

Sukkyung You

List of Publications by Year in descending order

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Version: 2024-02-01

90
papers

2,332
citations

236925

25
h-index

265206

42
g-index

90
all docs

90
docs citations

90
times ranked

2002
citing authors

#	ARTICLE	IF	CITATIONS
1	Relationships between gratitude, social support, and prosocial and problem behaviors. <i>Current Psychology</i> , 2022, 41, 2646-2653.	2.8	30
2	Quantile Regression Analysis between the After-School Exercise and the Academic Performance of Korean Middle School Students. <i>Mathematics</i> , 2022, 10, 58.	2.2	3
3	Perfectionism, life stress, and suicidal ideation among college students: A protective role of self-compassion. <i>Journal of Experimental Psychopathology</i> , 2022, 13, 204380872211033.	0.8	2
4	Relationship between Neuroticism, Spiritual Well-Being, and Subjective Well-Being in Korean University Students. <i>Religions</i> , 2022, 13, 505.	0.6	3
5	School organizational factors relating to teachers' intentions to leave: A mediator model. <i>Current Psychology</i> , 2021, 40, 379-389.	2.8	4
6	Can online communities be social capital? The effect of online communities on individuals' political engagement. <i>Current Psychology</i> , 2021, 40, 1752-1759.	2.8	3
7	Ministerial satisfaction and spiritual well-being among women ministering in Korean Baptist churches. <i>Current Psychology</i> , 2021, 40, 1194-1202.	2.8	5
8	Student and Teacher Characteristics on Student Math Achievement. <i>Journal of Pacific Rim Psychology</i> , 2021, 15, 183449092199142.	1.7	4
9	Long-Term Effect of Physical Activity on Internalizing and Externalizing Problems and Life Satisfaction. <i>Sustainability</i> , 2021, 13, 2322.	3.2	7
10	Relations among Socially Prescribed Perfectionism, Career Stress, Mental Health, and Mindfulness in Korean College Students. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 12248.	2.6	4
11	A Comparison of Two-Stage Least Squares (TSLS) and Ordinary Least Squares (OLS) in Estimating the Structural Relationship between After-School Exercise and Academic Performance. <i>Mathematics</i> , 2021, 9, 3105.	2.2	2
12	The effects of middle school art class with an empathy-based learning model. <i>Current Psychology</i> , 2020, 39, 1819-1829.	2.8	0
13	The Mediating Effect of Empathy on the Relation Between Child Self-Expressiveness in Family and Prosocial Behaviors. <i>Journal of Child and Family Studies</i> , 2020, 29, 1572-1581.	1.3	6
14	Sociocultural Influences, Drive for Thinness, Drive for Muscularity, and Body Dissatisfaction among Korean Undergraduates. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5260.	2.6	11
15	Complete Mental Health Screening: Psychological Strengths and Life Satisfaction in Korean Students. <i>Child Indicators Research</i> , 2019, 12, 901-915.	2.3	10
16	Religious practices and mental health outcomes among Korean adults. <i>Personality and Individual Differences</i> , 2019, 142, 7-12.	2.9	17
17	Body Esteem among Korean Adolescent Boys and Girls. <i>Sustainability</i> , 2019, 11, 2051.	3.2	9
18	Teachers' Belief and Efficacy Toward Inclusive Education in Early Childhood Settings in Korea. <i>Sustainability</i> , 2019, 11, 1489.	3.2	25

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19	Religious Orientation and Subjective Well-being: The Mediating Role of Meaning in Life. <i>Journal of Psychology and Theology</i> , 2019, 47, 34-47.	0.4	25
20	Effect of Parental Negligence on Mobile Phone Dependency Among Vulnerable Social Groups: Mediating Effect of Peer Attachment. <i>Psychological Reports</i> , 2019, 122, 2050-2062.	1.7	6
21	Effect of parenting stress in Korean mothers of children with disabilities on life satisfaction: Moderating effect of intrinsic religious orientation. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2019, 32, 591-599.	2.0	5
22	The Effects of Internet use on School Adjustment and Delinquency. <i>Current Psychology</i> , 2019, 38, 901-907.	2.8	4
23	Gratitude and life satisfaction in early adolescence: The mediating role of social support and emotional difficulties. <i>Personality and Individual Differences</i> , 2018, 130, 122-128.	2.9	19
24	Structural Validity of the Depression, Anxiety, and Stress Scales-21 Adapted for U.S. Undergraduates. <i>Emerging Adulthood</i> , 2018, 6, 434-440.	2.4	17
25	Relationships Between Social Support, Internal Assets, and Life Satisfaction in Korean Adolescents. <i>Journal of Happiness Studies</i> , 2018, 19, 897-915.	3.2	17
26	Validation of Basic Empathy Scale: Exploring a Korean Version. <i>Current Psychology</i> , 2018, 37, 726-730.	2.8	5
27	The Effects of Sociocultural Pressures and Exercise Frequency on the Body Esteem of Adolescent Girls in Korea. <i>Journal of Child and Family Studies</i> , 2018, 27, 26-33.	1.3	15
28	Virtually Real. <i>Games and Culture</i> , 2017, 12, 56-71.	2.8	55
29	Sociocultural pressure, internalization, BMI, exercise, and body dissatisfaction in Korean female college students. <i>Journal of Health Psychology</i> , 2017, 22, 1712-1720.	2.3	18
30	Body Image, Self-Esteem, and Depression in Korean Adolescents. <i>Child Indicators Research</i> , 2017, 10, 231-245.	2.3	15
31	Key influences on special education teachers' intentions to leave. <i>Educational Management Administration and Leadership</i> , 2017, 45, 521-540.	3.8	68
32	Job satisfaction among secondary teachers in Korea. <i>Educational Management Administration and Leadership</i> , 2017, 45, 284-297.	3.8	28
33	Development and Validation of the Social Emotional Health Survey—Higher Education Version. <i>Applied Research in Quality of Life</i> , 2017, 12, 343-367.	2.4	12
34	Relationships among exercise beliefs, physical exercise, and subjective well-being: Evidence from Korean middle-aged adults. <i>Health Care for Women International</i> , 2017, 38, 1263-1274.	1.1	7
35	Mental health profiles and quality of life among Korean adolescents. <i>School Psychology International</i> , 2017, 38, 98-116.	1.9	25
36	Effects of Self-Esteem and Depression on Abnormal Eating Behavior among Korean Female College Students: Mediating Role of Body Dissatisfaction. <i>Journal of Child and Family Studies</i> , 2017, 26, 176-182.	1.3	9

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37	PEER VICTIMIZATION: EXPLORING PSYCHOSOCIAL CORRELATES AND RECIPROCAL LONGITUDINAL RELATIONSHIP. <i>Journal of Community Psychology</i> , 2016, 44, 426-441.	1.8	8
38	Prayer and Subjective Well-Being: The Moderating Role of Religious Support. <i>Archive for the Psychology of Religion</i> , 2016, 38, 301-315.	0.8	10
39	Understanding aggression through attachment and social emotional competence in Korean middle school students. <i>School Psychology International</i> , 2016, 37, 255-270.	1.9	16
40	Effects of Student Perceptions of Teachers' Motivational Behavior on Reading, English, and Mathematics Achievement: The Mediating Role of Domain Specific Self-Efficacy and Intrinsic Motivation. <i>Child and Youth Care Forum</i> , 2016, 45, 221-240.	1.6	35
41	Multidimensional aspects of parental involvement in Korean adolescents' schooling: a mediating role of general and domain-specific self-efficacy. <i>Educational Psychology</i> , 2016, 36, 916-934.	2.7	18
42	Body Dissatisfaction and Mental Health Outcomes Among Korean College Students. <i>Psychological Reports</i> , 2016, 118, 714-724.	1.7	16
43	Parent-Child Relationship Quality and Gender as Moderators of the Influence of Hurricane Exposure on Physical Health Among Children and Youth. <i>Journal of Pediatric Psychology</i> , 2016, 41, 73-85.	2.1	15
44	Physical, Social, and Cyberbullying: Relationships with Adolescents' Psychosocial Factors. <i>Child Indicators Research</i> , 2016, 9, 805-823.	2.3	13
45	Longitudinal predictors of cyberbullying perpetration: Evidence from Korean middle school students. <i>Personality and Individual Differences</i> , 2016, 89, 172-176.	2.9	58
46	Evaluation of the Spiritual Well-Being Scale in a Sample of Korean Adults. <i>Journal of Religion and Health</i> , 2016, 55, 1289-1299.	1.7	15
47	Validation of the Social Emotional Health Survey—Secondary for Korean Students. <i>Child Indicators Research</i> , 2016, 9, 73-92.	2.3	31
48	Media Use Preference: The Mediating Role of Communication on Political Engagement. <i>Journal of Pacific Rim Psychology</i> , 2015, 9, 97-107.	1.7	4
49	Validation and Utility of the Social Emotional Health Survey—Secondary for Japanese Students. <i>Contemporary School Psychology</i> , 2015, 19, 243-252.	1.3	24
50	Workplace predictors of secondary school teachers' intention to leave. <i>Educational Management Administration and Leadership</i> , 2015, 43, 561-581.	3.8	33
51	VALIDATION OF THE SOCIAL AND EMOTIONAL HEALTH SURVEY FOR FIVE SOCIOCULTURAL GROUPS: MULTIGROUP INVARIANCE AND LATENT MEAN ANALYSES. <i>Psychology in the Schools</i> , 2015, 52, 349-362.	1.8	43
52	Factorial Validity of the Korean Version of the Exercise Dependence Scale—Revised. <i>Perceptual and Motor Skills</i> , 2015, 121, 889-899.	1.3	10
53	Perceptions of Retirement Affect Career Commitment: The Mediating Role of Retirement System Satisfaction for Two Teacher Age Groups. <i>Educational Gerontology</i> , 2015, 41, 267-281.	1.3	5
54	Family Influences on the Relationship Between Hurricane Exposure and Ataques de Nervios. <i>Journal of Child and Family Studies</i> , 2015, 24, 2229-2240.	1.3	8

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55	BULLYING AMONG KOREAN ADOLESCENTS: THE ROLE OF EMPATHY AND ATTACHMENT. <i>Psychology in the Schools</i> , 2015, 52, 594-606.	1.8	28
56	Development pathways from abusive parenting to delinquency: The mediating role of depression and aggression. <i>Child Abuse and Neglect</i> , 2015, 46, 152-162.	2.6	38
57	Impact of violent video games on the social behaviors of adolescents: The mediating role of emotional competence. <i>School Psychology International</i> , 2015, 36, 94-111.	1.9	16
58	Parental Emotional Support and Adolescent Happiness: Mediating Roles of Self-Esteem and Emotional Intelligence. <i>Applied Research in Quality of Life</i> , 2015, 10, 631-646.	2.4	29
59	Role stress revisited. <i>Educational Management Administration and Leadership</i> , 2014, 42, 184-206.	3.8	21
60	An Ecological Approach to Bullying in Korean Adolescents. <i>Journal of Pacific Rim Psychology</i> , 2014, 8, 1-10.	1.7	9
61	Preliminary development of the Brief "California School Climate Survey: dimensionality and measurement invariance across teachers and administrators. <i>School Effectiveness and School Improvement</i> , 2014, 25, 153-173.	2.9	22
62	Preliminary Development and Validation of the Social and Emotional Health Survey for Secondary School Students. <i>Social Indicators Research</i> , 2014, 117, 1011-1032.	2.7	152
63	Further Validation of the Social and Emotional Health Survey for High School Students. <i>Applied Research in Quality of Life</i> , 2014, 9, 997-1015.	2.4	72
64	A group-based modeling approach to estimating longitudinal trajectories of Korean adolescents'™ on-line game time. <i>Personality and Individual Differences</i> , 2014, 59, 9-15.	2.9	19
65	A Study on the Development of Empathy based Learning Model. <i>Korean Journal of Teacher Education</i> , 2014, 30, 151-177.	0.1	5
66	Preliminary Development of the Positive Experiences at School Scale for Elementary School Children. <i>Child Indicators Research</i> , 2013, 6, 753-775.	2.3	75
67	A Preliminary Examination of Covitality as Integrated Well-Being in College Students. <i>Social Indicators Research</i> , 2013, 111, 511-526.	2.7	52
68	Family Influences on the Long Term Post-Disaster Recovery of Puerto Rican Youth. <i>Journal of Abnormal Child Psychology</i> , 2013, 41, 111-124.	3.5	36
69	Mediation of school bonding and peer norms on the reciprocal effects of friend victimization and problem behavior. <i>School Psychology International</i> , 2013, 34, 101-120.	1.9	7
70	Leisure Type, Leisure Satisfaction and Adolescents'™ Psychological Wellbeing. <i>Journal of Pacific Rim Psychology</i> , 2013, 7, 53-62.	1.7	83
71	An Examination of the Factorial Invariance and Refinement of the Multidimensional School Anger Inventory for Five Pacific Rim Countries. <i>International Journal of School and Educational Psychology</i> , 2013, 1, 20-35.	1.6	5
72	SCHOOL AND COMMUNITY INFLUENCES ON THE LONG TERM POSTDISASTER RECOVERY OF CHILDREN AND YOUTH FOLLOWING HURRICANE GEORGES. <i>Journal of Community Psychology</i> , 2013, 41, 1021-1038.	1.8	3

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73	Gender and ethnic differences in precollege mathematics coursework related to science, technology, engineering, and mathematics (STEM) pathways. <i>School Effectiveness and School Improvement</i> , 2013, 24, 64-86.	2.9	14
74	Multilevel analysis of student pathways to higher education. <i>Educational Psychology</i> , 2012, 32, 860-882.	2.7	3
75	Understanding Latino Children's Heterogeneous Academic Growth Trajectories: Latent Growth Mixture Modeling Approach. <i>Journal of Educational Research</i> , 2012, 105, 235-244.	1.6	12
76	Advanced mathematics course-taking: A focus on gender equifinality. <i>Learning and Individual Differences</i> , 2012, 22, 484-489.	2.7	8
77	The Influence of Multiple Ecological Assets on Substance Use Patterns of Diverse Adolescents. <i>School Psychology Review</i> , 2011, 40, 386-404.	3.0	12
78	Psychometric properties of the Add Health School Connectedness Scale for 18 sociocultural groups. <i>Psychology in the Schools</i> , 2011, 48, 986-997.	1.8	94
79	Peer victimization within the ethnic context of high school. <i>Journal of Community Psychology</i> , 2011, 39, 860-875.	1.8	52
80	Longitudinal Effects of Perceived Control on Academic Achievement. <i>Journal of Educational Research</i> , 2011, 104, 253-266.	1.6	36
81	Examination of the Latent Structure of the Psychological Sense of School Membership Scale. <i>Journal of Psychoeducational Assessment</i> , 2011, 29, 225-237.	1.5	75
82	Parents' involvement in adolescents' schooling: a multidimensional conceptualisation and mediational model. <i>Educational Psychology</i> , 2011, 31, 547-558.	2.7	24
83	The Reciprocal Relationship Between Parental Involvement and Mathematics Achievement: Autoregressive Cross-Lagged Modeling. <i>Journal of Experimental Education</i> , 2010, 78, 419-439.	2.6	50
84	Behavioral and Emotional Rating Scale—2 Parent Report: Exploring a Spanish Version with At-Risk Students. <i>Behavioral Disorders</i> , 2009, 35, 53-65.	1.2	1
85	Teacher Role Stress, Satisfaction, Commitment, and Intentions to Leave: A Structural Model. <i>Psychological Reports</i> , 2009, 105, 771-786.	1.7	83
86	Testing a developmental—ecological model of student engagement: a multilevel latent growth curve analysis. <i>Educational Psychology</i> , 2009, 29, 659-684.	2.7	70
87	Relations among school assets, individual resilience, and student engagement for youth grouped by level of family functioning. <i>Psychology in the Schools</i> , 2008, 45, 402-418.	1.8	78
88	Relations among school connectedness, hope, life satisfaction, and bully victimization. <i>Psychology in the Schools</i> , 2008, 45, 446-460.	1.8	164
89	Multivariate Autoregressive Cross-Lagged Modeling of the Reciprocal Longitudinal Relationship between Perceived Control and Academic Achievement. <i>Psychological Reports</i> , 2008, 102, 873-883.	1.7	8
90	Standards-Based Evaluation and Teacher Career Satisfaction: A Structural Equation Modeling Analysis. <i>Educational Assessment, Evaluation and Accountability</i> , 2005, 18, 39-65.	0.2	19