## Tufan Adiguzel

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/589655/publications.pdf

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1058476	
14	
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191	
citing authors	

#	Article	IF	CITATIONS
1	Technology Integration Through Evidence-Based Multimodal Reflective Professional Training. Contemporary Educational Technology, 2021, 13, ep323.	2.4	4
2	EÄŸİtimcinin STEM Öğrenme YolculuÄŸu. , 2021, , .		1
3	Teaching and Learning Experiences with Enhanced Books in Engineering Math and Science Courses. Contemporary Educational Technology, 2019, 11, .	2.4	4
4	Acoustic Labyrinth: Validation of a game – based heart auscultation educational tool. World Journal on Educational Technology: Current Issues, 2019, 11, 245-256.	0.4	0
5	A Case Study on Mobile-Blended Collaborative Learning in an English as a Foreign Language (EFL) Context. International Review of Research in Open and Distance Learning, 2017, 18, .	1.8	37
6	EĞİTİM KURUMLARINDA TEKNOLOJİ İLE DEĞİŞİM SÜRECİ: BİR YÜKSEKÖĞRETİM KURUM Bilimler Dergisi, 2017, 16, 1242-1261.	u ÖRNE/	Ğİ. Elektron
7	Examining a Web-Based Peer Feedback System in an Introductory Computer Literacy Course. Eurasia Journal of Mathematics, Science and Technology Education, 2016, 13, .	1.3	4
8	Effectiveness of an Online Automated Evaluation and Feedback System in an Introductory Computer Literacy Course. Eurasia Journal of Mathematics, Science and Technology Education, 2014, 10, .	1.3	3
9	Effective Teacher Qualities from International Mathematics, Science, and Computer Teachers' Perspectives. Eurasia Journal of Mathematics, Science and Technology Education, 2014, 10, .	1.3	1
10	STEM Related After-School Program Activities and Associated Outcomes on Student Learning. Educational Sciences: Theory and Practice, 2013, 14, .	2.6	101
11	A working successor of learning management systems: SLOODLE. Procedia, Social and Behavioral Sciences, 2010, 2, 5682-5685.	0.5	28
12	Illustrating an ideal adaptive e-learning: A conceptual framework. Procedia, Social and Behavioral Sciences, 2010, 2, 5755-5761.	0.5	54
13	Instructional Settings in Science for Students with Disabilities: Implications for Teacher Education. Journal of Science Teacher Education, 2009, 20, 353-363.	2.5	14
14	The Use and Efficacy of Handheld Computers for School-Based Data Collection: A Literature Review. Computers in the Schools, 2009, 26, 187-206.	1.0	11
15	Are Handheld Computers Dependable? A New Data Collection System for Classroom-Based Observations. Journal of Special Education Technology, 2009, 24, 31-46.	2.2	10
16	Research in brief: Webâ€based Formative Assessment as Evidence Based Practice in Science Instruction. School Science and Mathematics, 2008, 108, 127-129.	0.9	0
17	Advantages of Using Handheld Computers Against Other Methodologies for Data Collection. School Science and Mathematics, 2008, 108, 225-227.	0.9	2