Phil Reed

List of Publications by Year in descending order

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251 papers

4,440 citations

31 h-index

147801

51 g-index

256 all docs

256 docs citations

256 times ranked

3268 citing authors

#	Article	IF	CITATIONS
1	Parenting Stress Reduces the Effectiveness of Early Teaching Interventions for Autistic Spectrum Disorders. Journal of Autism and Developmental Disorders, 2008, 38, 1092-1103.	2.7	386
2	A meta-analytic review of the effectiveness of behavioural early intervention programs for children with Autistic Spectrum Disorders. Research in Autism Spectrum Disorders, 2010, 4, 577-593.	1.5	244
3	Parents' perceptions of communication with professionals during the diagnosis of autism. Autism, 2008, 12, 309-324.	4.1	151
4	The Relationship between Parenting Stress and Behavior Problems of Children with Autistic Spectrum Disorders. Exceptional Children, 2009, 76, 54-73.	2.2	125
5	Brief Report: Relative Effectiveness of Different Home-based Behavioral Approaches to Early Teaching Intervention. Journal of Autism and Developmental Disorders, 2007, 37, 1815-1821.	2.7	97
6	Stress and self-perceived parenting behaviors of parents of children with autistic spectrum conditions. Research in Autism Spectrum Disorders, 2010, 4, 405-414.	1.5	81
7	Evaluating Web-supported Learning Versus Lecture-based Teaching: Quantitative and Qualitative Perspectives. Higher Education, 2005, 50, 645-664.	4.4	78
8	A systematic review of physiological reactivity to stimuli in autism. Developmental Neurorehabilitation, 2016, 19, 335-355.	1.1	75
9	Differential Psychological Impact of Internet Exposure on Internet Addicts. PLoS ONE, 2013, 8, e55162.	2.5	73
10	The effect of parenting behaviors on subsequent child behavior problems in Autistic Spectrum Conditions. Research in Autism Spectrum Disorders, 2008, 2, 249-263.	1.5	70
11	School factors associated with mainstream progress in secondary education for included pupils with Autism Spectrum Disorders. Research in Autism Spectrum Disorders, 2011, 5, 1253-1263.	1.5	49
12	The Real-World Effectiveness of Early Teaching Interventions for Children with Autism Spectrum Disorder. Exceptional Children, 2007, 73, 417-433.	2.2	48
13	Problematic Internet Usage and Immune Function. PLoS ONE, 2015, 10, e0134538.	2.5	47
14	RESURGENCE OF RESPONSE SEQUENCES DURING EXTINCTION IN RATS SHOWS A PRIMACY EFFECT. Journal of the Experimental Analysis of Behavior, 2006, 86, 307-315.	1.1	46
15	Intrinsic reinforcing properties of putatively neutral stimuli in an instrumental two-lever discrimination task. Learning and Behavior, 1996, 24, 38-45.	3.4	45
16	The Effect of Concurrent Task Load on Stimulus Over-Selectivity. Journal of Autism and Developmental Disorders, 2005, 35, 601-614.	2.7	45
17	RESEARCH SECTION: A qualitative comparison of perceived stress and coping in adolescents with and without autistic spectrum disorders as they approach leaving school. British Journal of Special Education, 2009, 36, 36-43.	0.4	45
18	Cross-Modal Attention-Switching is Impaired in Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2012, 42, 947-953.	2.7	44

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19	Logistic regression for risk factor modelling in stuttering research. Journal of Fluency Disorders, 2013, 38, 88-101.	1.7	43
20	Effect of signaled reinforcement on the formation of behavioral units Journal of Experimental Psychology, 1991, 17, 475-485.	1.7	42
21	Mindfulness as a potential intervention for stimulus over-selectivity in older adults. Research in Developmental Disabilities, 2010, 31, 178-184.	2.2	40
22	Flexibility in young people with autism spectrum disorders on a card sort task. Autism, 2013, 17, 162-171.	4.1	40
23	Effect of depression and anxiety on the success of pelvic floor muscle training for pelvic floor dysfunction. Journal of Obstetrics and Gynaecology, 2013, 33, 710-714.	0.9	38
24	AGE TRENDS IN STIMULUS OVERSELECTIVITY. Journal of the Experimental Analysis of Behavior, 2007, 88, 369-380.	1.1	35
25	A possible contra-indication for early diagnosis of Autistic Spectrum Conditions: Impact on parenting stress. Research in Autism Spectrum Disorders, 2008, 2, 707-715.	1.5	35
26	Diagnostic practice and its impacts on parental health and child behaviour problems in autism spectrum disorders. Archives of Disease in Childhood, 2012, 97, 927.1-931.	1.9	35
27	The relationship between autism quotient, anxiety, and internet addiction. Research in Autism Spectrum Disorders, 2014, 8, 1521-1526.	1.5	35
28	Compound stimulus preexposure effects in an appetitive conditioning procedure. Learning and Motivation, 1995, 26, 1-10.	1.2	34
29	Effect of local context of responding on human judgment of causality. Memory and Cognition, 1992, 20, 573-579.	1.6	33
30	The Effect of Stimulus Salience on Over-selectivity. Journal of Autism and Developmental Disorders, 2009, 39, 330-338.	2.7	33
31	Extinction of Over-selected Stimuli Causes Emergence of Under-selected Cues in Higher-functioning Children with Autistic Spectrum Disorders. Journal of Autism and Developmental Disorders, 2009, 39, 290-298.	2.7	33
32	Differential physiological changes following internet exposure in higher and lower problematic internet users. PLoS ONE, 2017, 12, e0178480.	2.5	33
33	SPEECH PERCEPTION IN RATS: USE OF DURATION AND RISE TIME CUES IN LABELING OF AFFRICATE/FRICATIVE SOUNDS. Journal of the Experimental Analysis of Behavior, 2003, 80, 205-215.	1.1	32
34	Seeing words that are not there: Detection biases in schizotypy. British Journal of Clinical Psychology, 2005, 44, 295-299.	3.5	32
35	The analysis and treatment of problem behavior evoked by auditory stimulation. Research in Autism Spectrum Disorders, 2008, 2, 671-680.	1.5	32
36	The relationship between dysphoria and proneness to hallucination and delusions among young adults. Comprehensive Psychiatry, 2008, 49, 544-550.	3.1	32

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37	The impact of using the "Preschool Inventory of Repertoires for Kindergarten―(PIRK®) on school outcomes of children with Autistic Spectrum Disorders. Research in Autism Spectrum Disorders, 2009, 3, 809-827.	1.5	31
38	Loneliness and Social Anxiety Mediate the Relationship between Autism Quotient and Quality of Life in University Students. Journal of Developmental and Physical Disabilities, 2016, 28, 723-733.	1.6	31
39	Visuo-spatial processing and dimensions of schizotypy: figure-ground segregation as a function of psychotic-like features. Personality and Individual Differences, 2003, 35, 703-712.	2.9	30
40	Unsupervised Categorization in a sample of children with autism spectrum disorders. Research in Developmental Disabilities, 2012, 33, 1264-1269.	2.2	30
41	A comparative study of the impact of mainstream and special school placement on the behaviour of children with Autism Spectrum Disorders. British Educational Research Journal, 2012, 38, 749-763.	2.5	29
42	Comparison of the effects of mainstream and special school on National Curriculum outcomes in children with autism spectrum disorder: an archiveâ€based analysis. Journal of Research in Special Educational Needs, 2017, 17, 132-142.	1.1	29
43	Seeing non-existent events: Effects of environmental conditions, schizotypal symptoms, and sub-clinical characteristics. Journal of Behavior Therapy and Experimental Psychiatry, 2008, 39, 276-291.	1.2	28
44	Problematic internet users' skin conductance and anxiety increase after exposure to the internet. Addictive Behaviors, 2017, 75, 70-74.	3.0	27
45	MULTIPLE DETERMINANTS OF THE EFFECTS OF REINFORCEMENT MAGNITUDE ON FREE-OPERANT RESPONSE RATES. Journal of the Experimental Analysis of Behavior, 1991, 55, 109-123.	1.1	26
46	Brief Report: Teaching Situation-Based Emotions to Children with Autistic Spectrum Disorder. Journal of Autism and Developmental Disorders, 2011, 41, 1423-1428.	2.7	26
47	Higher impulsivity after exposure to the internet for individuals with high but not low levels of self-reported problematic internet behaviours. Computers in Human Behavior, 2015, 49, 512-516.	8.5	26
48	Problematic internet use and study motivation in higher education. Journal of Computer Assisted Learning, 2020, 36, 480-486.	5.1	26
49	Primacy, recency, and the von Restorff effect in rats' nonspatial recognition memory Journal of Experimental Psychology, 1991, 17, 36-44.	1.7	24
50	Schedules of reinforcement as determinants of human causality judgments and response rates Journal of Experimental Psychology, 2001, 27, 187-195.	1.7	24
51	Do Positive Schizotypal Symptoms Predict False Perceptual Experiences in Nonclinical Populations?. Journal of Nervous and Mental Disease, 2005, 193, 809-812.	1.0	24
52	Perceptual learning and perceptual search are altered in male university students with higher Autism Quotient scores. Personality and Individual Differences, 2011, 51, 732-736.	2.9	24
53	The Role of Parenting Stress in Discrepancies Between Parent and Teacher Ratings of Behavior Problems in Young Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2013, 43, 471-477.	2.7	24
54	Relationship between levels of problematic Internet usage and motivation to study in university students. Higher Education, 2015, 70, 711-723.	4.4	24

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55	The relationship between schizotypal personality and internet addiction in university students. Computers in Human Behavior, 2016, 63, 19-24.	8.5	24
56	Relationship Between Self-Reported Health and Stress in Mothers of Children with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2016, 46, 934-941.	2.7	24
57	A teaching procedure to help children with autistic spectrum disorder to label emotions. Research in Autism Spectrum Disorders, 2016, 23, 63-72.	1.5	24
58	Overshadowing and potentiation of instrumental responding in rats as a function of the schedule of reinforcement. Learning and Motivation, 1988, 19, 13-30.	1.2	23
59	The effect of observing response procedures on the reduction of over-selectivity in a match to sample task: Immediate but not long term benefits. Research in Developmental Disabilities, 2008, 29, 217-234.	2.2	23
60	An experimental analysis of steady-state response rate components on variable ratio and variable interval schedules of reinforcement Journal of Experimental Psychology, 2011, 37, 1-9.	1.7	23
61	EFFECTS OF MAGNITUDE OF FOOD REINFORCEMENT ON FREE-OPERANT RESPONSE RATES. Journal of the Experimental Analysis of Behavior, 1988, 49, 75-85.	1.1	22
62	Mephedrone and 3,4-methylenedioxy-methamphetamine: Comparative psychobiological effects as reported by recreational polydrug users. Journal of Psychopharmacology, 2016, 30, 1313-1320.	4.0	22
63	Attenuation and enhancement of instrumental responding by signals for reinforcement on a variable interval schedule Journal of Experimental Psychology, 1987, 13, 271-279.	1.7	20
64	Serial position effects in recognition memory for odors Journal of Experimental Psychology: Learning Memory and Cognition, 2000, 26, 411-422.	0.9	20
65	Resurgence of behavior during extinction depends on previous rate of response. Learning and Behavior, 2007, 35, 106-114.	1.0	20
66	The effect of mindfulness on extinction and behavioral resurgence. Learning and Behavior, 2012, 40, 405-415.	1.0	20
67	Stimulus Over-Selectivity and Extinction-Induced Recovery of Performance as a Product of Intellectual Impairment and Autism Severity. Journal of Autism and Developmental Disorders, 2015, 45, 3098-3106.	2.7	20
68	Intensive behavioural interventions based on applied behaviour analysis for young children with autism: An international collaborative individual participant data meta-analysis. Autism, 2021, 25, 1137-1153.	4.1	19
69	Effect of perceived cost on judgments regarding the efficacy of investment. Journal of Economic Psychology, 1999, 20, 657-676.	2.2	18
70	Latent inhibition and psychosis-proneness: visual search as a function of pre-exposure to the target and schizotypy level. Personality and Individual Differences, 2003, 34, 575-589.	2.9	18
71	Differential reinstatement predicted by preextinction response rate. Psychonomic Bulletin and Review, 2004, 11, 1118-1123.	2.8	18
72	The strength and generality of stimulus over-selectivity in simultaneous discrimination procedures. Learning and Motivation, 2011, 42, 113-122.	1.2	18

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73	Relationship between contingency awareness and human performance on random ratio and random interval schedules. Learning and Motivation, 2012, 43, 55-65.	1.2	18
74	Personal experiences disclosed by parents of children with Autism Spectrum Disorder: A YouTube analysis. Research in Autism Spectrum Disorders, 2019, 64, 13-22.	1.5	18
75	Reaction to diagnosis and subsequent health in mothers of children with autism spectrum disorder. Autism, 2019, 23, 1442-1448.	4.1	18
76	Context extinction following conditioning with delayed reward enhances subsequent instrumental responding Journal of Experimental Psychology, 1990, 16, 48-55.	1.7	17
77	Violation of expectancies produces more false positive reports in a word detection task in people scoring high in unusual experiences scale. Personality and Individual Differences, 2007, 43, 59-70.	2.9	17
78	Effect of schizotypy on responding maintained by free-operant schedules of reinforcement. Personality and Individual Differences, 2009, 47, 783-788.	2.9	17
79	Influence of interresponse time reinforcement on signalled-reward effect Journal of Experimental Psychology, 1989, 15, 224-231.	1.7	17
80	The schedule dependency of the signaled reinforcement effect. Learning and Motivation, 1988, 19, 387-407.	1.2	16
81	Role of a stimulus filling an action-outcome delay in human judgments of causal effectiveness Journal of Experimental Psychology, 1999, 25, 92-102.	1.7	16
82	WITHIN-SUBJECT TESTING OF THE SIGNALED-REINFORCEMENT EFFECT ON OPERANT RESPONDING AS MEASURED BY RESPONSE RATE AND RESISTANCE TO CHANGE. Journal of the Experimental Analysis of Behavior, 2005, 83, 31-45.	1.1	16
83	Potentiation of responding on a VR schedule by a stimulus correlated with reinforcement: Effects of diffuse and localized signals. Learning and Behavior, 1988, 16, 75-82.	3.4	15
84	Influence of the cost of responding. Memory and Cognition, 1994, 22, 243-248.	1.6	15
85	Human sensitivity to reinforcement feedback functions. Psychonomic Bulletin and Review, 2007, 14, 653-657.	2.8	15
86	Impact of severity of autism and intervention timeâ€input on child outcomes: comparison across several early interventions. British Journal of Special Education, 2012, 39, 130-136.	0.4	15
87	Brief Exposure to a Self-Paced Computer-Based Reading Programme and How It Impacts Reading Ability and Behaviour Problems. PLoS ONE, 2013, 8, e77867.	2.5	15
88	Evidence for an Internet Addiction Disorder. Journal of Clinical Psychiatry, 2016, 77, 269-274.	2.2	15
89	Response rate and sensitivity to the molar feedback function relating response and reinforcement rate on VI+ schedules of reinforcement Journal of Experimental Psychology, 2007, 33, 428-439.	1.7	14
90	Re-emergence of under-selected stimuli, after the extinction of over-selected stimuli in an automated match to samples procedure. Research in Developmental Disabilities, 2008, 29, 503-512.	2.2	14

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91	Effectiveness of special nursery provision for children with autism spectrum disorders. Autism, 2010, 14, 67-82.	4.1	14
92	The Effect of Retention Interval on Stimulus Over-selectivity using a Matching-to-sample Paradigm. Journal of Autism and Developmental Disorders, 2006, 36, 1115-1121.	2.7	13
93	Factors impacting on the outcomes of Greek intervention programmes for children with autistic spectrum disorders. Research in Autism Spectrum Disorders, 2010, 4, 697-708.	1.5	13
94	The von Restorff effect in rats (Rattus norvegicus) Journal of Comparative Psychology (Washington,) Tj ETQq0	0 O rgBT /0	Overlock 10 1
95	The Effect of Response-Dependent Tones on the Acquisition of Concurrent Behavior in Rats. Learning and Motivation, 2001, 32, 255-273.	1.2	12
96	RATS' PERFORMANCE ON VARIABLE-INTERVAL SCHEDULES WITH A LINEAR FEEDBACK LOOP BETWEEN RESPONSE RATE AND REINFORCEMENT RATE. Journal of the Experimental Analysis of Behavior, 2003, 79, 157-173.	1.1	12
97	Judgments of successful inclusion by education service personnel. Educational Psychology, 2004, 24, 263-290.	2.7	12
98	Effects of Fixed-Time Reinforcement Delivered by Teachers for Reducing Problem Behavior in Special Education Classrooms. Journal of Behavioral Education, 2012, 21, 150-162.	1.3	12
99	The quasi-reinforcement effect: The influence of brief stimuli uncorrelated with reinforcement on variable ratio schedules. Learning and Motivation, 1989, 20, 242-261.	1.2	11
100	Human Response Rates and Causality Judgments on Schedules of Reinforcement. Learning and Motivation, 2001, 32, 332-348.	1.2	11
101	Interference with judgements of control and learning as a result of prior exposure to controllable and uncontrollable feedback during concept-learning tasks. Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology, 2001, 54, 167-183.	2.8	11
102	Latent inhibition and context change in psychometrically defined schizotypy. Personality and Individual Differences, 2004, 36, 1827-1839.	2.9	11
103	Effects of contingent tone on concurrent schedule performance at different deprivation levels. European Journal of Behavior Analysis, 2005, 6, 1-8.	0.9	11
104	Generalization of causal efficacy judgments after evaluative learning. Learning and Behavior, 2009, 37, 336-348.	1.0	11
105	Recall of false memories in individuals scoring high in schizotypy: Memory distortions are scale specific. Journal of Behavior Therapy and Experimental Psychiatry, 2012, 43, 711-715.	1.2	11
106	Factors controlling the micro-structure of human free-operant behaviour: Bout-initiation and within-bout responses are effected by different aspects of the schedule. Behavioural Processes, 2020, 175, 104106.	1.1	11
107	Effects of Isolation Rearing and Mirror Exposure on Social and Asocial Discrimination Performance. Learning and Motivation, 1996, 27, 113-129.	1.2	10
108	Modality of Stimulus Effects in Compound Preexposure Procedures: Associative Influences in Enhanced Latent Inhibition. Learning and Motivation, 1999, 30, 35-52.	1.2	10

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109	Interference with judgments of control and attentional shift as a result of prior exposure to controllable and uncontrollable feedback. Learning and Motivation, 2007, 38, 229-241.	1.2	10
110	Caffeine reinforces flavor preference and behavior in moderate users but not in low caffeine users. Learning and Motivation, 2009, 40, 35-45.	1.2	10
111	Comparison of conditioning impairments in children with Down syndrome, autistic spectrum disorders and mental age-matched controls. Journal of Intellectual Disability Research, 2011, 55, 988-997.	2.0	10
112	Evaluation of the Barnet Early Autism Model (BEAM) teaching intervention programme in a â€real world' setting. Research in Autism Spectrum Disorders, 2013, 7, 631-638.	1.5	10
113	The structure of random ratio responding in humans Journal of Experimental Psychology Animal Learning and Cognition, 2015, 41, 419-431.	0.5	10
114	Impact of Diagnostic Practices on the Self-Reported Health of Mothers of Recently Diagnosed Children with ASD. International Journal of Environmental Research and Public Health, 2016, 13, 888.	2.6	10
115	Relationship between perceived limit-setting abilities, autism spectrum disorder severity, behaviour problems and parenting stress in mothers of children with autism spectrum disorder. Autism, 2017, 21, 952-959.	4.1	10
116	Sex differences in online assertive self-presentation strategies. Personality and Individual Differences, 2020, 166, 110214.	2.9	10
117	Rats' memory for serially presented novel flavours: evidence for non-spatial primacy effects. Quarterly Journal of Experimental Psychology Section B: Comparative and Physiological Psychology, 1996, 49, 174-87.	2.8	10
118	The role of response-reinforcer correlation in signaled reinforcement effects. Learning and Behavior, 1990, 18, 51-58.	3.4	9
119	Signalled delay of reward: Overshadowing versus sign-tracking explanations. Learning and Motivation, 1992, 23, 27-42.	1.2	9
120	Influence of the Schedule of Outcome Presentation on Causality Judgements. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1993, 46, 327-345.	2.3	9
121	Suggestions for Improving the Long-term Effects of Treatments for Stuttering: A Review and Synthesis of Frequency-shifted Feedback and Operant Techniques. European Journal of Behavior Analysis, 2000, 1, 89-106.	0.9	9
122	Stimulus Over-selectivity in Rats. Journal of Autism and Developmental Disorders, 2005, 35, 851-859.	2.7	9
123	Effect of required response force on rats' performance on a VI+ schedule of reinforcement. Learning and Behavior, 2006, 34, 379-386.	1.0	9
124	Effect of contingent auditory stimuli on concurrent schedule performance: An alternative punisher to electric shock. Behavioural Processes, 2008, 78, 421-428.	1.1	9
125	Effect of a context of concrete and abstract words on hallucinatory content in individuals scoring high in schizotypy. Journal of Behavior Therapy and Experimental Psychiatry, 2011, 42, 149-153.	1.2	9
126	Effects of schedule of reinforcement on over-selectivity. Research in Developmental Disabilities, 2011, 32, 2489-2501.	2.2	9

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127	The Relationship Between Punishment History and Skin Conductance Elicited During Swearing. The Analysis of Verbal Behavior, 2013, 29, 109-115.	0.2	9
128	Altered time-perception performance in individuals with high schizotypy levels. Psychiatry Research, 2014, 220, 211-216.	3.3	9
129	Effect of religious context on the content of visual hallucinations in individuals high in religiosity. Psychiatry Research, 2014, 215, 594-598.	3.3	9
130	Using conditioning to elicit skin conductance responses to deception. Learning and Motivation, 2015, 49, 31-37.	1.2	9
131	Actual and perceived speedy diagnoses are associated with mothers' unresolved reactions to a diagnosis of autism spectrum disorder for a child. Autism, 2019, 23, 1843-1852.	4.1	9
132	Aversive properties of auditory stimuli. Learning and Motivation, 1995, 26, 101-115.	1.2	8
133	Free-operant performance on variable interval schedules with a linear feedback loop: No evidence for molar sensitivities in rats Journal of Experimental Psychology, 2000, 26, 416-427.	1.7	8
134	The influence of a distractor during compound preexposure on latent inhibition. Learning and Behavior, 2002, 30, 121-131.	3.4	8
135	Effect of time in prison on prisoners' use of coping strategies. International Journal of Prisoner Health, 2009, 5, 16-24.	0.9	8
136	FACTORS IMPACTING EMERGENCE OF BEHAVIORAL CONTROL BY UNDERSELECTED STIMULI IN HUMANS AFTER REDUCTION OF CONTROL BY OVERSELECTED STIMULI. Journal of the Experimental Analysis of Behavior, 2010, 94, 125-133.	1.1	8
137	Impact of intervening learning on resurgence in humans with Autism Spectrum Disorders. Learning and Behavior, 2011, 39, 163-170.	1.0	8
138	Changes in the key areas of quality of life associated with age and time since diagnosis of long-term conditions. Chronic Illness, 2012, 8, 112-120.	1.5	8
139	Interference with facial emotion recognition by verbal but not visual loads. Research in Developmental Disabilities, 2015, 47, 441-450.	2.2	8
140	Associations between digit ratio (2D:4D) and locus of control. Personality and Individual Differences, 2015, 83, 102-105.	2.9	8
141	Measuring the word recognition abilities of children who are both verbal and nonverbal with ASD using a traditional paperâ€based and a novel digital test format. British Journal of Special Education, 2019, 46, 340-360.	0.4	8
142	Impact of patient motivation on compliance and outcomes for incontinence. Physiotherapy, 2021, 113, 100-106.	0.4	8
143	Parenting and Autism Spectrum Disorders. , 2014, , 185-206.		8
144	Visual Social Media Use Moderates the Relationship between Initial Problematic Internet Use and Later Narcissism. Open Psychology Journal, 2018, 11, 163-170.	0.3	8

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145	No Evidence for Blocking in Human Judgments of Causality by Stimuli Presented during an Outcome Delay. Learning and Motivation, 1996, 27, 317-333.	1.2	7
146	Multiple determinants of transfer of evaluative function after conditioning with free-operant schedules of reinforcement. Learning and Behavior, 2010, 38, 348-366.	1.0	7
147	Avoidance and behavioural flexibility in obsessive compulsive disorder. Journal of Anxiety Disorders, 2014, 28, 148-153.	3.2	7
148	Human performance on random ratio and random interval schedules, performance awareness and verbal instructions. Learning and Behavior, 2015, 43, 272-288.	1.0	7
149	Group-Based Relaxation Response Skills Training for Pharmacologically-Resistant Depressed and Anxious Patients. Behavioural and Cognitive Psychotherapy, 2017, 45, 193-197.	1.2	7
150	Children with autism spectrum disorder: teaching conversation involving feelings about events. Journal of Intellectual Disability Research, 2017, 61, 279-291.	2.0	7
151	Using Relational Frame Theory to build grammar in children with Autistic Spectrum Conditions The Journal of Speech and Language Pathology, Applied Behavior Analysis, 2008, 3, 60-77.	0.2	7
152	Human performance on random interval schedules Journal of Experimental Psychology Animal Learning and Cognition, 2018, 44, 309-321.	0.5	7
153	Fewer doubts concerning rats' serial position performance: Reply to Gaffan and Gaffan (1992) and Rawlins, Deacon, Chih-Ta, and Aggleton (1992) Journal of Experimental Psychology, 1992, 18, 305-307.	1.7	6
154	Reinforcement signals facilitate learning about early behaviors of a response sequence. Behavioural Processes, 1992, 26, 1-11.	1.1	6
155	Influence of Salient Stimuli on Rats' Performance in an Eight-Arm Radial Maze. Learning and Motivation, 1996, 27, 294-306.	1.2	6
156	Effect on subsequent fixed-interval schedule performance of prior exposure to ratio and interval schedules of reinforcement. Learning and Behavior, 2008, 36, 82-91.	1.0	6
157	An evaluation of the role of reinforcement-based interventions in determining the effectiveness of †eclectic†approaches for teaching children with autism spectrum disorders Behavioral Development Bulletin, 2008, 14, 30-39.	0.5	6
158	Disrupted Stimulus Control But Not Reward Sensitivity in Individuals with Autism Spectrum Disorders: A Matching Law Analysis. Journal of Autism and Developmental Disorders, 2012, 42, 2393-2403.	2.7	6
159	The effects of a conversation prompt procedure on independent play. Research in Autism Spectrum Disorders, 2012, 6, 365-377.	1.5	6
160	Rats show molar sensitivity to different aspects of random-interval-with-linear-feedback-functions and random-ratio schedules. Journal of Experimental Psychology Animal Learning and Cognition, 2015, 41, 432-443.	0.5	6
161	Factors producing over-selectivity in older individuals. Age, 2016, 38, 63.	3.0	6
162	Win-stay and win-shift lever-press strategies in an appetitively reinforced task for rats. Learning and Behavior, 2016, 44, 340-346.	1.0	6

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163	Randomized Controlled Trial of the Effect of a Brief Telephone Support Intervention on Initial Attendance at Physiotherapy Group Sessions for Pelvic Floor Problems. Archives of Physical Medicine and Rehabilitation, 2017, 98, 2247-2252.	0.9	6
164	Instrumental responding by rats on free-operant schedules with components that schedule response-dependent reinforcer omission: Implications for optimization theories. Learning and Behavior, 1989, 17, 328-338.	3.4	5
165	Less than expected variance in studies of serial position effects is not a sufficient reason for caution. Learning and Behavior, 1994, 22, 224-230.	3.4	5
166	Rats' memory for serially presented flavors: Effects of interstimulus interval and generalization decrement. Learning and Behavior, 2000, 28, 136-146.	3.4	5
167	Averting a Recruitment Crisis in Educational Psychology Services: An investigation of psychology undergraduate perspectives on the profession. Educational Psychology in Practice, 2000, 16, 405-429.	1.0	5
168	Human Schedule Performance with Hypothetical Monetary Reinforcement. European Journal of Behavior Analysis, 2001, 2, 225-234.	0.9	5
169	THE EFFECT OF SIGNALED REINFORCEMENT ON RATS' FIXED-INTERVAL RESPONDING. Journal of the Experimental Analysis of Behavior, 2003, 79, 367-382.	1.1	5
170	Dimensional approaches to experimental psychopathology of schizophrenia: shift learning and report of psychotic-like experiences in college students. Journal of Behavior Therapy and Experimental Psychiatry, 2005, 36, 300-312.	1.2	5
171	Effect of Observing-Response Procedures on Overselectivity in Individuals With Autism Spectrum Disorders. Focus on Autism and Other Developmental Disabilities, 2012, 27, 237-246.	1.3	5
172	The generalization of a conditioned response to deception across the public/private barrier. Learning and Motivation, 2013, 44, 196-203.	1.2	5
173	Rapid recovery in subâ€optimal readers in <scp>W</scp> ales through a selfâ€paced computerâ€based reading programme. British Journal of Special Education, 2013, 40, 162-166.	0.4	5
174	Behavioural flexibility of children with Autism Spectrum Disorder on a card-sorting task with varying task difficulty. Heliyon, 2018, 4, e00842.	3.2	5
175	Human free-operant performance varies with a concurrent task: Probability learning without a task, and schedule-consistent with a task. Learning and Behavior, 2020, 48, 254-273.	1.0	5
176	Blocking latent inhibition. Bulletin of the Psychonomic Society, 1991, 29, 292-294.	0.2	4
177	Lack of consistent individual differences in rats on tasks that require response inhibition. Learning and Behavior, 1995, 23, 454-460.	3.4	4
178	Signaled Delay of Reinforcement: Effects of Postconditioning Manipulation of Context Associative Strength on Instrumental Performance. Learning and Motivation, 1996, 27, 451-463.	1.2	4
179	Relative Novelty Does Not Explain Primacy Effects in Rats' Memory for Serially Presented Novel Flavors. Learning and Motivation, 2000, 31, 99-113.	1.2	4
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