Koviljka Barisnikov

List of Publications by Year in descending order

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567281 526287 46 908 15 27 citations g-index h-index papers 48 48 48 1199 docs citations times ranked citing authors all docs

#	Article	IF	Citations
1	Emotion knowledge in neurotypical children and in those with down syndrome. Applied Neuropsychology: Child, 2022, 11, 197-211.	1.4	5
2	Short mindfulness-based intervention for psychological and academic outcomes among university students. Anxiety, Stress and Coping, 2022, 35, 141-157.	2.9	5
3	How cognitive, social, and emotional profiles impact humor appreciation: sense of humor in autism spectrum disorder and Williams syndrome. Humor, 2022, 35, 113-133.	1.0	8
4	Relationship Between Mindfulness, Psychopathological Symptoms, and Academic Performance in University Students. Psychological Reports, 2021, 124, 459-478.	1.7	19
5	Sensitivity to Emotion Intensity and Recognition of Emotion Expression in Neurotypical Children. Children, 2021, 8, 1108.	1.5	3
6	Neural functional correlates of the impact of socio-emotional stimuli on performances on a flanker task in children aged 9–11 years. Neuropsychologia, 2020, 145, 106747.	1.6	7
7	Relation between processing facial identity and emotional expression in typically developing school-age children and those with Down syndrome. Applied Neuropsychology: Child, 2020, 9, 179-192.	1.4	8
8	Visuospatial bias in line bisection in Williams syndrome. Journal of Intellectual Disability Research, 2020, 64, 57-61.	2.0	3
9	Examining mental health in adults with intellectual disability: The benefits of multilevel modelling. Journal of Intellectual and Developmental Disability, 2020, 45, 241-244.	1.6	O
10	Preterm infant showed better object handling skills in a neonatal intensive care unit during silence than with a recorded female voice. Acta Paediatrica, International Journal of Paediatrics, 2019, 108, 460-467.	1.5	6
11	Social adaptive skills and psychopathology in adults with intellectual disabilities of non-specific origin and those with Down syndrome. Research in Developmental Disabilities, 2019, 87, 31-42.	2.2	8
12	Basic visual perceptual processes in children with typical development and cerebral palsy: The processing of surface, length, orientation, and position. Child Neuropsychology, 2019, 25, 232-262.	1.3	8
13	How Flexible is the Use of Egocentric Versus Allocentric Frame of Reference in the Williams Syndrome Population?. Archives of Clinical Neuropsychology, 2018, 33, 619-630.	0.5	3
14	Inhibition difficulties in preterm children: Developmental delay or persistent deficit?. Child Neuropsychology, 2018, 24, 734-762.	1.3	18
15	The BEVPS: A new test battery to assess visual perceptual and spatial processing abilities in 5–14 year-old children. Applied Neuropsychology: Child, 2018, 7, 317-333.	1.4	5
16	Verbal shortâ€term memory shows a specific association with receptive but not productive vocabulary measures in Down syndrome. Journal of Intellectual Disability Research, 2018, 62, 10-20.	2.0	9
17	Even subtle cultural differences affect face tuning. PLoS ONE, 2018, 13, e0198299.	2.5	13
18	Social knowledge and social reasoning abilities in a neurotypical population and in children with Down syndrome. PLoS ONE, 2018, 13, e0200932.	2.5	14

#	Article	IF	CITATIONS
19	Fragility of haptic memory in human full-term newborns. , 2018, 52, 45-55.		1
20	Gestational age and gender influence on executive control and its related neural structures in preterm-born children at 6Âyears of age. Child Neuropsychology, 2017, 23, 188-207.	1.3	19
21	Where is the â€~subjective straight ahead' in Williams syndrome?. Journal of Intellectual Disability Research, 2017, 61, 512-518.	2.0	2
22	Altered Amygdala Development and Fear Processing in Prematurely Born Infants. Frontiers in Neuroanatomy, 2016, 10, 55.	1.7	47
23	Social Cognition in Williams Syndrome: Face Tuning. Frontiers in Psychology, 2016, 7, 1131.	2.1	27
24	Sound Interferes with the Early Tactile Manual Abilities of Preterm Infants. Scientific Reports, 2016, 6, 23329.	3.3	25
25	Visual–motor integration, visual perception and motor coordination in a population with Williams syndrome and in typically developing children. Journal of Intellectual Disability Research, 2016, 60, 945-955.	2.0	16
26	Social reasoning abilities in preterm and full-term children aged 5–7 years. Early Human Development, 2016, 103, 49-54.	1.8	13
27	The integration of visual context information in facial emotion recognition in 5- to 15-year-olds. Journal of Experimental Child Psychology, 2016, 150, 252-271.	1.4	40
28	Response inhibition difficulties in preterm children aged 9–12 years: Relations with emotion and behavior. Child Neuropsychology, 2016, 22, 420-442.	1.3	24
29	Influence of spatial perception abilities on reading in school-age children. Cogent Psychology, 2015, 2, 1049736.	1.3	3
30	Structural Brain Connectivity in School-Age Preterm Infants Provides Evidence for Impaired Networks Relevant for Higher Order Cognitive Skills and Social Cognition. Cerebral Cortex, 2015, 25, 2793-2805.	2.9	169
31	Mental Illness, Behavior Problems, and Social Behavior in Adults With Down Syndrome. Journal of Mental Health Research in Intellectual Disabilities, 2014, 7, 74-90.	2.0	12
32	Emotional and effortful control abilities in 42-month-old very preterm and full-term children. Early Human Development, 2014, 90, 565-569.	1.8	47
33	Psychometric properties and normative data of the French Developmental Behavior Checklist – Adult version. Research in Developmental Disabilities, 2014, 35, 982-991.	2.2	3
34	Rééducation des compétences socio-émotionnelles pour des adultes présentant une déficience intellectuelle. Revue Europeenne De Psychologie Appliquee, 2013, 63, 345-352.	0.8	7
35	Functional neuroimaging study of performances on a Go/No-go task in 6- to 7-year-old preterm children: Impact of intrauterine growth restriction. NeuroImage: Clinical, 2013, 3, 429-437.	2.7	19
36	The French version of the Reiss Screen for Maladaptive Behavior: Factor structure, point prevalence and associated factors. Research in Developmental Disabilities, 2013, 34, 4052-4061.	2.2	8

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#	Article	IF	CITATION
37	Emotional reactivity at 12 months in very preterm infants born at <29 weeks of gestation., 2013, 36, 289-297.		37
38	Emotional Modulation of the Ability to Inhibit a Prepotent Response During Childhood. Developmental Neuropsychology, 2012, 37, 668-681.	1.4	12
39	Evidence for atypical categorical speech perception in Williams syndrome. Journal of Neurolinguistics, 2011, 24, 249-267.	1.1	5
40	Development of the ability to inhibit a prepotent response: Influence of working memory and processing speed. British Journal of Developmental Psychology, 2011, 29, 981-998.	1.7	22
41	Social reasoning skills in adults with Down syndrome: the role of language, executive functions and socioâ€emotional behaviour. Journal of Intellectual Disability Research, 2010, 54, 714-726.	2.0	32
42	Attentional networks efficiency in preterm children. Journal of the International Neuropsychological Society, 2010, 16, 130-137.	1.8	41
43	A New Emotional Stroop-Like Task: Application to the Down Syndrome Population. Archives of Clinical Neuropsychology, 2009, 24, 293-300.	0.5	12
44	From facial emotional recognition abilities to emotional attribution: A study in Down syndrome. Research in Developmental Disabilities, 2009, 30, 1007-1022.	2.2	44
45	Face Processing and Facial Emotion Recognition in Adults With Down Syndrome. American Journal on Intellectual and Developmental Disabilites, 2008, 113, 292.	2.4	44
46	An Investigation of Verbal Short-term Memory and Phonological Processing in Four Children With Williams Syndrome. Neurocase, 2003, 9, 390-401.	0.6	30