

Peter Kraftl

List of Publications by Year in descending order

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Version: 2024-02-01

80
papers

2,773
citations

236925

25
h-index

197818

49
g-index

88
all docs

88
docs citations

88
times ranked

1279
citing authors

#	ARTICLE	IF	CITATIONS
1	Understanding the "degree awarding gap"™ in geography, planning, geology and environmental sciences in UK higher education through peer research. <i>Journal of Geography in Higher Education</i> , 2023, 47, 227-247.	2.6	2
2	Geographies of education: A journey. <i>Area</i> , 2022, 54, 15-23.	1.6	19
3	Royal Geographical Society (with IBC) Medals and Awards celebration 2020 and 2021. <i>Geographical Journal</i> , 2022, 188, 132-148.	3.1	0
4	Articulating encounters between children and plastics. <i>Childhood</i> , 2022, 29, 478-494.	1.0	1
5	Blurring the "ism"™ in youth climate crisis activism: everyday agency and practices of marginalized youth in the Brazilian urban periphery. <i>Children's Geographies</i> , 2021, 19, 275-283.	2.3	25
6	New directions in the theorisation of temporary urbanisms: Adaptability, activation and trajectory. <i>Progress in Human Geography</i> , 2021, 45, 1237-1253.	5.6	15
7	Introduction to Symposium: childhood studies in the Anthropocene. <i>Discourse</i> , 2020, 41, 333-339.	1.3	6
8	Spaces of interdisciplinary in/congruity: the coming together of engineers and social scientists in planning for sustainable urban environments. <i>International Journal of Urban Sustainable Development</i> , 2020, 12, 251-266.	2.0	2
9	Geographies of food beyond food: transfiguring nexus-thinking through encounters with young people in Brazil. <i>Social and Cultural Geography</i> , 2020, , 1-24.	2.3	6
10	Editorial introduction: Revisiting Jacqueline Tivers's "How the other half lives". <i>Area</i> , 2020, 52, 766-769.	1.6	0
11	Interview with Peter Kraftl. <i>Children: Global Posthumanist Perspectives and Materialist Theories</i> , 2020, , 167-179.	0.2	3
12	Hyper-diversity in/and geographies of childhood and youth. <i>Social and Cultural Geography</i> , 2019, 20, 1189-1197.	2.3	10
13	Theorising cohortness: (Mis)Fitting into student geographies. <i>Transactions of the Institute of British Geographers</i> , 2019, 44, 616.	2.9	2
14	Promoting climate change transformation with young people in Brazil: participatory action research through a looping approach. <i>Action Research</i> , 2019, 17, 87-107.	1.2	43
15	(Re)thinking (re)connection: Young people, "natures" and the water "energy" "food nexus in São Paulo State, Brazil. <i>Transactions of the Institute of British Geographers</i> , 2019, 44, 299-314.	2.9	27
16	Neon bright: Cool Places, youth cultures and hopeful political-theoretical futures. <i>Children's Geographies</i> , 2019, 17, 17-23.	2.3	1
17	Geographies of Architecture, Children's Geographies, and Nonrepresentational Theory. , 2019, , 1-30.		0
18	Geographies of Architecture, Children's Geographies, and Nonrepresentational Theory. , 2019, , 427-455.		0

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19	Rats, assorted shit and "racist groundwater": Towards extra-sectional understandings of childhoods and social-material processes. <i>Environment and Planning D: Society and Space</i> , 2018, 36, 926-948.	3.4	34
20	Three playgrounds: Researching the multiple geographies of children's outdoor play. <i>Environment and Planning A</i> , 2018, 50, 214-235.	3.6	10
21	Fifty years of <i>Area</i> : Taking stock, looking forward. <i>Area</i> , 2018, 50, 434-439.	1.6	6
22	A double-bind? Taking new materialisms elsewhere in studies of education and childhood. <i>Research in Education</i> , 2018, 101, 30-38.	1.1	9
23	Critical geographies of education: an introduction. <i>Geographical Research</i> , 2017, 55, 13-17.	1.8	20
24	Memory and Autoethnographic Methodologies in Children's Geographies: Recalling Past and Present Childhoods. , 2017, , 23-45.		4
25	Editorial introduction: Revisiting Denis Cosgrove and Peter Jackson's "New directions in cultural geography". <i>Area</i> , 2016, 48, 365-366.	1.6	2
26	Cultural geographies of education. <i>Cultural Geographies</i> , 2016, 23, 19-27.	1.9	20
27	The force of habit: channelling young bodies at alternative education spaces. <i>Critical Studies in Education</i> , 2016, 57, 116-130.	4.5	9
28	Emotional Geographies and the Study of Education Spaces. , 2016, , 151-163.		8
29	Introduction to Children and Young People, Space, Place, and Environment. , 2016, , 1-24.		2
30	Introduction to Children and Young People, Space, Place, and Environment. , 2016, , 1-24.		2
31	Introduction to Children and Young People, Space, Place, and Environment. , 2016, , 1-24.		0
32	Complex geographies of play provision dis/investment across the UK. <i>International Journal of Play</i> , 2015, 4, 228-235.	0.5	7
33	Geographies for play in austere times. <i>International Journal of Play</i> , 2015, 4, 291-298.	0.5	2
34	Children <i>Living with</i> "Sustainable" Urban Architectures. <i>Environment and Planning A</i> , 2015, 47, 903-921.	3.6	27
35	Alter-Childhoods: Biopolitics and Childhoods in Alternative Education Spaces. <i>Annals of the American Association of Geographers</i> , 2015, 105, 219-237.	3.0	63
36	Memory and Autoethnographic Methodologies in Children's Geographies: Recalling Past and Present Childhoods. , 2015, , 1-23.		1

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37	Mapping and Making Spaces of Childhood. , 2015, , 291-307.		7
38	Introduction: Children's Emotions in Policy and Practice. , 2015, , 1-13.		0
39	Liveability and Urban Architectures: Molecular Biopower and the 'becoming Lively' of Sustainable Communities. Environment and Planning D: Society and Space, 2014, 32, 274-292.	3.4	41
40	'Walking' just walking: how children and young people's everyday pedestrian practices matter. Social and Cultural Geography, 2014, 15, 94-115.	2.3	114
41	Introduction: Geographies, Histories and Practices of Informal Education. , 2014, , 1-18.		5
42	'Alternative' Education Spaces and Local Community Connections: A Case Study of Care Farming in the United Kingdom. , 2014, , 48-64.		3
43	What are alternative education spaces ' and why do they matter?. Geography, 2014, 99, 128-138.	0.6	16
44	Children, young people and sustainability: introduction to special issue. Local Environment, 2013, 18, 249-254.	2.4	26
45	Living on a building site: Young people's experiences of emerging 'Sustainable Communities' in England. Geoforum, 2013, 50, 191-199.	2.5	26
46	Beyond 'voice', beyond 'agency', beyond 'politics'? Hybrid childhoods and some critical reflections on children's emotional geographies. Emotion, Space and Society, 2013, 9, 13-23.	1.5	188
47	Children's Geographies: reflecting on our first ten years. Children's Geographies, 2013, 11, 1-6.	2.3	18
48	Towards geographies of 'alternative' education: a case study of UK home schooling families. Transactions of the Institute of British Geographers, 2013, 38, 436-450.	2.9	49
49	Holding the Future Together: Towards a Theorisation of the Spaces and Times of Transition. Environment and Planning A, 2012, 44, 1607-1623.	3.6	70
50	Utopian Promise or Burdensome Responsibility? A Critical Analysis of the UK Government's Building Schools for the Future Policy. Antipode, 2012, 44, 847-870.	3.8	31
51	Clearing out a Cupboard: Memory, Materiality and Transitions. , 2012, , 25-44.		19
52	Claiming events of school (re)design: materialising the promise of Building Schools for the Future. Social and Cultural Geography, 2011, 12, 9-26.	2.3	20
53	Geographies of Architecture: The Multiple Lives of Buildings. Geography Compass, 2010, 4, 402-415.	2.7	53
54	Architectural movements, utopian moments: (in)coherent renderings of the hundertwasserhaus, vienna. Geografiska Annaler, Series B: Human Geography, 2010, 92, 327-345.	1.4	22

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55	Children, young people and "disability": challenging children's geographies?. Children's Geographies, 2010, 8, 1-8.	2.3	26
56	Time for Bed! Children's Bedtime Practices, Routines and Affects. , 2010, , 215-231.		3
57	Living in an artwork: the extraordinary geographies of the Hundertwasser-Haus, 1 Vienna. Cultural Geographies, 2009, 16, 111-134.	1.9	25
58	The Road Less Travelled " New Directions in Children's and Young People's Mobility. Mobilities, 2009, 4, 1-10.	3.8	137
59	Small acts, kind words and "not too much fuss" Implicit activisms. Emotion, Space and Society, 2009, 2, 14-23.	1.5	109
60	Utopia, Childhood and Intention. Journal for Cultural Research, 2009, 13, 69-88.	1.4	7
61	What (Else) Matters? Policy Contexts, Emotional Geographies. Environment and Planning A, 2009, 41, 2984-3002.	3.6	53
62	Reflections on geographies of age: a response to Hopkins and Pain. Area, 2008, 40, 284-288.	1.6	42
63	Pupil involvement in school (re)design: participation in policy and practice. CoDesign, 2008, 4, 197-210.	2.0	11
64	The challenges of "Children's Geographies": a reaffirmation. Children's Geographies, 2008, 6, 335-348.	2.3	67
65	Spaces of every-night life: for geographies of sleep, sleeping and sleepiness. Progress in Human Geography, 2008, 32, 509-524.	5.6	39
66	Architecture/Affect/Inhabitation: Geographies of Being-In Buildings. Annals of the American Association of Geographers, 2008, 98, 213-231.	3.0	175
67	Young People, Hope, and Childhood-Hope. Space and Culture, 2008, 11, 81-92.	0.9	75
68	Children, Young People and Built Environments. Built Environment, 2007, 33, 399-404.	0.8	5
69	Utopia, Performativity, and the Unhomely. Environment and Planning D: Society and Space, 2007, 25, 120-143.	3.4	54
70	"The health event": Everyday, affective politics of participation. Geoforum, 2007, 38, 1012-1027.	2.5	50
71	Building an idea: the material construction of an ideal childhood. Transactions of the Institute of British Geographers, 2006, 31, 488-504.	2.9	99
72	Not just growing up, butgoing on: Materials, Spacings, Bodies, Situations. Children's Geographies, 2006, 4, 259-276.	2.3	153

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73	Ecological architecture as performed art: Nant-y-Cwm Steiner School, Pembrokeshire. <i>Social and Cultural Geography</i> , 2006, 7, 927-948.	2.3	21
74	What else? some more ways of thinking and doing "Children's Geographies". <i>Children's Geographies</i> , 2006, 4, 69-95.	2.3	219
75	For more-than-usefulness: Six overlapping points about Children's Geographies. <i>Children's Geographies</i> , 2005, 3, 131-143.	2.3	92
76	Cultural Geographies. , 0, , .		22
77	Practice: Playwork in Times of Austerity. <i>Journal of Playwork Practice</i> , 0, 1, 61-99.	0.0	6
78	So you're <i>literally</i> taking the piss?! Critically analysing and accounting for ethics (and risk) in interdisciplinary research on children and plastics. <i>Children's Geographies</i> , 0, , 1-16.	2.3	10
79	Children Living In Sustainable Built Environments. , 0, , .		12
80	Working with childhoods and energies: critical reflections on specifying and locating the intangible. <i>Children's Geographies</i> , 0, , 1-13.	2.3	0