <i>Applied Cognitive Psychology</i> , 2017, 31, 558-564.	1.6	2
49	Over-Selectivity is Related to Autism Quotient and Empathizing, But not to Systematizing. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 1030-1037.	2.7	4
50	Problematic internet users' skin conductance and anxiety increase after exposure to the internet. <i>Addictive Behaviors</i> , 2017, 75, 70-74.	3.0	27
51	Children with autism spectrum disorder: teaching conversation involving feelings about events. <i>Journal of Intellectual Disability Research</i> , 2017, 61, 279-291.	2.0	7
52	Relationship between perceived limit-setting abilities, autism spectrum disorder severity, behaviour problems and parenting stress in mothers of children with autism spectrum disorder. <i>Autism</i> , 2017, 21, 952-959.	4.1	10
53	Differential physiological changes following internet exposure in higher and lower problematic internet users. <i>PLoS ONE</i> , 2017, 12, e0178480.	2.5	33
54	Impact of Diagnostic Practices on the Self-Reported Health of Mothers of Recently Diagnosed Children with ASD. <i>International Journal of Environmental Research and Public Health</i> , 2016, 13, 888.	2.6	10

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55	Reading assessments for students with ASD: a survey of summative reading assessments used in special educational schools in the UK. <i>British Journal of Special Education</i> , 2016, 43, 122-141.	0.4	4
56	A qualitative analysis of patients's reasons for choosing neobladder or ileal conduit after cystectomy for bladder cancer. <i>Journal of Clinical Urology</i> , 2016, 9, 340-345.	0.1	3
57	The relationship between schizotypal personality and internet addiction in university students. <i>Computers in Human Behavior</i> , 2016, 63, 19-24.	8.5	24
58	Mephedrone and 3,4-methylenedioxy-methamphetamine: Comparative psychobiological effects as reported by recreational polydrug users. <i>Journal of Psychopharmacology</i> , 2016, 30, 1313-1320.	4.0	22
59	Loneliness and Social Anxiety Mediate the Relationship between Autism Quotient and Quality of Life in University Students. <i>Journal of Developmental and Physical Disabilities</i> , 2016, 28, 723-733.	1.6	31
60	Factors producing over-selectivity in older individuals. <i>Age</i> , 2016, 38, 63.	3.0	6
61	Win-stay and win-shift lever-press strategies in an appetitively reinforced task for rats. <i>Learning and Behavior</i> , 2016, 44, 340-346.	1.0	6
62	Relationship Between Self-Reported Health and Stress in Mothers of Children with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 934-941.	2.7	24
63	A teaching procedure to help children with autistic spectrum disorder to label emotions. <i>Research in Autism Spectrum Disorders</i> , 2016, 23, 63-72.	1.5	24
64	Mindfulness training and false perception in individuals with high unusual experiences. <i>Personality and Individual Differences</i> , 2016, 93, 51-55.	2.9	2
65	Procedure for preventing response strain on random interval schedules with a linear feedback loop. <i>Learning and Behavior</i> , 2016, 44, 78-84.	1.0	0
66	A systematic review of physiological reactivity to stimuli in autism. <i>Developmental Neurorehabilitation</i> , 2016, 19, 335-355.	1.1	75
67	Evidence for an Internet Addiction Disorder. <i>Journal of Clinical Psychiatry</i> , 2016, 77, 269-274.	2.2	15
68	Interference with facial emotion recognition by verbal but not visual loads. <i>Research in Developmental Disabilities</i> , 2015, 47, 441-450.	2.2	8
69	Rats show molar sensitivity to different aspects of random-interval-with-linear-feedback-functions and random-ratio schedules.. <i>Journal of Experimental Psychology Animal Learning and Cognition</i> , 2015, 41, 432-443.	0.5	6
70	The structure of random ratio responding in humans.. <i>Journal of Experimental Psychology Animal Learning and Cognition</i> , 2015, 41, 419-431.	0.5	10
71	Conditioning a Discriminated Eyeblink Response to the "Truth Value" of Statements. <i>Psychological Record</i> , 2015, 65, 657-666.	0.9	0
72	A transactional analysis of changes in parent and chick behaviour prior to separation of Herring Gulls (<i>Larus Argentatus</i>): A three-term contingency model. <i>Behavioural Processes</i> , 2015, 118, 21-27.	1.1	2

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73	Relationship between levels of problematic Internet usage and motivation to study in university students. <i>Higher Education</i> , 2015, 70, 711-723.	4.4	24
74	Disruptions to processing of self referential emotional material are associated with positive symptoms of schizotypy. <i>Psychiatry Research</i> , 2015, 229, 809-813.	3.3	3
75	Associations between digit ratio (2D:4D) and locus of control. <i>Personality and Individual Differences</i> , 2015, 83, 102-105.	2.9	8
76	Higher impulsivity after exposure to the internet for individuals with high but not low levels of self-reported problematic internet behaviours. <i>Computers in Human Behavior</i> , 2015, 49, 512-516.	8.5	26
77	Human performance on random ratio and random interval schedules, performance awareness and verbal instructions. <i>Learning and Behavior</i> , 2015, 43, 272-288.	1.0	7
78	Using conditioning to elicit skin conductance responses to deception. <i>Learning and Motivation</i> , 2015, 49, 31-37.	1.2	9
79	Stimulus Over-Selectivity and Extinction-Induced Recovery of Performance as a Product of Intellectual Impairment and Autism Severity. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 3098-3106.	2.7	20
80	Response-independent outcomes impact response rates and judgments of control differentially depending on rate of response-dependent outcomes. <i>Learning and Behavior</i> , 2015, 43, 301-311.	1.0	4
81	Problematic Internet Usage and Immune Function. <i>PLoS ONE</i> , 2015, 10, e0134538.	2.5	47
82	Outcome measures for multiple sclerosis. <i>Physical Therapy Reviews</i> , 2014, 19, 24-38.	0.8	4
83	Different Perspectives Regarding Quality of Life in Chronically ill and Healthy Individuals. <i>Applied Research in Quality of Life</i> , 2014, 9, 971-979.	2.4	4
84	Altered time-perception performance in individuals with high schizotypy levels. <i>Psychiatry Research</i> , 2014, 220, 211-216.	3.3	9
85	The relationship between autism quotient, anxiety, and internet addiction. <i>Research in Autism Spectrum Disorders</i> , 2014, 8, 1521-1526.	1.5	35
86	Effect of religious context on the content of visual hallucinations in individuals high in religiosity. <i>Psychiatry Research</i> , 2014, 215, 594-598.	3.3	9
87	Avoidance and behavioural flexibility in obsessive compulsive disorder. <i>Journal of Anxiety Disorders</i> , 2014, 28, 148-153.	3.2	7
88	Parenting and Autism Spectrum Disorders. , 2014, , 185-206.		8
89	Mainstream Education for Children with Autism Spectrum Disorders. <i>Autism and Child Psychopathology Series</i> , 2014, , 447-485.	0.2	4
90	Evaluation of the Barnet Early Autism Model (BEAM) teaching intervention programme in a "real world" setting. <i>Research in Autism Spectrum Disorders</i> , 2013, 7, 631-638.	1.5	10

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91	The Role of Parenting Stress in Discrepancies Between Parent and Teacher Ratings of Behavior Problems in Young Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 471-477.	2.7	24
92	Logistic regression for risk factor modelling in stuttering research. <i>Journal of Fluency Disorders</i> , 2013, 38, 88-101.	1.7	43
93	Effect of a surprising downward shift in reinforcer value on stimulus over-selectivity in a simultaneous discrimination procedure. <i>Learning and Motivation</i> , 2013, 44, 31-45.	1.2	1
94	The generalization of a conditioned response to deception across the public/private barrier. <i>Learning and Motivation</i> , 2013, 44, 196-203.	1.2	5
95	Effect of depression and anxiety on the success of pelvic floor muscle training for pelvic floor dysfunction. <i>Journal of Obstetrics and Gynaecology</i> , 2013, 33, 710-714.	0.9	38
96	Flexibility in young people with autism spectrum disorders on a card sort task. <i>Autism</i> , 2013, 17, 162-171.	4.1	40
97	Rapid recovery in sub-optimal readers in Wales through a self-paced computer-based reading programme. <i>British Journal of Special Education</i> , 2013, 40, 162-166.	0.4	5
98	The Relationship Between Punishment History and Skin Conductance Elicited During Swearing. <i>The Analysis of Verbal Behavior</i> , 2013, 29, 109-115.	0.2	9
99	Brief Exposure to a Self-Paced Computer-Based Reading Programme and How It Impacts Reading Ability and Behaviour Problems. <i>PLoS ONE</i> , 2013, 8, e77867.	2.5	15
100	Differential Psychological Impact of Internet Exposure on Internet Addicts. <i>PLoS ONE</i> , 2013, 8, e55162.	2.5	73
101	A comparative study of the impact of mainstream and special school placement on the behaviour of children with Autism Spectrum Disorders. <i>British Educational Research Journal</i> , 2012, 38, 749-763.	2.5	29
102	Effect of Observing-Response Procedures on Overselectivity in Individuals With Autism Spectrum Disorders. <i>Focus on Autism and Other Developmental Disabilities</i> , 2012, 27, 237-246.	1.3	5
103	Changes in the key areas of quality of life associated with age and time since diagnosis of long-term conditions. <i>Chronic Illness</i> , 2012, 8, 112-120.	1.5	8
104	Impact of severity of autism and intervention time input on child outcomes: comparison across several early interventions. <i>British Journal of Special Education</i> , 2012, 39, 130-136.	0.4	15
105	Disrupted Stimulus Control But Not Reward Sensitivity in Individuals with Autism Spectrum Disorders: A Matching Law Analysis. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 2393-2403.	2.7	6
106	Revaluation manipulations produce emergence of underselected stimuli following simultaneous discrimination in humans. <i>Quarterly Journal of Experimental Psychology</i> , 2012, 65, 1345-1360.	1.1	4
107	The effects of a conversation prompt procedure on independent play. <i>Research in Autism Spectrum Disorders</i> , 2012, 6, 365-377.	1.5	6
108	Event related potential analysis of stimulus over-selectivity. <i>Research in Developmental Disabilities</i> , 2012, 33, 655-662.	2.2	3

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109	Unsupervised Categorization in a sample of children with autism spectrum disorders. <i>Research in Developmental Disabilities</i> , 2012, 33, 1264-1269.	2.2	30
110	Influence of schizotypy on responding and contingency awareness on free-operant schedules of reinforcement. <i>Learning and Individual Differences</i> , 2012, 22, 425-428.	2.7	1
111	Recall of false memories in individuals scoring high in schizotypy: Memory distortions are scale specific. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2012, 43, 711-715.	1.2	11
112	Lack of evidence for inhibitory processes in over-selectivity. <i>Behavioural Processes</i> , 2012, 89, 14-22.	1.1	4
113	The effect of mindfulness on extinction and behavioral resurgence. <i>Learning and Behavior</i> , 2012, 40, 405-415.	1.0	20
114	Transfer of judgments of control to a target stimulus and to novel stimuli through derived relations. <i>Learning and Behavior</i> , 2012, 40, 448-464.	1.0	4
115	Diagnostic practice and its impacts on parental health and child behaviour problems in autism spectrum disorders. <i>Archives of Disease in Childhood</i> , 2012, 97, 927.1-931.	1.9	35
116	Effect of High or Low Imagery on Auditory Hallucinatory Content in Individuals Scoring High in Schizotypy. <i>Journal of Experimental Psychopathology</i> , 2012, 3, 650-660.	0.8	2
117	Cross-Modal Attention-Switching is Impaired in Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 947-953.	2.7	44
118	Brief Report: The Effect of Delayed Matching to Sample on Stimulus Over-Selectivity. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 1515-1519.	2.7	4
119	Effects of Fixed-Time Reinforcement Delivered by Teachers for Reducing Problem Behavior in Special Education Classrooms. <i>Journal of Behavioral Education</i> , 2012, 21, 150-162.	1.3	12
120	Relationship between contingency awareness and human performance on random ratio and random interval schedules. <i>Learning and Motivation</i> , 2012, 43, 55-65.	1.2	18
121	Effect of a context of concrete and abstract words on hallucinatory content in individuals scoring high in schizotypy. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2011, 42, 149-153.	1.2	9
122	School factors associated with mainstream progress in secondary education for included pupils with Autism Spectrum Disorders. <i>Research in Autism Spectrum Disorders</i> , 2011, 5, 1253-1263.	1.5	49
123	Over-selectivity as a learned response. <i>Research in Developmental Disabilities</i> , 2011, 32, 201-206.	2.2	4
124	Effects of schedule of reinforcement on over-selectivity. <i>Research in Developmental Disabilities</i> , 2011, 32, 2489-2501.	2.2	9
125	An experimental analysis of steady-state response rate components on variable ratio and variable interval schedules of reinforcement.. <i>Journal of Experimental Psychology</i> , 2011, 37, 1-9.	1.7	23
126	Comparison of conditioning impairments in children with Down syndrome, autistic spectrum disorders and mental age-matched controls. <i>Journal of Intellectual Disability Research</i> , 2011, 55, 988-997.	2.0	10

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127	High schizotypal individuals manifest differential performance on time-based schedules of reinforcement. <i>Personality and Individual Differences</i> , 2011, 50, 735-741.	2.9	3
128	Perceptual learning and perceptual search are altered in male university students with higher Autism Quotient scores. <i>Personality and Individual Differences</i> , 2011, 51, 732-736.	2.9	24
129	The strength and generality of stimulus over-selectivity in simultaneous discrimination procedures. <i>Learning and Motivation</i> , 2011, 42, 113-122.	1.2	18
130	The effects of a concurrent task on human optimization and self control. <i>Learning and Motivation</i> , 2011, 42, 185-192.	1.2	1
131	Impact of intervening learning on resurgence in humans with Autism Spectrum Disorders. <i>Learning and Behavior</i> , 2011, 39, 163-170.	1.0	8
132	Brief Report: Teaching Situation-Based Emotions to Children with Autistic Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2011, 41, 1423-1428.	2.7	26
133	Effects of response-independent stimuli on fixed-interval and fixed-ratio performance of rats: a model for stressful disruption of cyclical eating patterns. <i>Learning and Behavior</i> , 2011, 39, 27-35.	1.0	1
134	Multiple determinants of transfer of evaluative function after conditioning with free-operant schedules of reinforcement. <i>Learning and Behavior</i> , 2010, 38, 348-366.	1.0	7
135	FACTORS IMPACTING EMERGENCE OF BEHAVIORAL CONTROL BY UNDERSELECTED STIMULI IN HUMANS AFTER REDUCTION OF CONTROL BY OVERSELECTED STIMULI. <i>Journal of the Experimental Analysis of Behavior</i> , 2010, 94, 125-133.	1.1	8
136	Stress and self-perceived parenting behaviors of parents of children with autistic spectrum conditions. <i>Research in Autism Spectrum Disorders</i> , 2010, 4, 405-414.	1.5	81
137	Factors impacting on the outcomes of Greek intervention programmes for children with autistic spectrum disorders. <i>Research in Autism Spectrum Disorders</i> , 2010, 4, 697-708.	1.5	13
138	A meta-analytic review of the effectiveness of behavioural early intervention programs for children with Autistic Spectrum Disorders. <i>Research in Autism Spectrum Disorders</i> , 2010, 4, 577-593.	1.5	244
139	Mindfulness as a potential intervention for stimulus over-selectivity in older adults. <i>Research in Developmental Disabilities</i> , 2010, 31, 178-184.	2.2	40
140	Effectiveness of special nursery provision for children with autism spectrum disorders. <i>Autism</i> , 2010, 14, 67-82.	4.1	14
141	The Relationship between Parenting Stress and Behavior Problems of Children with Autistic Spectrum Disorders. <i>Exceptional Children</i> , 2009, 76, 54-73.	2.2	125
142	Effect of time in prison on prisoners' use of coping strategies. <i>International Journal of Prisoner Health</i> , 2009, 5, 16-24.	0.9	8
143	Effect of schizotypy on responding maintained by free-operant schedules of reinforcement. <i>Personality and Individual Differences</i> , 2009, 47, 783-788.	2.9	17
144	Caffeine reinforces flavor preference and behavior in moderate users but not in low caffeine users. <i>Learning and Motivation</i> , 2009, 40, 35-45.	1.2	10

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145	The Effect of Stimulus Saliency on Over-selectivity. <i>Journal of Autism and Developmental Disorders</i> , 2009, 39, 330-338.	2.7	33
146	Extinction of Over-selected Stimuli Causes Emergence of Under-selected Cues in Higher-functioning Children with Autistic Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2009, 39, 290-298.	2.7	33
147	RESEARCH SECTION: A qualitative comparison of perceived stress and coping in adolescents with and without autistic spectrum disorders as they approach leaving school. <i>British Journal of Special Education</i> , 2009, 36, 36-43.	0.4	45
148	Generalization of causal efficacy judgments after evaluative learning. <i>Learning and Behavior</i> , 2009, 37, 336-348.	1.0	11
149	The impact of using the "Preschool Inventory of Repertoires for Kindergarten" (PIRK®) on school outcomes of children with Autistic Spectrum Disorders. <i>Research in Autism Spectrum Disorders</i> , 2009, 3, 809-827.	1.5	31
150	Parenting Stress Reduces the Effectiveness of Early Teaching Interventions for Autistic Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2008, 38, 1092-1103.	2.7	386
151	Effect on subsequent fixed-interval schedule performance of prior exposure to ratio and interval schedules of reinforcement. <i>Learning and Behavior</i> , 2008, 36, 82-91.	1.0	6
152	Seeing non-existent events: Effects of environmental conditions, schizotypal symptoms, and sub-clinical characteristics. <i>Journal of Behavior Therapy and Experimental Psychiatry</i> , 2008, 39, 276-291.	1.2	28
153	The effect of parenting behaviors on subsequent child behavior problems in Autistic Spectrum Conditions. <i>Research in Autism Spectrum Disorders</i> , 2008, 2, 249-263.	1.5	70
154	The analysis and treatment of problem behavior evoked by auditory stimulation. <i>Research in Autism Spectrum Disorders</i> , 2008, 2, 671-680.	1.5	32
155	A possible contra-indication for early diagnosis of Autistic Spectrum Conditions: Impact on parenting stress. <i>Research in Autism Spectrum Disorders</i> , 2008, 2, 707-715.	1.5	35
156	The effect of observing response procedures on the reduction of over-selectivity in a match to sample task: Immediate but not long term benefits. <i>Research in Developmental Disabilities</i> , 2008, 29, 217-234.	2.2	23
157	Re-emergence of under-selected stimuli, after the extinction of over-selected stimuli in an automated match to samples procedure. <i>Research in Developmental Disabilities</i> , 2008, 29, 503-512.	2.2	14
158	Effect of contingent auditory stimuli on concurrent schedule performance: An alternative punisher to electric shock. <i>Behavioural Processes</i> , 2008, 78, 421-428.	1.1	9
159	The relationship between dysphoria and proneness to hallucination and delusions among young adults. <i>Comprehensive Psychiatry</i> , 2008, 49, 544-550.	3.1	32
160	Parents' perceptions of communication with professionals during the diagnosis of autism. <i>Autism</i> , 2008, 12, 309-324.	4.1	151
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