

# Miranda Wolpert

## List of Publications by Year in descending order

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Version: 2024-02-01

38  
papers

1,327  
citations

430874

18  
h-index

377865

34  
g-index

45  
all docs

45  
docs citations

45  
times ranked

1583  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Feedback from Outcome Measures and Treatment Effectiveness, Treatment Efficiency, and Collaborative Practice: A Systematic Review. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2016, 43, 325-343.                           | 2.1 | 127       |
| 2  | Mental Health Difficulties in Early Adolescence: A Comparison of Two Cross-Sectional Studies in England From 2009 to 2014. <i>Journal of Adolescent Health</i> , 2015, 56, 502-507.   | 2.5 | 120       |
| 3  | Prevalence of mental health problems in schools: poverty and other risk factors among 28 000 adolescents in England. <i>British Journal of Psychiatry</i> , 2019, 215, 565-567.   | 2.8 | 116       |
| 4  | Mental health and well-being trends among children and young people in the UK, 1995–2014: analysis of repeated cross-sectional national health surveys. <i>Psychological Medicine</i> , 2019, 49, 1275-1285.  | 4.5 | 113       |
| 5  | Satisfaction in Child and Adolescent Mental Health Services: Translating Users' Feedback into Measurement. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2014, 41, 434-446.   | 2.1 | 83        |
| 6  | Facilitators and Barriers to Person-centred Care in Child and Young People Mental Health Services: A Systematic Review. <i>Clinical Psychology and Psychotherapy</i> , 2017, 24, 870-886.   | 2.7 | 81        |
| 7  | International consensus on a standard set of outcome measures for child and youth anxiety, depression, obsessive-compulsive disorder, and post-traumatic stress disorder. <i>Lancet Psychiatry</i> , 2021, 8, 76-86.  | 7.4 | 77        |
| 8  | Systematic Review and Meta-analysis: Outcomes of Routine Specialist Mental Health Care for Young People With Depression and/or Anxiety. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2020, 59, 810-841.                                  | 0.5 | 57        |
| 9  | Review: What Outcomes Count? Outcomes Measured for Adolescent Depression Between 2007 and 2017. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2019, 58, 61-71.  | 0.5 | 50        |
| 10 | The relationship between child- and parent-reported shared decision making and child-, parent-, and clinician-reported treatment outcome in routinely collected child mental health services data. <i>Clinical Child Psychology and Psychiatry</i> , 2016, 21, 324-338. | 1.6 | 48        |
| 11 | A qualitative analysis of implementing shared decision making in Child and Adolescent Mental Health Services in the United Kingdom: Stages and facilitators. <i>Clinical Child Psychology and Psychiatry</i> , 2016, 21, 19-31.   | 1.6 | 43        |
| 12 | Clinical validity of the Me and My School questionnaire: a self-report mental health measure for children and adolescents. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2014, 8, 17.  | 2.5 | 42        |
| 13 | Using Patient Reported Outcome Measures to Improve Service Effectiveness (UPROMISE): Training clinicians to Use Outcome Measures in Child Mental Health. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2016, 43, 302-308.     | 2.1 | 39        |
| 14 | What approaches for promoting shared decision-making are used in child mental health? A scoping review. <i>Clinical Psychology and Psychotherapy</i> , 2017, 24, O1495-O1511.   | 2.7 | 35        |
| 15 | A Feasibility Trial of Power Up: Smartphone App to Support Patient Activation and Shared Decision Making for Mental Health in Young People. <i>JMIR MHealth and UHealth</i> , 2019, 7, e11677.  | 3.7 | 32        |
| 16 | Measuring what matters to patients: Using goal content to inform measure choice and development. <i>Clinical Child Psychology and Psychiatry</i> , 2017, 22, 170-186.   | 1.6 | 28        |
| 17 | Horses for courses? A qualitative exploration of goals formulated in mental health settings by young people, parents, and clinicians. <i>Clinical Child Psychology and Psychiatry</i> , 2016, 21, 208-223.  | 1.6 | 25        |
| 18 | A qualitative exploration of attitudes towards the use of outcome measures in child and adolescent mental health services. <i>Clinical Child Psychology and Psychiatry</i> , 2017, 22, 219-228.   | 1.6 | 24        |

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|----|--|-----|-----------|
| 19 | New approaches to measurement and management for high integrity health systems. <i>BMJ: British Medical Journal</i> , 2017, 356, j1401.  | 2.3 | 20        |
| 20 | Evaluation of reliable improvement rates in depression and anxiety at the end of treatment in adolescents. <i>BJPsych Open</i> , 2018, 4, 250-255.   | 0.7 | 18        |
| 21 | CORC's Survey of Routine Outcome Monitoring and National CAMHS Dataset Developments: A Response to Johnston and Gower. <i>Child and Adolescent Mental Health</i> , 2006, 11, 50-52.  | 3.5 | 16        |
| 22 | Understanding the illness representations of young people with anxiety and depression: A qualitative study. <i>Psychology and Psychotherapy: Theory, Research and Practice</i> , 2021, 94, 1036-1058.                            | 2.5 | 13        |
| 23 | The Implementation of an mHealth Intervention (ReZone) for the Self-Management of Overwhelming Feelings Among Young People. <i>JMIR Formative Research</i> , 2019, 3, e11958.  | 1.4 | 13        |
| 24 | An App to Help Young People Self-Manage When Feeling Overwhelmed (ReZone): Protocol of a Cluster Randomized Controlled Trial. <i>JMIR Research Protocols</i> , 2017, 6, e213.  | 1.0 | 12        |
| 25 | What treatment outcomes matter most? A Q-study of outcome priority profiles among youth with lived experience of depression. <i>European Child and Adolescent Psychiatry</i> , 2023, 32, 123-137.                                | 4.7 | 10        |
| 26 | Are We Comparing Apples with Oranges? Assessing Improvement Across Symptoms, Functioning, and Goal Progress for Adolescent Anxiety and Depression. <i>Child Psychiatry and Human Development</i> , 2022, 53, 737-753.            | 1.9 | 9         |
| 27 | A Mobile Phone App to Support Young People in Making Shared Decisions in Therapy (Power Up): Study Protocol. <i>JMIR Research Protocols</i> , 2017, 6, e206.   | 1.0 | 9         |
| 28 | How to manage endings in unsuccessful therapy: A qualitative comparison of youth and clinician perspectives. <i>Psychotherapy Research</i> , 2022, 32, 249-262.  | 1.8 | 8         |
| 29 | A Mobile App to Support Parents Making Child Mental Health Decisions: Protocol for a Feasibility Cluster Randomized Controlled Trial. <i>JMIR Research Protocols</i> , 2019, 8, e14571.  | 1.0 | 8         |
| 30 | The challenge of ensuring affordability, sustainability, consistency, and adaptability in the common metrics agenda. <i>Lancet Psychiatry</i> , 2021, 8, 1094-1102.  | 7.4 | 8         |
| 31 | An mHealth Intervention (ReZone) to Help Young People Self-Manage Overwhelming Feelings: Cluster-Randomized Controlled Trial. <i>Journal of Medical Internet Research</i> , 2020, 22, e14223.                                    | 4.3 | 7         |
| 32 | Failure is an option. <i>Lancet Psychiatry</i> , 2016, 3, 510-512.   | 7.4 | 6         |
| 33 | An intervention to improve the quality of life in children of parents with serious mental illness: the Young SMILES feasibility RCT. <i>Health Technology Assessment</i> , 2020, 24, 1-136.                                      | 2.8 | 6         |
| 34 | Power Up: Patient and public involvement in developing a shared decision-making app for mental health. <i>The Journal of Health Design</i> , 2018, 3, 63-74.   | 0.1 | 5         |
| 35 | A community-based intervention (Young SMILES) to improve the health-related quality of life of children and young people of parents with serious mental illness: randomised feasibility protocol. <i>Trials</i> , 2018, 19, 550. | 1.6 | 4         |
| 36 | Applying behaviour change theory to understand the barriers to implementing routine outcome monitoring. <i>British Journal of Clinical Psychology</i> , 2022, 61, 557-578.   | 3.5 | 4         |

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|----|--|-----|-----------|
| 37 | Enduring Mental Health in Childhood and Adolescence: Learning From the Millennium Cohort Study. Journal of the American Academy of Child and Adolescent Psychiatry, 2021, 60, 1030-1039. | 0.5 | 4         |
| 38 | Potential of using visual imagery to revolutionise measurement of emotional health. Archives of Disease in Childhood, 2020, 105, 690-693.  | 1.9 | 3         |