

Julie A Hubbard

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

2,197
citations

516710

16
h-index

642732

23
g-index

25
all docs

25
docs citations

25
times ranked

1567
citing authors

#	ARTICLE	IF	CITATIONS
1	Observational, Physiological, and Self-Report Measures of Children's Anger: Relations to Reactive versus Proactive Aggression. <i>Child Development</i> , 2002, 73, 1101-1118.	3.0	393
2	Family expressiveness and parental emotion coaching: their role in children's emotion regulation and aggression. <i>Journal of Abnormal Child Psychology</i> , 2002, 30, 657-667.	3.5	258
3	Reactive and Proactive Aggression in Childhood and Adolescence: Precursors, Outcomes, Processes, Experiences, and Measurement. <i>Journal of Personality</i> , 2010, 78, 95-118.	3.2	234
4	Social-cognitive and behavioral correlates of aggression and victimization in boys' play groups. <i>Journal of Abnormal Child Psychology</i> , 1998, 26, 431-440.	3.5	224
5	The dyadic nature of social information processing in boys' reactive and proactive aggression.. <i>Journal of Personality and Social Psychology</i> , 2001, 80, 268-280.	2.8	214
6	Emotion Expression Processes in Children's Peer Interaction: The Role of Peer Rejection, Aggression, and Gender. <i>Child Development</i> , 2001, 72, 1426-1438.	3.0	212
7	Proactive and Reactive Aggression in Delinquent Adolescents: Relations to Aggression Outcome Expectancies. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2000, 29, 86-93.	2.1	140
8	Reactive and Proactive Aggression: Stability of Constructs and Relations to Correlates. <i>Journal of Genetic Psychology</i> , 2006, 167, 365-382.	1.2	76
9	Accuracy in Judgments of Aggressiveness. <i>Personality and Social Psychology Bulletin</i> , 2007, 33, 1225-1236.	3.0	76
10	Children's Friends and Behavioral Similarity in Two Social Contexts. <i>Social Development</i> , 1997, 6, 224-236.	1.3	72
11	The Relations among Observational, Physiological, and Self-Report Measures of Children's Anger. <i>Social Development</i> , 2004, 13, 14-39.	1.3	69
12	Fifth-Grade Children's Daily Experiences of Peer Victimization and Negative Emotions: Moderating Effects of Sex and Peer Rejection. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 1089-1102.	3.5	47
13	Relations between Reactive and Proactive Aggression and Daily Emotions in Adolescents. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1495-1507.	3.5	38
14	Children's Self Reports About Anger Regulation: Direct and Indirect Links to Social Preference and Aggression. <i>Merrill-Palmer Quarterly</i> , 2002, 48, 308-336.	0.5	26
15	Profiles of anger control in second-grade children: Examination of self-report, observational, and physiological components. <i>Journal of Experimental Child Psychology</i> , 2011, 110, 213-226.	1.4	26
16	The simultaneous assessment of and relations between children's sympathetic and parasympathetic psychophysiology and their reactive and proactive aggression. <i>Aggressive Behavior</i> , 2018, 44, 614-623.	2.4	26
17	Anger and the Reactive-Proactive Aggression Distinction in Childhood and Adolescence. , 2010, , 231-239.		12
18	Eliciting and Measuring Children's Anger in the Context of Their Peer Interactions: Ethical Considerations and Practical Guidelines. <i>Ethics and Behavior</i> , 2005, 15, 247-258.	1.8	11

#	ARTICLE	IF	CITATIONS
19	Do Distinct Groups of Reactively and Proactively Aggressive Children Exist? A Confirmatory Latent Profile Approach. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 1303-1317.	2.3	9
20	Children's Friends and Behavioral Similarity in Two Social Contexts. <i>Social Development</i> , 1997, 6, 225-237.	1.3	9
21	Children's verbalizations and cheating behavior during game playing: the role of sociometric status, aggression, and gender. <i>Journal of Abnormal Child Psychology</i> , 2003, 31, 65-78.	3.5	8
22	Pre-Pandemic Peer Relations Predict Adolescents' Internalizing Response to Covid-19. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 649-657.	2.3	7
23	Use of Latent Profile Analysis to Assess the Validity of a Peer-Rejected Group of Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 843-854.	3.4	5
24	Validation of the Social Information Processing Application (SIP-AP) across genders, socioeconomic levels, and forms of aggression.. <i>Psychological Assessment</i> , 2021, 33, 716-728.	1.5	3