## **Stacy Overstreet**

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5911557/publications.pdf

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1163117 1372567 11 498 8 10 citations h-index g-index papers 11 11 11 463 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Centering traumaâ€informed approaches in schools within a social justice framework. Psychology in the Schools, 2022, 59, 2453-2470.	1.8	4
2	Validation of the Attitudes Related to Trauma-Informed Care Scale (ARTIC) Psychological Trauma: Theory, Research, Practice, and Policy, 2021, 13, 505-513.	2.1	34
3	Measuring Adolescent Coping Styles Following a Natural Disaster: An ESEM Analysis of the Kidcope. School Mental Health, 2019, 11, 335-344.	2.1	5
4	Trauma-Informed Schools: Introduction to the Special Issue. School Mental Health, 2016, 8, 1-6.	2.1	129
5	Development and Psychometric Evaluation of the Attitudes Related to Trauma-Informed Care (ARTIC) Scale. School Mental Health, 2016, 8, 61-76.	2.1	128
6	Community Disasters and Shared Trauma: Implications of Listening to Co-Survivor Narratives. Journal of Loss and Trauma, 2015, 20, 397-409.	1.5	14
7	School Dissatisfaction in a Post-disaster Environment: The Mediating Role of Posttraumatic Stress Symptoms. Child and Youth Care Forum, 2015, 44, 583-595.	1.6	9
8	Challenges Associated with Childhood Exposure to Severe Natural Disasters: Research Review and Clinical Implications. Journal of Child and Adolescent Trauma, 2011, 4, 52-68.	1.9	21
9	A school-based assessment of secondary stressors and adolescent mental health 18months post-Katrina. Journal of School Psychology, 2010, 48, 413-431.	2.9	28
10	Exposure to Community Violence: Defining the Problem and Understanding the Consequences. Journal of Child and Family Studies, 2000, 9, 7-25.	1.3	122
11	Understanding Teacher Self-Efficacy to Address Students' Social-Emotional Needs in the COVID-19 Pandemic. Urban Education, 0, , 004208592210998.	1.8	4