

Rachel A Razza

List of Publications by Year in descending order

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Version: 2024-02-01

32
papers

4,076
citations

516561
16
h-index

414303
32
g-index

33
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33
docs citations

33
times ranked

3927
citing authors

#	ARTICLE	IF	CITATIONS
1	Mechanisms of Change Underlying Mindfulness-Based Practice Among Adolescents. <i>Mindfulness</i> , 2022, 13, 1445-1457.	1.6	3
2	Using fNIRS to Examine Neural Mechanisms of Change Associated with Mindfulness-Based Interventions for Stress and Trauma: Results of a Pilot Study for Women. <i>Mindfulness</i> , 2021, 12, 2295-2310.	1.6	6
3	Low birth weight and children's cognitive competence: the role of maternal warmth in early childhood. <i>Early Child Development and Care</i> , 2020, 190, 2551-2562.	0.7	2
4	The Feasibility and Effectiveness of Mindful Yoga for Preschoolers Exposed to High Levels of Trauma. <i>Journal of Child and Family Studies</i> , 2020, 29, 82-93.	0.7	18
5	School-based yoga intervention increases adolescent resilience: a pilot trial. <i>Journal of Child and Adolescent Mental Health</i> , 2020, 32, 1-10.	1.7	13
6	Perceived Restorativeness and Meditation Depth for Virtual Reality Supported Mindfulness Interventions. <i>Lecture Notes in Computer Science</i> , 2020, , 176-189.	1.0	4
7	The Role of Behavioral Inhibition for Conversational Speech and Language Characteristics of Preschool-Age Children Who Stutter. <i>American Journal of Speech-Language Pathology</i> , 2020, 29, 638-651.	0.9	8
8	Emotional Reactivity and Regulation in Preschool-Age Children Who Do and Do Not Stutter: Evidence From Autonomic Nervous System Measures. <i>Frontiers in Human Neuroscience</i> , 2020, 14, 600790.	1.0	4
9	Nature Inspired Scenes for Guided Mindfulness Training: Presence, Perceived Restorativeness and Meditation Depth. <i>Lecture Notes in Computer Science</i> , 2019, , 517-532.	1.0	16
10	xR-Based Systems for Mindfulness Based Training in Clinical Settings. <i>Lecture Notes in Computer Science</i> , 2018, , 31-39.	1.0	4
11	Links Between Motor Control and Classroom Behaviors: Moderation by Low Birth Weight. <i>Journal of Child and Family Studies</i> , 2016, 25, 2423-2434.	0.7	8
12	Are Approaches to Learning in Kindergarten Associated with Academic and Social Competence Similarly?. <i>Child and Youth Care Forum</i> , 2015, 44, 757-776.	0.9	51
13	Fostering Self-Regulation Through Curriculum Infusion of Mindful Yoga: A Pilot Study of Efficacy and Feasibility. <i>Journal of Child and Family Studies</i> , 2015, 24, 3448-3461.	0.7	42
14	The Maternal Description of Child (MDoC): A New Audiotaped Measure of Maternal Affect. <i>Infant and Child Development</i> , 2015, 24, 228-239.	0.9	2
15	Associations Among Supportive Coparenting, Father Engagement and Attachment: The Role of Race/Ethnicity. <i>Journal of Child and Family Studies</i> , 2015, 24, 3793-3804.	0.7	21
16	Enhancing Preschoolers' Self-Regulation Via Mindful Yoga. <i>Journal of Child and Family Studies</i> , 2015, 24, 372-385.	0.7	113
17	Associations among Maternal Behavior, Delay of Gratification, and School Readiness across the Early Childhood Years. <i>Social Development</i> , 2013, 22, 180-196.	0.8	37
18	Specifying the links between household chaos and preschool children's development. <i>Early Child Development and Care</i> , 2012, 182, 1247-1263.	0.7	94

#	ARTICLE	IF	CITATIONS
19	Sustained attention at age 5 predicts attention-related problems at age 9. <i>International Journal of Behavioral Development</i> , 2012, 36, 413-419.	1.3	12
20	Anger and Children's Socioemotional Development: Can Parenting Elicit a Positive Side to a Negative Emotion?. <i>Journal of Child and Family Studies</i> , 2012, 21, 845-856.	0.7	20
21	The implications of early attentional regulation for school success among low-income children. <i>Journal of Applied Developmental Psychology</i> , 2012, 33, 311-319.	0.8	36
22	Associations among family environment, sustained attention, and school readiness for low-income children.. <i>Developmental Psychology</i> , 2010, 46, 1528-1542.	1.2	86
23	Associations among false-belief understanding, executive function, and social competence: A longitudinal analysis. <i>Journal of Applied Developmental Psychology</i> , 2009, 30, 332-343.	0.8	139
24	Associations Among Feeding Behaviors During Infancy and Child Illness at Two Years. <i>Maternal and Child Health Journal</i> , 2009, 13, 795-805.	0.7	40
25	Relating Effortful Control, Executive Function, and False Belief Understanding to Emerging Math and Literacy Ability in Kindergarten. <i>Child Development</i> , 2007, 78, 647-663.	1.7	2,367
26	Executive function and the promotion of social-emotional competence. <i>Journal of Applied Developmental Psychology</i> , 2006, 27, 300-309.	0.8	294
27	Cortisol Reactivity Is Positively Related to Executive Function in Preschool Children Attending Head Start. <i>Child Development</i> , 2005, 76, 554-567.	1.7	337
28	Physiological and neuropsychological correlates of approach/withdrawal tendencies in preschool: Further examination of the behavioral inhibition system/behavioral activation system scales for young children. <i>Developmental Psychobiology</i> , 2004, 45, 113-124.	0.9	142
29	Family dynamics and child outcomes in early intervention: the role of developmental theory in the specification of effects. <i>Early Childhood Research Quarterly</i> , 2003, 18, 446-467.	1.6	6
30	False-Belief Understanding in a Low-Income Population. <i>Early Education and Development</i> , 2003, 14, 425-440.	1.6	9
31	Physiological and Neurocognitive Correlates of Adaptive Behavior in Preschool Among Children in Head Start. <i>Developmental Neuropsychology</i> , 2003, 24, 479-497.	1.0	138
32	Father involvement, couple relationship quality, and maternal Postpartum Depression: the role of ethnicity among low-income families. <i>Maternal and Child Health Journal</i> , 0, , .	0.7	2