

Katherine S Corker

List of Publications by Year in descending order

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Version: 2024-02-01

19
papers

1,448
citations

759233

12
h-index

794594

19
g-index

20
all docs

20
docs citations

20
times ranked

2453
citing authors

#	ARTICLE	IF	CITATIONS
1	Replicability, Robustness, and Reproducibility in Psychological Science. <i>Annual Review of Psychology</i> , 2022, 73, 719-748.	17.7	204
2	Why has personality psychology played an outsized role in the credibility revolution?. <i>Personality Science</i> , 2021, 2, .	1.3	12
3	Do Institutional Characteristics Predict Markers of Adulthood?: A Close Replication of Fosse and Toyokawa (2016). <i>Emerging Adulthood</i> , 2020, 8, 270-284.	2.4	2
4	Many Labs 5: Registered Replication of Albarracn et al. (2008), Experiment 5. <i>Advances in Methods and Practices in Psychological Science</i> , 2020, 3, 332-339.	9.4	5
5	Many Labs 5: Testing Pre-Data-Collection Peer Review as an Intervention to Increase Replicability. <i>Advances in Methods and Practices in Psychological Science</i> , 2020, 3, 309-331.	9.4	42
6	Many Labs 5: Registered Replication of Albarracn et al. (2008), Experiment 7. <i>Advances in Methods and Practices in Psychological Science</i> , 2020, 3, 340-352.	9.4	3
7	Many Labs 2: Investigating Variation in Replicability Across Samples and Settings. <i>Advances in Methods and Practices in Psychological Science</i> , 2018, 1, 443-490.	9.4	505
8	The Psychological Science Accelerator: Advancing Psychology Through a Distributed Collaborative Network. <i>Advances in Methods and Practices in Psychological Science</i> , 2018, 1, 501-515.	9.4	203
9	Evaluating the structure of psychopathic personality traits: A meta-analysis of the Psychopathic Personality Inventory.. <i>Psychological Assessment</i> , 2018, 30, 707-718.	1.5	11
10	College Student Samples Are Not Always Equivalent: The Magnitude of Personality Differences Across Colleges and Universities. <i>Journal of Personality</i> , 2017, 85, 123-135.	3.2	15
11	The effect of haptic and ambient temperature experience on prosocial behavior.. <i>Archives of Scientific Psychology</i> , 2017, 5, 10-18.	0.8	11
12	Do performance avoidance goals moderate the effect of different types of stereotype threat on womens math performance?. <i>Journal of Research in Personality</i> , 2016, 63, 36-43.	1.7	42
13	Open Peer Commentary and Authors Response. <i>European Journal of Personality</i> , 2015, 29, 382-432.	3.1	58
14	Replication of Experiencing Physical Warmth Promotes Interpersonal Warmthby. <i>Social Psychology</i> , 2014, 45, 216-222.	0.7	87
15	Commentary and Rejoinder on. <i>Social Psychology</i> , 2014, 45, 321-326.	0.7	4
16	A self-regulatory framework for message framing. <i>Journal of Experimental Social Psychology</i> , 2013, 49, 238-249.	2.2	105
17	The Development of Achievement Goals Throughout College. <i>Personality and Social Psychology Bulletin</i> , 2013, 39, 1404-1417.	3.0	35
18	Setting lower limits high: The role of boundary goals in achievement motivation.. <i>Journal of Educational Psychology</i> , 2012, 104, 138-149.	2.9	24

#	ARTICLE	IF	CITATIONS
19	Conscientiousness in the Classroom: A Process Explanation. <i>Journal of Personality</i> , 2012, 80, 995-1028.	3.2	62