

Peter Kraftl

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6183415/publications.pdf>

Version: 2024-02-01

80
papers

2,773
citations

236925

25
h-index

197818

49
g-index

88
all docs

88
docs citations

88
times ranked

1279
citing authors

#	ARTICLE	IF	CITATIONS
1	What else? some more ways of thinking and doing "Children's Geographies". Children's Geographies, 2006, 4, 69-95.	2.3	219
2	Beyond "voice", beyond "agency", beyond "politics"? Hybrid childhoods and some critical reflections on children's emotional geographies. Emotion, Space and Society, 2013, 9, 13-23.	1.5	188
3	Architecture/Affect/Inhabitation: Geographies of Being-In Buildings. Annals of the American Association of Geographers, 2008, 98, 213-231.	3.0	175
4	Not just growing up, but going on: Materials, Spacings, Bodies, Situations. Children's Geographies, 2006, 4, 259-276.	2.3	153
5	The Road Less Travelled " New Directions in Children's and Young People's Mobility. Mobilities, 2009, 4, 1-10.	3.8	137
6	"Walking " just walking": how children and young people's everyday pedestrian practices matter. Social and Cultural Geography, 2014, 15, 94-115.	2.3	114
7	Small acts, kind words and "not too much fuss": Implicit activism. Emotion, Space and Society, 2009, 2, 14-23.	1.5	109
8	Building an idea: the material construction of an ideal childhood. Transactions of the Institute of British Geographers, 2006, 31, 488-504.	2.9	99
9	For more-than-usefulness: Six overlapping points about Children's Geographies. Children's Geographies, 2005, 3, 131-143.	2.3	92
10	Young People, Hope, and Childhood-Hope. Space and Culture, 2008, 11, 81-92.	0.9	75
11	Holding the Future Together: Towards a Theorisation of the Spaces and Times of Transition. Environment and Planning A, 2012, 44, 1607-1623.	3.6	70
12	The challenges of "Children's Geographies": a reaffirmation. Children's Geographies, 2008, 6, 335-348.	2.3	67
13	Alter-Childhoods: Biopolitics and Childhoods in Alternative Education Spaces. Annals of the American Association of Geographers, 2015, 105, 219-237.	3.0	63
14	Utopia, Performativity, and the Unhomely. Environment and Planning D: Society and Space, 2007, 25, 120-143.	3.4	54
15	What (Else) Matters? Policy Contexts, Emotional Geographies. Environment and Planning A, 2009, 41, 2984-3002.	3.6	53
16	Geographies of Architecture: The Multiple Lives of Buildings. Geography Compass, 2010, 4, 402-415.	2.7	53
17	"The health event": Everyday, affective politics of participation. Geoforum, 2007, 38, 1012-1027.	2.5	50
18	Towards geographies of "alternative" education: a case study of UK home schooling families. Transactions of the Institute of British Geographers, 2013, 38, 436-450.	2.9	49

#	ARTICLE	IF	CITATIONS
19	Promoting climate change transformation with young people in Brazil: participatory action research through a looping approach. <i>Action Research</i> , 2019, 17, 87-107.	1.2	43
20	Reflections on geographies of age: a response to Hopkins and Pain. <i>Area</i> , 2008, 40, 284-288.	1.6	42
21	Liveability and Urban Architectures: Molecular Biopower and the "becoming Lively" of Sustainable Communities. <i>Environment and Planning D: Society and Space</i> , 2014, 32, 274-292.	3.4	41
22	Spaces of every-night life: for geographies of sleep, sleeping and sleepiness. <i>Progress in Human Geography</i> , 2008, 32, 509-524.	5.6	39
23	Rats, assorted shit and "racist groundwater": Towards extra-sectional understandings of childhoods and social-material processes. <i>Environment and Planning D: Society and Space</i> , 2018, 36, 926-948.	3.4	34
24	Utopian Promise or Burdensome Responsibility? A Critical Analysis of the UK Government's Building Schools for the Future Policy. <i>Antipode</i> , 2012, 44, 847-870.	3.8	31
25	Children Living with "Sustainable" Urban Architectures. <i>Environment and Planning A</i> , 2015, 47, 903-921.	3.6	27
26	(Re)thinking (re)connection: Young people, "natures" and the water "energy" food nexus in São Paulo State, Brazil. <i>Transactions of the Institute of British Geographers</i> , 2019, 44, 299-314.	2.9	27
27	Children, young people and "disability": challenging children's geographies?. <i>Children's Geographies</i> , 2010, 8, 1-8.	2.3	26
28	Children, young people and sustainability: introduction to special issue. <i>Local Environment</i> , 2013, 18, 249-254.	2.4	26
29	Living on a building site: Young people's experiences of emerging "Sustainable Communities" in England. <i>Geoforum</i> , 2013, 50, 191-199.	2.5	26
30	Living in an artwork: the extraordinary geographies of the Hundertwasser-Haus, 1 Vienna. <i>Cultural Geographies</i> , 2009, 16, 111-134.	1.9	25
31	Blurring the "ism" in youth climate crisis activism: everyday agency and practices of marginalized youth in the Brazilian urban periphery. <i>Children's Geographies</i> , 2021, 19, 275-283.	2.3	25
32	Architectural movements, utopian moments: (in)coherent renderings of the hundertwasserhaus, vienna. <i>Geografiska Annaler, Series B: Human Geography</i> , 2010, 92, 327-345.	1.4	22
33	Cultural Geographies. , 0, , .		22
34	Ecological architecture as performed art: Nant-y-Cwm Steiner School, Pembrokeshire. <i>Social and Cultural Geography</i> , 2006, 7, 927-948.	2.3	21
35	Claiming events of school (re)design: materialising the promise of Building Schools for the Future. <i>Social and Cultural Geography</i> , 2011, 12, 9-26.	2.3	20
36	Cultural geographies of education. <i>Cultural Geographies</i> , 2016, 23, 19-27.	1.9	20

#	ARTICLE	IF	CITATIONS
37	Critical geographies of education: an introduction. <i>Geographical Research</i> , 2017, 55, 13-17.	1.8	20
38	Geographies of education: A journey. <i>Area</i> , 2022, 54, 15-23.	1.6	19
39	Clearing out a Cupboard: Memory, Materiality and Transitions. , 2012, , 25-44.		19
40	Children's Geographies: reflecting on our first ten years. <i>Children's Geographies</i> , 2013, 11, 1-6.	2.3	18
41	What are alternative education spaces " and why do they matter?. <i>Geography</i> , 2014, 99, 128-138.	0.6	16
42	New directions in the theorisation of temporary urbanisms: Adaptability, activation and trajectory. <i>Progress in Human Geography</i> , 2021, 45, 1237-1253.	5.6	15
43	Children Living In Sustainable Built Environments. , 0, , .		12
44	Pupil involvement in school (re)design: participation in policy and practice. <i>CoDesign</i> , 2008, 4, 197-210.	2.0	11
45	Three playgrounds: Researching the multiple geographies of children's outdoor play. <i>Environment and Planning A</i> , 2018, 50, 214-235.	3.6	10
46	Hyper-diversity in/and geographies of childhood and youth. <i>Social and Cultural Geography</i> , 2019, 20, 1189-1197.	2.3	10
47	So you're <i>literally</i> taking the piss?! Critically analysing and accounting for ethics (and risk) in interdisciplinary research on children and plastics. <i>Children's Geographies</i> , 0, , 1-16.	2.3	10
48	The force of habit: channelling young bodies at alternative education spaces. <i>Critical Studies in Education</i> , 2016, 57, 116-130.	4.5	9
49	A double-bind? Taking new materialisms elsewhere in studies of education and childhood. <i>Research in Education</i> , 2018, 101, 30-38.	1.1	9
50	Emotional Geographies and the Study of Education Spaces. , 2016, , 151-163.		8
51	Utopia, Childhood and Intention. <i>Journal for Cultural Research</i> , 2009, 13, 69-88.	1.4	7
52	Complex geographies of play provision dis/investment across the UK. <i>International Journal of Play</i> , 2015, 4, 228-235.	0.5	7
53	Mapping and Making Spaces of Childhood. , 2015, , 291-307.		7
54	Practice: Playwork in Times of Austerity. <i>Journal of Playwork Practice</i> , 0, 1, 61-99.	0.0	6

#	ARTICLE	IF	CITATIONS
55	Fifty years of <i>Area</i> : Taking stock, looking forward. <i>Area</i> , 2018, 50, 434-439.	1.6	6
56	Introduction to Symposium: childhood studies in the Anthropocene. <i>Discourse</i> , 2020, 41, 333-339.	1.3	6
57	Geographies of food beyond food: transfiguring nexus-thinking through encounters with young people in Brazil. <i>Social and Cultural Geography</i> , 2020, , 1-24.	2.3	6
58	Children, Young People and Built Environments. <i>Built Environment</i> , 2007, 33, 399-404.	0.8	5
59	Introduction: Geographies, Histories and Practices of Informal Education. , 2014, , 1-18.		5
60	Memory and Autoethnographic Methodologies in Children's Geographies: Recalling Past and Present Childhoods. , 2017, , 23-45.		4
61	Time for Bed! Children's Bedtime Practices, Routines and Affects. , 2010, , 215-231.		3
62	â€˜Alternativeâ€™ Education Spaces and Local Community Connections: A Case Study of Care Farming in the United Kingdom. , 2014, , 48-64.		3
63	Interview with Peter Kraftl. <i>Children: Global Posthumanist Perspectives and Materialist Theories</i> , 2020, , 167-179.	0.2	3
64	Geographies for play in austere times. <i>International Journal of Play</i> , 2015, 4, 291-298.	0.5	2
65	Editorial introduction: Revisiting Denis Cosgrove and Peter Jackson's â€˜New directions in cultural geographyâ€™. <i>Area</i> , 2016, 48, 365-366.	1.6	2
66	Theorising cohortness: (Mis)Fitting into student geographies. <i>Transactions of the Institute of British Geographers</i> , 2019, 44, 616.	2.9	2
67	Spaces of interdisciplinary in/congruity: the coming together of engineers and social scientists in planning for sustainable urban environments. <i>International Journal of Urban Sustainable Development</i> , 2020, 12, 251-266.	2.0	2
68	Introduction to <i>Children and Young People, Space, Place, and Environment</i> . , 2016, , 1-24.		2
69	Introduction to <i>Children and Young People, Space, Place, and Environment</i> . , 2016, , 1-24.		2
70	Understanding the â€˜degree awarding gapâ€™ in geography, planning, geology and environmental sciences in UK higher education through peer research. <i>Journal of Geography in Higher Education</i> , 2023, 47, 227-247.	2.6	2
71	Neon bright: Cool Places, youth cultures and hopeful political-theoretical futures. <i>Children's Geographies</i> , 2019, 17, 17-23.	2.3	1
72	Memory and Autoethnographic Methodologies in Children's Geographies: Recalling Past and Present Childhoods. , 2015, , 1-23.		1

#	ARTICLE	IF	CITATIONS
73	Articulating encounters between children and plastics. <i>Childhood</i> , 2022, 29, 478-494.	1.0	1
74	Editorial introduction: Revisiting Jacqueline Tiversâ€™s â€œHow the other half livesâ€. <i>Area</i> , 2020, 52, 766-769.	1.6	0
75	Introduction: Childrenâ€™s Emotions in Policy and Practice. , 2015, , 1-13.		0
76	Introduction to Children and Young People, Space, Place, and Environment. , 2016, , 1-24.		0
77	Geographies of Architecture, Childrenâ€™s Geographies, and Nonrepresentational Theory. , 2019, , 1-30.		0
78	Geographies of Architecture, Childrenâ€™s Geographies, and Nonrepresentational Theory. , 2019, , 427-455.		0
79	Working with childhoods and energies: critical reflections on specifying and locating the intangible. <i>Children's Geographies</i> , 0, , 1-13.	2.3	0
80	Royal Geographical Society (with IBG) Medals and Awards celebration 2020 and 2021. <i>Geographical Journal</i> , 2022, 188, 132-148.	3.1	0