Tore Bonsaksen

List of Publications by Year in descending order

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394421 454955 1,710 158 19 citations h-index g-index papers

181 181 181 1518 docs citations times ranked citing authors all docs

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#	Article	IF	CITATIONS
1	Mental health, quality of life, wellbeing, loneliness and use of social media in a time of social distancing during the COVID-19 outbreak. A cross-country comparative study. Journal of Mental Health, 2021, 30, 148-155.	1.9	137
2	Population-based norms of the Life Orientation Test–Revised (LOT-R). International Journal of Clinical and Health Psychology, 2017, 17, 216-224.	5.1	62
3	Association between alcohol consumption and impaired work performance (presenteeism): a systematic review. BMJ Open, 2019, 9, e029184.	1.9	62
4	Factors associated with selfâ€efficacy in persons with chronic illness. Scandinavian Journal of Psychology, 2012, 53, 333-339.	1.5	60
5	Employment Uncertainty and Mental Health During the COVID-19 Pandemic Initial Social Distancing Implementation: a Cross-national Study. Global Social Welfare, 2021, 8, 141-150.	1.9	48
6	General self-efficacy in the Norwegian population: Differences and similarities between sociodemographic groups. Scandinavian Journal of Public Health, 2019, 47, 695-704.	2.3	45
7	Personal factors associated with health-related quality of life in persons with morbid obesity on treatment waiting lists in Norway. Quality of Life Research, 2011, 20, 1187-1196.	3.1	42
8	Rasch analysis of the General Self-Efficacy Scale in a sample of persons with morbid obesity. Health and Quality of Life Outcomes, 2013, 11, 202.	2.4	40
9	Approaches to studying predict academic performance in undergraduate occupational therapy students: a cross-cultural study. BMC Medical Education, 2017, 17, 76.	2.4	39
10	Post-Traumatic Stress Disorder and Associated Factors during the Early Stage of the COVID-19 Pandemic in Norway. International Journal of Environmental Research and Public Health, 2020, 17, 9210.	2.6	39
11	Trajectories of illness perceptions in persons with chronic illness: An explorative longitudinal study. Journal of Health Psychology, 2015, 20, 942-953.	2.3	37
12	Self-diagnosed depression in the Norwegian general population – associations with neuroticism, extraversion, optimism, and general self-efficacy. BMC Public Health, 2018, 18, 1076.	2.9	35
13	Serious life events and post-traumatic stress disorder in the Norwegian population. BJPsych Open, 2019, 5, e82.	0.7	35
14	Loneliness and Its Association With Social Media Use During the COVID-19 Outbreak. Social Media and Society, 2021, 7, 205630512110338.	3.0	31
15	Group Climate as Predictor of Short- and Long-Term Outcome in Group Therapy for Social Phobia. International Journal of Group Psychotherapy, 2013, 63, 394-417.	0.6	24
16	A 1-year follow-up study exploring the associations between perception of illness and health-related quality of life in persons with chronic obstructive pulmonary disease. International Journal of COPD, 2014, 9, 41.	2.3	23
17	Who reported having a high-strain job, low-strain job, active job and passive job? The WIRUS Screening study. PLoS ONE, 2019, 14, e0227336.	2.5	23
18	Associations Between Self-Esteem, General Self-Efficacy, and Approaches to Studying in Occupational Therapy Students: A Cross-Sectional Study. Occupational Therapy in Mental Health, 2017, 33, 326-341.	0.3	22

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19	Trajectories of self-efficacy in persons with chronic illness: An explorative longitudinal study. Psychology and Health, 2014, 29, 350-364.	2.2	21
20	Loneliness and Its Associated Factors Nine Months after the COVID-19 Outbreak: A Cross-National Study. International Journal of Environmental Research and Public Health, 2021, 18, 2841.	2.6	21
21	Social Media Use and Its Associations With Mental Health 9 Months After the COVID-19 Outbreak: A Cross-National Study. Frontiers in Public Health, 2021, 9, 752004.	2.7	20
22	Associations between learning environment variables and students' approaches to studying: a cross-sectional study. BMC Medical Education, 2020, 20, 120.	2.4	19
23	Group climate development in cognitive and interpersonal group therapy for social phobia Group Dynamics, 2011, 15, 32-48.	1.2	18
24	Effort-Reward Imbalance Is Associated With Alcohol-Related Problems. WIRUS-Screening Study. Frontiers in Psychology, 2019, 10, 2079.	2.1	18
25	Self-evaluated anxiety in the Norwegian population: prevalence and associated factors. Archives of Public Health, 2019, 77, 10.	2.4	18
26	Optimists' and pessimists' self-reported mental and global health during the COVID-19 pandemic in Norway. Health Psychology Report, 2021, 9, 160-168.	0.9	18
27	The Significance of Demographic Variables on Psychosocial Health from the Early Stage and Nine Months after the COVID-19 Pandemic Outbreak. A Cross-National Study. International Journal of Environmental Research and Public Health, 2021, 18, 4345.	2.6	18
28	Factor analysis of the Approaches and Study Skills Inventory for Students in a crossâ€cultural occupational therapy undergraduate student sample. Australian Occupational Therapy Journal, 2019, 66, 33-43.	1.1	16
29	The Norwegian Occupational Balance Questionnaire (OBQ11-N) – development and pilot study. Scandinavian Journal of Occupational Therapy, 2019, 26, 546-551.	1.7	16
30	Exploring gender differences in quality of life. Mental Health Review Journal, 2012, 17, 39-49.	0.7	15
31	Factors associated with self-esteem in persons with morbid obesity and in persons with chronic obstructive pulmonary disease: A cross-sectional study. Psychology, Health and Medicine, 2015, 20, 431-442.	2.4	15
32	Predictors of academic performance and education programme satisfaction in occupational therapy students. British Journal of Occupational Therapy, 2016, 79, 361-367.	0.9	15
33	Approaches to learning among occupational therapy undergraduate students: A cross-cultural study. Scandinavian Journal of Occupational Therapy, 2017, 24, 299-310.	1.7	15
34	Relationships between Physical Activity, Symptoms and Quality of Life among Inpatients with Severe Mental Illness. British Journal of Occupational Therapy, 2012, 75, 69-75.	0.9	14
35	Self-Reported Therapeutic Style in Occupational Therapy Students. British Journal of Occupational Therapy, 2013, 76, 496-502.	0.9	14
36	Rasch analysis of the sense of coherence scale in a sample of people with morbid obesity – a cross-sectional study. BMC Psychology, 2014, 2, .	2.1	14

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37	The transition from university to work: what happens to mental health? A longitudinal study. BMC Psychology, 2019, 7, 65.	2.1	14
38	Video-Based Communication and Its Association with Loneliness, Mental Health and Quality of Life among Older People during the COVID-19 Outbreak. International Journal of Environmental Research and Public Health, 2021, 18, 6284.	2.6	14
39	Self-rated global health in the Norwegian general population. Health and Quality of Life Outcomes, 2019, 17, 188.	2.4	13
40	Occupational Balance and Quality of Life in Nursing Home Residents. Physical and Occupational Therapy in Geriatrics, 2020, 38, 302-314.	0.4	13
41	Participation in physical activity among inpatients with severe mental illness: a pilot study. International Journal of Therapy and Rehabilitation, 2011, 18, 91-99.	0.3	12
42	Who wants to go to occupational therapy school? Characteristics of Norwegian occupational therapy students. Scandinavian Journal of Occupational Therapy, 2016, 23, 297-303.	1.7	12
43	<p>Improvement in quality of life following a multidisciplinary rehabilitation program for patients with Parkinson's disease</p> . Journal of Multidisciplinary Healthcare, 2019, Volume 12, 219-227.	2.7	12
44	Cross-National Study of Worrying, Loneliness, and Mental Health during the COVID-19 Pandemic: A Comparison between Individuals with and without Infection in the Family. Healthcare (Switzerland), 2021, 9, 903.	2.0	12
45	Students' Mental Health, Well-Being, and Loneliness during the COVID-19 Pandemic: A Cross-National Study. Healthcare (Switzerland), 2022, 10, 996.	2.0	12
46	Community-based occupational therapy in Norway: Content, dilemmas, and priorities. Scandinavian Journal of Occupational Therapy, 2019, 26, 371-381.	1.7	11
47	Associations between learning environment factors and student satisfaction among occupational therapy students. Irish Journal of Occupational Therapy, 2020, 48, 91-100.	0.3	11
48	Suicide Thoughts and Attempts in the Norwegian General Population during the Early Stage of the COVID-19 Outbreak. International Journal of Environmental Research and Public Health, 2021, 18, 4102.	2.6	11
49	Use and self-perceived effects of social media before and after the COVID-19 outbreak: a cross-national study. Health and Technology, 2021, 11, 1347-1357.	3.6	11
50	A comparison between healthcare workers and non-healthcare workers' anxiety, depression and PTSD during the initial COVID -19 lockdown. Public Health in Practice, 2022, 3, 100267.	1.5	11
51	Characteristics of community-based occupational therapy: Results of a norwegian survey. Scandinavian Journal of Occupational Therapy, 2020, 27, 39-46.	1.7	10
52	Exploring graduate occupational and physical therapy students' approaches to studying, self-efficacy, and positive mental health. BMC Medical Education, 2021, 21, 124.	2.4	10
53	Use of Alcohol and Addictive Drugs During the COVID-19 Outbreak in Norway: Associations With Mental Health and Pandemic-Related Problems. Frontiers in Public Health, 2021, 9, 667729.	2.7	10
54	Flight Anxiety Reported from 1986 to 2015. Aerospace Medicine and Human Performance, 2019, 90, 384-388.	0.4	9

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55	Mental Health, Information and Being Connected: Qualitative Experiences of Social Media Use during the COVID-19 Pandemic from a Trans-National Sample. Healthcare (Switzerland), 2021, 9, 735.	2.0	9
56	Associations between occupational therapy students' academic performance and their study approaches and perceptions of the learning environment. BMC Medical Education, 2021, 21, 496.	2.4	9
57	Predictors of General Self-Efficacy and Self-Esteem in Occupational Therapy Students: A Cross-Sectional Study. Occupational Therapy in Mental Health, 2015, 31, 298-310.	0.3	8
58	Development and content validity of the Norwegian Self-Assessment of Modes Questionnaire (N-SAMQ). Scandinavian Journal of Occupational Therapy, 2016, 23, 253-259.	1.7	8
59	Short-term changes in occupational therapy students' self-efficacy for therapeutic use of self. British Journal of Occupational Therapy, 2018, 81, 276-284.	0.9	8
60	The Course of Self-Efficacy for Therapeutic Use of Self in Norwegian Occupational Therapy Students: A 10-Month Follow-Up Study. Occupational Therapy International, 2018, 2018, 1-5.	0.7	8
61	Student perceptions of the learning environment in Norwegian occupational therapy education programs. Scandinavian Journal of Occupational Therapy, 2022, 29, 25-32.	1.7	8
62	Perceived Trust in Public Authorities Nine Months after the COVID-19 Outbreak: A Cross-National Study. Social Sciences, 2021, 10, 349.	1.4	8
63	Post-Traumatic Stress Disorder in People with Visual Impairment Compared with the General Population. International Journal of Environmental Research and Public Health, 2022, 19, 619.	2.6	8
64	Characteristics of Norwegian clubhouse members and factors associated with their participation in work and education. British Journal of Occupational Therapy, 2016, 79, 669-676.	0.9	7
65	Differences and similarities in therapeutic mode use between occupational therapists and occupational therapy students in Norway. Scandinavian Journal of Occupational Therapy, 2017, 24, 448-454.	1.7	7
66	Psychometric properties of the Norwegian <i>self-efficacy for therapeutic mode use</i> (N-SETMU). Scandinavian Journal of Occupational Therapy, 2018, 25, 475-480.	1.7	7
67	Approaches to studying: Associations with learning conceptions and preferences for teaching. Cogent Education, 2018, 5, 1480909.	1.5	7
68	An examination of the structural validity of the Physical Self-Description Questionnaire-Short Form (PSDQ–S) using the Rasch Measurement Model. Cogent Education, 2019, 6, 1571146.	1.5	7
69	Psychological distress and its associations with psychosocial work environment factors in four professional groups: A crossâ€sectional study. Australian Journal of Cancer Nursing, 2021, 23, 698-707.	1.6	7
70	Does the Role Checklist Measure Occupational Participation?. Open Journal of Occupational Therapy, 2015, 3, .	0.4	7
71	Approaches to Studying: A Cross-Sectional Comparison of Occupational Therapy Students in Six Education Programs in Norway. Open Journal of Occupational Therapy, 2020, 8, 1-9.	0.4	7
72	Self-Reported Long COVID in the General Population: Sociodemographic and Health Correlates in a Cross-National Sample. Life, 2022, 12, 901.	2.4	7

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73	Experiences of Occupational Therapists and Occupational Therapy Students in Using the Assessment of Communication and Interaction Skills in Mental Health Settings in Norway. British Journal of Occupational Therapy, 2011, 74, 332-338.	0.9	6
74	Trajectories of physical and mental health among persons with morbid obesity and persons with COPD: a longitudinal comparative study. Journal of Multidisciplinary Healthcare, 2016, 9, 191.	2.7	6
75	Involvement in Research and Development Projects Among Community-working Occupational Therapists in Norway. Occupational Therapy in Health Care, 2019, 33, 22-36.	0.3	6
76	The Norwegian occupational wholeness questionnaire (N-OWQ): Scale development and psychometric properties. Scandinavian Journal of Occupational Therapy, 2020, 27, 4-13.	1.7	6
77	Student characteristics associated with dominant approaches to studying: Comparing a national and an international sample. Scandinavian Journal of Occupational Therapy, 2022, 29, 13-24.	1.7	6
78	Sexual Assault and the Association With Health, Quality of Life, and Self-Efficacy in the General Norwegian Population. Journal of Interpersonal Violence, 2020, , 088626052092630.	2.0	6
79	Rasch analysis of the Self-Efficacy for Therapeutic Use of Self questionnaire in Norwegian occupational therapy students. Scandinavian Journal of Occupational Therapy, 2021, 28, 274-284.	1.7	6
80	Concerns over the Spread of Misinformation and Fake News on Social Mediaâ€"Challenges Amid the Coronavirus Pandemic. , 0, , .		6
81	Concerns in the Norwegian Population during the Initial Lockdown Due to the COVID-19 Pandemic. International Journal of Environmental Research and Public Health, 2021, 18, 6119.	2.6	6
82	Research-based occupational therapy education: An exploration of students' and faculty members' experiences and perceptions. PLoS ONE, 2020, 15, e0243544.	2.5	6
83	Occupational Therapy Students in Norway: Do Their Approaches to Studying Vary by Year In the Program?. Open Journal of Occupational Therapy, 2017, 5, .	0.4	6
84	Perceptions of Assessment in Norwegian Occupational Therapy Students. Journal of Occupational Therapy Education, 2019, 3, .	0.1	6
85	Research-based education in undergraduate occupational therapy and physiotherapy education programmes: a scoping review. BMC Medical Education, 2022, 22, 358.	2.4	6
86	Promoting academic-practice partnerships through students' practice placement. International Journal of Therapy and Rehabilitation, 2013, 20, 33-39.	0.3	5
87	A practice placement design facilitating occupational therapy students' learning. Journal of Mental Health Training, Education and Practice, 2013, 8, 169-180.	0.7	5
88	Therapeutic mode preferences and associated factors among Norwegian undergraduate occupational therapy students: A cross-sectional exploratory study. Scandinavian Journal of Occupational Therapy, 2017, 24, 136-142.	1.7	5
89	Factors associated with occupational therapy students' preferences for courses and teaching. Cogent Education, 2018, 5, 1431426.	1.5	5
90	Psychometric properties and associations between subscales of a study approach measure. Australian Journal of Cancer Nursing, 2020, 22, 941-948.	1.6	5

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91	Psychological responses and associated factors during the initial lockdown due to the corona disease epidemic (COVID-19) among Norwegian citizens. Journal of Mental Health, 2021, , 1-8.	1.9	5
92	Implementation of Virtual Reality in Health Professional Higher Education: Protocol for a Scoping Review. JMIR Research Protocols, 2022, 11, e37222.	1.0	5
93	The Norwegian version of the Scale To Assess the therapeutic Relationship (N-STAR) in community mental health care: Development and pilot study. International Journal of Therapy and Rehabilitation, 2015, 22, 217-224.	0.3	4
94	Predictors of physical and mental health in persons with morbid obesity attending a patient education course – a two-year follow-up study. Health and Quality of Life Outcomes, 2017, 15, 103.	2.4	4
95	Further Validation of the Norwegian (i) Self-Efficacy for Therapeutic Mode Use (/i). Occupational Therapy International, 2017, 2017, 1-5.	0.7	4
96	Optimists report fewer physical and mental health conditions than pessimists in the general Norwegian population. Health Psychology Report, 2019, 7, 9-18.	0.9	4
97	Japanese Community-Living Older Adults' Perceptions and Solutions Regarding Their Physical Home Environments. Home Health Care Management and Practice, 2019, 31, 16-22.	1.0	4
98	Factors Associated with the Establishment of New Occupational Therapist Positions in Norwegian Municipalities after the Coordination Reform. Health Services Insights, 2021, 14, 117863292199490.	1.3	4
99	Psychometric Properties of an Instrument Derived from the Intentional Relationship Model: The Self-Efficacy for Recognizing Clients' Interpersonal Characteristics (N-SERIC). Open Journal of Occupational Therapy, 2018, 6, .	0.4	4
100	Occupational Therapy Students' Self-Efficacy for Therapeutic Use of Self: Development and Associated Factors. Journal of Occupational Therapy Education, 2020, 4, .	0.1	4
101	Associations Between Occupational Therapy Students' Approaches to Studying and Their Academic Grade Results: A Cross-Sectional and Cross-Cultural Study. Journal of Occupational Therapy Education, 2020, 4, .	0.1	4
102	Factors Associated with Academic Performance Among Second-Year Undergraduate Occupational Therapy Students. Open Journal of Occupational Therapy, 2018, 6, .	0.4	4
103	The Short ASSIST Scales: Measurement Properties in a Sample of Occupational Therapy Students in the USA. Journal of Occupational Therapy Education, 2019, 3, .	0.1	4
104	Willingness to Take the COVID-19 Vaccine as Reported Nine Months after the Pandemic Outbreak: A Cross-National Study. Social Sciences, 2021, 10, 442.	1.4	4
105	Development and Preliminary Validation of the Physical Education-Study Process Questionnaire: Insights for Physical Education University Students. Frontiers in Public Health, 2022, 10, 856167.	2.7	4
106	Exploring occupation-based practice among occupational therapists in hospitals and rehabilitation institutions. Scandinavian Journal of Occupational Therapy, 2023, 30, 1074-1084.	1.7	4
107	Self-efficacy for therapeutic mode use among occupational therapy students in Norway. Cogent Education, 2017, 4, 1406630.	1.5	3
108	Deep, Surface, or Both? A Study of Occupational Therapy Students' Learning Concepts. Occupational Therapy International, 2018, 2018, 1-8.	0.7	3

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109	Psychometric properties of the self-efficacy for therapeutic mode use tool in a mixed sample of occupational therapists: a pilot study. International Journal of Therapy and Rehabilitation, 2019, 26, 1-8.	0.3	3
110	Substance use in the Norwegian general population: prevalence and associations with disease. Journal of Substance Use, 2021, 26, 144-150.	0.7	3
111	Concerns Related to the COVID-19 in Adult Norwegians during the First Outbreak in 2020: A Qualitative Approach. International Journal of Environmental Research and Public Health, 2021, 18, 4312.	2.6	3
112	Willingness to Participate in Alcohol Prevention Interventions Targeting Risky Drinking Employees. The WIRUS Project. Frontiers in Public Health, 2021, 9, 692605.	2.7	3
113	Generalist, specialist and generic positions experienced by occupational therapists in Norwegian municipalities. Irish Journal of Occupational Therapy, 2020, 48, 133-146.	0.3	3
114	Perceptions of the academic learning environment among occupational therapy students – changes across a three-year undergraduate study program. BMC Medical Education, 2022, 22, 313.	2.4	3
115	Addiction as occupation?. British Journal of Occupational Therapy, 2015, 78, 205-206.	0.9	2
116	Differences and similarities in the trajectories of self-esteem and positive and negative affect in persons with chronic illness: an explorative longitudinal study. Journal of Multidisciplinary Healthcare, 2016, Volume 9, 355-363.	2.7	2
117	Factors Associated with Therapeutic Approaches Among Norwegian Occupational Therapists: An Exploratory Study. Occupational Therapy in Mental Health, 2018, 34, 75-85.	0.3	2
118	Perceived Influence on Service Goals Among Community-Working Occupational Therapists in Norway. Journal of Primary Care and Community Health, 2018, 9, 215013271881349.	2.1	2
119	Role Participation: A Comparison across Age Groups in a Norwegian General Population Sample. Occupational Therapy International, 2018, 2018, 1-8.	0.7	2
120	Measuring perceived outcomes from participating at a clubhouse for persons with mental illness: Psychometric properties and associated factors. Scandinavian Journal of Occupational Therapy, 2019, 26, 219-225.	1.7	2
121	Daily use of alcohol in the Norwegian general population: Prevalence and associated factors. Drugs and Alcohol Today, 2020, 20, 109-121.	0.7	2
122	Rasch Analysis of the Norwegian Version of the Occupational Balance Questionnaire in a Sample of Occupational Therapy Students. Occupational Therapy International, 2021, 2021, 1-11.	0.7	2
123	Are Demanding Job Situations Associated with Alcohol-Related Presenteeism? The WIRUS-Screening Study. International Journal of Environmental Research and Public Health, 2021, 18, 6169.	2.6	2
124	Predictors of students' participation in a learning environment survey with annual follow-ups. PLoS ONE, 2021, 16, e0253773.	2.5	2
125	An Evaluation of the Factor Structure and Internal Consistency of the  Conceptions of Learning' and  Preferences for Teaching' Measures in American Occupational Therapy Students. Journal of Occupational Therapy Education, 2020, 4, .	0.1	2
126	Changes in Psychological Distress in Five Groups of Welfare State Service Workers over a Nine-Year Period. Healthcare (Switzerland), 2022, 10, 592.	2.0	2

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127	Adaptation and Psychometric Evidence of the ARABIC Version of the Diabetes Self-Management Questionnaire (A-DSMQ). Healthcare (Switzerland), 2022, 10, 951.	2.0	2
128	Occupational therapy research: Where do we take it from here?. International Journal of Therapy and Rehabilitation, 2008, 15, 376-376.	0.3	1
129	Engaging students in research and inquiry: Issues to consider. International Journal of Therapy and Rehabilitation, 2014, 21, 108-109.	0.3	1
130	The self-efficacy for therapeutic use of self-questionnaire (SETUS): psychometric properties of the English version. Irish Journal of Occupational Therapy, 2021, 49, 21-27.	0.3	1
131	Practice educators' emphasis on research in supervision of occupational therapy students. Scandinavian Journal of Occupational Therapy, 2021, , 1-15.	1.7	1
132	Characteristics of Norwegian clubhouse members and factors associated with their participation in work and education. , 0 , .		1
133	Role Performance and Role Valuation Among Occupational Therapy Students in Norway. Open Journal of Occupational Therapy, 2016, 4, .	0.4	1
134	Systematisk måling av brukererfaringer blant medlemmer på klubbhus for psykososial rehabilitering. Tidsskrift for Omsorgsforskning, 2018, 4, 50-61.	0.2	1
135	Grade Correspondence between Internal and External Examiners of Occupational Therapy Students' Bachelor Theses. Uniped, 2018, 41, 319-330.	0.1	1
136	Community-Working Occupational Therapists Serving as Fieldwork Supervisors: Characteristics and Associated Factors. Open Journal of Occupational Therapy, 2019, 7, 1-8.	0.4	1
137	Intrinsic Relationships between Learning Conceptions, Preferences for Teaching and Approaches to Studying among Occupational Therapy Students in the United States. Occupational Therapy in Health Care, 2022, , 1-13.	0.3	1
138	Changes in Study Approaches, Self-efficacy, and Mental Health in Allied Healthcare Students during the COVID-19 Crisis. Journal of Occupational Therapy Education, 2022, 6, .	0.1	1
139	The role of mindfulness in physical activity. International Journal of Therapy and Rehabilitation, 2011, 18, 177-177.	0.3	0
140	Changes during hospital treatment in patients with SMI. British Journal of Mental Health Nursing, 2013, 2, 162-170.	0.3	0
141	Occupational therapy students rating the social profile of their educational group: do they agree?. Scandinavian Journal of Occupational Therapy, 2016, 23, 477-484.	1.7	0
142	A study of measuring participation according to the International Classification of Functioning, Disability and Health with the Revised Role Checklist. Clinical Rehabilitation, 2018, 32, 026921551878233.	2.2	0
143	#IncreaseImpact: Added value for your published article. British Journal of Occupational Therapy, 2019, 82, 323-325.	0.9	0
144	Rasch Analysis of the Norwegian Self-Efficacy for Therapeutic Use of Self Questionnaire. American Journal of Occupational Therapy, 2021, 75, 7512500007p1-7512500007p1.	0.3	0

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145	Cross-National Study of Mental Health and Employment Status Nine Months Post Social Distancing Implementation Practices. British Journal of Social Work, 0, , .	1.4	O
146	The Social Profiles of Occupational Therapy Students' Educational Groups. Open Journal of Occupational Therapy, 2015, 3, .	0.4	0
147	$ ilde{A}$ nsker om jobb og utdanning blant medlemmer av et klubbhus for personer med psykiske lidelser. Tidsskrift for Psykisk Helsearbeid, 2018, 15, 170-179.	0.0	O
148	Psychometric Properties of the Self-Efficacy for Therapeutic Use of Self Questionnaire. American Journal of Occupational Therapy, 2020, 74, 7411500057p1-7411500057p1.	0.3	0
149	Qualitative Analysis of Occupational Therapists' Reflective Notes on Practicing Their Skills in Building and Maintaining Therapeutic Relationships. Journal of Occupational Therapy Education, 2020, 4, .	0.1	O
150	Title is missing!. , 2019, 14, e0227336.		0
151	Title is missing!. , 2019, 14, e0227336.		O
152	Title is missing!. , 2019, 14, e0227336.		0
153	Title is missing!. , 2019, 14, e0227336.		O
154	Title is missing!. , 2020, 15, e0243544.		0
155	Title is missing!. , 2020, 15, e0243544.		O
156	Title is missing!. , 2020, 15, e0243544.		0
157	Title is missing!. , 2020, 15, e0243544.		O
158	Occupational therapy students' preferences for teaching and course design across a three-year undergraduate education program. Irish Journal of Occupational Therapy, 2022, 50, 51.	0.3	O