

Heidi Gazelle

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6257846/publications.pdf>

Version: 2024-02-01

26
papers

1,627
citations

706676

14
h-index

651938

25
g-index

27
all docs

27
docs citations

27
times ranked

1205
citing authors

#	ARTICLE	IF	CITATIONS
1	Two Models of the Development of Social Withdrawal and Social Anxiety in Childhood and Adolescence: Progress and Blind Spots. <i>Children</i> , 2022, 9, 734.	0.6	3
2	Anxious Solitude, Reciprocated Friendships with Peers, and Maternal Overcontrol from Third through Seventh Grade: A Transactional Model. <i>Children</i> , 2021, 8, 379.	0.6	3
3	Development of Infant High-Intensity Fear and Fear Regulation from 6 to 24 Months: Maternal Sensitivity and Depressive Symptoms as Moderators. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 1473-1487.	1.4	3
4	Relations Among Anxious Solitude, Peer Exclusion, and Maternal Overcontrol from 3rd Through 7th Grade: Peer Effects on Youth, Youth Evocative Effects on Mothering, and the Indirect Effect of Peers on Mothering via Youth. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 1485-1498.	3.5	4
5	Social Withdrawal and Anxiety in Childhood and Adolescence: Interaction between Individual Tendencies and Interpersonal Learning Mechanisms in Development. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1101-1106.	3.5	12
6	Multiple Trajectories in Anxious Solitary Youths: the Middle School Transition as a Turning Point in Development. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1135-1152.	3.5	15
7	Anxious Solitude and Self-Compassion and Self-Criticism Trajectories in Early Adolescence: Attachment Security as a Moderator. <i>Child Development</i> , 2017, 88, 1834-1848.	1.7	16
8	Behavioral Profiles of Anxious Solitary Children: Predicting Peer Relations Trajectories from Third Through Fifth Grades. <i>Merrill-Palmer Quarterly</i> , 2017, 63, 237.	0.3	11
9	Peer Exclusion is Linked to Inhibition with Familiar but not Unfamiliar Peers at Two Years of Age. <i>Infant and Child Development</i> , 2014, 23, 220-228.	0.9	7
10	Commentary: Bashful Boys and Coy Girls: A Review of Gender Differences in Childhood Shyness. <i>Sex Roles</i> , 2014, 70, 285-308.	1.4	18
11	Anxious solitude and the middle school transition: A diathesis–stress model of peer exclusion and victimization trajectories.. <i>Developmental Psychology</i> , 2014, 50, 1569-1583.	1.2	68
12	Is Social Anxiety in the Child or in the Anxiety-Provoking Nature of the Child's Interpersonal Environment?. <i>Child Development Perspectives</i> , 2013, 7, 221-226.	2.1	7
13	Classroom emotional climate as a moderator of anxious solitary children's longitudinal risk for peer exclusion: A child–environment model.. <i>Developmental Psychology</i> , 2011, 47, 1711-1727.	1.2	56
14	Anxious Solitude and Clinical Disorder in Middle Childhood: Bridging Developmental and Clinical Approaches to Childhood Social Anxiety. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 1-17.	3.5	44
15	Social anxiety in childhood: Bridging developmental and clinical perspectives. <i>New Directions for Child and Adolescent Development</i> , 2010, 2010, 1-16.	1.3	32
16	Anxious solitude/withdrawal and anxiety disorders: Conceptualization, co-occurrence, and peer processes leading toward and away from disorder in childhood. <i>New Directions for Child and Adolescent Development</i> , 2010, 2010, 67-78.	1.3	12
17	Anxious Solitude, Unsociability, and Peer Exclusion in Middle Childhood: A Multitrait–Multimethod Matrix. <i>Social Development</i> , 2009, 18, 833-856.	0.8	89
18	Anxious solitude and peer exclusion predict social helplessness, upset affect, and vagal regulation in response to behavioral rejection by a friend.. <i>Developmental Psychology</i> , 2009, 45, 1077-1096.	1.2	118

#	ARTICLE	IF	CITATIONS
19	Behavioral profiles of anxious solitary children and heterogeneity in peer relations.. <i>Developmental Psychology</i> , 2008, 44, 1604-1624.	1.2	80
20	Early childhood anxious solitude and subsequent peer relationships: Maternal and cognitive moderators. <i>Journal of Applied Developmental Psychology</i> , 2007, 28, 515-535.	0.8	31
21	Class climate moderates peer relations and emotional adjustment in children with an early history of anxious solitude: A child A— environment model.. <i>Developmental Psychology</i> , 2006, 42, 1179-1192.	1.2	149
22	Anxious Solitude Across Contexts: Girls' Interactions With Familiar and Unfamiliar Peers. <i>Child Development</i> , 2005, 76, 227-246.	1.7	74
23	Moving Toward and Away From the World: Social Approach and Avoidance Trajectories in Anxious Solitary Youth. <i>Child Development</i> , 2004, 75, 829-849.	1.7	202
24	Anxious Solitude and Peer Exclusion: A Diathesis-Stress Model of Internalizing Trajectories in Childhood. <i>Child Development</i> , 2003, 74, 257-278.	1.7	520
25	Interventions for children victimized by peers.. , 2002, , 55-78.		11
26	Loneliness, Peer Relations, and Language Disorder in Childhood. <i>Topics in Language Disorders</i> , 1999, 19, 16-33.	0.9	41