

# Julie A Hubbard

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5929793/publications.pdf>

Version: 2024-02-01

24  
papers

2,197  
citations

516710

16  
h-index

642732

23  
g-index

25  
all docs

25  
docs citations

25  
times ranked

1567  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Pre-Pandemic Peer Relations Predict Adolescents' Internalizing Response to Covid-19. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 649-657.   | 2.3 | 7         |
| 2  | Do Distinct Groups of Reactively and Proactively Aggressive Children Exist? A Confirmatory Latent Profile Approach. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 1303-1317.            | 2.3 | 9         |
| 3  | Validation of the Social Information Processing Application (SIP-AP) across genders, socioeconomic levels, and forms of aggression.. <i>Psychological Assessment</i> , 2021, 33, 716-728.                     | 1.5 | 3         |
| 4  | Relations between Reactive and Proactive Aggression and Daily Emotions in Adolescents. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1495-1507.   | 3.5 | 38        |
| 5  | The simultaneous assessment of and relations between children's sympathetic and parasympathetic psychophysiology and their reactive and proactive aggression. <i>Aggressive Behavior</i> , 2018, 44, 614-623. | 2.4 | 26        |
| 6  | Fifth-Grade Children's Daily Experiences of Peer Victimization and Negative Emotions: Moderating Effects of Sex and Peer Rejection. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 1089-1102.        | 3.5 | 47        |
| 7  | Use of Latent Profile Analysis to Assess the Validity of a Peer-Rejected Group of Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 843-854.                                   | 3.4 | 5         |
| 8  | Profiles of anger control in second-grade children: Examination of self-report, observational, and physiological components. <i>Journal of Experimental Child Psychology</i> , 2011, 110, 213-226.            | 1.4 | 26        |
| 9  | Reactive and Proactive Aggression in Childhood and Adolescence: Precursors, Outcomes, Processes, Experiences, and Measurement. <i>Journal of Personality</i> , 2010, 78, 95-118.                              | 3.2 | 234       |
| 10 | Anger and the Reactive-Proactive Aggression Distinction in Childhood and Adolescence. , 2010, , 231-239.  |     | 12        |
| 11 | Accuracy in Judgments of Aggressiveness. <i>Personality and Social Psychology Bulletin</i> , 2007, 33, 1225-1236.   | 3.0 | 76        |
| 12 | Reactive and Proactive Aggression: Stability of Constructs and Relations to Correlates. <i>Journal of Genetic Psychology</i> , 2006, 167, 365-382.  | 1.2 | 76        |
| 13 | Eliciting and Measuring Children's Anger in the Context of Their Peer Interactions: Ethical Considerations and Practical Guidelines. <i>Ethics and Behavior</i> , 2005, 15, 247-258.                          | 1.8 | 11        |
| 14 | The Relations among Observational, Physiological, and Self-Report Measures of Children's Anger. <i>Social Development</i> , 2004, 13, 14-39.  | 1.3 | 69        |
| 15 | Children's verbalizations and cheating behavior during game playing: the role of sociometric status, aggression, and gender. <i>Journal of Abnormal Child Psychology</i> , 2003, 31, 65-78.                   | 3.5 | 8         |
| 16 | Children's Self Reports About Anger Regulation: Direct and Indirect Links to Social Preference and Aggression. <i>Merrill-Palmer Quarterly</i> , 2002, 48, 308-336.   | 0.5 | 26        |
| 17 | Observational, Physiological, and Self-Report Measures of Children's Anger: Relations to Reactive versus Proactive Aggression. <i>Child Development</i> , 2002, 73, 1101-1118.                                | 3.0 | 393       |
| 18 | Family expressiveness and parental emotion coaching: their role in children's emotion regulation and aggression. <i>Journal of Abnormal Child Psychology</i> , 2002, 30, 657-667.                             | 3.5 | 258       |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 19 | The dyadic nature of social information processing in boys' reactive and proactive aggression..<br>Journal of Personality and Social Psychology, 2001, 80, 268-280.                 | 2.8 | 214       |
| 20 | Emotion Expression Processes in Children's Peer Interaction: The Role of Peer Rejection, Aggression,<br>and Gender. Child Development, 2001, 72, 1426-1438.                         | 3.0 | 212       |
| 21 | Proactive and Reactive Aggression in Delinquent Adolescents: Relations to Aggression Outcome<br>Expectancies. Journal of Clinical Child and Adolescent Psychology, 2000, 29, 86-93. | 2.1 | 140       |
| 22 | Social-cognitive and behavioral correlates of aggression and victimization in boys' play groups.<br>Journal of Abnormal Child Psychology, 1998, 26, 431-440.                        | 3.5 | 224       |
| 23 | Children's Friends and Behavioral Similarity in Two Social Contexts. Social Development, 1997, 6,<br>224-236.   | 1.3 | 72        |
| 24 | Children's Friends and Behavioral Similarity in Two Social Contexts. Social Development, 1997, 6,<br>225-237.   | 1.3 | 9         |