## Heidi Gazelle

List of Publications by Year in descending order

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HEIDI CAZELLE

#	Article	IF	CITATIONS
1	Two Models of the Development of Social Withdrawal and Social Anxiety in Childhood and Adolescence: Progress and Blind Spots. Children, 2022, 9, 734.	1.5	3
2	Anxious Solitude, Reciprocated Friendships with Peers, and Maternal Overcontrol from Third through Seventh Grade: A Transactional Model. Children, 2021, 8, 379.	1.5	3
3	Development of Infant High-Intensity Fear and Fear Regulation from 6 to 24 Months: Maternal Sensitivity and Depressive Symptoms as Moderators. Research on Child and Adolescent Psychopathology, 2021, 49, 1473-1487.	2.3	3
4	Relations Among Anxious Solitude, Peer Exclusion, and Maternal Overcontrol from 3rd Through 7th Grade: Peer Effects on Youth, Youth Evocative Effects on Mothering, and the Indirect Effect of Peers on Mothering via Youth. Journal of Abnormal Child Psychology, 2020, 48, 1485-1498.	3.5	4
5	Social Withdrawal and Anxiety in Childhood and Adolescence: Interaction between Individual Tendencies and Interpersonal Learning Mechanisms in Development. Journal of Abnormal Child Psychology, 2019, 47, 1101-1106.	3.5	12
6	Multiple Trajectories in Anxious Solitary Youths: the Middle School Transition as a Turning Point in Development. Journal of Abnormal Child Psychology, 2019, 47, 1135-1152.	3.5	15
7	Anxious Solitude and Selfâ€Compassion and Selfâ€Criticism Trajectories in Early Adolescence: Attachment Security as a Moderator. Child Development, 2017, 88, 1834-1848.	3.0	16
8	Behavioral Profiles of Anxious Solitary Children: Predicting Peer Relations Trajectories from Third Through Fifth Grades. Merrill-Palmer Quarterly, 2017, 63, 237.	0.5	11
9	Peer Exclusion is Linked to Inhibition with Familiar but not Unfamiliar Peers at Two Years of Age. Infant and Child Development, 2014, 23, 220-228.	1.5	7
10	Commentary: Bashful Boys and Coy Girls: A Review of Gender Differences in Childhood Shyness. Sex Roles, 2014, 70, 285-308.	2.4	18
11	Anxious solitude and the middle school transition: A diathesis × stress model of peer exclusion and victimization trajectories Developmental Psychology, 2014, 50, 1569-1583.	1.6	68
12	Is Social Anxiety in the Child or in the Anxietyâ€₽rovoking Nature of the Child's Interpersonal Environment?. Child Development Perspectives, 2013, 7, 221-226.	3.9	7
13	Classroom emotional climate as a moderator of anxious solitary children's longitudinal risk for peer exclusion: A child × environment model Developmental Psychology, 2011, 47, 1711-1727.	1.6	56
14	Anxious Solitude and Clinical Disorder in Middle Childhood: Bridging Developmental and Clinical Approaches to Childhood Social Anxiety. Journal of Abnormal Child Psychology, 2010, 38, 1-17.	3.5	44
15	Social anxiety in childhood: Bridging developmental and clinical perspectives. New Directions for Child and Adolescent Development, 2010, 2010, 1-16.	2.2	32
16	Anxious solitude/withdrawal and anxiety disorders: Conceptualization, co-occurrence, and peer processes leading toward and away from disorder in childhood. New Directions for Child and Adolescent Development, 2010, 2010, 67-78.	2.2	12
17	Anxious Solitude, Unsociability, and Peer Exclusion in Middle Childhood: A Multitrait–Multimethod Matrix. Social Development, 2009, 18, 833-856.	1.3	89
18	Anxious solitude and peer exclusion predict social helplessness, upset affect, and vagal regulation in response to behavioral rejection by a friend Developmental Psychology, 2009, 45, 1077-1096.	1.6	118

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#	Article	IF	CITATIONS
19	Behavioral profiles of anxious solitary children and heterogeneity in peer relations Developmental Psychology, 2008, 44, 1604-1624.	1.6	80
20	Early childhood anxious solitude and subsequent peer relationships: Maternal and cognitive moderators. Journal of Applied Developmental Psychology, 2007, 28, 515-535.	1.7	31
21	Class climate moderates peer relations and emotional adjustment in children with an early history of anxious solitude: A child A— environment model Developmental Psychology, 2006, 42, 1179-1192.	1.6	149
22	Anxious Solitude Across Contexts: Girls' Interactions With Familiar and Unfamiliar Peers. Child Development, 2005, 76, 227-246.	3.0	74
23	Moving Toward and Away From the World: Social Approach and Avoidance Trajectories in Anxious Solitary Youth. Child Development, 2004, 75, 829-849.	3.0	202
24	Anxious Solitude and Peer Exclusion: A Diathesis-Stress Model of Internalizing Trajectories in Childhood. Child Development, 2003, 74, 257-278.	3.0	520
25	Interventions for children victimized by peers , 2002, , 55-78.		11
26	Loneliness, Peer Relations, and Language Disorder in Childhood. Topics in Language Disorders, 1999, 19, 16-33.	1.0	41