

# Champion N Nyoni

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/588496/publications.pdf>

Version: 2024-02-01

13  
papers

77  
citations

1684188

5  
h-index

1588992

8  
g-index

17  
all docs

17  
docs citations

17  
times ranked

30  
citing authors

#	ARTICLE	IF	CITATIONS
1	Clinical placement models for undergraduate health professions students: a scoping review. <i>BMC Medical Education</i> , 2021, 21, 598.	2.4	19
2	Sustaining a newly implemented competence-based midwifery programme in Lesotho: Emerging issues. <i>Midwifery</i> , 2018, 59, 115-117.	2.3	12
3	Implementing a competency-based midwifery programme in Lesotho: A gap analysis. <i>Nurse Education in Practice</i> , 2019, 34, 72-78.	2.6	10
4	Clinical teaching of university-degree nursing students: are the nurses in practice in Uganda ready?. <i>BMC Nursing</i> , 2021, 20, 4.	2.5	10
5	Aligning summative clinical examination with competence-based curriculum: Midwifery educators experiences in Lesotho. <i>International Journal of Africa Nursing Sciences</i> , 2017, 7, 11-17.	0.6	7
6	Assessment of Preparedness for Remote Teaching and Learning to Transform Health Professions Education in Sub-Saharan Africa in Response to the COVID-19 Pandemic: Protocol for a Mixed Methods Study With a Case Study Approach. <i>JMIR Research Protocols</i> , 2021, 10, e28905.	1.0	7
7	Perceptions of patients regarding diabetes-related health communication strategies in the Free State, South Africa. <i>Health SA Gesondheid</i> , 2019, 24, 8.	0.8	3
8	Integrative review on sustaining curriculum change in higher education: Implications for nursing education in Africa. <i>International Journal of Africa Nursing Sciences</i> , 2020, 12, 100208.	0.6	3
9	Needs of early adopters in supporting a nursing curriculum innovation in a low resource setting: An exploratory case study. <i>Nurse Education Today</i> , 2021, 104, 105002.	3.3	3
10	AFRI-UIPE: Simulated patients (SPs) role in virtual interprofessional education (UIPE). <i>Journal of Interprofessional Education and Practice</i> , 2022, 26, 100492.	0.4	2
11	Towards Continuing Interprofessional Education: Interaction patterns of health professionals in a resource-limited setting. <i>PLoS ONE</i> , 2021, 16, e0253491.	2.5	1
12	Nursing and midwifery students will be left behind. <i>African Journal of Health Professions Education</i> , 2020, 12, 94.	0.3	0
13	Thank you from the guest editors on behalf of the African Journal of Health Professions Education. <i>African Journal of Health Professions Education</i> , 2020, 12, 93.	0.3	0