

Celia Brown

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5996904/publications.pdf>

Version: 2024-02-01

56
papers

1,398
citations

623734

14
h-index

345221

36
g-index

56
all docs

56
docs citations

56
times ranked

2868
citing authors

#	ARTICLE	IF	CITATIONS
1	Twelve tips for introducing very short answer questions (VSAQs) into your medical curriculum. <i>Medical Teacher</i> , 2023, 45, 360-367.	1.8	3
2	Using very short answer errors to guide teaching. <i>Clinical Teacher</i> , 2022, , .	0.8	2
3	Assessing the Utility of a Quality-of-Care Assessment Tool Used in Assessing Comprehensive Care Services Provided by Community Health Workers in South Africa. <i>Frontiers in Public Health</i> , 2022, 10, .	2.7	2
4	Instruments used to measure knowledge and attitudes of healthcare professionals towards antibiotic use for the treatment of urinary tract infections: A systematic review. <i>PLoS ONE</i> , 2022, 17, e0267305.	2.5	3
5	A Library of Logic Models to Explain How Interventions to Reduce Diagnostic Errors Work. <i>Journal of Patient Safety</i> , 2021, 17, e1223-e1233.	1.7	3
6	National inter-rater agreement of standardised simulated-patient-based assessments. <i>Medical Teacher</i> , 2021, 43, 341-346.	1.8	2
7	Comparing the use of direct observation, standardized patients and exit interviews in low- and middle-income countries: a systematic review of methods of assessing quality of primary care. <i>Health Policy and Planning</i> , 2021, 36, 341-356.	2.7	14
8	Implementing a new clinical pathway in a non-receptive context: Mixed methods evaluation of a new fracture pathway for older people in a hospital Trust in the West Midlands, UK. <i>PLoS ONE</i> , 2021, 16, e0247455.	2.5	0
9	The influence of candidatesâ€™ physical attributes on assessorsâ€™ ratings in clinical practice. <i>Medical Teacher</i> , 2021, 43, 554-559.	1.8	3
10	Society of Critical Care Medicine 50th Anniversary Review Series: Critical Care Education. <i>Critical Care Medicine</i> , 2021, 49, 1241-1253.	0.9	3
11	Thinking differently â€“ Studentsâ€™ cognitive processes when answering two different formats of written question. <i>Medical Teacher</i> , 2021, 43, 1-8.	1.8	10
12	A household-based community health worker programme for non-communicable disease, malnutrition, tuberculosis, HIV and maternal health: a stepped-wedge cluster randomised controlled trial in Neno District, Malawi. <i>BMJ Global Health</i> , 2021, 6, e006535.	4.7	10
13	Is Academic Attainment or Situational Judgment Test Performance in Medical School Associated With the Likelihood of Disciplinary Action? A National Retrospective Cohort Study. <i>Academic Medicine</i> , 2021, 96, 1467-1475.	1.6	9
14	Assessing the predictive validity of the UCATâ€”A systematic review and narrative synthesis. <i>Medical Teacher</i> , 2021, , 1-9.	1.8	4
15	Factors affecting recruitment into General Practice: a double binary choice approach. <i>Advances in Health Sciences Education</i> , 2020, 25, 563-579.	3.3	4
16	Could the UK Foundation Programme training post allocation process result in regional variations in the knowledge and skills of Foundation doctors? A cross-sectional study. <i>Health Science Reports</i> , 2020, 3, e201.	1.5	2
17	Impact of the â€”Learning from Excellenceâ€” programme in NHS trusts: an exploratory study. <i>British Journal of Health Care Management</i> , 2020, 26, 1-10.	0.2	2
18	Reflection in practice: How can patient experience feedback trigger staff reflection in hospital acute care settings?. <i>Health Expectations</i> , 2020, 23, 396-404.	2.6	15

#	ARTICLE	IF	CITATIONS
19	A framework and toolkit of interventions to enhance reflective learning among health-care professionals: the PEARL mixed-methods study. <i>Health Services and Delivery Research</i> , 2020, 8, 1-82.	1.4	3
20	Case study of a method of development of a selection process for community health workers in sub-Saharan Africa. <i>Human Resources for Health</i> , 2019, 17, 75.	3.1	7
21	The prevalence of mild-to-moderate distress in patients with end-stage renal disease: results from a patient survey using the emotion thermometers in four hospital Trusts in the West Midlands, UK. <i>BMJ Open</i> , 2019, 9, e027982.	1.9	14
22	The Primary-Secondary Care Partnership to Improve Outcomes in Chronic Kidney Disease (PSP-CKD) Study: A Cluster Randomized Trial in Primary Care. <i>Journal of the American Society of Nephrology: JASN</i> , 2019, 30, 1261-1270.	6.1	14
23	Using recruitment and selection to build a primary care workforce for the future. <i>Education for Primary Care</i> , 2019, 30, 128-132.	0.6	5
24	Comparing single-best-answer and very-short-answer questions for the assessment of applied medical knowledge in 20 UK medical schools: Cross-sectional study. <i>BMJ Open</i> , 2019, 9, e032550.	1.9	31
25	Development of a tool for assessing quality of comprehensive care provided by community health workers in a community-based care programme in South Africa. <i>BMJ Open</i> , 2019, 9, e030677.	1.9	7
26	Patient experience and reflective learning (PEARL): a mixed methods protocol for staff insight development in acute and intensive care medicine in the UK. <i>BMJ Open</i> , 2019, 9, e030679.	1.9	6
27	Prioritising allocation of donor human breast milk amongst very low birthweight infants in middle-income countries. <i>Maternal and Child Nutrition</i> , 2018, 14, e12595.	3.0	11
28	Formative evaluation of a training intervention for community health workers in South Africa: A before and after study. <i>PLoS ONE</i> , 2018, 13, e0202817.	2.5	11
29	The predictive validity of the Living Goods selection tools for community health workers in Kenya: cohort study. <i>BMC Health Services Research</i> , 2018, 18, 803.	2.2	5
30	The use of low-cost Android tablets to train community health workers in Mukono, Uganda, in the recognition, treatment and prevention of pneumonia in children under five: a pilot randomised controlled trial. <i>Human Resources for Health</i> , 2018, 16, 49.	3.1	22
31	Evaluating the impact of a community health worker programme on non-communicable disease, malnutrition, tuberculosis, family planning and antenatal care in Neno, Malawi: protocol for a stepped-wedge, cluster randomised controlled trial. <i>BMJ Open</i> , 2018, 8, e019473.	1.9	21
32	Would changing the selection process for GP trainees stem the workforce crisis? A cohort study using multiple-imputation and simulation. <i>BMC Medical Education</i> , 2018, 18, 81.	2.4	5
33	Determining whether Community Health Workers are "Deployment Ready"™ Using Standard Setting. <i>Annals of Global Health</i> , 2018, 84, 630.	2.0	1
34	Prescribing Safety Assessment 2016: Delivery of a national prescribing assessment to 7343 UK final-year medical students. <i>British Journal of Clinical Pharmacology</i> , 2017, 83, 2249-2258.	2.4	50
35	Variation in passing standards for graduation-level knowledge items at UK medical schools. <i>Medical Education</i> , 2017, 51, 612-620.	2.1	13
36	Affordability of comprehensive community health worker programmes in rural sub-Saharan Africa. <i>BMJ Global Health</i> , 2017, 2, e000391.	4.7	30

#	ARTICLE	IF	CITATIONS
37	In defence of efficient medical education. <i>Medical Education</i> , 2017, 51, 883-885.	2.1	2
38	Cost and Cost-Effectiveness of Donor Human Milk to Prevent Necrotizing Enterocolitis: Systematic Review. <i>Breastfeeding Medicine</i> , 2017, 12, 528-536.	1.7	40
39	Cyclical quality assurance of examinations is critical but causality needs to be attributed carefully. <i>Education for Primary Care</i> , 2016, 27, 304-305.	0.6	0
40	Integrating emotional and psychological support into the end-stage renal disease pathway: a protocol for mixed methods research to identify patients' lower-level support needs and how these can most effectively be addressed. <i>BMC Nephrology</i> , 2016, 17, 111.	1.8	18
41	Beyond synthesis: augmenting systematic review procedures with practical principles to optimise impact and uptake in educational policy and practice. <i>International Journal of Research and Method in Education</i> , 2016, 39, 329-344.	1.9	8
42	The fairness, effectiveness and acceptability of selection for specialty training in the UK. <i>British Journal of Hospital Medicine (London, England: 2005)</i> , 2013, 74, 47-51.	0.5	3
43	Early-Stage Valuation of Medical Devices: The Role of Developmental Uncertainty. <i>Value in Health</i> , 2010, 13, 585-591.	0.3	44
44	Effectiveness of percutaneous vesico-amniotic shunting in congenital lower urinary tract obstruction: divergence in prior beliefs among specialist groups. <i>European Journal of Obstetrics, Gynecology and Reproductive Biology</i> , 2010, 152, 25-29.	1.1	11
45	Should the UK government's deep cleaning of hospitals programme have been evaluated?. <i>Journal of Infection Prevention</i> , 2009, 10, 143-147.	0.9	7
46	Antenatal care and perinatal outcomes in Kwale district, Kenya. <i>BMC Pregnancy and Childbirth</i> , 2008, 8, 2.	2.4	77
47	Selecting medical students. <i>BMJ: British Medical Journal</i> , 2008, 336, 786-786.	2.3	13
48	Evaluating service delivery interventions to enhance patient safety. <i>BMJ: British Medical Journal</i> , 2008, 337, a2764-a2764.	2.3	48
49	A qualitative study of medical school choice in the UK. <i>Medical Teacher</i> , 2007, 29, 27-32.	1.8	10
50	Cost-Utility Analysis When Not Everyone Wants the Treatment: Modeling Split-Choice Bias. <i>Medical Decision Making</i> , 2007, 27, 21-26.	2.4	6
51	Evaluation of a pilot careers advice service for junior doctors. <i>Medical Teacher</i> , 2006, 28, 561-563.	1.8	8
52	The stepped wedge trial design: a systematic review. <i>BMC Medical Research Methodology</i> , 2006, 6, 54.	3.1	730
53	Cross sectional study of performance indicators for English Primary Care Trusts: testing construct validity and identifying explanatory variables. <i>BMC Health Services Research</i> , 2006, 6, 81.	2.2	16
54	The selection of GP trainees in the West Midlands: second audit of assessment centre scores by ethnicity and country of qualification. <i>Medical Teacher</i> , 2003, 25, 649-653.	1.8	4

#	ARTICLE	IF	CITATIONS
55	The selection of GP trainees in the West Midlands: audit of assessment centre scores by ethnicity and country of qualification. <i>Medical Teacher</i> , 2001, 23, 605-609.	1.8	6
56	The influence of candidates'™ physical attributes on patient ratings in simulated assessments of clinical practice. <i>Medical Teacher</i> , 0, , 1-6.	1.8	0