MarÃ-a JosÃ© Contreras

List of Publications by Year
in descending order

36 papers	505 citations	687363 13 h-index	677142 22 g-index
37 all docs	37 docs citations	37 times ranked	507 citing authors

#	Article	IF	Citations
1	Vehicles of spatial ability. Personality and Individual Differences, 2002, 32, 903-912.	2.9	54
2	Quantifying cognitive complexity: evidence from a reasoning task. Personality and Individual Differences, 2003, 35, 659-669.	2.9	42
3	Solution strategies as possible explanations of individual and sex differences in a dynamic spatial task. Acta Psychologica, 2008, 128, 1-14.	1.5	35
4	Dynamic spatial performance: sex and educational differences. Personality and Individual Differences, 2001, 30, 117-126.	2.9	34
5	The Assessment of Spatial Ability with a Single Computerized Test. European Journal of Psychological Assessment, 2003, 19, 92-100.	3.0	32
6	Experimental But Not Sex Differences of a Mental Rotation Training Program on Adolescents. Frontiers in Psychology, 2016, 7, 1050.	2.1	31
7	Sex differences in dynamic spatial ability: The unsolved question of performance factors. Memory and Cognition, 2007, 35, 297-303.	1.6	29
8	From What Age Is Mental Rotation Training Effective? Differences in Preschool Age but Not in Sex. Frontiers in Psychology, 2018, 9, 753.	2.1	21
9	Sex Differences in Verbal Reasoning are Mediated by Sex Differences in Spatial Ability. Psychological Record, 2004, 54, 365-372.	0.9	19
10	Differences in Executive Functioning in Children with Attention Deficit and Hyperactivity Disorder (ADHD). Frontiers in Psychology, 2017, 8, 976.	2.1	19
11	Boys and girls gain in spatial, but not in mathematical ability after mental rotation training in primary education. Learning and Individual Differences, 2019, 70, 1-11.	2.7	19
12	Is Static Spatial Performance Distinguishable From Dynamic Spatial Performance? A Latent-Variable Analysis. Journal of General Psychology, 2003, 130, 277-288.	2.8	18
13	The activation of representative emotional verbal contexts interacts with vertical spatial axis. Cognitive Processing, 2014, 15, 253-267.	1.4	14
14	Do the sex differences play such an important role in explaining performance in spatial tasks?. Personality and Individual Differences, 2012, 52, 659-663.	2.9	12
15	Cross-modal metaphorical mapping of spoken emotion words onto vertical space. Frontiers in Psychology, 2015, 6, 1205.	2.1	12
16	A Betting Dice Test to Study the Interactive Style of Risk-Taking Behavior. Psychological Record, 2003, 53, 217-230.	0.9	11
17	Effects of presentation format and instructions on the ability of people with intellectual disability to identify faces. Research in Developmental Disabilities, 2012, 33, 391-397.	2.2	11
18	Fine Motor Precision Tasks: Sex Differences in Performance with and without Visual Guidance across Different Age Groups. Behavioral Sciences (Basel, Switzerland), 2020, 10, 36.	2.1	11

#	Article	IF	Citations
19	Gender Differences in Verbal and Visuospatial Working Memory Tasks in Patients with Mild Cognitive Impairment and Alzheimer Disease. Dementia and Geriatric Cognitive Disorders Extra, 2017, 7, 101-108.	1.3	10
20	Performance as a Function of Ability, Resources Invested, and Strategy Used. Journal of General Psychology, 2009, 136, 41-70.	2.8	9
21	(The null) Importance of police experience on intuitive credibility of people with intellectual disabilities. Research in Developmental Disabilities, 2015, 36, 191-197.	2.2	9
22	Mathematical achievement: the role of spatial and motor skills in 6â€“8 year-old children. PeerJ, 2020, 8, e10095.	2.0	9
23	Two Short Tests Fail to Detect Vigilance Decrements. European Journal of Psychological Assessment, 2001, 17, 48-55.	3.0	8
24	Spatial Visualization ability improves with and without studying Technical Drawing. Cognitive Processing, 2018, 19, 387-397.	1.4	7
25	Developmental differences between 1st and 3rd year of Early Childhood Education (preschool) in mental rotation and its training. Psychological Research, 2020, 84, 1056-1064.	1.7	6
26	On the Robustness of Solution Strategy Classifications. Journal of Individual Differences, 2010, 31, 68-73.	1.0	5
27	The suppression effect in visuospatial and verbal working memory span tasks in patients with Alzheimerâ€™s disease: a 2-year follow-up study. Neurocase, 2016, 22, 426-435.	0.6	3
28	Indicadores de trata de personas en mujeres que ejercen la prostituciÃ³n en locales de alterne de la Comunidad de Madrid (EspaÃ±a). AcciÃ³n PsicolÃ³gica, 2018, 15, 1-16.	0.2	2
29	Executive-function tasks in patients with mild cognitive impairment and Alzheimer's Disease: Effects of decline and gender. Applied Neuropsychology Adult, 2023, 30, 521-527.	1.2	2
30	Eficacia del entrenamiento espacial en primaria y secundaria: todos aprenden. EducaciÃ³n XXI, 2022, 25, 381-406.	0.8	2
31	Burnout at the Supermarket: Testing the Relevance of Personality and Stressful Situations. AcciÃ³n PsicolÃ³gica, 2018, 15, 27-38.	0.2	1
32	Assessment of Testifying Ability in Preschool Children: CAPALIST. Frontiers in Psychology, 2021, 12, 662630.	2.1	1
33	Eficacia del entrenamiento espacial en primaria y secundaria: todos aprenden. EducaciÃ³n XXI, 2022, 25, 381-406.	0.8	1
34	Monitoring the Own Spatial Thinking in Second Grade of Primary Education in a Spanish School: Preliminary Study Analyzing Gender Differences. Education Sciences, 2020, 10, 237.	2.6	0
35	Learning the psychology of the tip-of-the-tongue phenomenon through on-line practice. Open Praxis, 2017, 9, 421.	2.7	0
36	ERMENTAL: A Simple Web Environment to Design and Teach the Effects of Cognitive Training Experiments. Lecture Notes in Computer Science, 2020, , 303-308.	1.3	0