

Koviljka Barisnikov

List of Publications by Year in descending order

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Version: 2024-02-01

46
papers

908
citations

567281

15
h-index

526287

27
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48
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48
docs citations

48
times ranked

1199
citing authors

#	ARTICLE	IF	CITATIONS
1	Structural Brain Connectivity in School-Age Preterm Infants Provides Evidence for Impaired Networks Relevant for Higher Order Cognitive Skills and Social Cognition. <i>Cerebral Cortex</i> , 2015, 25, 2793-2805.	2.9	169
2	Emotional and effortful control abilities in 42-month-old very preterm and full-term children. <i>Early Human Development</i> , 2014, 90, 565-569.	1.8	47
3	Altered Amygdala Development and Fear Processing in Prematurely Born Infants. <i>Frontiers in Neuroanatomy</i> , 2016, 10, 55.	1.7	47
4	Face Processing and Facial Emotion Recognition in Adults With Down Syndrome. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2008, 113, 292.	2.4	44
5	From facial emotional recognition abilities to emotional attribution: A study in Down syndrome. <i>Research in Developmental Disabilities</i> , 2009, 30, 1007-1022.	2.2	44
6	Attentional networks efficiency in preterm children. <i>Journal of the International Neuropsychological Society</i> , 2010, 16, 130-137.	1.8	41
7	The integration of visual context information in facial emotion recognition in 5- to 15-year-olds. <i>Journal of Experimental Child Psychology</i> , 2016, 150, 252-271.	1.4	40
8	Emotional reactivity at 12 months in very preterm infants born at <29 weeks of gestation. , 2013, 36, 289-297.		37
9	Social reasoning skills in adults with Down syndrome: the role of language, executive functions and socio-emotional behaviour. <i>Journal of Intellectual Disability Research</i> , 2010, 54, 714-726.	2.0	32
10	An Investigation of Verbal Short-term Memory and Phonological Processing in Four Children With Williams Syndrome. <i>Neurocase</i> , 2003, 9, 390-401.	0.6	30
11	Social Cognition in Williams Syndrome: Face Tuning. <i>Frontiers in Psychology</i> , 2016, 7, 1131.	2.1	27
12	Sound Interferes with the Early Tactile Manual Abilities of Preterm Infants. <i>Scientific Reports</i> , 2016, 6, 23329.	3.3	25
13	Response inhibition difficulties in preterm children aged 9-12 years: Relations with emotion and behavior. <i>Child Neuropsychology</i> , 2016, 22, 420-442.	1.3	24
14	Development of the ability to inhibit a prepotent response: Influence of working memory and processing speed. <i>British Journal of Developmental Psychology</i> , 2011, 29, 981-998.	1.7	22
15	Functional neuroimaging study of performances on a Go/No-go task in 6- to 7-year-old preterm children: Impact of intrauterine growth restriction. <i>NeuroImage: Clinical</i> , 2013, 3, 429-437.	2.7	19
16	Gestational age and gender influence on executive control and its related neural structures in preterm-born children at 6 years of age. <i>Child Neuropsychology</i> , 2017, 23, 188-207.	1.3	19
17	Relationship Between Mindfulness, Psychopathological Symptoms, and Academic Performance in University Students. <i>Psychological Reports</i> , 2021, 124, 459-478.	1.7	19
18	Inhibition difficulties in preterm children: Developmental delay or persistent deficit?. <i>Child Neuropsychology</i> , 2018, 24, 734-762.	1.3	18

#	ARTICLE	IF	CITATIONS
19	Visual-motor integration, visual perception and motor coordination in a population with Williams syndrome and in typically developing children. <i>Journal of Intellectual Disability Research</i> , 2016, 60, 945-955.	2.0	16
20	Social knowledge and social reasoning abilities in a neurotypical population and in children with Down syndrome. <i>PLoS ONE</i> , 2018, 13, e0200932.	2.5	14
21	Social reasoning abilities in preterm and full-term children aged 5-7 years. <i>Early Human Development</i> , 2016, 103, 49-54.	1.8	13
22	Even subtle cultural differences affect face tuning. <i>PLoS ONE</i> , 2018, 13, e0198299.	2.5	13
23	A New Emotional Stroop-Like Task: Application to the Down Syndrome Population. <i>Archives of Clinical Neuropsychology</i> , 2009, 24, 293-300.	0.5	12
24	Emotional Modulation of the Ability to Inhibit a Prepotent Response During Childhood. <i>Developmental Neuropsychology</i> , 2012, 37, 668-681.	1.4	12
25	Mental Illness, Behavior Problems, and Social Behavior in Adults With Down Syndrome. <i>Journal of Mental Health Research in Intellectual Disabilities</i> , 2014, 7, 74-90.	2.0	12
26	Verbal short-term memory shows a specific association with receptive but not productive vocabulary measures in Down syndrome. <i>Journal of Intellectual Disability Research</i> , 2018, 62, 10-20.	2.0	9
27	The French version of the Reiss Screen for Maladaptive Behavior: Factor structure, point prevalence and associated factors. <i>Research in Developmental Disabilities</i> , 2013, 34, 4052-4061.	2.2	8
28	Social adaptive skills and psychopathology in adults with intellectual disabilities of non-specific origin and those with Down syndrome. <i>Research in Developmental Disabilities</i> , 2019, 87, 31-42.	2.2	8
29	Basic visual perceptual processes in children with typical development and cerebral palsy: The processing of surface, length, orientation, and position. <i>Child Neuropsychology</i> , 2019, 25, 232-262.	1.3	8
30	Relation between processing facial identity and emotional expression in typically developing school-age children and those with Down syndrome. <i>Applied Neuropsychology: Child</i> , 2020, 9, 179-192.	1.4	8
31	How cognitive, social, and emotional profiles impact humor appreciation: sense of humor in autism spectrum disorder and Williams syndrome. <i>Humor</i> , 2022, 35, 113-133.	1.0	8
32	Éducation des compétences socio-émotionnelles pour des adultes présentant une déficience intellectuelle. <i>Revue Européenne De Psychologie Appliquée</i> , 2013, 63, 345-352.	0.8	7
33	Neural functional correlates of the impact of socio-emotional stimuli on performances on a flanker task in children aged 9-11 years. <i>Neuropsychologia</i> , 2020, 145, 106747.	1.6	7
34	Preterm infant showed better object handling skills in a neonatal intensive care unit during silence than with a recorded female voice. <i>Acta Paediatrica, International Journal of Paediatrics</i> , 2019, 108, 460-467.	1.5	6
35	Evidence for atypical categorical speech perception in Williams syndrome. <i>Journal of Neurolinguistics</i> , 2011, 24, 249-267.	1.1	5
36	The BEVPS: A new test battery to assess visual perceptual and spatial processing abilities in 5-14 year-old children. <i>Applied Neuropsychology: Child</i> , 2018, 7, 317-333.	1.4	5

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37	Emotion knowledge in neurotypical children and in those with down syndrome. <i>Applied Neuropsychology: Child</i> , 2022, 11, 197-211.	1.4	5
38	Short mindfulness-based intervention for psychological and academic outcomes among university students. <i>Anxiety, Stress and Coping</i> , 2022, 35, 141-157.	2.9	5
39	Psychometric properties and normative data of the French Developmental Behavior Checklist – Adult version. <i>Research in Developmental Disabilities</i> , 2014, 35, 982-991.	2.2	3
40	Influence of spatial perception abilities on reading in school-age children. <i>Cogent Psychology</i> , 2015, 2, 1049736.	1.3	3
41	How Flexible is the Use of Egocentric Versus Allocentric Frame of Reference in the Williams Syndrome Population?. <i>Archives of Clinical Neuropsychology</i> , 2018, 33, 619-630.	0.5	3
42	Visuospatial bias in line bisection in Williams syndrome. <i>Journal of Intellectual Disability Research</i> , 2020, 64, 57-61.	2.0	3
43	Sensitivity to Emotion Intensity and Recognition of Emotion Expression in Neurotypical Children. <i>Children</i> , 2021, 8, 1108.	1.5	3
44	Where is the “subjective straight ahead”™ in Williams syndrome?. <i>Journal of Intellectual Disability Research</i> , 2017, 61, 512-518.	2.0	2
45	Fragility of haptic memory in human full-term newborns. , 2018, 52, 45-55.		1
46	Examining mental health in adults with intellectual disability: The benefits of multilevel modelling. <i>Journal of Intellectual and Developmental Disability</i> , 2020, 45, 241-244.	1.6	0