Chad Ebesutani

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6287731/publications.pdf

Version: 2024-02-01

		218677	189892
59	2,812	26	50
papers	citations	h-index	g-index
50	50	50	2507
59	59	59	3587
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Evidenceâ€based treatments for children and adolescents: An updated review of indicators of efficacy and effectiveness Clinical Psychology: Science and Practice, 2011, 18, 154-172.	0.9	300
2	A Psychometric Analysis of the Child Behavior Checklist DSM-Oriented Scales. Journal of Psychopathology and Behavioral Assessment, 2009, 31, 178-189.	1.2	264
3	The 10-Item Positive and Negative Affect Schedule for Children, Child and Parent Shortened Versions: Application of Item Response Theory for More Efficient Assessment. Journal of Psychopathology and Behavioral Assessment, 2012, 34, 191-203.	1.2	257
4	The Revised Child Anxiety and Depression Scale-Short Version: Scale reduction via exploratory bifactor modeling of the broad anxiety factor Psychological Assessment, 2012, 24, 833-845.	1.5	256
5	Concurrent Validity of the Child Behavior Checklist DSM-Oriented Scales: Correspondence with DSM Diagnoses and Comparison to Syndrome Scales. Journal of Psychopathology and Behavioral Assessment, 2010, 32, 373-384.	1.2	186
6	The Youth Self Report: Applicability and Validity Across Younger and Older Youths. Journal of Clinical Child and Adolescent Psychology, 2011, 40, 338-346.	3 . 4	149
7	Training children's theory-of-mind: A meta-analysis of controlled studies. Cognition, 2016, 150, 200-212.	2.2	91
8	A Psychometric Analysis of the Revised Child Anxiety and Depression Scalesâ€"Parent Version in a School Sample. Journal of Abnormal Child Psychology, 2011, 39, 173-185.	3. 5	79
9	The Development and Psychometric Investigation of the Cyberbullying Scale. Journal of Interpersonal Violence, 2014, 29, 2218-2238.	2.0	72
10	Children's emotion understanding: A meta-analysis of training studies. Developmental Review, 2015, 37, 41-65.	4.7	64
11	Psychometric properties of the Turkish version of the Revised Child Anxiety and Depression Scale – Child Version in a clinical sample. Journal of Theoretical Social Psychology, 2017, 27, 84-92.	1.9	61
12	A psychometric analysis of the Positive and Negative Affect Schedule for Children–Parent Version in a school sample Psychological Assessment, 2011, 23, 406-416.	1.5	59
13	The Revised Child Anxiety and Depression Scale 25–Parent Version: Scale Development and Validation in a School-Based and Clinical Sample. Assessment, 2017, 24, 712-728.	3.1	59
14	A Bifactor Model of Anxiety Sensitivity: Analysis of the Anxiety Sensitivity Index-3. Journal of Psychopathology and Behavioral Assessment, 2014, 36, 452-464.	1.2	51
15	A bifactor model of negative affectivity: Fear and distress components among younger and older youth Psychological Assessment, 2011, 23, 679-691.	1.5	46
16	Specificity of Disgust Domains in the Prediction of Contamination Anxiety and Avoidance: A Multimodal Examination. Behavior Therapy, 2014, 45, 469-481.	2.4	46
17	The Loneliness Questionnaire–Short Version: An Evaluation of Reverse-Worded and Non-Reverse-Worded Items Via Item Response Theory. Journal of Personality Assessment, 2012, 94, 427-437.	2.1	44
18	Disgust proneness and obsessive–compulsive symptoms in a clinical sample: Structural differentiation from negative affect. Journal of Anxiety Disorders, 2011, 25, 932-938.	3.2	42

#	Article	IF	CITATIONS
19	THE ROLE OF LONELINESS IN THE RELATIONSHIP BETWEEN ANXIETY AND DEPRESSION IN CLINICAL AND SCHOOL-BASED YOUTH. Psychology in the Schools, 2015, 52, 223-234.	1.8	40
20	A transportable assessment protocol for prescribing youth psychosocial treatments in real-world settings: Reducing assessment burden via self-report scales Psychological Assessment, 2012, 24, 141-155.	1.5	38
21	Program and practice elements for placement prevention: A review of interventions and their effectiveness in promoting home-based care American Journal of Orthopsychiatry, 2014, 84, 244-256.	1.5	37
22	A Measurement Invariance Examination of the Revised Child Anxiety and Depression Scale in a Southern Sample. Assessment, 2013, 20, 175-187.	3.1	35
23	The Revised Child Anxiety and Depression Scale - Parent Version: Extended Applicability and Validity for Use with Younger Youth and Children with Histories of Early-Life Caregiver Neglect. Journal of Psychopathology and Behavioral Assessment, 2015, 37, 705-718.	1.2	34
24	Parenting Stress and Child Behavior Problems Among Clinic-Referred Youth: Cross-Cultural Differences Across the US and Korea. Child Psychiatry and Human Development, 2013, 44, 460-468.	1.9	32
25	Development and Initial Validation of the Medical Fear Survey–Short Version. Assessment, 2012, 19, 318-336.	3.1	29
26	Psychometric Properties of the Parent Version of the Revised Child Anxiety and Depression Scale in a Clinical Sample of Turkish Children and Adolescents. Child Psychiatry and Human Development, 2017, 48, 922-933.	1.9	29
27	Self-consciousness and social anxiety in youth: The Revised Self-Consciousness Scales for Children Psychological Assessment, 2014, 26, 1292-1306.	1.5	26
28	Development and initial validation of the Child Disgust Scale Psychological Assessment, 2015, 27, 1082-1096.	1.5	25
29	Linking Sleep Disturbance and Maladaptive Repetitive Thought: The Role of Executive Function. Cognitive Therapy and Research, 2016, 40, 107-117.	1.9	23
30	Symptom differentiation of anxiety and depression across youth development and clinic-referred/nonreferred samples: An examination of competing factor structures of the Child Behavior Checklist DSM-oriented scales. Development and Psychopathology, 2013, 25, 1005-1015.	2.3	22
31	The Child PTSD Symptom Scale: An Investigation of Its Psychometric Properties. Journal of Interpersonal Violence, 2017, 32, 2237-2256.	2.0	22
32	The Importance of Modeling Method Effects: Resolving the (Uni)Dimensionality of the Loneliness Questionnaire. Journal of Personality Assessment, 2012, 94, 186-195.	2.1	21
33	Depression, Anxiety, and Stress: How Should Clinicians Interpret the Total and Subscale Scores of the 21-Item Depression, Anxiety, and Stress Scales?. Psychological Reports, 2019, 122, 1550-1575.	1.7	20
34	Factor Structure of the Disgust Scale–Revised in an Adolescent Sample. Assessment, 2013, 20, 620-631.	3.1	18
35	Examination of a Bifactor Model of Obsessive-Compulsive Symptom Dimensions. Assessment, 2017, 24, 45-59.	3.1	18
36	The Role of Violence Exposure and Negative Affect in Understanding Child and Adolescent Aggression. Child Psychiatry and Human Development, 2014, 45, 736-745.	1.9	17

#	Article	IF	Citations
37	A reâ€examination of the BIS/BAS scales: Evidence for BIS and BAS as unidimensional scales. International Journal of Methods in Psychiatric Research, 2018, 27, e1612.	2.1	17
38	Differences in Internalizing Symptoms Across Specific Ethnic Minority Groups: An Analysis Across Chinese American, Filipino American, Japanese American, Native Hawaiian, and White Youth. Journal of Child and Family Studies, 2016, 25, 3353-3366.	1.3	15
39	A Bifactor Model of Disgust Proneness. Assessment, 2015, 22, 248-262.	3.1	14
40	Examination of a bifactor model of the Three Domains of Disgust Scale: Specificity in relation to obsessive-compulsive symptoms Psychological Assessment, 2015, 27, 102-113.	1.5	12
41	Self-harm history predicts resistance to inpatient treatment of body shape aversion in women with eating disorders: The role of negative affect. Journal of Psychiatric Research, 2015, 65, 37-46.	3.1	12
42	Does the measure matter? On the association between disgust proneness and OCD symptoms. Journal of Anxiety Disorders, 2016, 44, 63-72.	3.2	12
43	Differences in Levels of Functional Impairment and Rates of Serious Emotional Disturbance Between Youth With Internalizing and Externalizing Disorders When Using the CAFAS or GAF to Assess Functional Impairment. Journal of Emotional and Behavioral Disorders, 2012, 20, 226-240.	1.7	11
44	Prospective associations between disgust proneness and OCD symptoms: Specificity to excessive washing compulsions. Journal of Anxiety Disorders, 2019, 65, 34-40.	3.2	11
45	A psychometric analysis and standardization of the Behavior Assessment System for Children-2, Self-Report of Personality, Child Version among a Korean sample School Psychology Quarterly, 2014, 29, 198-212.	2.0	10
46	Structure, Reliability, Measurement Stability, and Construct Validity of the Polish Version of the Revised Child Anxiety and Depression Scale. Assessment, 2019, 26, 1492-1503.	3.1	10
47	A bifactor model of obsessive beliefs: Specificity in the prediction of obsessive-compulsive disorder symptoms Psychological Assessment, 2019, 31, 210-225.	1.5	10
48	Parental Emotion Socialization Strategies and Their Interaction with Child Interpretation Biases Among Children with Anxiety Disorders. Cognitive Therapy and Research, 2016, 40, 717-731.	1.9	9
49	Disgust proneness predicts obsessive-compulsive disorder symptom severity in a clinical sample of youth: Distinctions from negative affect. Journal of Affective Disorders, 2017, 213, 118-125.	4.1	9
50	A Practical Guide for Implementing Evidence-Based Assessment in a Psychiatric Residential Treatment Facility: Translating Theory Into Practice. Residential Treatment for Children and Youth, 2011, 28, 211-231.	0.9	8
51	Depression mediates the relationship between obsessive–compulsive symptoms and eating disorder symptoms in an inpatient sample. Journal of Obsessive-Compulsive and Related Disorders, 2012, 1, 62-68.	1.5	7
52	Application of the Tripartite Model to a Complicated Sample of Residential Youth with Externalizing Problems. Child Psychiatry and Human Development, 2013, 44, 469-478.	1.9	7
53	Childhood Exposure to Parental Threatening Behaviors and Anxiety Symptoms in a Community Sample of Young Adults: The Mediating Role of Cognitive Biases. Cognitive Therapy and Research, 2012, 36, 670-680.	1.9	6
54	EMOTIONAL AND BEHAVIORAL PROFILE ASSESSMENT USING THE BASC-2 WITH KOREAN MIDDLE SCHOOL STUDENTS. Psychology in the Schools, 2015, 52, 756-772.	1.8	5

#	Article	IF	CITATIONS
55	The utility of the bifactor model in understanding unique components of anxiety sensitivity in a South Korean sample. Asian Journal of Psychiatry, 2016, 22, 116-123.	2.0	5
56	A Psychometric Analysis and Standardization of the Behavior Assessment System for Children-2, Self-Report of Personality, College Version, Among a Korean Sample. Measurement and Evaluation in Counseling and Development, 2014, 47, 226-244.	2.3	3
57	Facilitating Communication of Ideas and Evidence to Enhance Mental Health Service Quality: Coding the Treatment Services Literature Using the Child and Adolescent Needs and Strengths-Mental Health Assessment Scales. Journal of Child and Family Studies, 2017, 26, 3123-3134.	1.3	3
58	What Therapy Practices Do Providers Value in Youth Behavioral Health? A Measure Development Study. Journal of Behavioral Health Services and Research, 2019, 46, 607-624.	1.4	3
59	The Social-Emotional, Evidence-based Developmental Strengths Questionnaire: A Reliability and Validity Study. The Korean Journal of Clinical Psychology, 2019, 38, 215-236.	0.3	1