

# Rachel A Razza

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6097108/publications.pdf>

Version: 2024-02-01

32  
papers

4,076  
citations

516710

16  
h-index

414414

32  
g-index

33  
all docs

33  
docs citations

33  
times ranked

3927  
citing authors

#	ARTICLE	IF	CITATIONS
1	Relating Effortful Control, Executive Function, and False Belief Understanding to Emerging Math and Literacy Ability in Kindergarten. <i>Child Development</i> , 2007, 78, 647-663.	3.0	2,367
2	Cortisol Reactivity Is Positively Related to Executive Function in Preschool Children Attending Head Start. <i>Child Development</i> , 2005, 76, 554-567.	3.0	337
3	Executive function and the promotion of social-emotional competence. <i>Journal of Applied Developmental Psychology</i> , 2006, 27, 300-309.	1.7	294
4	Physiological and neuropsychological correlates of approach/withdrawal tendencies in preschool: Further examination of the behavioral inhibition system/behavioral activation system scales for young children. <i>Developmental Psychobiology</i> , 2004, 45, 113-124.	1.6	142
5	Associations among false-belief understanding, executive function, and social competence: A longitudinal analysis. <i>Journal of Applied Developmental Psychology</i> , 2009, 30, 332-343.	1.7	139
6	Physiological and Neurocognitive Correlates of Adaptive Behavior in Preschool Among Children in Head Start. <i>Developmental Neuropsychology</i> , 2003, 24, 479-497.	1.4	138
7	Enhancing Preschoolers'™ Self-Regulation Via Mindful Yoga. <i>Journal of Child and Family Studies</i> , 2015, 24, 372-385.	1.3	113
8	Specifying the links between household chaos and preschool children's development. <i>Early Child Development and Care</i> , 2012, 182, 1247-1263.	1.3	94
9	Associations among family environment, sustained attention, and school readiness for low-income children.. <i>Developmental Psychology</i> , 2010, 46, 1528-1542.	1.6	86
10	Are Approaches to Learning in Kindergarten Associated with Academic and Social Competence Similarly?. <i>Child and Youth Care Forum</i> , 2015, 44, 757-776.	1.6	51
11	Fostering Self-Regulation Through Curriculum Infusion of Mindful Yoga: A Pilot Study of Efficacy and Feasibility. <i>Journal of Child and Family Studies</i> , 2015, 24, 3448-3461.	1.3	42
12	Associations Among Feeding Behaviors During Infancy and Child Illness at Two Years. <i>Maternal and Child Health Journal</i> , 2009, 13, 795-805.	1.5	40
13	Associations among Maternal Behavior, Delay of Gratification, and School Readiness across the Early Childhood Years. <i>Social Development</i> , 2013, 22, 180-196.	1.3	37
14	The implications of early attentional regulation for school success among low-income children. <i>Journal of Applied Developmental Psychology</i> , 2012, 33, 311-319.	1.7	36
15	Associations Among Supportive Coparenting, Father Engagement and Attachment: The Role of Race/Ethnicity. <i>Journal of Child and Family Studies</i> , 2015, 24, 3793-3804.	1.3	21
16	Anger and Children's™ Socioemotional Development: Can Parenting Elicit a Positive Side to a Negative Emotion?. <i>Journal of Child and Family Studies</i> , 2012, 21, 845-856.	1.3	20
17	The Feasibility and Effectiveness of Mindful Yoga for Preschoolers Exposed to High Levels of Trauma. <i>Journal of Child and Family Studies</i> , 2020, 29, 82-93.	1.3	18
18	Nature Inspired Scenes for Guided Mindfulness Training: Presence, Perceived Restorativeness and Meditation Depth. <i>Lecture Notes in Computer Science</i> , 2019, , 517-532.	1.3	16

#	ARTICLE	IF	CITATIONS
19	School-based yoga intervention increases adolescent resilience: a pilot trial. <i>Journal of Child and Adolescent Mental Health</i> , 2020, 32, 1-10.	1.7	13
20	Sustained attention at age 5 predicts attention-related problems at age 9. <i>International Journal of Behavioral Development</i> , 2012, 36, 413-419.	2.4	12
21	False-Belief Understanding in a Low-Income Population. <i>Early Education and Development</i> , 2003, 14, 425-440.	2.6	9
22	Links Between Motor Control and Classroom Behaviors: Moderation by Low Birth Weight. <i>Journal of Child and Family Studies</i> , 2016, 25, 2423-2434.	1.3	8
23	The Role of Behavioral Inhibition for Conversational Speech and Language Characteristics of Preschool-Age Children Who Stutter. <i>American Journal of Speech-Language Pathology</i> , 2020, 29, 638-651.	1.8	8
24	Family dynamics and child outcomes in early intervention: the role of developmental theory in the specification of effects. <i>Early Childhood Research Quarterly</i> , 2003, 18, 446-467.	2.7	6
25	Using fNIRS to Examine Neural Mechanisms of Change Associated with Mindfulness-Based Interventions for Stress and Trauma: Results of a Pilot Study for Women. <i>Mindfulness</i> , 2021, 12, 2295-2310.	2.8	6
26	xR-Based Systems for Mindfulness Based Training in Clinical Settings. <i>Lecture Notes in Computer Science</i> , 2018, , 31-39.	1.3	4
27	Perceived Restorativeness and Meditation Depth for Virtual Reality Supported Mindfulness Interventions. <i>Lecture Notes in Computer Science</i> , 2020, , 176-189.	1.3	4
28	Emotional Reactivity and Regulation in Preschool-Age Children Who Do and Do Not Stutter: Evidence From Autonomic Nervous System Measures. <i>Frontiers in Human Neuroscience</i> , 2020, 14, 600790.	2.0	4
29	Mechanisms of Change Underlying Mindfulness-Based Practice Among Adolescents. <i>Mindfulness</i> , 2022, 13, 1445-1457.	2.8	3
30	The Maternal Description of Child (MDoC): A New Audiotaped Measure of Maternal Affect. <i>Infant and Child Development</i> , 2015, 24, 228-239.	1.5	2
31	Low birth weight and children's cognitive competence: the role of maternal warmth in early childhood. <i>Early Child Development and Care</i> , 2020, 190, 2551-2562.	1.3	2
32	Father involvement, couple relationship quality, and maternal Postpartum Depression: the role of ethnicity among low-income families. <i>Maternal and Child Health Journal</i> , 0, , .	1.5	2