

# Mitra Amini

## List of Publications by Year in descending order

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Version: 2024-02-01

97  
papers

1,120  
citations

567281

15  
h-index

501196

28  
g-index

109  
all docs

109  
docs citations

109  
times ranked

1341  
citing authors

#	ARTICLE	IF	CITATIONS
1	Relationships between academic self-efficacy, learning-related emotions, and metacognitive learning strategies with academic performance in medical students: a structural equation model. <i>BMC Medical Education</i> , 2020, 20, 76.	2.4	163
2	Peer mentoring for medical students during the COVID-19 pandemic via a social media platform. <i>Medical Education</i> , 2020, 54, 762-763.	2.1	107
3	International Public Health Responses to COVID-19 Outbreak: A Rapid Review. <i>Iranian Journal of Medical Sciences</i> , 2020, 45, 157-169.	0.4	66
4	Challenges and opportunities from the COVID-19 pandemic in medical education: a qualitative study. <i>BMC Medical Education</i> , 2021, 21, 247.	2.4	62
5	Using Kirkpatrick's model to measure the effect of a new teaching and learning methods workshop for health care staff. <i>BMC Research Notes</i> , 2019, 12, 388.	1.4	60
6	The effect of the online flipped classroom on self-directed learning readiness and metacognitive awareness in nursing students during the COVID-19 pandemic. <i>BMC Nursing</i> , 2022, 21, 22.	2.5	56
7	A comparison of educational strategies for the acquisition of nursing student's performance and critical thinking: simulation-based training vs. integrated training (simulation and critical thinking) <i>Tj ETQq1 1 0.78434 4 rgBT5/Overlo</i>	0.78434	4
8	Topical Methimazole as a New Treatment for Postinflammatory Hyperpigmentation: Report of the First Case. <i>Dermatology</i> , 2005, 211, 360-362.	2.1	37
9	An innovative method to assess clinical reasoning skills: Clinical reasoning tests in the second national medical science Olympiad in Iran. <i>BMC Research Notes</i> , 2011, 4, 418.	1.4	28
10	Retinoic acid synergistically enhances the melanocytotoxic and depigmenting effects of monobenzylether of hydroquinone in black guinea pig skin. <i>Experimental Dermatology</i> , 2006, 15, 509-514.	2.9	26
11	Student support systems for undergraduate medical students during the COVID-19 pandemic: a systematic narrative review of the literature. <i>BMC Medical Education</i> , 2021, 21, 352.	2.4	23
12	Academic procrastination of medical students: The role of Internet addiction. <i>Journal of Advances in Medical Education and Professionalism</i> , 2020, 8, 83-89.	0.2	22
13	Needs assessment and evaluation of a short course to improve faculties teaching skills at a former World Health Organization regional teacher training center. <i>Journal of Advances in Medical Education and Professionalism</i> , 2015, 3, 1-8.	0.2	19
14	Modeling the effects of humic acid and anoxic condition on phosphate adsorption onto goethite. <i>Chemosphere</i> , 2020, 253, 126691.	8.2	18
15	Teaching clinical reasoning to undergraduate medical students by illness script method: a randomized controlled trial. <i>BMC Medical Education</i> , 2021, 21, 87.	2.4	18
16	The perception of hidden curriculum among undergraduate medical students: a qualitative study. <i>BMC Research Notes</i> , 2018, 11, 271.	1.4	17
17	Lessons learned from COVID-19 epidemic in Iran: The role of medical education. <i>Medical Teacher</i> , 2020, 42, 833-833.	1.8	15
18	Educational and psychological support for medical students during the COVID-19 outbreak. <i>Medical Education</i> , 2021, 55, 125-127.	2.1	15

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19	Barriers of Critical Thinking in Medical Students' Curriculum from the Viewpoint of Medical Education Experts: A Qualitative Study. <i>Journal of Advances in Medical Education and Professionalism</i> , 2020, 8, 72-82.	0.2	15
20	Distance learning strategies in medical education during COVID-19: A systematic review. <i>Journal of Education and Health Promotion</i> , 2021, 10, 421.	0.6	15
21	Metabolic abnormalities in patients with nephrolithiasis: comparison of first-episode with recurrent cases in Southern Iran. <i>International Urology and Nephrology</i> , 2010, 42, 127-131.	1.4	13
22	Development and psychometrics of script concordance test (SCT) in midwifery. <i>Medical Journal of the Islamic Republic of Iran</i> , 2018, 32, 434-439.	0.9	12
23	Evaluation of the efficacy of peer-learning method in nutrition students of Shiraz University of Medical Sciences. <i>Journal of Advances in Medical Education and Professionalism</i> , 2014, 2, 71-6.	0.2	12
24	Program evaluation of an Integrated Basic Science Medical Curriculum in Shiraz Medical School, Using CIPP Evaluation Model. <i>Journal of Advances in Medical Education and Professionalism</i> , 2017, 5, 148-154.	0.2	12
25	Evaluation of Teaching Methods in Mass CPR Training in Different Groups of the Society, an Observational Study. <i>Medicine (United States)</i> , 2015, 94, e859.	1.0	11
26	Reliability and validity of the Persian version of readiness for inter-professional learning scale. <i>International Journal of Medical Education</i> , 2019, 10, 203-207.	1.2	11
27	Simultaneous anatomical sketching as learning by doing method of teaching human anatomy. <i>Journal of Education and Health Promotion</i> , 2014, 3, 50.	0.6	9
28	Research priorities in medical education at Shiraz University of Medical Sciences: categories and subcategories in the Iranian context. <i>Journal of Advances in Medical Education and Professionalism</i> , 2016, 4, 26-32.	0.2	9
29	The validity and reliability of script concordance test in otolaryngology residency training. <i>Journal of Advances in Medical Education and Professionalism</i> , 2016, 4, 93-6.	0.2	9
30	The journey of thesis supervisors from novice to expert: a grounded theory study. <i>BMC Medical Education</i> , 2019, 19, 320.	2.4	8
31	A survey of midwifery graduates' opinions about midwifery education in Iran: a cross-sectional study. <i>BMC Medical Education</i> , 2021, 21, 340.	2.4	8
32	Assessment of scientific thinking in basic science in the Iranian second national Olympiad. <i>BMC Research Notes</i> , 2012, 5, 61.	1.4	7
33	Effect of Peer Assisted Learning (PAL) education on knowledge, attitude and behavior related to prevention and control of diabetes. <i>BMC Research Notes</i> , 2019, 12, 227.	1.4	7
34	Using SPICES educational strategy for undergraduate curricular reform at Shiraz Medical School. <i>Medical Teacher</i> , 2019, 41, 1091-1091.	1.8	7
35	A Comprehensive Look at Irritable Bowel Syndrome and its Associated Factors Considering the Rome IV Criteria: A Penalized Smoothly Clipped Absolute Deviation Regression Approach in the Pars Cohort Study. <i>Middle East Journal of Digestive Diseases</i> , 2018, 10, 149-159.	0.4	7
36	Psychometric properties of the Persian version of the Ambulatory Care Learning Educational Environment Measure (ACLEEM) questionnaire, Shiraz, Iran. <i>Advances in Medical Education and Practice</i> , 2016, Volume 7, 559-566.	1.5	6

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37	The Concepts of Hope and Fear in the Islamic Thought: Implications for Spiritual Health. <i>Journal of Religion and Health</i> , 2018, 57, 57-71.	1.7	6
38	Combination of different clinical reasoning tests in a national exam. <i>Journal of Advances in Medical Education and Professionalism</i> , 2019, 7, 230-234.	0.2	6
39	Teaching Evidence-Based Medicine (EBM) to Undergraduate Medical Students through Flipped Classroom Approach. <i>Shiraz E Medical Journal</i> , 2017, In Press, .	0.3	6
40	Knowledge, Attitude, and Practice Toward COVID-19 Among Healthcare Workers in Shiraz, Iran. <i>Shiraz E Medical Journal</i> , 2020, 21, .	0.3	6
41	Using CRISIS model for designing master in medical education at Shiraz University of Medical Sciences. <i>Medical Teacher</i> , 2019, 41, 1089-1089.	1.8	5
42	Multi-dimensional effects of the COVID-19 pandemic considering the WHO's ecological approach. <i>Global Public Health</i> , 2021, 16, 136-148.	2.0	5
43	Using TOSCE (Team Objective Structured Clinical Examination) in the second national medical sciences olympiad in Iran. <i>Journal of Research in Medical Sciences</i> , 2012, 17, 975-8.	0.9	5
44	Qualitative Evaluation of General Practitioner Training Program as Viewed by Graduates from Shiraz, Fasa and Jahrom Medical Universities. <i>Journal of Advances in Medical Education and Professionalism</i> , 2015, 3, 142-9.	0.2	5
45	The use of Q <sup>2</sup> engage model (EQ2) for educational scholarship in Shiraz University of Medical Sciences (SUMS). <i>Medical Teacher</i> , 2015, 37, 885-886.	1.8	4
46	Rethinking medical education: introducing peace curricula in medical schools. <i>Medicine, Conflict and Survival</i> , 2019, 35, 124-132.	0.9	4
47	Study of patients' satisfaction toward photographing their skin lesions for educational purposes. <i>Journal of Education and Health Promotion</i> , 2021, 10, 308.	0.6	4
48	Evaluation of educational program in the Master of Medical Education by Eisner's educational connoisseurship and criticism model. <i>Journal of Education and Health Promotion</i> , 2017, 6, 55.	0.6	4
49	Inservice trainings for Shiraz University of Medical Sciences employees: Effectiveness assessment by using the CIPP model. <i>Journal of Advances in Medical Education and Professionalism</i> , 2015, 3, 77-83.	0.2	4
50	Early clinical exposure program in learning renal physiology. <i>Journal of Advances in Medical Education and Professionalism</i> , 2017, 5, 172-176.	0.2	4
51	Psychometric characteristics of Clinical Reasoning Problems (CRPs) and its correlation with routine multiple choice question (MCQ) in Cardiology department. <i>Journal of Advances in Medical Education and Professionalism</i> , 2018, 6, 37-42.	0.2	4
52	Clinical placements as a challenging opportunity in midwifery education: A qualitative study. <i>Nursing Open</i> , 2022, 9, 1015-1027.	2.4	4
53	The Relationship Between Emotional Intelligence and Communication Skills in Healthcare Staff. <i>Shiraz E Medical Journal</i> , 2018, In Press, .	0.3	3
54	Team-based assessment of professional behavior in medical students. <i>Journal of Advances in Medical Education and Professionalism</i> , 2014, 2, 126-30.	0.2	3

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55	The main indicators for Iranian hospital ethical accreditation. <i>Journal of Advances in Medical Education and Professionalism</i> , 2015, 3, 117-32.	0.2	3
56	A Brief Description of Medical Education Master Program in Shiraz University of Medical Sciences. <i>Journal of Advances in Medical Education and Professionalism</i> , 2015, 3, 153.	0.2	3
57	Fourth year medical students' reflective writing on "death of Ivan Ilych: a qualitative study. <i>Journal of Advances in Medical Education and Professionalism</i> , 2017, 5, 73-77.	0.2	3
58	Medical students' academic emotions: the role of perceived learning environment. <i>Journal of Advances in Medical Education and Professionalism</i> , 2017, 5, 78-83.	0.2	3
59	Using Modified Direct Observation of Procedural Skills (DOPS) to assess undergraduate medical students. <i>Journal of Advances in Medical Education and Professionalism</i> , 2018, 6, 130-136.	0.2	3
60	Competencies required for medical students to confront the COVID-19 pandemic: A needs assessment study. <i>Journal of Education and Health Promotion</i> , 2021, 10, 326.	0.6	3
61	Using Team-Based Learning to Teach Evidence-Based Medicine to First-Year Residents. <i>Acta Facultatis Medicae Naissensis</i> , 2019, 36, 60-68.	0.4	2
62	Guiding first-year medical students by outcome-based study guide during their medical education journey. <i>Medical Teacher</i> , 2020, 42, 956-957.	1.8	2
63	Assessing empathy in final-year medical students using the Persian version of the Jefferson Scale of Physician Empathy. <i>Journal of Education and Health Promotion</i> , 2021, 10, 310.	0.6	2
64	Inappropriate hospital stays and association with lack of homecare services. <i>Eastern Mediterranean Health Journal</i> , 2021, 27, 656-664.	0.8	2
65	Validity and reliability of the Persian version of WATCH questionnaire in assessing the clinical learning environment. <i>Biomedical Research (Aligarh, India)</i> , 2018, 29, .	0.1	2
66	Educating Health Science Students About Peace through Health Topic; A Panel Discussion. <i>Archives of Iranian Medicine</i> , 2020, 23, S60-S61.	0.6	2
67	The effect of integration of basic and clinical aspects of a specific topic in a parasitology course on medical students learning: A randomized controlled trial. <i>Journal of Education and Health Promotion</i> , 2021, 10, 390.	0.6	2
68	The use of the Dundee three-circle model to assess quality of medical education. <i>Medical Teacher</i> , 2014, 36, 825-826.	1.8	1
69	Training future physician leaders in the COVID-19 pandemic. <i>Medical Education</i> , 2021, 55, 645-645.	2.1	1
70	Application of community-based nutrition education needs assessment in reviewing the course plan of medical and nursing students. <i>Medical Journal of the Islamic Republic of Iran</i> , 2021, 35, 80.	0.9	1
71	A qualitative content analysis of "problem students": how can we identify and manage them?. <i>BMC Research Notes</i> , 2020, 13, 566.	1.4	1
72	Faculty Members Burnout in COVID-19 Pandemic Period; Shiraz Medical School as a Sample. <i>Shiraz E Medical Journal</i> , 2021, 23, .	0.3	1

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73	Validity and Reliability of the Persian Translation of Dutch Residency Educational Climate Test and Analysis of Residents' Learning Climate in Four Major Departments of Shiraz Medical School. Shiraz E Medical Journal, 2020, 21, .	0.3	1
74	Determining the rate of achievement of outpatient education standards in major departments of Shiraz medical school from interns' viewpoints, based on ministry's clinical education standards in 2018-2019. Journal of Education and Health Promotion, 2020, 9, 259.	0.6	1
75	Evaluation of the strengths and weaknesses of community-based education from the viewpoint of students. Journal of Advances in Medical Education and Professionalism, 2016, 4, 195-201.	0.2	1
76	Designing a System of Mentorship in Shiraz University of Medical Sciences. Journal of Advances in Medical Education and Professionalism, 2017, 5, 49-50.	0.2	1
77	Assessment of Otolaryngology Residency Training Program in Iran: Perspectives of Faculty Members and Recently Graduated Medical Students. Iranian Journal of Otorhinolaryngology, 2019, 31, 25-33.	0.4	1
78	The predictive role of personality traits on academic performance of medical students: The mediating role of self-efficacy. Medical Journal of the Islamic Republic of Iran, 2020, 34, 77.	0.9	1
79	Psychometric properties of the Persian version of bedside teaching (BST) Instrument. Journal of Advances in Medical Education and Professionalism, 2021, 9, 44-49.	0.2	1
80	Spatial epidemiology of skin cancer in Iran: separating sun-exposed and non-sun-exposed parts of the body. Archives of Public Health, 2022, 80, 35.	2.4	1
81	Barriers to the implementation of research priorities in medical education from the point of view of medical education experts at Shiraz University of Medical Sciences: A qualitative study. JPMA the Journal of the Pakistan Medical Association, 2019, 69, 621-626.	0.2	1
82	The role of educating health-care personnel in prevention, diagnosis, or treatment of COVID-19: A narrative mini review. Journal of Education and Health Promotion, 2021, 10, 476.	0.6	1
83	Using professor Harden's four principles of learning for improving bedside teaching in infectious disease ward at Shiraz Medical School. Medical Teacher, 2018, 40, 1313-1314.	1.8	0
84	Using eight evidence-based criteria for giving feedback to orthopedic residents at Shiraz Medical School. Medical Teacher, 2019, 41, 357-357.	1.8	0
85	Barriers to Influenza Immunization. Shiraz E Medical Journal, 2017, 18, .	0.3	0
86	Evaluating final-year medical students' communication skills using an observational rating scale in Shiraz medical school. Biomedical Research (Aligarh, India), 2018, 29, .	0.1	0
87	Trend Analysis of Knowledge and Practice of National Tuberculosis Guidelines Among Medical Students: A Two-Year Interventional Study in Shiraz, Iran. Shiraz E Medical Journal, 2018, In Press, .	0.3	0
88	Etiology of Fever of Unknown Origin in Shiraz: A Southern Iranian Experience. Shiraz E Medical Journal, 2019, 20, .	0.3	0
89	Assessment of the interns' ability based on Dundee model in Shiraz University of Medical Sciences. Journal of Advances in Medical Education and Professionalism, 2015, 3, 189-95.	0.2	0
90	Objective Structured Clinical Examination (OSCE)-based Assessment of the Advanced Trauma Life Support (ATLS) Course in Iran. Bulletin of Emergency and Trauma, 2016, 4, 75-9.	0.0	0

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91	Considering social accountability in rehabilitation therapy school. Journal of Advances in Medical Education and Professionalism, 2017, 5, 93-94.	0.2	0
92	Develop Talents to Increase Productivity: Report of the Ninth National Medical Science Olympiad in Islamic Republic of Iran in year 2017. Journal of Advances in Medical Education and Professionalism, 2018, 6, 144-145.	0.2	0
93	Implementation and evaluation of extracurricular theme for undergraduate basic sciences medical courses at Shiraz Medical School. Journal of Education and Health Promotion, 2021, 10, 98.	0.6	0
94	Context, Input, Process, and Product Evaluation Model in medical education: A systematic review. Journal of Education and Health Promotion, 2021, 10, 199.	0.6	0
95	Impact of Peer-Assisted Learning in Chest Tube Insertion Education on Surgical Residents.. Bulletin of Emergency and Trauma, 2022, 10, 83-86.	0.0	0
96	Psychometric properties of the Persian version of System for Evaluation of Teaching Qualities by students: A tool for assessing clinical tutors from students' viewpoint. Journal of Education and Health Promotion, 2022, 11, 92.	0.6	0
97	Pathologists' professional lifestyle: Excellence in practice, ethics, education, health promotion, and personal life. Journal of Education and Health Promotion, 2022, 11, 97.	0.6	0