

Carlos Salavera Bordas

List of Publications by Year in descending order

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Version: 2024-02-01

83
papers

549
citations

1051969

10
h-index

993246

17
g-index

95
all docs

95
docs citations

95
times ranked

398
citing authors

#	ARTICLE	IF	CITATIONS
1	Emotional intelligence and social skills on self-efficacy in Secondary Education students. Are there gender differences?. Journal of Adolescence, 2017, 60, 39-46.	1.2	56
2	Motivaci3n escolar, inteligencia emocional y rendimiento acad3mico en estudiantes de Educaci3n Secundaria Obligatoria. Actualidades En Psicología: AP, 2018, 32, 95.	0.5	27
3	Styles of humor and social skills in students. Gender differences. Current Psychology, 2020, 39, 571-580.	1.7	22
4	Eudaimonic Well-Being in Adolescents: The Role of Trait Emotional Intelligence and Personality. Sustainability, 2020, 12, 2742.	1.6	22
5	The relationship of internalizing problems with emotional intelligence and social skills in secondary education students: gender differences. Psicología: Reflexao E Critica, 2019, 32, 4.	0.4	18
6	Semantics, pragmatics, and formal thought disorders in people with schizophrenia. Neuropsychiatric Disease and Treatment, 2013, 9, 177.	1.0	17
7	Differences in Happiness and Coping with Stress in Secondary Education Students. Procedia, Social and Behavioral Sciences, 2017, 237, 1310-1315.	0.5	16
8	<p></p>School motivation, goal orientation and academic performance in secondary education students</p>. Psychology Research and Behavior Management, 2019, Volume 12, 877-887.	1.3	15
9	Relaciones entre la inteligencia emocional, el burnout acad3mico y el rendimiento en adolescentes escolares. Revista CES Psicología, 2020, 13, 125-139.	0.1	15
10	Burnout, Goal Orientation and Academic Performance in Adolescent Students. International Journal of Environmental Research and Public Health, 2020, 17, 6507.	1.2	13
11	Aspectos sem3nticos y pragm3ticos en personas con esquizofrenia. Revista De Logopedia, Foniatria Y Audiología, 2010, 30, 84-93.	0.4	11
12	Exploring the Psychological Effects of Optimism on Life Satisfaction in Students: The Mediating Role of Goal Orientations. International Journal of Environmental Research and Public Health, 2020, 17, 7887.	1.2	11
13	An3lisis de la producci3n cient3fica en la Revista de Logopedia, Foniatr3a y Audiolog3a en el 3ltimo decenio frente a 30 a3os de publicaciones. Revista De Logopedia, Foniatria Y Audiología, 2010, 30, 7-15.	0.4	10
14	Impact of Supervised Physiotherapeutic Exercises for Obese Adults with Diabetes Mellitus Type 2. Journal of Physical Therapy Science, 2012, 24, 1299-1305.	0.2	10
15	Aportaciones a la evaluaci3n del lenguaje mediante BLOC-C y BLOC-SR. Revista De Logopedia, Foniatria Y Audiología, 2013, 33, 83-96.	0.4	10
16	Comorbilidad de trastornos de personalidad: estudio en personas sin hogar. Universitas Psychologica, 2010, 9, 457-468.	0.6	10
17	El rendimiento escolar, la inteligencia emocional y el engagement acad3mico en una muestra de escolares. Electronic Journal of Research in Educational Psychology, 2019, 17, 5-26.	0.2	10
18	Exploring the Effect of Parental Styles on Social Skills: The Mediating Role of Affects. International Journal of Environmental Research and Public Health, 2022, 19, 3295.	1.2	10

#	ARTICLE	IF	CITATIONS
19	Emotional Intelligence and Creativity in First- and Second-year Primary School Children. <i>Procedia, Social and Behavioral Sciences</i> , 2017, 237, 1179-1183.	0.5	9
20	Repercusi3n de las estrategias de afrontamiento de estr3s en la felicidad de los alumnos de Secundaria. <i>Revista Electronica Interuniversitaria De Formacion Del Profesorado</i> , 2017, 20, 65.	0.2	9
21	Contextual problems, emotional intelligence and social skills in Secondary Education students. Gender differences. <i>Annales Medico-Psychologiques</i> , 2019, 177, 223-230.	0.2	9
22	Relationship between Social Skills and Happiness: Differences by Gender. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 7929.	1.2	9
23	Propiedades Psicom3tricas del Cuestionario QEWB de Bienestar Eudaim3nico en Adolescentes. <i>Psicologia Educativa</i> , 2019, 25, 139-146.	0.5	9
24	Patolog3a del lenguaje. Evaluaci3n e intervenci3n. <i>Boletin De Aelfa</i> , 2011, 11, 33-37.	0.4	8
25	Optimizing physical therapy for ankylosing spondylitis: a case study in a young football player. <i>Journal of Physical Therapy Science</i> , 2016, 28, 1392-1397.	0.2	8
26	<p>The Mediating Role of Positive and Negative Affects in the Relationship Between Self-Esteem and Happiness</p>. <i>Psychology Research and Behavior Management</i> , 2020, Volume 13, 355-361.	1.3	8
27	Personality disorders and treatment drop out in the homeless. <i>Neuropsychiatric Disease and Treatment</i> , 2013, 9, 379.	1.0	7
28	¿C3mo se interrelacionan las variables de burnout, engagement y autoeficacia acad3mica? Un estudio con adolescentes escolares. <i>Revista Electronica Interuniversitaria De Formacion Del Profesorado</i> , 2018, 21, 141.	0.2	7
29	Relaciones de la inteligencia emocional, burnout y compromiso acad3mico con el rendimiento escolar de estudiantes adolescentes. <i>Archivos De Medicina</i> , 2019, 19, .	0.1	7
30	Comorbidity of attention deficit hyperactivity disorder with personality disorders in homeless people. <i>BMC Research Notes</i> , 2014, 7, 916.	0.6	6
31	Analysis of a sample of type 2 diabetic patients with obesity or overweight and at cardiovascular risk: a cross sectional study in Spain. <i>BMC Research Notes</i> , 2014, 7, 48.	0.6	6
32	Emotion and Anxiety in Teachers. <i>Research of Teaching Physical Education. Procedia, Social and Behavioral Sciences</i> , 2014, 132, 577-581.	0.5	6
33	The Mediating Role of Goal Orientation (Task) in the Relationship between Engagement and Academic Self-Concept in Students. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 8323.	1.2	6
34	Psychological Analysis among Goal Orientation, Emotional Intelligence and Academic Burnout in Middle School Students. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 8160.	1.2	6
35	Relaci3n entre los estilos del humor y la satisfacci3n con la vida en estudiantes de Secundaria. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2018, 7, 87.	1.1	6
36	Self-Efficacy, Optimism, and Academic Performance as Psychoeducational Variables: Mediation Approach in Students. <i>Children</i> , 2022, 9, 420.	0.6	6

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37	Emotional Intelligence and Personality in Student Teachers. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 132, 492-496.	0.5	5
38	Translation and validation of the Mind-Wandering Test for Spanish adolescents. <i>Psicologia: Reflexao E Critica</i> , 2017, 30, 12.	0.4	5
39	Affects and personality: A study with university students. <i>Annales Medico-Psychologiques</i> , 2017, 175, 353-357.	0.2	5
40	Influence of Physical Self-Concept in Drug Use in Adolescent Students Athletes. <i>SAGE Open</i> , 2017, 7, 215824401771505.	0.8	5
41	Influencia de los problemas internalizantes y externalizantes en la autoeficacia en estudiantes de Secundaria.. <i>Revista De Investigacion Educativa</i> , 2019, 37, 413-429.	0.4	5
42	The relationship between eudaimonic wellbeing, emotional intelligence and affect in early adolescents. <i>Current Psychology</i> , 2022, 41, 6945-6953.	1.7	5
43	Burnout Syndrome, Engagement and Goal Orientation in Teachers from Different Educational Stages. <i>Sustainability</i> , 2020, 12, 6882.	1.6	5
44	School Bullying: Empathy among Perpetrators and Victims. <i>Sustainability</i> , 2021, 13, 1548.	1.6	5
45	Cognitive Differences in the Older Adults Living in the General Community: Gender and Mental Occupational State Study. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3106.	1.2	5
46	Functional Differences Found in the Elderly Living in the Community. <i>Sustainability</i> , 2021, 13, 5945.	1.6	5
47	Psychometric properties of empathy questionnaire for Spanish adolescents. <i>Psicologia: Reflexao E Critica</i> , 2020, 33, 25.	0.4	5
48	Descriptive study of stress and satisfaction at work in the Saragossa university services and administration staff. <i>International Journal of Mental Health Systems</i> , 2010, 4, 7.	1.1	4
49	Inteligencia emocional centrada en uno mismo y en el otro: Escala Rotterdam de Inteligencia Emocional (REIS). <i>Universitas Psychologica</i> , 2019, 18, 1-12.	0.6	4
50	Habilidades de comunicaci3n en j3venes con esquizofrenia. <i>Boletin De Aelfa</i> , 2011, 11, 2-8.	0.4	3
51	Personality disorders and psychosocial problems in a group of participants to therapeutic processes for people with severe social disabilities. <i>BMC Psychiatry</i> , 2011, 11, 192.	1.1	3
52	Relaci3n entre orientaciones intr3nsecas y burnout acad3mico en estudiantes. <i>Psicologia Escolar E Educativa</i> , 0, 23, .	0.3	3
53	Adaptaci3n del Cuestionario de Competencia Interpersonal ICQ-15 con Poblaci3n Adolescente Hispanohablante. <i>Revista Iberoamericana De Diagnostico Y Evaluacion Psicologica</i> , 2018, , .	0.1	3
54	El uso de las p3rdoras formativas competenciales como experiencia de innovaci3n docente en el grado de magisterio en educaci3n infantil. <i>ReiDoCrea</i> , 2016, , .	0.1	3

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55	The Mediating Role of Affects between Mind-Wandering and Happiness. Sustainability, 2020, 12, 5139.	1.6	2
56	Influencia de la motivación hacia el deporte en el consumo de alcohol, tabaco y cannabis de adolescentes escolares. Actualidades En Psicología: AP, 2017, 31, 119.	0.5	2
57	Sentido del humor, afectos y personalidad. Estudio en estudiantes universitarios. Avances En Psicología Latinoamericana, 2017, 36, 83.	0.4	2
58	Inteligencia emocional y creatividad en alumnos de 1º y 2º de Primaria. ¿Existen diferencias por género?. Contextos Educativos: Revista De Educación, 2019, , 181-196.	0.1	2
59	Intervención en un alumno inmigrante con una programación interdisciplinaria de música y lengua para favorecer su desarrollo lingüístico. Boletín De Aelfa, 2012, 12, 16-20.	0.4	1
60	Influencia de los trastornos mentales, de la personalidad y problemas psicosociales en el abandono de procesos en personas sin hogar. Anales De Psicología, 2014, 30, .	0.3	1
61	Differences in the use of metacognitive skills in novice drivers and professional. Securitas Vialis, 2015, 7, 33-39.	0.1	1
62	Las estrategias de aprendizaje de los conductores sin puntos y los profesionales. Securitas Vialis, 2016, 8, 1-6.	0.1	1
63	Impacto de un programa cuerpomente, basado en ejercicios de fisioterapia y técnicas psicológicas, en el bienestar psíquico de una población de pacientes diabéticos tipo 2. Universitas Psychologica, 2017, 16, .	0.6	1
64	Validación y Confiabilidad de la versión francesa de la escala de ansiedad lingüística "Foreign Language Classroom Anxiety Scale" y aplicado a estudiantes franceses: Revisión del análisis de Horwitz y Cope, Aida y Pérez y Martínez.. Theleme, 2019, 34, 207-225.	0.0	1
65	Cognitive and Functional Differences in Aging with and without Intellectual Disabilities: Observational Study. Sustainability, 2021, 13, 10515.	1.6	1
66	Bullying In Primary And Secondary School In The View Of University Students. , 0, , .		1
67	Relationship between the use of humor and life satisfaction in Secondary School students. European Journal of Investigation in Health, Psychology and Education, 2017, 7, 87-97.	1.1	1
68	Satisfacción de necesidades psicológicas y orientaciones de meta en profesorado de Educación Física hacia sus alumnos (Physical education teachers' satisfaction of psychological needs and goal) Tj ETQq0 0 0 rgB0. Overlock 10 Tf 50		
69	Uso del humor e inteligencia emocional en estudiantes de Secundaria. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2018, 21, 109-122.	0.2	1
70	Una aproximación a las relaciones de la inteligencia emocional con el burnout y engagement académico en estudiantes de Educación Secundaria Obligatoria. Electronic Journal of Research in Educational Psychology, 2019, 17, .	0.2	1
71	Relationship between the use of humor and life satisfaction in Secondary School students. European Journal of Investigation in Health, Psychology and Education, 2017, 7, 87-97.	1.1	0
72	co morbilidad de trastornos de personalidad en personas sin hogar. Journal of Behavior Health & Social Issues, 2009, 1, 63.	0.1	0

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73	Esquizofrenia. , 2011, , 207-e41.		0
74	Las habilidades de comunicaci3n como elemento de innovaci3n educativa: estrategias de aprendizaje. Education in the Knowledge Society, 2011, 12, 280-299.	2.0	0
75	LA PERSONALIDAD EFICAZ EN EL UNIVERSITARIO Y EL USO DEL BUEN HUMOR. International Journal of Developmental and Educational Psychology Revista INFAD De Psicolog3a, 2016, 1, 467.	0.0	0
76	Creencias y percepciones del 3xito en futbolistas adolescentes. Diferencias entre categor3as deportivas y posici3n clasificatoria (Beliefs and perceptions of footballers on success. The) Tj ETQq0 0 0 rgBT /Overlock 10 T6 50 617 T6		
77	Relaci3n conductual de la motivaci3n y el autoconcepto f3sico en el consumo de drogas de adolescentes deportistas (Behavioral relationship between motivation and physical self-concept in) Tj ETQq1 1 0.7843 14 rgB6 /Overlock		
78	Orientaci3n motivacional y percepci3n de promoci3n del bienestar entre el alumnado desde el profesorado de Educaci3n F3sica (Physical Education teachersâ€™ motivational orientation and) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 50		
79	Orientaciones de logro, burnout acad3mico y satisfacci3n intr3nseca hacia la escuela en estudiantes de Educaci3n Secundaria Obligatoria. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2018, 21, 19-33.	0.2	0
80	Emociones en la conducci3n de veh3culos: diferencias entre estudiantes y profesionales. International Journal of Developmental and Educational Psychology Revista INFAD De Psicolog3a, 2019, 1, 335-342.	0.0	0
81	co morbilidad de trastornos de personalidad en personas sin hogar. Journal of Behavior Health & Social Issues, 2009, 1, 63.	0.1	0
82	Adaptation of Questionnaire about Aggressive Beliefs and Attitudes in Spanish Adolescents. International Journal of Environmental Research and Public Health, 2022, 19, 5050.	1.2	0
83	The Mediating Role of Self-Esteem in the Relationship Between Resilience and Satisfaction with Life in Adolescent Students. Psychology Research and Behavior Management, 2022, Volume 15, 1121-1129.	1.3	0