

MarÃ-a JosÃ© Contreras

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/623349/publications.pdf>

Version: 2024-02-01

36
papers

505
citations

687363

13
h-index

677142

22
g-index

37
all docs

37
docs citations

37
times ranked

507
citing authors

#	ARTICLE	IF	CITATIONS
1	Executive-function tasks in patients with mild cognitive impairment and Alzheimer's Disease: Effects of decline and gender. <i>Applied Neuropsychology Adult</i> , 2023, 30, 521-527.	1.2	2
2	Eficacia del entrenamiento espacial en primaria y secundaria: todos aprenden. <i>Educación XXI</i> , 2022, 25, 381-406.	0.8	1
3	Eficacia del entrenamiento espacial en primaria y secundaria: todos aprenden. <i>Educación XXI</i> , 2022, 25, 381-406.	0.8	2
4	Assessment of Testifying Ability in Preschool Children: CAPALIST. <i>Frontiers in Psychology</i> , 2021, 12, 662630.	2.1	1
5	Developmental differences between 1st and 3rd year of Early Childhood Education (preschool) in mental rotation and its training. <i>Psychological Research</i> , 2020, 84, 1056-1064.	1.7	6
6	Monitoring the Own Spatial Thinking in Second Grade of Primary Education in a Spanish School: Preliminary Study Analyzing Gender Differences. <i>Education Sciences</i> , 2020, 10, 237.	2.6	0
7	Fine Motor Precision Tasks: Sex Differences in Performance with and without Visual Guidance across Different Age Groups. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2020, 10, 36.	2.1	11
8	ERMENTAL: A Simple Web Environment to Design and Teach the Effects of Cognitive Training Experiments. <i>Lecture Notes in Computer Science</i> , 2020, , 303-308.	1.3	0
9	Mathematical achievement: the role of spatial and motor skills in 8 year-old children. <i>PeerJ</i> , 2020, 8, e10095.	2.0	9
10	Boys and girls gain in spatial, but not in mathematical ability after mental rotation training in primary education. <i>Learning and Individual Differences</i> , 2019, 70, 1-11.	2.7	19
11	Spatial Visualization ability improves with and without studying Technical Drawing. <i>Cognitive Processing</i> , 2018, 19, 387-397.	1.4	7
12	Indicadores de trata de personas en mujeres que ejercen la prostitución en locales de alterne de la Comunidad de Madrid (España). <i>Acción Psicológica</i> , 2018, 15, 1-16.	0.2	2
13	Burnout at the Supermarket: Testing the Relevance of Personality and Stressful Situations. <i>Acción Psicológica</i> , 2018, 15, 27-38.	0.2	1
14	From What Age Is Mental Rotation Training Effective? Differences in Preschool Age but Not in Sex. <i>Frontiers in Psychology</i> , 2018, 9, 753.	2.1	21
15	Gender Differences in Verbal and Visuospatial Working Memory Tasks in Patients with Mild Cognitive Impairment and Alzheimer Disease. <i>Dementia and Geriatric Cognitive Disorders Extra</i> , 2017, 7, 101-108.	1.3	10
16	Differences in Executive Functioning in Children with Attention Deficit and Hyperactivity Disorder (ADHD). <i>Frontiers in Psychology</i> , 2017, 8, 976.	2.1	19
17	Learning the psychology of the tip-of-the-tongue phenomenon through on-line practice. <i>Open Praxis</i> , 2017, 9, 421.	2.7	0
18	Experimental But Not Sex Differences of a Mental Rotation Training Program on Adolescents. <i>Frontiers in Psychology</i> , 2016, 7, 1050.	2.1	31

#	ARTICLE	IF	CITATIONS
19	The suppression effect in visuospatial and verbal working memory span tasks in patients with Alzheimer's disease: a 2-year follow-up study. <i>Neurocase</i> , 2016, 22, 426-435.	0.6	3
20	Cross-modal metaphorical mapping of spoken emotion words onto vertical space. <i>Frontiers in Psychology</i> , 2015, 6, 1205.	2.1	12
21	(The null) Importance of police experience on intuitive credibility of people with intellectual disabilities. <i>Research in Developmental Disabilities</i> , 2015, 36, 191-197.	2.2	9
22	The activation of representative emotional verbal contexts interacts with vertical spatial axis. <i>Cognitive Processing</i> , 2014, 15, 253-267.	1.4	14
23	Effects of presentation format and instructions on the ability of people with intellectual disability to identify faces. <i>Research in Developmental Disabilities</i> , 2012, 33, 391-397.	2.2	11
24	Do the sex differences play such an important role in explaining performance in spatial tasks?. <i>Personality and Individual Differences</i> , 2012, 52, 659-663.	2.9	12
25	On the Robustness of Solution Strategy Classifications. <i>Journal of Individual Differences</i> , 2010, 31, 68-73.	1.0	5
26	Performance as a Function of Ability, Resources Invested, and Strategy Used. <i>Journal of General Psychology</i> , 2009, 136, 41-70.	2.8	9
27	Solution strategies as possible explanations of individual and sex differences in a dynamic spatial task. <i>Acta Psychologica</i> , 2008, 128, 1-14.	1.5	35
28	Sex differences in dynamic spatial ability: The unsolved question of performance factors. <i>Memory and Cognition</i> , 2007, 35, 297-303.	1.6	29
29	Sex Differences in Verbal Reasoning are Mediated by Sex Differences in Spatial Ability. <i>Psychological Record</i> , 2004, 54, 365-372.	0.9	19
30	Quantifying cognitive complexity: evidence from a reasoning task. <i>Personality and Individual Differences</i> , 2003, 35, 659-669.	2.9	42
31	Is Static Spatial Performance Distinguishable From Dynamic Spatial Performance? A Latent-Variable Analysis. <i>Journal of General Psychology</i> , 2003, 130, 277-288.	2.8	18
32	A Betting Dice Test to Study the Interactive Style of Risk-Taking Behavior. <i>Psychological Record</i> , 2003, 53, 217-230.	0.9	11
33	The Assessment of Spatial Ability with a Single Computerized Test. <i>European Journal of Psychological Assessment</i> , 2003, 19, 92-100.	3.0	32
34	Vehicles of spatial ability. <i>Personality and Individual Differences</i> , 2002, 32, 903-912.	2.9	54
35	Dynamic spatial performance: sex and educational differences. <i>Personality and Individual Differences</i> , 2001, 30, 117-126.	2.9	34
36	Two Short Tests Fail to Detect Vigilance Decrements. <i>European Journal of Psychological Assessment</i> , 2001, 17, 48-55.	3.0	8