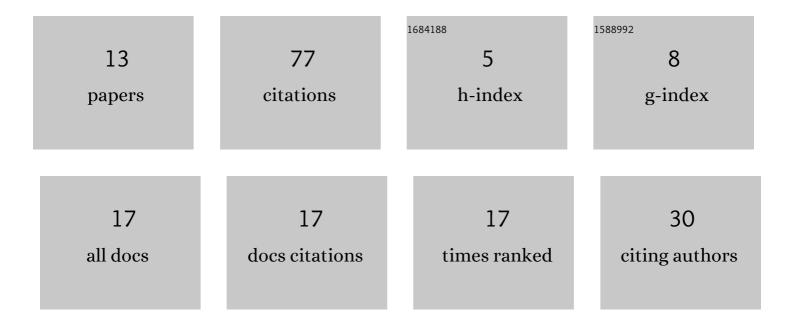
## Champion N Nyoni

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/588496/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Clinical placement models for undergraduate health professions students: a scoping review. BMC Medical Education, 2021, 21, 598.	2.4	19
2	Sustaining a newly implemented competence-based midwifery programme in Lesotho: Emerging issues. Midwifery, 2018, 59, 115-117.	2.3	12
3	Implementing a competency-based midwifery programme in Lesotho: A gap analysis. Nurse Education in Practice, 2019, 34, 72-78.	2.6	10
4	Clinical teaching of university-degree nursing students: are the nurses in practice in Uganda ready?. BMC Nursing, 2021, 20, 4.	2.5	10
5	Aligning summative clinical examination with competence-based curriculum: Midwifery educators experiences in Lesotho. International Journal of Africa Nursing Sciences, 2017, 7, 11-17.	0.6	7
6	Assessment of Preparedness for Remote Teaching and Learning to Transform Health Professions Education in Sub-Saharan Africa in Response to the COVID-19 Pandemic: Protocol for a Mixed Methods Study With a Case Study Approach. JMIR Research Protocols, 2021, 10, e28905.	1.0	7
7	Perceptions of patients regarding diabetes-related health communication strategies in the Free State, South Africa. Health SA Gesondheid, 2019, 24, 8.	0.8	3
8	Integrative review on sustaining curriculum change in higher education: Implications for nursing education in Africa. International Journal of Africa Nursing Sciences, 2020, 12, 100208.	0.6	3
9	Needs of early adopters in supporting a nursing curriculum innovation in a low resource setting: An exploratory case study. Nurse Education Today, 2021, 104, 105002.	3.3	3
10	AFRI-VIPE: Simulated patients (SPs) role in virtual interprofessional education (VIPE). Journal of Interprofessional Education and Practice, 2022, 26, 100492.	0.4	2
11	Towards Continuing Interprofessional Education: Interaction patterns of health professionals in a resource-limited setting. PLoS ONE, 2021, 16, e0253491.	2.5	1
12	Nursing and midwifery students will be left behind. African Journal of Health Professions Education, 2020, 12, 94.	0.3	0
13	Thank you from the guest editors on behalf of the African Journal of Health Professions Education. African Journal of Health Professions Education, 2020, 12, 93.	0.3	0