Adam T Tierney

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6044198/publications.pdf

Version: 2024-02-01

304743 254184 2,194 57 22 43 h-index citations g-index papers 67 67 67 1668 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	<i>In Vivo</i> Functional and Myeloarchitectonic Mapping of Human Primary Auditory Areas. Journal of Neuroscience, 2012, 32, 16095-16105.	3.6	206
2	Beat synchronization predicts neural speech encoding and reading readiness in preschoolers. Proceedings of the National Academy of Sciences of the United States of America, 2014, 111, 14559-14564.	7.1	169
3	The ability to tap to a beat relates to cognitive, linguistic, and perceptual skills. Brain and Language, 2013, 124, 225-231.	1.6	122
4	Music training alters the course of adolescent auditory development. Proceedings of the National Academy of Sciences of the United States of America, 2015, 112, 10062-10067.	7.1	121
5	The Ability to Move to a Beat Is Linked to the Consistency of Neural Responses to Sound. Journal of Neuroscience, 2013, 33, 14981-14988.	3.6	115
6	Musicians have fine-tuned neural distinction of speech syllables. Neuroscience, 2012, 219, 111-119.	2.3	112
7	Music Training for the Development of Reading Skills. Progress in Brain Research, 2013, 207, 209-241.	1.4	96
8	Auditory-motor entrainment and phonological skills: precise auditory timing hypothesis (PATH). Frontiers in Human Neuroscience, 2014, 8, 949.	2.0	90
9	Speech versus Song: Multiple Pitch-Sensitive Areas Revealed by a Naturally Occurring Musical Illusion. Cerebral Cortex, 2013, 23, 249-254.	2.9	88
10	Effects of Open-Set and Closed-Set Task Demands on Spoken Word Recognition. Journal of the American Academy of Audiology, 2006, 17, 331-349.	0.7	81
11	Neural Entrainment to the Rhythmic Structure of Music. Journal of Cognitive Neuroscience, 2015, 27, 400-408.	2.3	67
12	The motor origins of human and avian song structure. Proceedings of the National Academy of Sciences of the United States of America, 2011, 108, 15510-15515.	7.1	58
13	Effects of Early Musical Experience on Auditory Sequence Memory. Empirical Musicology Review, 2008, 3, 178-186.	0.2	58
14	High school music classes enhance the neural processing of speech. Frontiers in Psychology, 2013, 4, 855.	2.1	54
15	Beat Synchronization across the Lifespan: Intersection of Development and Musical Experience. PLoS ONE, 2015, 10, e0128839.	2.5	44
16	At-Risk Elementary School Children with One Year of Classroom Music Instruction Are Better at Keeping a Beat. PLoS ONE, 2013, 8, e77250.	2.5	42
17	Individual Differences in Rhythm Skills: Links with Neural Consistency and Linguistic Ability. Journal of Cognitive Neuroscience, 2017, 29, 855-868.	2.3	37
18	Neural responses to sounds presented on and off the beat of ecologically valid music. Frontiers in Systems Neuroscience, 2013, 7, 14.	2.5	34

#	Article	IF	CITATIONS
19	Successful second language learning is tied to robust domain-general auditory processing and stable neural representation of sound. Brain and Language, 2019, 192, 15-24.	1.6	34
20	Evidence for Multiple Rhythmic Skills. PLoS ONE, 2015, 10, e0136645.	2.5	34
21	Continued maturation of auditory brainstem function during adolescence: A longitudinal approach. Clinical Neurophysiology, 2015, 126, 2348-2355.	1.5	32
22	Got Rhythm? Better Inhibitory Control Is Linked with More Consistent Drumming and Enhanced Neural Tracking of the Musical Beat in Adult Percussionists and Nonpercussionists. Journal of Cognitive Neuroscience, 2018, 30, 14-24.	2.3	27
23	Domain-general auditory processing as an anchor of post-pubertal second language pronunciation learning: Behavioural and neurophysiological investigations of perceptual acuity, age, experience, development, and attainment. Journal of Memory and Language, 2020, 115, 104168.	2.1	26
24	Developmental changes in resting gamma power from age three to adulthood. Clinical Neurophysiology, 2013, 124, 1040-1042.	1.5	25
25	Dimension-selective attention as a possible driver of dynamic, context-dependent re-weighting in speech processing. Hearing Research, 2018, 366, 50-64.	2.0	25
26	Explicit and implicit aptitude effects on second language speech learning: Scrutinizing segmental and suprasegmental sensitivity and performance via behavioural and neurophysiological measures. Bilingualism, 2019, 22, 1123-1140.	1.3	25
27	Intertrial auditory neural stability supports beat synchronization in preschoolers. Developmental Cognitive Neuroscience, 2016, 17, 76-82.	4.0	23
28	Tailored perception: Individuals' speech and music perception strategies fit their perceptual abilities Journal of Experimental Psychology: General, 2020, 149, 914-934.	2.1	23
29	Hemispheric Asymmetry of Endogenous Neural Oscillations in Young Children: Implications for Hearing Speech In Noise. Scientific Reports, 2016, 6, 19737.	3.3	22
30	Acoustic foundations of the speech-to-song illusion Journal of Experimental Psychology: General, 2018, 147, 888-904.	2.1	22
31	Successful non-native speech perception is linked to frequency following response phase consistency. Cortex, 2017, 93, 146-154.	2.4	21
32	Effects of language experience on domain-general perceptual strategies. Cognition, 2021, 206, 104481.	2.2	20
33	Incorporation of feedback during beat synchronization is an index of neural maturation and reading skills. Brain and Language, 2017, 164, 43-52.	1.6	18
34	Getting back on the beat: links between auditory–motor integration and precise auditory processing at fast time scales. European Journal of Neuroscience, 2016, 43, 782-791.	2.6	17
35	Speech-in-speech perception, nonverbal selective attention, and musical training Journal of Experimental Psychology: Learning Memory and Cognition, 2020, 46, 968-979.	0.9	17
36	Global Music Recordings Support the Motor Constraint Hypothesis for Human and Avian Song Contour. Music Perception, 2017, 34, 327-334.	1.1	16

3

#	Article	IF	Citations
37	Domain-general auditory processing determines success in second language pronunciation learning in adulthood: A longitudinal study. Applied Psycholinguistics, 2020, 41, 1083-1112.	1.1	16
38	Attentional modulation of neural entrainment to sound streams in children with and without ADHD. Neurolmage, 2021, 224, 117396.	4.2	16
39	Longitudinal maturation of auditory cortical function during adolescence. Frontiers in Human Neuroscience, 2015, 9, 530.	2.0	13
40	Domainâ€General Auditory Processing Partially Explains Second Language Speech Learning in Classroom Settings: A Review and Generalization Study. Language Learning, 2021, 71, 669-715.	2.7	13
41	Altered functional connectivity during speech perception in congenital amusia. ELife, 2020, 9, .	6.0	12
42	Resting gamma power is linked to reading ability in adolescents. Developmental Science, 2014, 17, 86-93.	2.4	11
43	Effects of auditory selective attention on neural phase: individual differences and short-term training. Neurolmage, 2020, 213, 116717.	4.2	10
44	A LONGITUDINAL INVESTIGATION OF EXPLICIT AND IMPLICIT AUDITORY PROCESSING IN L2 SEGMENTAL AND SUPRASEGMENTAL ACQUISITION. Studies in Second Language Acquisition, 2021, 43, 551-573.	2.6	9
45	DOMAIN-GENERAL AUDITORY PROCESSING EXPLAINS MULTIPLE DIMENSIONS OF L2 ACQUISITION IN ADULTHOOD. Studies in Second Language Acquisition, 2022, 44, 57-86.	2.6	9
46	Speech-in-noise perception is linked to rhythm production skills in adult percussionists and non-musicians. Language, Cognition and Neuroscience, 2018, 33, 710-717.	1.2	8
47	Reading ability in children relates to rhythm perception across modalities. Journal of Experimental Child Psychology, 2021, 210, 105196.	1.4	8
48	Successful second language pronunciation learning is linked to domain-general auditory processing rather than music aptitude. Second Language Research, 2022, 38, 477-497.	2.0	7
49	How Does Having a Good Ear Promote Instructed Second Language Pronunciation Development? Roles of Domainâ€General Auditory Processing in Choral Repetition Training. TESOL Quarterly, 2023, 57, 33-63.	2.9	6
50	Individual differences in perception of the speech-to-song illusion are linked to musical aptitude but not musical training. Journal of Experimental Psychology: Human Perception and Performance, 2021, 47, 1681-1697.	0.9	6
51	Repetition Enhances the Musicality of Speech and Tone Stimuli to Similar Degrees. Music Perception, 2018, 35, 573-578.	1.1	5
52	General Intelligence and Modality-specific Differences in Performance: A Response to Schellenberg (2008). Empirical Musicology Review, 2009, 4, 37-39.	0.2	3
53	Listening in the Moment: How Bilingualism Interacts With Task Demands to Shape Active Listening. Frontiers in Neuroscience, 2021, 15, 717572.	2.8	3
54	Roles of domain-general auditory processing in spoken second-language vocabulary attainment in adulthood. Applied Psycholinguistics, 0, , 1-26.	1.1	2

Adam T Tierney

#	Article	IF	CITATIONS
55	Does domain-general auditory processing uniquely explain the outcomes of second language speech acquisition, even once cognitive and demographic variables are accounted for?. Bilingualism, 0, , 1-13.	1.3	2
56	Dimension-selective attention and dimensional salience modulate cortical tracking of acoustic dimensions. Neurolmage, 2021, 244, 118544.	4.2	1
57	Slow phase-locked modulations support selective attention to sound. NeuroImage, 2022, 252, 119024.	4.2	O