Sigrid Harendza

List of Publications by Year in descending order

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623734 477307 38 946 14 29 citations g-index h-index papers 38 38 38 917 docs citations times ranked citing authors all docs

#	Article	lF	CITATIONS
1	Evaluating the Global Rating scale's psychometric properties to assess communication skills of undergraduate medical students in video-recorded simulated patient encounters. Patient Education and Counseling, 2022, 105, 750-755.	2.2	3
2	Final-year medical students' self-assessment of facets of competence for beginning residents. BMC Medical Education, 2022, 22, 82.	2.4	3
3	How does multisource feedback influence residency training? A qualitative case study. Medical Education, 2022, , .	2.1	4
4	Successful treatment of PLA2R1-antibody positive membranous nephropathy with ocrelizumab. Journal of Nephrology, 2021, 34, 603-606.	2.0	9
5	Are different medical school admission tests associated with the outcomes of a simulation-based OSCE?. BMC Medical Education, 2021, 21, 263.	2.4	5
6	Final-year medical students' competence profiles according to the modified requirement tracking questionnaire. BMC Medical Education, 2021, 21, 319.	2.4	8
7	Validation of the ComCare index for rater-based assessment of medical communication and interpersonal skills. Patient Education and Counseling, 2021, , .	2.2	2
8	Defining competence profiles of different medical specialties with the requirement-tracking questionnaire – a pilot study to provide a framework for medial students' choice of postgraduate training. BMC Medical Education, 2021, 21, 46.	2.4	8
9	Development and pilot test of ComCare - a questionnaire for quick assessment of communicative and social competences in medical students after interviews with simulated patients. GMS Journal for Medical Education, 2021, 38, Doc68.	0.1	3
10	General population's knowledge about the anatomical locations of organs and medical terms today and 50 years ago: a replication study. GMS Journal for Medical Education, 2021, 38, Doc94.	0.1	0
11	Validation of a competence-based assessment of medical students' performance in the physician's role. BMC Medical Education, 2020, 20, 6.	2.4	28
12	Assessing clinical reasoning in undergraduate medical students during history taking with an empirically derived scale for clinical reasoning indicators. BMC Medical Education, 2020, 20, 368.	2.4	6
13	Implicit expression of uncertainty – suggestion of an empirically derived framework. BMC Medical Education, 2020, 20, 83.	2.4	7
14	Entrustable professional activities and facets of competence in a simulated workplace-based assessment for advanced medical students. Medical Teacher, 2020, 42, 1019-1026.	1.8	3
15	Need for cognitive closure, tolerance for ambiguity, and perfectionism in medical school applicants. BMC Medical Education, 2020, 20, 132.	2.4	12
16	Rituximab Induces Complete Remission of Proteinuria in a Patient With Minimal Change Disease and No Detectable B Cells. Frontiers in Immunology, 2020, 11, 586012.	4.8	7
17	The relationship between perfectionism and symptoms of depression in medical school applicants. BMC Medical Education, 2019, 19, 370.	2.4	17
18	Role of phospholipase A2 receptor 1 antibody level at diagnosis for long-term renal outcome in membranous nephropathy. PLoS ONE, 2019, 14, e0221293.	2.5	24

#	Article	IF	CITATIONS
19	"Princess and the pea―– an assessment tool for palpation skills in postgraduate education. BMC Medical Education, 2019, 19, 177.	2.4	5
20	Assessing core competences of medical students with a test for flight school applicants. BMC Medical Education, 2019, 19, 9.	2.4	5
21	Interprofessional assessment of medical students' competences with an instrument suitable for physicians and nurses. BMC Medical Education, 2019, 19, 46.	2.4	13
22	Longitudinal development of different dimensions of perfectionism in undergraduate medical students with respect to their medical school admission procedure. GMS Journal for Medical Education, 2019, 36, Doc44.	0.1	4
23	Medical knowledge and teamwork predict the quality of case summary statements as an indicator of clinical reasoning in undergraduate medical students. GMS Journal for Medical Education, 2019, 36, Doc83.	0.1	2
24	Perceived strain of undergraduate medical students during a simulated first day of residency. BMC Medical Education, 2018, 18, 322.	2.4	9
25	Verbal and non-verbal communication skills including empathy during history taking of undergraduate medical students. BMC Medical Education, 2018, 18, 157.	2.4	72
26	Medical students' communication skills in clinical education: Results from a cohort study. Patient Education and Counseling, 2017, 100, 1874-1881.	2.2	29
27	Influence of motivation, self-efficacy and situational factors on the teaching quality of clinical educators. BMC Medical Education, 2017, 17, 84.	2.4	31
28	Competencies for first year residents – physicians' views from medical schools with different undergraduate curricula. BMC Medical Education, 2017, 17, 154.	2.4	30
29	Is perfect good? – Dimensions of perfectionism in newly admitted medical students. BMC Medical Education, 2017, 17, 206.	2.4	37
30	Differences between medical student and faculty perceptions of the competencies needed for the first year of residency. BMC Medical Education, 2017, 17, 198.	2.4	20
31	Postgraduate Medical Education - an increasingly important focus of study and innovation. GMS Journal for Medical Education, 2017, 34, Doc70.	0.1	7
32	Psychometric properties of the newly developed Physician Teaching Self-Efficacy Questionnaire (PTSQ). BMC Medical Education, 2016, 16, 247.	2.4	9
33	A Mechanism for Cancer-Associated Membranous Nephropathy. New England Journal of Medicine, 2016, 374, 1995-1996.	27.0	158
34	Teaching school children basic life support improves teaching and basic life support skills of medical students: A randomised, controlled trial. Resuscitation, 2016, 108, 1-7.	3.0	25
35	Analyses of inter-rater reliability between professionals, medical students and trained school children as assessors of basic life support skills. BMC Medical Education, 2016, 16, 263.	2.4	9
36	Validation of the Physician Teaching Motivation Questionnaire (PTMQ). BMC Medical Education, 2015, 15, 166.	2.4	17

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#	Article	IF	CITATIONS
37	Vertically integrated medical education and the readiness for practice of graduates. BMC Medical Education, 2015, 15, 229.	2.4	34
38	Phospholipase A2 Receptor Autoantibodies and Clinical Outcome in Patients with Primary Membranous Nephropathy. Journal of the American Society of Nephrology: JASN, 2014, 25, 1357-1366.	6.1	281