

Tamar Kushnir

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6059675/publications.pdf>

Version: 2024-02-01

50
papers

2,731
citations

304743

22
h-index

243625

44
g-index

54
all docs

54
docs citations

54
times ranked

1368
citing authors

#	ARTICLE	IF	CITATIONS
1	When it's not easy to do the right thing: Developmental changes in understanding cost drive evaluations of moral praiseworthiness. <i>Developmental Science</i> , 2023, 26, .	2.4	6
2	Face-to-face learning enhances the social transmission of information. <i>PLoS ONE</i> , 2022, 17, e0264250.	2.5	4
3	Imagination and social cognition in childhood. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2022, 13, .	2.8	4
4	Leaving a Choice for Others: Children's Evaluations of Considerate, Socially Mindful Actions. <i>Child Development</i> , 2021, 92, 1238-1253.	3.0	14
5	Social sampling: Children track social choices to reason about status hierarchies.. <i>Journal of Experimental Psychology: General</i> , 2021, 150, 1673-1687.	2.1	8
6	Culture moderates the relationship between self-control ability and free will beliefs in childhood. <i>Cognition</i> , 2021, 210, 104609.	2.2	14
7	The Community-Engaged Lab: A Case-Study Introduction for Developmental Science. <i>Frontiers in Psychology</i> , 2021, 12, 715914.	2.1	1
8	The ontogeny of cumulative culture: Individual toddlers vary in faithful imitation and goal emulation. <i>Developmental Science</i> , 2020, 23, e12862.	2.4	14
9	Better together. , 2020, , .		3
10	No, Your Other Left! Language Children Use To Direct Robots. , 2020, , .		1
11	Cultural Pathways in Cognitive Development: Introduction to the Special Issue. <i>Cognitive Development</i> , 2019, 52, 100816.	1.3	4
12	How U.S. And Chinese children talk about personal, moral and conventional choices. <i>Cognitive Development</i> , 2019, 52, 100804.	1.3	9
13	The cultural roots of free will beliefs: How Singaporean and U.S. Children judge and explain possibilities for action in interpersonal contexts.. <i>Developmental Psychology</i> , 2019, 55, 866-876.	1.6	28
14	Young children consider individual authority and collective agreement when deciding who can change rules. <i>Journal of Experimental Child Psychology</i> , 2018, 165, 101-116.	1.4	11
15	The influence of understanding and having choice on children's prosocial behavior. <i>Current Opinion in Psychology</i> , 2018, 20, 107-110.	4.9	14
16	The developmental and cultural psychology of free will. <i>Philosophy Compass</i> , 2018, 13, e12529.	1.3	41
17	Selectivity in toddlers' behavioral and emotional reactions to prosocial and antisocial others.. <i>Developmental Psychology</i> , 2018, 54, 1-14.	1.6	52
18	The choice is yours: Infants' expectations about an agent's future behavior based on taking and receiving actions.. <i>Developmental Psychology</i> , 2018, 54, 829-841.	1.6	8

#	ARTICLE	IF	CITATIONS
19	What I don't know won't hurt you: The relation between professed ignorance and later knowledge claims.. <i>Developmental Psychology</i> , 2017, 53, 826-835.	1.6	31
20	Preschoolers' Selfish Sharing Is Reduced by Prior Experience With Proportional Generosity. <i>Open Mind</i> , 2017, 1, 42-52.	1.7	11
21	Young Children's Help-Seeking as Active Information Gathering. <i>Cognitive Science</i> , 2016, 40, 697-722.	1.7	13
22	Infants Use Statistical Sampling to Understand the Psychological World. <i>Infancy</i> , 2016, 21, 668-676.	1.6	37
23	Children protest moral and conventional violations more when they believe actions are freely chosen. <i>Journal of Experimental Child Psychology</i> , 2016, 141, 247-255.	1.4	41
24	When what's inside counts: Sequence of demonstrated actions affects preschooler's categorization by nonobvious properties.. <i>Developmental Psychology</i> , 2016, 52, 400-410.	1.6	6
25	When Choices Are Not Personal: The Effect of Statistical and Social Cues on Children's Inferences About the Scope of Preferences. <i>Journal of Cognition and Development</i> , 2015, 16, 370-380.	1.3	22
26	Developing intuitions about free will between ages four and six. <i>Cognition</i> , 2015, 138, 79-101.	2.2	85
27	Reasoning about knowledge: Children's evaluations of generality and verifiability. <i>Cognitive Psychology</i> , 2015, 83, 22-39.	2.2	14
28	Pedagogical cues encourage toddlers' transmission of recently demonstrated functions to unfamiliar adults. <i>Developmental Science</i> , 2015, 18, 645-654.	2.4	28
29	Development links psychological causes to evolutionary explanations. <i>Behavioral and Brain Sciences</i> , 2014, 37, 142-143.	0.7	1
30	The Self as a Moral Agent: Preschoolers Behave Morally but Believe in the Freedom to Do Otherwise. <i>Journal of Cognition and Development</i> , 2014, 15, 453-464.	1.3	21
31	Social context effects in 2- and 4-year-olds' selective versus faithful imitation.. <i>Developmental Psychology</i> , 2014, 50, 922-933.	1.6	36
32	The Child as Econometrician: A Rational Model of Preference Understanding in Children. <i>PLoS ONE</i> , 2014, 9, e92160.	2.5	51
33	Knowledge matters: How children evaluate the reliability of testimony as a process of rational inference.. <i>Psychological Review</i> , 2013, 120, 779-797.	3.8	222
34	Infants Are Rational Constructivist Learners. <i>Current Directions in Psychological Science</i> , 2013, 22, 28-32.	5.3	84
35	A Comparison of American and Nepalese Children's Concepts of Freedom of Choice and Social Constraint. <i>Cognitive Science</i> , 2013, 37, 1343-1355.	1.7	71
36	Giving Preschoolers Choice Increases Sharing Behavior. <i>Psychological Science</i> , 2013, 24, 1971-1979.	3.3	57

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37	“Who can help me fix this toy?” The distinction between causal knowledge and word knowledge guides preschoolers' selective requests for information.. <i>Developmental Psychology</i> , 2013, 49, 446-453.	1.6	56
38	How Children Learn From and About People. , 2013, , 191-196.		2
39	Developing a Concept of Choice. <i>Advances in Child Development and Behavior</i> , 2012, 43, 193-218.	1.3	16
40	Preface. <i>Advances in Child Development and Behavior</i> , 2012, 43, xi-xiv.	1.3	2
41	Inferring Hidden Causal Structure. <i>Cognitive Science</i> , 2010, 34, 148-160.	1.7	25
42	Understanding the adult moralist requires first understanding the child scientist. <i>Behavioral and Brain Sciences</i> , 2010, 33, 343-344.	0.7	0
43	Young Children Use Statistical Sampling to Infer the Preferences of Other People. <i>Psychological Science</i> , 2010, 21, 1134-1140.	3.3	261
44	A self-agency bias in preschoolers' causal inferences.. <i>Developmental Psychology</i> , 2009, 45, 597-603.	1.6	55
45	The role of preschoolers'™ social understanding in evaluating the informativeness of causal interventions. <i>Cognition</i> , 2008, 107, 1084-1092.	2.2	57
46	Conditional probability versus spatial contiguity in causal learning: Preschoolers use new contingency evidence to overcome prior spatial assumptions.. <i>Developmental Psychology</i> , 2007, 43, 186-196.	1.6	142
47	Learning From Doing. , 2007, , 67-85.		19
48	The importance of decision making in causal learning from interventions. <i>Memory and Cognition</i> , 2006, 34, 411-419.	1.6	59
49	Young Children Infer Causal Strength From Probabilities and Interventions. <i>Psychological Science</i> , 2005, 16, 678-683.	3.3	139
50	A Theory of Causal Learning in Children: Causal Maps and Bayes Nets.. <i>Psychological Review</i> , 2004, 111, 3-32.	3.8	831