## Rebecca Tillman

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5971328/publications.pdf

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51 papers	2,123 citations	24 h-index	243625 44 g-index
51	51	51	2918 citing authors
all docs	docs citations	times ranked	

#	Article	IF	CITATIONS
1	Maternal support in early childhood predicts larger hippocampal volumes at school age. Proceedings of the National Academy of Sciences of the United States of America, 2012, 109, 2854-2859.	7.1	213
2	Trajectories of Preschool Disorders to Full DSM Depression at School Age and Early Adolescence: Continuity of Preschool Depression. American Journal of Psychiatry, 2014, 171, 768-776.	7.2	151
3	Preschool is a sensitive period for the influence of maternal support on the trajectory of hippocampal development. Proceedings of the National Academy of Sciences of the United States of America, 2016, 113, 5742-5747.	7.1	121
4	Effect of Hippocampal and Amygdala Connectivity on the Relationship Between Preschool Poverty and School-Age Depression. American Journal of Psychiatry, 2016, 173, 625-634.	7.2	107
5	A Randomized Controlled Trial of Parent-Child Psychotherapy Targeting Emotion Development for Early Childhood Depression. American Journal of Psychiatry, 2018, 175, 1102-1110.	7.2	90
6	Ages of Onset and Rates of Syndromal and Subsyndromal Comorbid DSM-IV Diagnoses in a Prepubertal and Early Adolescent Bipolar Disorder Phenotype. Journal of the American Academy of Child and Adolescent Psychiatry, 2003, 42, 1486-1493.	0.5	86
7	Cognitive Control Deficits in Shifting and Inhibition in Preschool Age Children are Associated with Increased Depression and Anxiety Over 7.5 Years of Development. Journal of Abnormal Child Psychology, 2016, 44, 1185-1196.	3.5	82
8	Association Between Early Life Adversity and Risk for Poor Emotional and Physical Health in Adolescence. JAMA Pediatrics, 2017, 171, 1168.	6.2	82
9	Early Childhood Depression and Alterations in the Trajectory of Gray Matter Maturation in Middle Childhood and Early Adolescence. JAMA Psychiatry, 2016, 73, 31.	11.0	80
10	Early childhood depression, emotion regulation, episodic memory, and hippocampal development Journal of Abnormal Psychology, 2019, 128, 81-95.	1.9	78
11	Controlled study of switching from attention-deficit/hyperactivity disorder to a prepubertal and early adolescent bipolar I disorder phenotype during 6-year prospective follow-up: Rate, risk, and predictors. Development and Psychopathology, 2006, 18, 1037-53.	2.3	76
12	Temperament and Character Factors in a Prepubertal and Early Adolescent Bipolar Disorder Phenotype Compared to Attention Deficit Hyperactive and Normal Controls. Journal of Child and Adolescent Psychopharmacology, 2003, 13, 531-543.	1.3	69
13	Developmental Trajectories of the Orbitofrontal Cortex and Anhedonia in Middle Childhood and Risk for Substance Use in Adolescence in a Longitudinal Sample of Depressed and Healthy Preschoolers. American Journal of Psychiatry, 2018, 175, 1010-1021.	7.2	69
14	Association of Timing of Adverse Childhood Experiences and Caregiver Support With Regionally Specific Brain Development in Adolescents. JAMA Network Open, 2019, 2, e1911426.	5.9	66
15	Definitions of Rapid, Ultrarapid, and Ultradian Cycling and of Episode Duration in Pediatric and Adult Bipolar Disorders: A Proposal to Distinguish Episodes from Cycles. Journal of Child and Adolescent Psychopharmacology, 2003, 13, 267-271.	1.3	62
16	Relationship of Parent and Child Informants to Prevalence of Mania Symptoms in Children With a Prepubertal and Early Adolescent Bipolar Disorder Phenotype. American Journal of Psychiatry, 2004, 161, 1278-1284.	7.2	62
17	Major depressive disorder, suicidal thoughts and behaviours, and cannabis involvement in discordant twins: a retrospective cohort study. Lancet Psychiatry,the, 2017, 4, 706-714.	7.4	54
18	Early Childhood Adverse Experiences, Inferior FrontalÂGyrus Connectivity, and the Trajectory of Externalizing Psychopathology. Journal of the American Academy of Child and Adolescent Psychiatry, 2018, 57, 183-190.	0.5	52

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19	Hippocampal volume and depression among young children. Psychiatry Research - Neuroimaging, 2019, 288, 21-28.	1.8	49
20	Psychotic phenomena in 257 young children and adolescents with bipolar I disorder: delusions and hallucinations (benign and pathological). Bipolar Disorders, 2008, 10, 45-55.	1.9	44
21	Clinical and Psychosocial Characteristics of Young Children With Suicidal Ideation, Behaviors, and Nonsuicidal Self-Injurious Behaviors. Journal of the American Academy of Child and Adolescent Psychiatry, 2019, 58, 117-127.	0.5	37
22	Continuity and stability of preschool depression from childhood through adolescence and following the onset of puberty. Comprehensive Psychiatry, 2018, 86, 39-46.	3.1	33
23	A Brief Screening Tool for a Prepubertal and Early Adolescent Bipolar Disorder Phenotype. American Journal of Psychiatry, 2005, 162, 1214-1216.	7.2	30
24	Disruptive Behavior in Preschool Children: Distinguishing NormalÂMisbehavior from Markers of Current and Later ChildhoodÂConductÂDisorder. Journal of Pediatrics, 2015, 166, 723-730.e1.	1.8	30
25	Preschool Executive Function Predicts Childhood Resting-State Functional Connectivity and Attention-Deficit/Hyperactivity Disorder and Depression. Biological Psychiatry: Cognitive Neuroscience and Neuroimaging, 2018, 3, 927-936.	1.5	28
26	The Differential Contribution of the Components of Parent-Child Interaction Therapy Emotion Development for Treatment of Preschool Depression. Journal of the American Academy of Child and Adolescent Psychiatry, 2020, 59, 868-879.	0.5	28
27	Reciprocal relationships between substance use and disorders and suicidal ideation and suicide attempts in the Collaborative Study of the Genetics of Alcoholism. Journal of Affective Disorders, 2017, 213, 96-104.	4.1	27
28	Exploring the relationship between polygenic risk for cannabis use, peer cannabis use and the longitudinal course of cannabis involvement. Addiction, 2019, 114, 687-697.	3 <b>.</b> 3	24
29	Testosterone and hippocampal trajectories mediate relationship of poverty to emotion dysregulation and depression. Proceedings of the National Academy of Sciences of the United States of America, 2020, 117, 22015-22023.	7.1	22
30	Callous-Unemotional Traits as an Intervention Target and Moderator of Parent–Child Interaction Therapy—Emotion Development Treatment for Preschool Depression and Conduct Problems. Journal of the American Academy of Child and Adolescent Psychiatry, 2021, 60, 1394-1403.	0.5	17
31	Preschool Age Predictors of Adolescent Borderline Personality Symptoms. Journal of the American Academy of Child and Adolescent Psychiatry, 2021, 60, 612-622.	0.5	16
32	Latent Class Profiles of Anxiety Symptom Trajectories From Preschool Through School Age. Journal of Clinical Child and Adolescent Psychology, 2019, 48, 316-331.	3.4	13
33	Early Childhood Socioeconomic Status and Cognitive and Adaptive Outcomes at the Transition to Adulthood: The Mediating Role of Gray Matter Development Across Five Scan Waves. Biological Psychiatry: Cognitive Neuroscience and Neuroimaging, 2022, 7, 34-44.	1.5	13
34	Parental warmth and risks of substance use in children with attention-deficit/hyperactivity disorder. Addiction Research and Theory, 2014, 22, 239-250.	1.9	12
35	Observed Personality in Preschool: Associations with Current and Longitudinal Symptoms. Journal of Abnormal Child Psychology, 2019, 47, 1875-1888.	3.5	10
36	Trajectories of Suicidal Thoughts and Behaviors From Preschool Through Late Adolescence. Journal of the American Academy of Child and Adolescent Psychiatry, 2022, 61, 676-685.	0.5	10

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37	Diagnostic Characteristics of Child Bipolar I Disorder. Journal of Clinical Psychiatry, 2007, 68, 307-314.	2.2	10
38	Reparative Prosocial Behavior Difficulties across Childhood Predict Poorer Social Functioning and Depression in Adolescence. Journal of Abnormal Child Psychology, 2020, 48, 1077-1088.	3.5	9
39	Sustained remission of child depression despite drift in parent emotion management skills 18 weeks following Parent Child Interaction Therapy: emotion development. European Child and Adolescent Psychiatry, 2021, 30, 369-379.	4.7	9
40	Early socioemotional competence, psychopathology, and latent class profiles of reparative prosocial behaviors from preschool through early adolescence. Development and Psychopathology, 2020, 32, 573-585.	2.3	8
41	Prevalence and correlates of maladaptive guilt in middle childhood. Journal of Affective Disorders, 2020, 263, 64-71.	4.1	8
42	Children With a Prepubertal and Early Adolescent Bipolar Disorder Phenotype From Pediatric Versus Psychiatric Facilities. Journal of the American Academy of Child and Adolescent Psychiatry, 2005, 44, 776-781.	0.5	7
43	Thin slice derived personality types predict longitudinal symptom trajectories Personality Disorders: Theory, Research, and Treatment, 2021, 12, 275-285.	1.3	7
44	Secondhand Smoke Exposure and Severity of Attention-Deficit/Hyperactivity Disorder in Preschoolers: A Pilot Investigation. Scandinavian Journal of Child and Adolescent Psychiatry and Psychology, 2013, 2, 37-40.	0.6	6
45	Children's Maternal Representations Moderate the Efficacy of Parent–Child Interaction Therapy—Emotion Development (PCIT-ED) Treatment For Preschool Depression. Research on Child and Adolescent Psychopathology, 2022, 50, 1233-1246.	2.3	5
46	Preschool Depression and Hippocampal Volume: The Moderating Role of Family Income. Journal of the American Academy of Child and Adolescent Psychiatry, 2022, 61, 1362-1371.	0.5	4
47	Timing and Type of Early Psychopathology Symptoms Predict Longitudinal Change in Cortical Thickness From Middle Childhood Into Early Adolescence. Biological Psychiatry: Cognitive Neuroscience and Neuroimaging, 2022, 7, 397-405.	1.5	3
48	Associations of observed callous–unemotional behaviors in early childhood with conduct problems and substance use over 14 years. Development and Psychopathology, 0, , 1-12.	2.3	2
49	A Brief Early Childhood Screening Tool for Psychopathology Risk in Primary Care: The Moderating Role of Poverty. Journal of Pediatrics, 2021, 236, 164-171.	1.8	1
50	Cortical thinning in preschoolers with maladaptive guilt. Psychiatry Research - Neuroimaging, 2020, 305, 111195.	1.8	1
51	Preschool sleep and depression interact to predict gray matter volume trajectories across late childhood to adolescence. Developmental Cognitive Neuroscience, 2022, 53, 101053.	4.0	0