

Daniel A Waschbusch

List of Publications by Year in descending order

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177
papers

8,230
citations

47006

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54911

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179
all docs

179
docs citations

179
times ranked

5834
citing authors

#	ARTICLE	IF	CITATIONS
1	A Practical Measure of Impairment: Psychometric Properties of the Impairment Rating Scale in Samples of Children With Attention Deficit Hyperactivity Disorder and Two School-Based Samples. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2006, 35, 369-385.	3.4	564
2	A meta-analytic examination of comorbid hyperactive-impulsive-attention problems and conduct problems.. <i>Psychological Bulletin</i> , 2002, 128, 118-150.	6.1	378
3	Young Adult Educational and Vocational Outcomes of Children Diagnosed with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2013, 41, 27-41.	3.5	292
4	Maternal and Paternal Depressive Symptoms and Child Maladjustment: The Mediating Role of Parental Behavior. <i>Journal of Abnormal Child Psychology</i> , 2007, 35, 943-955.	3.5	263
5	The Internal, External, and Diagnostic Validity of Sluggish Cognitive Tempo: A Meta-Analysis and Critical Review. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016, 55, 163-178.	0.5	244
6	Mutual influences on maternal depression and child adjustment problems. <i>Clinical Psychology Review</i> , 2004, 24, 441-459.	11.4	236
7	The Academic Experience of Male High School Students with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 451-462.	3.5	231
8	When diagnosing ADHD in young adults emphasize informant reports, DSM items, and impairment.. <i>Journal of Consulting and Clinical Psychology</i> , 2012, 80, 1052-1061.	2.0	210
9	Development and Validation of a Short Form of the Alabama Parenting Questionnaire. <i>Journal of Child and Family Studies</i> , 2007, 16, 243-259.	1.3	206
10	Developing a measure of sluggish cognitive tempo for children: Content validity, factor structure, and reliability.. <i>Psychological Assessment</i> , 2009, 21, 380-389.	1.5	185
11	Diagnosing ADHD in adolescence.. <i>Journal of Consulting and Clinical Psychology</i> , 2012, 80, 139-150.	2.0	174
12	Attention-Deficit/Hyperactivity Disorder and Control Boys' Responses to Social Success and Failure. <i>Child Development</i> , 2000, 71, 432-446.	3.0	151
13	Enhancing the Effectiveness of Special Education Programming for Children With Attention Deficit Hyperactivity Disorder Using a Daily Report Card. <i>School Psychology Review</i> , 2010, 39, 219-239.	3.0	148
14	The Delinquency Outcomes of Boys with ADHD with and Without Comorbidity. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 21-32.	3.5	135
15	Criterion Validity and the Utility of Reactive and Proactive Aggression: Comparisons to Attention Deficit Hyperactivity Disorder, Oppositional Defiant Disorder, Conduct Disorder, and Other Measures of Functioning. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1998, 27, 396-405.	2.1	130
16	A Review of the Validity of Laboratory Cognitive Tasks Used to Assess Symptoms of ADHD. <i>Child Psychiatry and Human Development</i> , 2003, 34, 297-315.	1.9	128
17	Using the ASEBA to Screen for Callous Unemotional Traits in Early Childhood: Factor Structure, Temporal Stability, and Utility. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2011, 33, 19-30.	1.2	123
18	The Efficacy and Tolerability of Methylphenidate and Behavior Modification in Children with Attention-Deficit/Hyperactivity Disorder and Severe Mood Dysregulation. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2008, 18, 573-588.	1.3	121

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19	Effects of Methylphenidate and Behavior Modification on the Social and Academic Behavior of Children With Disruptive Behavior Disorders: The Moderating Role of Callous/Unemotional Traits. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2007, 36, 629-644.	3.4	118
20	The efficacy, safety, and practicality of treatments for adolescents with attention-deficit/hyperactivity disorder (ADHD). <i>Clinical Child and Family Psychology Review</i> , 2000, 3, 243-267.	4.5	116
21	Academic task persistence of normally achieving ADHD and control boys: Self-evaluations, and attributions.. <i>Journal of Consulting and Clinical Psychology</i> , 2001, 69, 271-283.	2.0	115
22	Reactive aggression in boys with disruptive behavior disorders: behavior, physiology, and affect. <i>Journal of Abnormal Child Psychology</i> , 2002, 30, 641-656.	3.5	112
23	Telephone-Based Mental Health Interventions for Child Disruptive Behavior or Anxiety Disorders: Randomized Trials and Overall Analysis. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2011, 50, 1162-1172.	0.5	112
24	Decision Making in Children With ADHD Only, ADHD-Anxious/Depressed, and Control Children Using a Child Version of the Iowa Gambling Task. <i>Journal of Attention Disorders</i> , 2006, 9, 607-619.	2.6	110
25	Treatment Response in CP/ADHD Children with Callous/Unemotional Traits. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 541-552.	3.5	106
26	Emotional processing in children with conduct problems and callous/unemotional traits. <i>Child: Care, Health and Development</i> , 2008, 34, 234-244.	1.7	104
27	Late Adolescent and Young Adult Outcomes of Girls Diagnosed With ADHD in Childhood: An Exploratory Investigation. <i>Journal of Attention Disorders</i> , 2011, 15, 204-214.	2.6	97
28	Effects of methylphenidate and expectancy on children with ADHD: Behavior, academic performance, and attributions in a summer treatment program and regular classroom settings.. <i>Journal of Consulting and Clinical Psychology</i> , 2002, 70, 320-335.	2.0	91
29	Antecedent-Consequence Conditions in Maternal Mood and Child Adjustment: A Four-Year Cross-Lagged Study. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2003, 32, 362-374.	3.4	89
30	Parent and Teacher Ratings on the IOWA Conners Rating Scale. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2008, 30, 180-192.	1.2	76
31	A Discrete Choice Conjoint Experiment to Evaluate Parent Preferences for Treatment of Young, Medication Naïve Children with ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011, 40, 546-561.	3.4	75
32	Metabolite Changes Resulting From Treatment in Children With ADHD: A 1H-MRS Study. <i>Clinical Neuropharmacology</i> , 2003, 26, 218-221.	0.7	72
33	Attention-deficit/hyperactivity disorder and callous-unemotional traits as moderators of conduct problems when examining impairment and aggression in elementary school children. <i>Aggressive Behavior</i> , 2008, 34, 139-153.	2.4	72
34	A Randomized Clinical Trial of an Integrative Group Therapy for Children With Severe Mood Dysregulation. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016, 55, 196-207.	0.5	70
35	Risk of Intimate Partner Violence Among Young Adult Males With Childhood ADHD. <i>Journal of Attention Disorders</i> , 2012, 16, 373-383.	2.6	68
36	A Dose-Ranging Study of Behavioral and Pharmacological Treatment in Social Settings for Children with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 1019-1031.	3.5	68

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37	Inconsistent Self-Report of Delinquency by Adolescents and Young Adults with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 645-656.	3.5	65
38	Should sex-specific norms be used to assess attention-deficit/hyperactivity disorder or oppositional defiant disorder?. <i>Journal of Consulting and Clinical Psychology</i> , 2006, 74, 179-185.	2.0	62
39	Callous-Unemotional Traits as Unique Prospective Risk Factors for Substance Use in Early Adolescent Boys and Girls. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 1099-1110.	3.5	61
40	Cognitive Deficits and Positively Biased Self-Perceptions in Children with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 307-319.	3.5	57
41	Aggression in children with attention-deficit/hyperactivity disorder. <i>Expert Review of Neurotherapeutics</i> , 2010, 10, 1581-1594.	2.8	54
42	Systematic Review of Patients'™ and Parents'™ Preferences for ADHD Treatment Options and Processes of Care. <i>Patient</i> , 2015, 8, 483-497.	2.7	53
43	Examining Parents'™ Preferences for Group and Individual Parent Training for Children with ADHD Symptoms. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2016, 45, 614-631.	3.4	53
44	Selective and Sustained Attention as Predictors of Social Problems in Children With Typical and Disordered Attention Abilities. <i>Journal of Attention Disorders</i> , 2009, 12, 341-352.	2.6	51
45	Are There Placebo Effects in the Medication Treatment of Children With Attention-Deficit Hyperactivity Disorder?. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2009, 30, 158-168.	1.1	51
46	Social Information Processing in Elementary-School Aged Children with ADHD: Medication Effects and Comparisons with Typical Children. <i>Journal of Abnormal Child Psychology</i> , 2009, 37, 579-589.	3.5	50
47	Changes in Self-Perceptions in Children With ADHD: A Longitudinal Study of Depressive Symptoms and Attributional Style. <i>Behavior Therapy</i> , 2011, 42, 170-182.	2.4	49
48	Combining Data from Parent Ratings and Parent Interview When Assessing ADHD. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2007, 29, 141-148.	1.2	48
49	Music and Video as Distractors for Boys with ADHD in the Classroom: Comparison with Controls, Individual Differences, and Medication Effects. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 1085-1098.	3.5	48
50	The Effects of Incentives on Visual-Spatial Working Memory in Children with Attention-deficit/Hyperactivity Disorder. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 903-913.	3.5	47
51	Social Information Processing of Positive and Negative Hypothetical Events in Children With ADHD and Conduct Problems and Controls. <i>Journal of Attention Disorders</i> , 2012, 16, 491-504.	2.6	47
52	Observed parenting behaviors interact with a polymorphism of the brain-derived neurotrophic factor gene to predict the emergence of oppositional defiant and callous-unemotional behaviors at age 3 years. <i>Development and Psychopathology</i> , 2013, 25, 903-917.	2.3	46
53	Social Problem Solving, Conduct Problems, and Callous-Unemotional Traits in Children. <i>Child Psychiatry and Human Development</i> , 2007, 37, 293-305.	1.9	45
54	Academic task persistence of normally achieving ADHD and control boys: Self-evaluations, and attributions.. <i>Journal of Consulting and Clinical Psychology</i> , 2001, 69, 271-283.	2.0	44

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55	Effects of methylphenidate and expectancy on children with ADHD: behavior, academic performance, and attributions in a summer treatment program and regular classroom settings. <i>Journal of Consulting and Clinical Psychology</i> , 2002, 70, 320-35.	2.0	44
56	The association between Disruptive Mood Dysregulation Disorder symptoms and sleep problems in children with and without ADHD. <i>Sleep Medicine</i> , 2017, 37, 180-186.	1.6	43
57	Autism and reactive attachment/disinhibited social engagement disorders: Co-occurrence and differentiation. <i>Clinical Child Psychology and Psychiatry</i> , 2017, 22, 620-631.	1.6	43
58	A Novel Group Therapy for Children With ADHD and Severe Mood Dysregulation. <i>Journal of Attention Disorders</i> , 2013, 17, 527-541.	2.6	42
59	The Supporting a Teen's Effective Entry to the Roadway (STEER) Program: Feasibility and Preliminary Support for a Psychosocial Intervention for Teenage Drivers With ADHD. <i>Cognitive and Behavioral Practice</i> , 2011, 18, 267-280.	1.5	40
60	Can children with ADHD be motivated to reduce bias in self-reports of competence?. <i>Journal of Consulting and Clinical Psychology</i> , 2012, 80, 245-254.	2.0	40
61	An Examination of the Parent Report Version of the Inventory of Callous-Unemotional Traits in a Community Sample of First-Grade Children. <i>Assessment</i> , 2015, 22, 76-85.	3.1	38
62	Temporal Relations in Daily-Reported Maternal Mood and Disruptive Child Behavior. <i>Journal of Abnormal Child Psychology</i> , 2004, 32, 237-247.	3.5	37
63	Aggression in Children with Conduct Problems and Callous-Unemotional Traits: Social Information Processing and Response to Peer Provocation. <i>Journal of Abnormal Child Psychology</i> , 2015, 43, 1503-1514.	3.5	37
64	The Effectiveness and Tolerability of Central Nervous System Stimulants in School-Age Children with Attention-Deficit/Hyperactivity Disorder and Disruptive Mood Dysregulation Disorder Across Home and School. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2016, 26, 154-163.	1.3	35
65	School-Based Interventions for Aggression and Defiance in Youth: A Framework for Evidence-Based Practice. <i>School Mental Health</i> , 2019, 11, 92-105.	2.1	35
66	Behavioral Intervention in Attention-Deficit/Hyperactivity Disorder. , 1999, , 255-278.		35
67	The relationship between childhood behaviour disorders and unintentional injury events. <i>Paediatrics and Child Health</i> , 2007, 12, 749-754.	0.6	33
68	Effects of Atomoxetine With and Without Behavior Therapy on the School and Home Functioning of Children With Attention-Deficit/Hyperactivity Disorder. <i>Journal of Clinical Psychiatry</i> , 2010, 71, 1535-1551.	2.2	33
69	Women with Childhood ADHD: Comparisons by Diagnostic Group and Gender. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2011, 33, 420-429.	1.2	30
70	Behavior Therapy and Callous-Unemotional Traits: Effects of a Pilot Study Examining Modified Behavioral Contingencies on Child Behavior. <i>Behavior Therapy</i> , 2014, 45, 606-618.	2.4	29
71	Callous-Unemotional Traits, Behavior Disorders, and the Student-Teacher Relationship in Elementary School Students. <i>Journal of Emotional and Behavioral Disorders</i> , 2016, 24, 16-29.	1.7	28
72	Effects of methylphenidate and expectancy on performance, self-evaluations, persistence, and attributions on a social task in boys with ADHD.. <i>Experimental and Clinical Psychopharmacology</i> , 2001, 9, 425-437.	1.8	27

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73	Implementation of a Comprehensive Schoolwide Behavioral Intervention: The ABC Program. <i>Journal of Attention Disorders</i> , 2005, 9, 248-260.	2.6	27
74	Emotion Socialization Style in Parents of Children with Callous-“Unemotional Traits. <i>Child Psychiatry and Human Development</i> , 2014, 45, 229-242.	1.9	27
75	Investigation of the heterogeneity of disruptive behaviour in elementary-age children.. <i>Canadian Journal of Behavioural Science</i> , 2004, 36, 97-112.	0.6	26
76	Rating Scale Assessment of Attention-Deficit/Hyperactivity Disorder (ADHD) and Oppositional Defiant Disorder (ODD): Is there a Normal Distribution and Does it Matter?. <i>Journal of Psychoeducational Assessment</i> , 2003, 21, 261-281.	1.5	25
77	Development and Validation of the Conduct Disorder Rating Scale. <i>Assessment</i> , 2007, 14, 65-74.	3.1	25
78	Effects of a Summer Treatment Program on Functional Sports Outcomes in Young Children with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 1005-1017.	3.5	25
79	Effects of Intensive Behavioral Treatment for Children With Varying Levels of Conduct Problems and Callous-Unemotional Traits. <i>Behavior Therapy</i> , 2019, 50, 1-14.	2.4	25
80	Sex Differences in Externalizing and Internalizing Symptoms in ADHD, Autism, and General Population Samples. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2020, 42, 519-526.	1.2	25
81	Randomized Trial of First-Line Behavioral Intervention to Reduce Need for Medication in Children with ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020, 49, 673-687.	3.4	24
82	Helpless attributions and depression in adolescents: the roles of anxiety, event valence, and demographics. <i>Journal of Adolescence</i> , 2003, 26, 169-183.	2.4	23
83	Teacher-Classified Peer Social Status: Preliminary Validation and Associations with Behavior Ratings. <i>Journal of Psychoeducational Assessment</i> , 2005, 23, 279-290.	1.5	23
84	A comparison of workshop training versus intensive, experiential training for improving behavior support skills in early educators. <i>Early Childhood Research Quarterly</i> , 2013, 28, 450-460.	2.7	23
85	Does Pharmacological Treatment of ADHD in Adults Enhance Parenting Performance? Results of a Double-Blind Randomized Trial. <i>CNS Drugs</i> , 2014, 28, 665-677.	5.9	23
86	The Behavior Education Support and Treatment (BEST) School Intervention Program: Pilot Project Data Examining Schoolwide, Targeted-School, and Targeted-Home Approaches. <i>Journal of Attention Disorders</i> , 2005, 9, 313-322.	2.6	22
87	Maternal ADHD, Parenting, and Psychopathology Among Mothers of Adolescents With ADHD. <i>Journal of Attention Disorders</i> , 2016, 20, 458-468.	2.6	22
88	Effects of Behavioral Treatment Modified to Fit Children with Conduct Problems and Callous-Unemotional (CU) Traits. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020, 49, 639-650.	3.4	22
89	A Randomized Controlled Trial of Interventions for Growth Suppression in Children With Attention-Deficit/Hyperactivity Disorder Treated With Central Nervous System Stimulants. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2020, 59, 1330-1341.	0.5	22
90	Relationship between sluggish cognitive tempo and sleep, psychological, somatic, and cognitive problems and impairment in children with autism and children with ADHD. <i>Clinical Child Psychology and Psychiatry</i> , 2021, 26, 518-530.	1.6	22

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91	Assessing Callous-Unemotional Traits in Preschool Children With Disruptive Behavior Problems Using Peer Reports. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2016, 45, 201-214.	3.4	21
92	Are Parents Accurate Reporters of Their Child's Cognitive Abilities?. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2000, 22, 61-77.	1.2	20
93	Irritability and Limited Prosocial Emotions/Callous-Unemotional Traits in Elementary-School-Age Children. <i>Behavior Therapy</i> , 2020, 51, 223-237.	2.4	20
94	Self-Handicapping Prior to Academic-Oriented Tasks in Children with Attention Deficit/Hyperactivity Disorder (ADHD): Medication Effects and Comparisons with Controls. <i>Journal of Abnormal Child Psychology</i> , 2007, 35, 275-286.	3.5	18
95	Perceptions of risk among children with and without attention deficit/hyperactivity disorder. <i>International Journal of Injury Control and Safety Promotion</i> , 2009, 16, 189-196.	2.0	18
96	Classroom Rule Violations in Elementary School Students With Callous-Unemotional Traits. <i>Journal of Emotional and Behavioral Disorders</i> , 2015, 23, 180-192.	1.7	18
97	Noradrenergic and Serotonergic Neuroendocrine Responses in Prepubertal, Peripubertal, and Postpubertal Rats Pretreated With Desipramine and Sertraline. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2002, 41, 999-1006.	0.5	17
98	Concordance Between Parent and Physician Medication Histories for Children and Adolescents with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2014, 24, 269-274.	1.3	17
99	Subtypes of Aggression in Children with Attention Deficit Hyperactivity Disorder: Medication Effects and Comparison with Typical Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2009, 38, 619-629.	3.4	16
100	Effects of behavioral and pharmacological therapies on peer reinforcement of deviancy in children with ADHD-only, ADHD and conduct problems, and controls.. <i>Journal of Consulting and Clinical Psychology</i> , 2015, 83, 280-292.	2.0	16
101	Reactive attachment/disinhibited social engagement disorders: Callous-unemotional traits and comorbid disorders. <i>Research in Developmental Disabilities</i> , 2017, 63, 28-37.	2.2	16
102	Prediction of Placebo Response in 2 Clinical Trials of Lisdexamfetamine Dimesylate for the Treatment of ADHD. <i>Journal of Clinical Psychiatry</i> , 2011, 72, 1366-1375.	2.2	16
103	Generalization of behavioral and psychostimulant treatment of attention-deficit/hyperactivity disorder (ADHD): discussion and examples. <i>Behaviour Research and Therapy</i> , 1998, 36, 675-694.	3.1	15
104	Effects of Callous-Unemotional Traits on the Association Between Parenting and Child Conduct Problems. <i>Child Psychiatry and Human Development</i> , 2015, 46, 967-980.	1.9	15
105	Relationship Between Sluggish Cognitive Tempo and Sleep, Psychological, Somatic, and Cognitive Problems in Elementary School Children. <i>Journal of Pediatric Neuropsychology</i> , 2021, 7, 182-191.	0.6	15
106	Taxonomic Examination of ADHD and Conduct Problem Comorbidity in Elementary School Children Using Cluster Analyses. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2005, 27, 77-88.	1.2	14
107	A Review of the Evidence Base for Psychosocial Interventions for the Treatment of Emotion Dysregulation in Children and Adolescents. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2021, 30, 573-594.	1.9	14
108	Examining the Role of Callous-Unemotional Traits in the Attributional Styles and Self Competence Evaluations of Children with Conduct Problems and ADHD. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2015, 37, 196-206.	1.2	13

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109	Sluggish cognitive tempo in autism, ADHD, and neurotypical child samples. Research in Autism Spectrum Disorders, 2020, 79, 101678.	1.5	12
110	A Comparison of Atomoxetine Administered as Once Versus Twice Daily Dosing on the School and Home Functioning of Children with Attention-Deficit/Hyperactivity Disorder. Journal of Child and Adolescent Psychopharmacology, 2011, 21, 21-32.	1.3	11
111	Relationship between sluggish cognitive tempo, IQ and academic achievement test scores, and academic impairment in autism, ADHD, and elementary school samples. Child Neuropsychology, 2022, 28, 244-265.	1.3	11
112	Age of Onset of ADHD in a Sample of Elementary School Students. Journal of Psychopathology and Behavioral Assessment, 2007, 29, 9-16.	1.2	10
113	Preliminary Psychometric Properties of an Observation System to Assess Teachersâ€™ Use of Effective Behavior Support Strategies in Preschool Classrooms. Education and Treatment of Children, 2014, 37, 323-346.	0.9	10
114	Examining Parentsâ€™ Preferences for Group Parent Training for ADHD When Individual Parent Training is Unavailable. Journal of Child and Family Studies, 2017, 26, 888-904.	1.3	10
115	A Commercial Insurance Claims Analysis of Correlates of Behavioral Therapy Use Among Children With ADHD. Psychiatric Services, 2019, 70, 1116-1122.	2.0	10
116	An Experimental Investigation of Antisocial Lieâ€Telling Among Children With Disruptive Behavior Disorders and Typically Developing Children. Child Development, 2019, 90, 774-789.	3.0	10
117	Relationship Between Sluggish Cognitive Tempo and Age and IQ in Preschool and School-Age Children and Adolescents with Autism and with ADHD. Journal of Autism and Developmental Disorders, 2022, 52, 3746-3754.	2.7	10
118	The Interpersonal Difficulties of Women with ADHD. The ADHD Report, 2016, 24, 1-8.	0.6	9
119	Lifetime caregiver strain among mothers of adolescents and young adults with attention-deficit/hyperactivity disorder.. Journal of Family Psychology, 2020, 34, 342-352.	1.3	9
120	Applying a Psychoeducational Perspective to ADHD. Journal of Attention Disorders, 2005, 8, 208-220.	2.6	8
121	Callous-Unemotional Traits and Their Relevance to ADHD. The ADHD Report, 2012, 20, 5-9.	0.6	8
122	Callous-Unemotional Traits Among Adolescents with Attention-Deficit/Hyperactivity Disorder (ADHD): Associations with Parenting. Child Psychiatry and Human Development, 2017, 48, 18-31.	1.9	8
123	How Common are Academic Overachievement and Underachievement in Children with Autism or ADHD?. Journal of Developmental and Physical Disabilities, 2020, 32, 775-783.	1.6	8
124	Psychometric Properties of Parent Ratings on the Inventory of Callousâ€Unemotional Traits in a Nationally Representative Sample of 5- to 12-Year-Olds. Assessment, 2022, 29, 242-256.	3.1	8
125	Initial Investigation of the Psychometric Properties of the Limited Prosocial Emotions Questionnaire (LPEQ). Assessment, 2021, 28, 1882-1896.	3.1	8
126	Alternative approaches for conceptualizing children's attributional styles and their associations with depressive symptoms. Depression and Anxiety, 2008, 25, E37-E46.	4.1	7

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127	A Pilot Study of Stimulant Medication for Adults with Attention-Deficit/Hyperactivity Disorder (ADHD) Who Are Parents of Adolescents with ADHD: The Acute Effects of Stimulant Medication on Observed Parent-Adolescent Interactions. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2014, 24, 582-585.	1.3	7
128	Factor structure of the Children's Attributional Style Questionnaire-Revised.. <i>Canadian Journal of Behavioural Science</i> , 2014, 46, 125-133.	0.6	7
129	Mother, Father, and Teacher Agreement on Victimization and Bullying in Children With Psychiatric Disorders. <i>Violence and Victims</i> , 2017, 32, 466-478.	0.7	7
130	Correlates of Academic Overachievement, Nondiscrepant Achievement, and Learning Disability in ADHD, Autism, and General Population Samples. <i>Exceptionality</i> , 2020, 28, 60-75.	1.5	7
131	A Case Study Examining Fixed Versus Randomized Criteria for Treating a Child With Conduct Problems and Callous-Unemotional Traits. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2016, 1, 73-85.	1.0	6
132	Attention-deficit/hyperactivity disorder and callous-unemotional traits as moderators of conduct problems when examining impairment in emerging adults. <i>Psychiatry Research</i> , 2017, 258, 525-530.	3.3	6
133	Behavioral Observations of Parents With ADHD During Parent Training. <i>Journal of Attention Disorders</i> , 2018, 22, 1289-1296.	2.6	6
134	Parents' Attitudes about and Socialization of Honesty and Dishonesty in Typically-Developing Children and Children with Disruptive Behavior Disorders. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 299-312.	3.5	6
135	Examining Psychopathic Traits in Children Using the Child Psychopathy Scale - Revised. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 251-263.	3.5	6
136	The Role of Parental Knowledge and Attitudes about ADHD and Perceptions of Treatment Response in the Treatment Utilization of Families of Children with ADHD. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2020, 5, 102-114.	1.0	6
137	Symptom scores and medication treatment patterns in children with ADHD versus autism. <i>Psychiatry Research</i> , 2020, 288, 112937.	3.3	6
138	Sex and Pubertal Status Moderate the Association Between ADHD and Depression Symptoms. <i>Journal of Clinical Psychiatry</i> , 2019, 80, .	2.2	6
139	Overestimation of Physical Abilities Among Boys With and Without ADHD. <i>Journal of Attention Disorders</i> , 2016, 20, 163-167.	2.6	5
140	The use of multimethod impulsivity assessment in the prediction of ADHD, conduct problems, and callous-unemotional symptoms. <i>Personality and Individual Differences</i> , 2017, 116, 289-295.	2.9	5
141	Attention-Deficit Hyperactivity Disorder (ADHD). , 2006, , 93-100.		5
142	A Pilot Study of Emotional Response to Time-Out in Children With Conduct Problems and Callous-Unemotional Traits. <i>Psychological Reports</i> , 2020, 123, 2017-2037.	1.7	4
143	Predictors of diagnostic delay: Assessment of psychiatric disorders in the clinic. <i>Depression and Anxiety</i> , 2021, 38, 545-553.	4.1	4
144	The significance of limited prosocial emotions among externalizing disorders in children. <i>European Child and Adolescent Psychiatry</i> , 2022, 31, 589-600.	4.7	4

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145	The Impact of Persistent Irritability on the Medication Treatment of Paediatric Attention Deficit Hyperactivity Disorder. <i>Frontiers in Psychiatry</i> , 2021, 12, 699687.	2.6	4
146	Effects of methylphenidate and expectancy on children with ADHD: Behavior, academic performance, and attributions in a summer treatment program and regular classroom settings.. <i>Journal of Consulting and Clinical Psychology</i> , 2002, 70, 320-335.	2.0	4
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163	Maternal and Paternal Parenting and Associations with School Performance in a Sample of Children with Varying Levels of Externalizing Behavior Problems. <i>School Mental Health</i> , 2017, 9, 322-333.	2.1	1
164	Response to Allen (2018): Points of agreement and disagreement on reactive attachment disorder. <i>Research in Developmental Disabilities</i> , 2018, 83, 190-193.	2.2	1
165	Disruptive Behavior Disorders in Children and Adolescents. , 2022, , 412-423.		1
166	Abstract 060: Cardiovascular Disease Burden In A Psychiatric Outpatient Population. <i>Circulation</i> , 2021, 143, .	1.6	1
167	The Importance of Assessing Impairment Associated With Limited Prosocial Emotions. <i>Behavior Therapy</i> , 2021, 52, 1237-1250.	2.4	1
168	Inhibitory Control, Conduct Problems, and Callous Unemotional Traits in Children with ADHD and Typically Developing Children. <i>Developmental Neuropsychology</i> , 2022, 47, 42-59.	1.4	1
169	Sluggish cognitive tempo: Association with neuropsychological test scores, motor incoordination, and dysgraphia in elementary school children. <i>Clinical Child Psychology and Psychiatry</i> , 2023, 28, 610-622.	1.6	1
170	Re: The relationship between childhood behaviour disorders and unintentional injury events. <i>Paediatrics and Child Health</i> , 2008, 13, 128-128.	0.6	0
171	T170. Mental Health and Daily Functioning: Symptom Dimensions and Functional Impairment in an Outpatient Clinic. <i>Biological Psychiatry</i> , 2018, 83, S194.	1.3	0
172	4.11 A PILOT STUDY OF EMOTIONAL RESPONSE TO TIME-OUT IN CHILDREN WITH CONDUCT PROBLEMS AND CALLOUS-UNEMOTIONAL TRAITS. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2019, 58, S223.	0.5	0
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176	Special Education for Children with ADHD: Services Received and a Comparison to Children with ADHD in General Education. <i>School Mental Health</i> , 0, , 1.	2.1	0
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