

Jane Hurry

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6049163/publications.pdf>

Version: 2024-02-01

50
papers

2,797
citations

304743

22
h-index

243625

44
g-index

50
all docs

50
docs citations

50
times ranked

2621
citing authors

#	ARTICLE	IF	CITATIONS
1	Reading intervention at age 6: Long-term effects of Reading Recovery in the UK on qualifications and support at age 16. <i>British Educational Research Journal</i> , 2022, 48, 5-21.	2.5	2
2	The Effects of Choice on the Reading Comprehension and Enjoyment of Children with Severe Inattention and no Attentional Difficulties. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 1403-1417.	2.3	0
3	Assessing the inclusivity of three mainstream secondary schools in England: challenges and dilemmas. <i>International Journal of Inclusive Education</i> , 2020, 24, 1097-1113.	2.6	5
4	Evaluation of Bug Club: a randomised control trial of a whole school primary aged reading programme. <i>Curriculum Journal</i> , 2020, 31, 605-625.	1.5	1
5	School belonging among young adolescents with SEMH and MLD: the link with their social relations and school inclusivity. <i>European Journal of Special Needs Education</i> , 2019, 34, 312-326.	3.0	10
6	Supporting pupils in school with social, emotional and mental health needs: a scoping review of the literature. <i>Emotional and Behavioural Difficulties</i> , 2018, 23, 310-325.	1.2	11
7	The relationship between learning mathematics and general cognitive ability in primary school. <i>British Journal of Developmental Psychology</i> , 2018, 36, 277-284.	1.7	7
8	Literacy Difficulties and Emotional and Behavior Disorders: Causes and Consequences. <i>Journal of Education for Students Placed at Risk</i> , 2018, 23, 259-279.	2.5	5
9	The identification of speech and language problems in elementary school: Diagnosis and co-occurring needs. <i>Research in Developmental Disabilities</i> , 2018, 81, 52-64.	2.2	12
10	Children's reading profiles on exiting the Reading Recovery programme: do they predict sustained progress?. <i>Journal of Research in Reading</i> , 2016, 39, 1-18.	2.0	8
11	The effects of Reading Recovery on children's literacy progress and special educational needs status: a three-year follow-up study. <i>Educational Psychology</i> , 2013, 33, 719-733.	2.7	17
12	The Moderating Role of Video Game Play in the Relationship Between Stress and Externalising Behaviours in Adolescent Males. <i>International Journal of Cyber Behavior, Psychology and Learning</i> , 2013, 3, 17-33.	0.2	0
13	Adversity, Emotional Arousal, and Problem Behaviour in Adolescence: The Role of Non-Verbal Cognitive Ability as a Resilience Promoting Factor. <i>Child and Adolescent Mental Health</i> , 2011, 16, 22-29.	3.5	9
14	Depression Amongst Chinese Adolescents in Hong Kong: An Evaluation of a Stress Moderation Model. <i>Social Indicators Research</i> , 2011, 100, 499-516.	2.7	23
15	Basic calculation proficiency and mathematics achievement in elementary school children.. <i>Journal of Educational Psychology</i> , 2011, 103, 786-803.	2.9	100
16	Classroom implications of recent research into literacy development: from predictors to assessment. <i>Dyslexia</i> , 2009, 15, 1-22.	1.5	12
17	Adolescents choosing self-harm as an emotion regulation strategy: The protective role of trait emotional intelligence. <i>British Journal of Clinical Psychology</i> , 2009, 48, 181-193.	3.5	171
18	Political, religious and occupational identities in context: Placing identity status paradigm in context. <i>Journal of Adolescence</i> , 2008, 31, 241-258.	2.4	41

#	ARTICLE	IF	CITATIONS
19	Assessing Literacy in Children and Adolescents. <i>Child and Adolescent Mental Health</i> , 2007, 12, 38-45.	3.5	2
20	Teachers' use of questioning and modelling comprehension skills in primary classrooms. <i>Educational Review</i> , 2007, 59, 299-314.	3.7	38
21	Long-term outcomes of early reading intervention. <i>Journal of Research in Reading</i> , 2007, 30, 227-248.	2.0	48
22	Supporting young people who repeatedly self-harm. <i>Perspectives in Public Health</i> , 2005, 125, 71-75.	0.4	29
23	Assessing young people who deliberately harm themselves. <i>British Journal of Psychiatry</i> , 2000, 176, 126-131.	2.8	36
24	Deliberate self-harm in children and adolescents. <i>International Review of Psychiatry</i> , 2000, 12, 31-36.	2.8	33
25	Long-Term Effects of Drugs Education in Primary School. <i>Addiction Research</i> , 2000, 8, 183-202.	0.6	5
26	Annotation: Children's Reading Levels. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1999, 40, 143-150.	5.2	3
27	Evaluation of a Focused Literacy Teaching Programme in Reception and Year 1 Classes: classroom observations. <i>British Educational Research Journal</i> , 1999, 25, 617-635.	2.5	15
28	Evaluation of a Focused Literacy Teaching Programme in Reception and Year 1 classes: child outcomes. <i>British Educational Research Journal</i> , 1999, 25, 637-649.	2.5	5
29	Developing Literacy in Inner-city Schools. <i>English in Education</i> , 1998, 32, 27-33.	0.7	0
30	A Multilevel Perspective on the Design and Analysis of Intervention Studies. <i>Educational Research and Evaluation</i> , 1998, 4, 13-26.	1.6	48
31	An Evaluation of a Primary Prevention Programme for Schools. <i>Addiction Research</i> , 1997, 5, 23-38.	0.6	12
32	Links between infant crying and sleep-waking at six weeks of age. <i>Early Human Development</i> , 1997, 48, 143-152.	1.8	32
33	Why is reading recovery successful? A Vygotskian critique of an early reading intervention. <i>European Journal of Psychology of Education</i> , 1997, 12, 373-384.	2.6	0
34	What is so special about Reading Recovery?. <i>Curriculum Journal</i> , 1996, 7, 93-108.	1.5	6
35	The Camberwell Community Survey: a summary of results. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 1991, 26, 195-201.	3.1	11
36	Counselling the Relatives of the Long-Term Adult Mentally Ill. <i>British Journal of Psychiatry</i> , 1989, 154, 775-782.	2.8	37

#	ARTICLE	IF	CITATIONS
37	The risk of minor depression before age 65: results from a community survey. <i>Psychological Medicine</i> , 1989, 19, 393-400.	4.5	43
38	Counselling the Relatives of the Long-Term Adult Mentally Ill. <i>British Journal of Psychiatry</i> , 1989, 154, 768-775.	2.8	61
39	The List of Threatening Experiences: a subset of 12 life event categories with considerable long-term contextual threat. <i>Psychological Medicine</i> , 1985, 15, 189-194.	4.5	961
40	The domain of life events: a comparison of two techniques of description. <i>Psychological Medicine</i> , 1984, 14, 219-222.	4.5	28
41	Female Vulnerability to Neurosis: The Influence of Social Roles. <i>Australian and New Zealand Journal of Psychiatry</i> , 1982, 16, 135-140.	2.3	29
42	Social experiences in childhood and adult psychiatric morbidity: a multiple regression analysis. <i>Psychological Medicine</i> , 1982, 12, 321-327.	4.5	26
43	The Relation of Childhood Separation Experiences to Adult Depressive and Anxiety States. <i>British Journal of Psychiatry</i> , 1982, 141, 475-482.	2.8	78
44	The role of life events in depressive illness: is there a substantial causal relation?. <i>Psychological Medicine</i> , 1981, 11, 379-389.	4.5	145
45	Epidemiology of mental disorders in Camberwell. <i>Psychological Medicine</i> , 1981, 11, 561-579.	4.5	502
46	The Short-Term Outcome of Neurotic Disorders in the Community – Demographic and Clinical Predictors of Remission. <i>Australian and New Zealand Journal of Psychiatry</i> , 1981, 15, 111-116.	2.3	21
47	Recent Advances in the Epidemiological Study of Minor Psychiatric Disorders. <i>Journal of the Royal Society of Medicine</i> , 1980, 73, 315-318.	2.0	4
48	The contextual threat of life events: the concept and its reliability. <i>Psychological Medicine</i> , 1979, 9, 525-528.	4.5	98
49	Education, training, and employment in prison and post-release. <i>London Review of Education</i> , 0, 12, .	1.8	1
50	The aspirations and realities of prison education for under-25s in the London area. <i>London Review of Education</i> , 0, 12, .	1.8	6