

# Miranda Wolpert

## List of Publications by Year in descending order

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Version: 2024-02-01

38  
papers

1,327  
citations

430874

18  
h-index

377865

34  
g-index

45  
all docs

45  
docs citations

45  
times ranked

1583  
citing authors

#	ARTICLE	IF	CITATIONS
1	What treatment outcomes matter most? A Q-study of outcome priority profiles among youth with lived experience of depression. <i>European Child and Adolescent Psychiatry</i> , 2023, 32, 123-137.	4.7	10
2	Are We Comparing Apples with Oranges? Assessing Improvement Across Symptoms, Functioning, and Goal Progress for Adolescent Anxiety and Depression. <i>Child Psychiatry and Human Development</i> , 2022, 53, 737-753.	1.9	9
3	How to manage endings in unsuccessful therapy: A qualitative comparison of youth and clinician perspectives. <i>Psychotherapy Research</i> , 2022, 32, 249-262.	1.8	8
4	Applying behaviour change theory to understand the barriers to implementing routine outcome monitoring. <i>British Journal of Clinical Psychology</i> , 2022, 61, 557-578.	3.5	4
5	International consensus on a standard set of outcome measures for child and youth anxiety, depression, obsessive-compulsive disorder, and post-traumatic stress disorder. <i>Lancet Psychiatry</i> , 2021, 8, 76-86.	7.4	77
6	Understanding the illness representations of young people with anxiety and depression: A qualitative study. <i>Psychology and Psychotherapy: Theory, Research and Practice</i> , 2021, 94, 1036-1058.	2.5	13
7	Enduring Mental Health in Childhood and Adolescence: Learning From the Millennium Cohort Study. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021, 60, 1030-1039.	0.5	4
8	The challenge of ensuring affordability, sustainability, consistency, and adaptability in the common metrics agenda. <i>Lancet Psychiatry</i> , 2021, 8, 1094-1102.	7.4	8
9	Systematic Review and Meta-analysis: Outcomes of Routine Specialist Mental Health Care for Young People With Depression and/or Anxiety. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2020, 59, 810-841.	0.5	57
10	Potential of using visual imagery to revolutionise measurement of emotional health. <i>Archives of Disease in Childhood</i> , 2020, 105, 690-693.	1.9	3
11	An mHealth Intervention (ReZone) to Help Young People Self-Manage Overwhelming Feelings: Cluster-Randomized Controlled Trial. <i>Journal of Medical Internet Research</i> , 2020, 22, e14223.	4.3	7
12	An intervention to improve the quality of life in children of parents with serious mental illness: the Young SMILES feasibility RCT. <i>Health Technology Assessment</i> , 2020, 24, 1-136.	2.8	6
13	Prevalence of mental health problems in schools: poverty and other risk factors among 28 000 adolescents in England. <i>British Journal of Psychiatry</i> , 2019, 215, 565-567.	2.8	116
14	Mental health and well-being trends among children and young people in the UK, 1995–2014: analysis of repeated cross-sectional national health surveys. <i>Psychological Medicine</i> , 2019, 49, 1275-1285.	4.5	113
15	Review: What Outcomes Count? Outcomes Measured for Adolescent Depression Between 2007 and 2017. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2019, 58, 61-71.	0.5	50
16	A Feasibility Trial of Power Up: Smartphone App to Support Patient Activation and Shared Decision Making for Mental Health in Young People. <i>JMIR MHealth and UHealth</i> , 2019, 7, e11677.	3.7	32
17	The Implementation of an mHealth Intervention (ReZone) for the Self-Management of Overwhelming Feelings Among Young People. <i>JMIR Formative Research</i> , 2019, 3, e11958.	1.4	13
18	A Mobile App to Support Parents Making Child Mental Health Decisions: Protocol for a Feasibility Cluster Randomized Controlled Trial. <i>JMIR Research Protocols</i> , 2019, 8, e14571.	1.0	8

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19	Evaluation of reliable improvement rates in depression and anxiety at the end of treatment in adolescents. <i>BJPsych Open</i> , 2018, 4, 250-255.	0.7	18
20	A community-based intervention (Young SMILES) to improve the health-related quality of life of children and young people of parents with serious mental illness: randomised feasibility protocol. <i>Trials</i> , 2018, 19, 550.	1.6	4
21	Power Up: Patient and public involvement in developing a shared decision-making app for mental health. <i>The Journal of Health Design</i> , 2018, 3, 63-74.	0.1	5
22	Measuring what matters to patients: Using goal content to inform measure choice and development. <i>Clinical Child Psychology and Psychiatry</i> , 2017, 22, 170-186.	1.6	28
23	A qualitative exploration of attitudes towards the use of outcome measures in child and adolescent mental health services. <i>Clinical Child Psychology and Psychiatry</i> , 2017, 22, 219-228.	1.6	24
24	New approaches to measurement and management for high integrity health systems. <i>BMJ: British Medical Journal</i> , 2017, 356, j1401.	2.3	20
25	What approaches for promoting shared decision-making are used in child mental health? A scoping review. <i>Clinical Psychology and Psychotherapy</i> , 2017, 24, O1495-O1511.	2.7	35
26	Facilitators and Barriers to Person-centred Care in Child and Young People Mental Health Services: A Systematic Review. <i>Clinical Psychology and Psychotherapy</i> , 2017, 24, 870-886.	2.7	81
27	An App to Help Young People Self-Manage When Feeling Overwhelmed (ReZone): Protocol of a Cluster Randomized Controlled Trial. <i>JMIR Research Protocols</i> , 2017, 6, e213.	1.0	12
28	A Mobile Phone App to Support Young People in Making Shared Decisions in Therapy (Power Up): Study Protocol. <i>JMIR Research Protocols</i> , 2017, 6, e206.	1.0	9
29	Failure is an option. <i>Lancet Psychiatry</i> , 2016, 3, 510-512.	7.4	6
30	Feedback from Outcome Measures and Treatment Effectiveness, Treatment Efficiency, and Collaborative Practice: A Systematic Review. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2016, 43, 325-343.	2.1	127
31	A qualitative analysis of implementing shared decision making in Child and Adolescent Mental Health Services in the United Kingdom: Stages and facilitators. <i>Clinical Child Psychology and Psychiatry</i> , 2016, 21, 19-31.	1.6	43
32	Horses for courses? A qualitative exploration of goals formulated in mental health settings by young people, parents, and clinicians. <i>Clinical Child Psychology and Psychiatry</i> , 2016, 21, 208-223.	1.6	25
33	The relationship between child- and parent-reported shared decision making and child-, parent-, and clinician-reported treatment outcome in routinely collected child mental health services data. <i>Clinical Child Psychology and Psychiatry</i> , 2016, 21, 324-338.	1.6	48
34	Using Patient Reported Outcome Measures to Improve Service Effectiveness (UPROMISE): Training clinicians to Use Outcome Measures in Child Mental Health. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2016, 43, 302-308.	2.1	39
35	Mental Health Difficulties in Early Adolescence: A Comparison of Two Cross-Sectional Studies in England From 2009 to 2014. <i>Journal of Adolescent Health</i> , 2015, 56, 502-507.	2.5	120
36	Clinical validity of the Me and My School questionnaire: a self-report mental health measure for children and adolescents. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2014, 8, 17.	2.5	42

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37	Satisfaction in Child and Adolescent Mental Health Services: Translating Users' Feedback into Measurement. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2014, 41, 434-446.	2.1	83
38	CORC's Survey of Routine Outcome Monitoring and National CAMHS Dataset Developments: A Response to Johnston and Gower. <i>Child and Adolescent Mental Health</i> , 2006, 11, 50-52.	3.5	16