

C Philip Beaman

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/59392/publications.pdf>

Version: 2024-02-01

51
papers

1,388
citations

361413

20
h-index

345221

36
g-index

51
all docs

51
docs citations

51
times ranked

929
citing authors

#	ARTICLE	IF	CITATIONS
1	Role of serial order in the irrelevant speech effect: Tests of the changing-state hypothesis.. Journal of Experimental Psychology: Learning Memory and Cognition, 1997, 23, 459-471.	0.9	150
2	The Irrelevant Sound Phenomenon Revisited: What Role for Working Memory Capacity?. Journal of Experimental Psychology: Learning Memory and Cognition, 2004, 30, 1106-1118.	0.9	112
3	Earworms (stuck song syndrome): Towards a natural history of intrusive thoughts. British Journal of Psychology, 2010, 101, 637-653.	2.3	108
4	Auditory distraction from low-intensity noise: a review of the consequences for learning and workplace environments. Applied Cognitive Psychology, 2005, 19, 1041-1064.	1.6	102
5	Irrelevant Sound Disrupts Order Information in Free Recall as in Serial Recall. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1998, 51, 615-636.	2.3	97
6	The neural processing of masked speech: Evidence for different mechanisms in the left and right temporal lobes. Journal of the Acoustical Society of America, 2009, 125, 1737-1743.	1.1	85
7	Auditory memory and the irrelevant sound effect: Further evidence for changing-state disruption. Memory, 2002, 10, 199-214.	1.7	62
8	Identifying behavioural predictors of small power electricity consumption in office buildings. Building and Environment, 2015, 92, 75-85.	6.9	53
9	Training conditional and cumulative risk judgements: the role of frequencies, problem-structure and einstellung. Applied Cognitive Psychology, 2007, 21, 325-344.	1.6	44
10	Inverting the modality effect in serial recall. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 2002, 55, 371-389.	2.3	37
11	The separate but related origins of the recency effect and the modality effect in free recall. Cognition, 2000, 77, B59-B65.	2.2	36
12	Irrelevant sound effects amongst younger and older adults: Objective findings and subjective insights. European Journal of Cognitive Psychology, 2005, 17, 241-265.	1.3	36
13	Simple prompts reduce inadvertent energy consumption from lighting in office buildings. Building and Environment, 2014, 81, 234-242.	6.9	36
14	From Dichotic Listening to the Irrelevant Sound Effect: a Behavioural and Neuroimaging Analysis of the Processing of Unattended Speech. Cortex, 2007, 43, 124-134.	2.4	32
15	Inhibitory control in memory: Evidence for negative priming in free recall.. Journal of Experimental Psychology: Learning Memory and Cognition, 2012, 38, 1377-1388.	0.9	28
16	Individual differences in mental control predict involuntary musical imagery. Musicae Scientiae, 2013, 17, 398-409.	2.9	25
17	Rapid Communication: Want to block earworms from conscious awareness? B(u)y gum!. Quarterly Journal of Experimental Psychology, 2015, 68, 1049-1057.	1.1	25
18	Reverberant auditory environments: the effects of multiple echoes on distraction by "irrelevant" speech. Applied Cognitive Psychology, 2007, 21, 1077-1090.	1.6	24

#	ARTICLE	IF	CITATIONS
19	A Little Learning is a Dangerous Thing: An Experimental Demonstration of Ignorance-Driven Inference. Quarterly Journal of Experimental Psychology, 2007, 60, 1329-1336.	1.1	23
20	The effects of distraction on metacognition and metacognition on distraction: evidence from recognition memory. Frontiers in Psychology, 2014, 5, 439.	2.1	23
21	Distraction control processes in free recall: Benefits and costs to performance.. Journal of Experimental Psychology: Learning Memory and Cognition, 2015, 41, 118-133.	0.9	22
22	Input and output modality effects in immediate serial recall. Memory, 2007, 15, 693-700.	1.7	19
23	Contrasting effects of changing rhythm and content on auditory distraction in immediate memory.. Canadian Journal of Experimental Psychology, 2015, 69, 28-38.	0.8	19
24	Modeling distributions of immediate memory effects: No strategies needed?. Journal of Experimental Psychology: Learning Memory and Cognition, 2008, 34, 219-229.	0.9	18
25	The Literary and Recent Scientific History of the Earworm: A Review and Theoretical Framework. Auditory Perception & Cognition, 2018, 1, 42-65.	1.1	17
26	When distraction benefits memory through semantic similarity. Journal of Memory and Language, 2017, 94, 61-74.	2.1	15
27	The Relative Success of Recognition-Based Inference in Multichoice Decisions. Cognitive Science, 2008, 32, 1037-1048.	1.7	13
28	Memory as discrimination: What distraction reveals. Memory and Cognition, 2013, 41, 1238-1251.	1.6	13
29	A left-ear disadvantage for the presentation of irrelevant sound: Manipulations of task requirements and changing state. Brain and Cognition, 2006, 61, 159-171.	1.8	12
30	Learning through clamor: The allocation and perception of study time in noise.. Journal of Experimental Psychology: General, 2018, 147, 1005-1022.	2.1	12
31	Modern cognition in the absence of working memory: Does the working memory account of Neandertal cognition work?. Journal of Human Evolution, 2007, 52, 702-706.	2.6	10
32	Fast and frugal framing effects?. Journal of Experimental Psychology: Learning Memory and Cognition, 2010, 36, 1043-1052.	0.9	10
33	Why are we good at detecting cheaters? A reply to Fodor. Cognition, 2002, 83, 215-220.	2.2	8
34	Auditory Distraction Eliminates Retrieval Induced Forgetting. Experimental Psychology, 2013, 60, 368-375.	0.7	8
35	Erroneous and veridical recall are not two sides of the same coin: Evidence from semantic distraction in free recall.. Journal of Experimental Psychology: Learning Memory and Cognition, 2015, 41, 1728-1740.	0.9	7
36	An Exploratory Study of Imagining Sounds and "Hearing" Music in Autism. Journal of Autism and Developmental Disorders, 2020, 50, 1123-1132.	2.7	7

#	ARTICLE	IF	CITATIONS
37	Users' experiences of lighting controls: A case-study. <i>Lighting Research and Technology</i> , 2018, 50, 1091-1106.	2.7	6
38	Perception and Production of Statement-Question Intonation in Autism Spectrum Disorder: A Developmental Investigation. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 3456-3472.	2.7	6
39	The Item versus the Object in Memory: On the Implausibility of Overwriting As a Mechanism for Forgetting in Short-Term Memory. <i>Frontiers in Psychology</i> , 2016, 7, 341.	2.1	5
40	Inferring the biggest and best: A measurement model for applying recognition to evoke consideration sets and judge between multiple alternatives. <i>Cognitive Systems Research</i> , 2013, 24, 18-25.	2.7	4
41	The size and nature of a chunk. <i>Behavioral and Brain Sciences</i> , 2001, 24, 118-118.	0.7	3
42	The relationship between absolute and proportion scores of serial order memory: Simulation predictions and empirical data. <i>Psychonomic Bulletin and Review</i> , 2006, 13, 92-98.	2.8	3
43	How much do we orient? A systematic approach to auditory distraction.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2021, 47, 1054-1066.	0.9	3
44	Sherlock Holmes's skills as a philosopher? Elementary. <i>Nature</i> , 2007, 445, 593-593.	27.8	2
45	Acute alcohol intoxication and the cocktail party problem: do 'cocktails' help or hinder?. <i>Psychopharmacology</i> , 2021, 238, 3083-3093.	3.1	2
46	Negative priming in free recall reconsidered.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2016, 42, 686-699.	0.9	2
47	Neurons amongst the symbols?. <i>Behavioral and Brain Sciences</i> , 2000, 23, 468-470.	0.7	1
48	From base-rate to cumulative respect. <i>Behavioral and Brain Sciences</i> , 2007, 30, 256-257.	0.7	1
49	Time to decide? Simplicity and congruity in comparative judgment.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2015, 41, 42-54.	0.9	1
50	Determining the Difference between Predicted vs. Actual Lighting Use in Higher Education Corridors. <i>Frontiers in Mechanical Engineering</i> , 2017, 3, .	1.8	1
51	Article Commentary: A little More Learning: A Re-Analysis of Ignorance-Driven Inference in Frosch, Beaman, & McCloy (2007). <i>Quarterly Journal of Experimental Psychology</i> , 2017, 70, 592-595.	1.1	0