

Lakshmi J Gogate

List of Publications by Year in descending order

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Version: 2024-02-01

27
papers

1,679
citations

567281

15
h-index

580821

25
g-index

28
all docs

28
docs citations

28
times ranked

782
citing authors

#	ARTICLE	IF	CITATIONS
1	Bilingual versus monolingual infantsâ€™ novel word-action mapping before and after first-word production: Influence of developing noun-dominance on perceptual narrowing. <i>Bilingualism</i> , 2020, 23, 148-157.	1.3	1
2	Maternal object naming is less adapted to preterm infantsâ€™ than to term infantsâ€™ word mapping. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2020, 61, 447-458.	5.2	4
3	The Origins of Verb Learning: Preverbal and Postverbal Infants' Learning of Wordâ€™Action Relations. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 3538-3550.	1.6	10
4	The Dynamics of Infant Attention: Implications for Crossmodal Perception and Wordâ€™Mapping Research. <i>Child Development</i> , 2016, 87, 345-364.	3.0	45
5	Development of Early Multisensory Perception and Communication: From Environmental and Behavioral to Neural Signatures. <i>Developmental Neuropsychology</i> , 2016, 41, 269-272.	1.4	4
6	Early Verb-Action and Noun-Object Mapping Across Sensory Modalities: A Neuro-Developmental View. <i>Developmental Neuropsychology</i> , 2016, 41, 293-307.	1.4	13
7	Cross-cultural evidence for multimodal motherese: Asian Indian mothersâ€™ adaptive use of synchronous words and gestures. <i>Journal of Experimental Child Psychology</i> , 2015, 129, 110-126.	1.4	35
8	Preterm and Term Infants' Perception of Temporally Coordinated Syllableâ€™Object Pairings: Implications for Lexical Development. <i>Journal of Speech, Language, and Hearing Research</i> , 2014, 57, 187-198.	1.6	15
9	Type of object motion facilitates word mapping by preverbal infants. <i>Journal of Experimental Child Psychology</i> , 2014, 118, 27-40.	1.4	20
10	Maternal naming of object wholes versus parts to preverbal infants: A fine-grained analysis of scaffolding at 6â€™8 months. , 2013, 36, 470-479.		16
11	Timing Matters. , 2013, , 28-48.		2
12	Invariance detection within an interactive system: A perceptual gateway to language development.. <i>Psychological Review</i> , 2010, 117, 496-516.	3.8	117
13	Learning of syllableâ€™object relations by preverbal infants: The role of temporal synchrony and syllable distinctiveness. <i>Journal of Experimental Child Psychology</i> , 2010, 105, 178-197.	1.4	78
14	Two-month-old infants' sensitivity to changes in arbitrary syllableâ€™object pairings: The role of temporal synchrony.. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2009, 35, 508-519.	0.9	24
15	Type of Maternal Object Motion During Synchronous Naming Predicts Preverbal Infants' Learning of Wordâ€™Object Relations. <i>Infancy</i> , 2008, 13, 172-184.	1.6	67
16	Epigenetic Robotics: Behavioral Treatments and Potential New Models for Developmental Pediatrics. <i>Pediatric Research</i> , 2007, 61, 383-385.	2.3	7
17	Dynamic systems and the evolution of language. <i>Behavioral and Brain Sciences</i> , 2006, 29, 286-287.	0.7	0
18	Attention to Maternal Multimodal Naming by 6- to 8-Month-Old Infants and Learning of Word-Object Relations. <i>Infancy</i> , 2006, 9, 259-288.	1.6	108

#	ARTICLE	IF	CITATIONS
19	Attention and Memory for Faces and Actions in Infancy: The Salience of Actions over Faces in Dynamic Events. <i>Child Development</i> , 2002, 73, 1629-1643.	3.0	147
20	Don't preverbal infants map words onto referents?. <i>Behavioral and Brain Sciences</i> , 2001, 24, 1106-1107.	0.7	1
21	Intersensory Redundancy and 7-Month-Old Infants' Memory for Arbitrary Syllable-Object Relations. <i>Infancy</i> , 2001, 2, 219-231.	1.6	99
22	The intersensory origins of word comprehension: an ecological dynamic systems view. <i>Developmental Science</i> , 2001, 4, 1-18.	2.4	127
23	More on development dynamics in lexical learning. <i>Developmental Science</i> , 2001, 4, 31-37.	2.4	6
24	A Study of Multimodal Motherese: The Role of Temporal Synchrony between Verbal Labels and Gestures. <i>Child Development</i> , 2000, 71, 878-894.	3.0	247
25	Phoneme awareness in children: a function of sonority. <i>Journal of Psycholinguistic Research</i> , 1999, 28, 245-260.	1.3	26
26	Intersensory Redundancy Facilitates Learning of Arbitrary Relations between Vowel Sounds and Objects in Seven-Month-Old Infants. <i>Journal of Experimental Child Psychology</i> , 1998, 69, 133-149.	1.4	295
27	Grunt communication in human infants (<i>Homo sapiens</i>).. <i>Journal of Comparative Psychology</i> (Washington, D C: 1983), 1996, 110, 27-37.	0.5	163