

Fiona Timmins, Ffrncsi, Rnt

List of Publications by Year in descending order

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Version: 2024-02-01

206
papers

3,432
citations

159585

30
h-index

233421

45
g-index

224
all docs

224
docs citations

224
times ranked

3277
citing authors

#	ARTICLE	IF	CITATIONS
1	Nursing management of emergency department violence—Can we do more?. <i>Journal of Clinical Nursing</i> , 2023, 32, 1487-1494.	3.0	10
2	Advancing nursing practice through fundamental care delivery. <i>Journal of Nursing Management</i> , 2022, 30, 601-603.	3.4	5
3	A critical discussion regarding the scholarly development of the nursing profession - A call to action. <i>Nurse Education Today</i> , 2022, 110, 105249.	3.3	7
4	Why do we eat our own young? A response to Thompson and Watson, 2021. <i>Nurse Education in Practice</i> , 2022, 59, 103295.	2.6	1
5	The hand that rocks the cradle—professional generosity in nursing academia. <i>Journal of Advanced Nursing</i> , 2022, 78, .	3.3	0
6	Stress levels and coping strategies among undergraduate nursing students in Greece during economic recession: a cross-sectional study. <i>Nurse Education in Practice</i> , 2022, 60, 103299.	2.6	0
7	Post-intensive care syndrome: Time for a robust outcome measure?. <i>Nursing in Critical Care</i> , 2022, 27, 8-9.	2.3	4
8	Is the nursing faculty keeping up or slowly drowning?. <i>Journal of Advanced Nursing</i> , 2022, 78, .	3.3	4
9	Managing holistic nursing practice: The need for spiritual care competence in health care practice. <i>Journal of Nursing Management</i> , 2022, 30, 1083-1086.	3.4	2
10	Hospital-Based Palliative and End-of-Life Care in the COVID-19 Pandemic: A Scoping Review. <i>American Journal of Hospice and Palliative Medicine</i> , 2022, 39, 1105-1120.	1.4	15
11	Predictors of events of violence or aggression against nurses in the workplace: A scoping review. <i>Journal of Nursing Management</i> , 2022, 30, 1724-1749.	3.4	14
12	Experiences Related to Patients and Families—™ Expression of Spiritual Needs or Spiritual Support Within Healthcare Settings During the COVID-19 Pandemic: A Scoping Review. <i>Journal of Religion and Health</i> , 2022, , .	1.7	5
13	Providing Spiritual Care to In-Hospital Patients During COVID-19: A Preliminary European Fact-Finding Study. <i>Journal of Religion and Health</i> , 2022, 61, 2212-2232.	1.7	10
14	Violence against nurses by patients and visitors in the emergency department: A concept analysis. <i>Journal of Nursing Management</i> , 2022, 30, 1688-1699.	3.4	8
15	Leadership for professional advancement and evidence-based practice in UAE: Now more than ever. <i>Journal of Nursing Management</i> , 2021, 29, 865-868.	3.4	11
16	Nursing in the United Arab Emirates: Current challenges and opportunities. <i>Journal of Nursing Management</i> , 2021, 29, 109-112.	3.4	19
17	Mental Health Nurse experiences of delivering care to severely depressed adults receiving electroconvulsive therapy. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2021, 28, 309-316.	2.1	5
18	Lessons from Italian front-line nurses' experiences during the COVID-19 pandemic: A qualitative descriptive study. <i>Journal of Nursing Management</i> , 2021, 29, 404-411.	3.4	138

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19	Post-intensive care syndrome: A concept analysis. <i>International Journal of Nursing Studies</i> , 2021, 114, 103814.	5.6	48
20	Supporting diversity in person-centred care: The role of healthcare chaplains. <i>Nursing Ethics</i> , 2021, 28, 935-950.	3.4	4
21	A cross-sectional exploration of emergency department nurses' moral distress, ethical climate and nursing practice environment. <i>International Emergency Nursing</i> , 2021, 55, 100972.	1.5	14
22	Transitions during end-of-life care from the perspective of informal caregivers – A concept analysis using Rodgers' (2000) evolutionary approach. <i>European Journal of Oncology Nursing</i> , 2021, 51, 101899.	2.1	1
23	The psychological impact of COVID-19 on frontline healthcare workers – From Heartbreak to Hope™. <i>Journal of Clinical Nursing</i> , 2021, 30, e53-e55.	3.0	10
24	An integrative review of waiting time, queuing, and design as contributory factors to emergency department violence. <i>Journal of Evidence-Based Medicine</i> , 2021, 14, 139-151.	1.8	9
25	A conceptual analysis of the meaning of comfort at the end-of-life using the Walker and Avant (2014) Framework. <i>Frontiers of Nursing</i> , 2021, 8, 91-97.	0.3	0
26	The WeanCare nutritional intervention in institutionalized dysphagic older people and its impact on nursing workload and costs: A quasi-experimental study. <i>Journal of Nursing Management</i> , 2021, 29, 2620-2629.	3.4	2
27	Spiritual Care for Individuals with Cancer: The Importance of Life Review as a Tool for Promoting Spiritual Well-Being. <i>Seminars in Oncology Nursing</i> , 2021, 37, 151209.	1.5	8
28	Nurses' views of fundamental relational skills used in clinical practice: a cross-sectional pilot study. <i>Frontiers of Nursing</i> , 2021, 8, 223-232.	0.3	0
29	Competence 4: Spiritual Care, Intervention and Evaluation. , 2021, , 131-149.		4
30	Research awareness among children's nurses: An integrative review. <i>Journal of Clinical Nursing</i> , 2020, 29, 290-304.	3.0	4
31	Writing for publication – Implications of text recycling and cut and paste writing. <i>Journal of Nursing Management</i> , 2020, 28, 999-1001.	3.4	2
32	An overview of 5-year patterns and trends in the <i>Journal of Nursing Management</i> . <i>Journal of Nursing Management</i> , 2020, 28, 457-460.	3.4	2
33	End of life in acute hospital setting – A systematic review of families' experience of spiritual care. <i>Journal of Clinical Nursing</i> , 2020, 29, 1041-1052.	3.0	12
34	Are data on missed nursing care useful for nursing leaders? The RN4CAST@IT cross-sectional study. <i>Journal of Nursing Management</i> , 2020, 28, 2136-2145.	3.4	11
35	A cross-sectional multisite exploration of Italian paediatric nurses' reported burnout and its relationship to perceptions of clinical safety and adverse events using the RN4CAST@IT@Ped. <i>Journal of Advanced Nursing</i> , 2020, 76, 2072-2081.	3.3	10
36	The need to develop competencies for Patient Therapeutic Education in nurse education and practice through cross border conversations. <i>Nurse Education in Practice</i> , 2020, 44, 102761.	2.6	0

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37	A qualitative descriptive inquiry of the influences on nurses' missed care decision-making processes in acute hospital paediatric care. <i>Journal of Nursing Management</i> , 2020, 28, 1929-1939.	3.4	9
38	An Exploration of the Relationship Between Spirituality, Religion and Mental Health Among Youth Who Identify as LGBT+: A Systematic Literature Review. <i>Journal of Religion and Health</i> , 2020, 59, 828-844.	1.7	21
39	A qualitative descriptive enquiry of nursing students' perceptions of international clinical placement experiences. <i>Nurse Education in Practice</i> , 2020, 43, 102705.	2.6	17
40	Who is failing who? A survey exploration of the barriers & enablers to accurate decision making when nursing students' competence is below required standards. <i>Nurse Education in Practice</i> , 2020, 45, 102791.	2.6	8
41	Dignity, privacy, respect and choice" A scoping review of measurement of these concepts within acute healthcare practice. <i>Journal of Clinical Nursing</i> , 2020, 29, 1832-1857.	3.0	11
42	An overview of patterns and trends in nursing publications from the People's Republic of China. <i>Frontiers of Nursing</i> , 2020, 7, 111-118.	0.3	1
43	The contribution of nursing doctoral schools to the development of evidence 10 years after their establishment in Italy: An exploratory descriptive survey of former and current doctoral students' publications. <i>Nursing Open</i> , 2019, 6, 745-753.	2.4	7
44	Special Collection Editorial: Mixed-Methods Research. <i>Journal of Research in Nursing</i> , 2019, 24, 283-290.	0.9	0
45	Strengthening actions for caring as a core component of nursing in the People's Republic of China. <i>Journal of Nursing Management</i> , 2019, 27, 1577-1579.	3.4	6
46	The Importance of Strategy in Healthcare. <i>Journal of Nursing Management</i> , 2019, 28, 1153-1154.	3.4	0
47	Special Issue "International Conference of Spirituality in Healthcare. Creating Space for Spirituality in Healthcare," Trinity College Dublin 2017. <i>Religions</i> , 2019, 10, 533.	0.6	0
48	The potential contribution of mixed-method research to critical care nursing. <i>Nursing in Critical Care</i> , 2019, 24, 113-114.	2.3	1
49	A hospital recreation room quality improvement intervention. <i>International Journal of Health Care Quality Assurance</i> , 2019, 32, 731-738.	0.9	3
50	What a picture can tell you about surviving breast cancer. <i>Lancet Oncology</i> , The, 2019, 20, 335.	10.7	1
51	Missed care in children's nursing" An emergent concern. <i>Journal of Advanced Nursing</i> , 2019, 75, 921-923.	3.3	11
52	Mind the Gap: The need for future proofing of nursing in the Republic of Ireland to secure the educators and researchers of the next generation. <i>Journal of Nursing Management</i> , 2019, 27, 869-870.	3.4	1
53	The effectiveness of web-based learning in supporting the development of nursing students' practical skills during clinical placements: A qualitative study. <i>Nurse Education in Practice</i> , 2019, 37, 56-61.	2.6	44
54	The experience of spirituality from the perspective of people living with dementia: A systematic review and meta-synthesis. <i>Dementia</i> , 2019, 18, 448-470.	2.0	25

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55	Spirituality and locus of control – A rapid literature review.. Spirituality in Clinical Practice, 2019, 6, 83-99.	1.0	9
56	Polish nursing into the future – challenges and opportunities. Pielegniarstwo XXI Wieku, 2019, 18, 200-205.	0.2	0
57	Fundamental care guided by the Careful Nursing Philosophy and Professional Practice Model. Journal of Clinical Nursing, 2018, 27, 2260-2273.	3.0	17
58	Altruism, honesty and religiosity in nursing students. Journal of Clinical Nursing, 2018, 27, 3687-3698.	3.0	10
59	The Role of Healthcare Chaplains in Resuscitation: A Rapid Literature Review. Journal of Religion and Health, 2018, 57, 1183-1195.	1.7	19
60	Privacy at end of life in ICU: A review of the literature. Journal of Clinical Nursing, 2018, 27, 2274-2284.	3.0	15
61	Preparing healthcare students who participate in interprofessional education for interprofessional collaboration: A constructivist grounded theory study protocol. Journal of Interprofessional Care, 2018, 32, 367-369.	1.7	7
62	Ethical dimensions of paediatric nursing: A rapid evidence assessment. Nursing Ethics, 2018, 25, 111-122.	3.4	11
63	The Role of the Healthcare Chaplain: A Literature Review. Journal of Health Care Chaplaincy, 2018, 24, 87-106.	1.1	67
64	A response to Sabatino et al 2015 regarding Italian nurse education and practice. Nurse Education in Practice, 2018, 28, 76-79.	2.6	1
65	Approaches to nurse education and competence development in remote telemonitoring of heart failure patients with implanted heart devices in Italy: a cause for concern. European Journal of Cardiovascular Nursing, 2018, 17, 388-389.	0.9	4
66	Educating our future generation-The role of nurse managers in encouraging civility. Journal of Nursing Management, 2018, 26, 899-901.	3.4	8
67	A review of the role of nurse leadership in promoting and sustaining evidence-based practice. Journal of Nursing Management, 2018, 26, 918-932.	3.4	100
68	Double Jeopardy – Missed care for the vulnerable in community settings. Journal of Clinical Nursing, 2018, 27, 3827-3829.	3.0	4
69	A reflective qualitative appreciative inquiry approach to restoring compassionate care deficits at one United Kingdom health care site. Journal of Nursing Management, 2018, 26, 1108-1123.	3.4	13
70	Spiritual leadership as an emergent solution to transform the healthcare workplace. Journal of Nursing Management, 2018, 26, 335-337.	3.4	19
71	Clinical Validation of the Nursing Diagnosis Spiritual Distress in Cancer Patients Undergoing Chemotherapy. International Journal of Nursing Knowledge, 2017, 28, 44-52.	1.0	57
72	Optimal support techniques when providing mechanical ventilation to patients with acute respiratory distress syndrome. Nursing in Critical Care, 2017, 22, 40-51.	2.3	5

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73	From the struggle of defining to the understanding of dignity: A commentary on Barclay (2016) "In sickness and in dignity: A philosophical account of the meaning of dignity in health care" International Journal of Nursing Studies, 2017, 67, 1-2.	5.6	4
74	The life experience of nutrition impact symptoms during treatment for head and neck cancer patients: a systematic review and meta-synthesis. Supportive Care in Cancer, 2017, 25, 1699-1712.	2.2	73
75	Making space for spirituality in childbirth. Journal of Clinical Nursing, 2017, 26, 2823-2825.	3.0	5
76	Spiritual Well-Being and Spiritual Distress in Cancer Patients Undergoing Chemotherapy: Utilizing the SWBQ as Component of Holistic Nursing Diagnosis. Journal of Religion and Health, 2017, 56, 1489-1502.	1.7	34
77	Barriers to research awareness among nurses in Italy. Journal of Nursing Management, 2017, 25, 243-245.	3.4	10
78	Economic recession in Greece and effects on quality nursing care. Journal of Nursing Management, 2017, 25, 163-166.	3.4	5
79	Teaching psychology to nursing students-a discussion of the potential contribution of psychology towards building resilience to lapses in compassionate caring. Nurse Education in Practice, 2017, 26, 27-32.	2.6	8
80	Understanding and addressing missed care in clinical placements " Implications for nursing students and nurse educators. Nurse Education Today, 2017, 56, 1-5.	3.3	36
81	Spiritual aspects of living with infertility: A synthesis of qualitative studies. Journal of Clinical Nursing, 2017, 26, 3917-3935.	3.0	31
82	Assessing the spiritual needs of patients. Nursing Standard (Royal College of Nursing (Great Britain): Tj ETQq0 0 0 rgBT /Overlock 10 Tf 50 3	0.1	32
83	Recognising and responding to care erosion: part 1. Nursing Standard (Royal College of Nursing) Tj ETQq1 1 0.784314 rgBT /Overlock 10 Tf 50 3	0.1	3
84	Recognising and responding to care erosion: part 2. Nursing Standard (Royal College of Nursing) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 50 3	0.1	2
85	Reluctance to fail nursing students in practice-implications for nurse managers. Journal of Nursing Management, 2017, 25, 489-490.	3.4	5
86	Using videoed workshops in interdisciplinary research with people who have disabilities. Nurse Researcher, 2017, 25, 24-28.	0.5	0
87	An Exploration of Current Approaches to and Facilities for Spiritual Care Provision in the Republic of Ireland. The Journal of Pastoral Care & Counseling: JPCC, 2017, 71, 122-131.	0.6	6
88	Mixed-methods research in nursing " a critical review. Journal of Clinical Nursing, 2017, 26, 2878-2890.	3.0	48
89	Returning to the sacred " the importance of careful attention to patients' nutritional needs in hospital settings. Journal of Advanced Nursing, 2017, 73, 523-526.	3.3	9
90	The need for consistent family-centred support for family and parents of children admitted to paediatric intensive care unit. Nursing in Critical Care, 2017, 22, 327-328.	2.3	4

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91	Spirituality in the Healthcare Workplace. Religions, 2017, 8, 260.	0.6	16
92	The Spiritual Journey of Infertile Couples: Discussing the Opportunity for Spiritual Care. Religions, 2017, 8, 76.	0.6	17
93	Special Issue "International Conference of Spirituality in Healthcare. Nurturing the Spirit" Trinity College Dublin 2016. Religions, 2017, 8, 204.	0.6	3
94	A Commentary on Michael King. "The Challenge of Research into Religion and Spirituality." Journal for the Study of Spirituality 4 (2014): 106-20. Religions, 2016, 7, 39.	0.6	1
95	An Exploration of Specialist Palliative Care Nurses' Experiences of Providing Care to Hospice Inpatients from Minority Ethnic Groups" Implication for Religious and Spiritual Care. Religions, 2016, 7, 18.	0.6	4
96	Developing Agreed and Accepted Understandings of Spirituality and Spiritual Care Concepts among Members of an Innovative Spirituality Interest Group in the Republic of Ireland. Religions, 2016, 7, 30.	0.6	8
97	Special Issue "International Conference of Spirituality in Healthcare. Sowing the Seeds" Trinity College Dublin 2015. Religions, 2016, 7, 126.	0.6	0
98	Nursing Diagnosis of "Spiritual Distress" in Women With Breast Cancer. Cancer Nursing, 2016, 39, 321-327.	1.5	27
99	Deception and self-deception in health care. Nursing Philosophy, 2016, 17, 163-172.	1.9	4
100	Resilience: synthesis of concept analyses and contribution to nursing classifications. International Nursing Review, 2016, 63, 191-199.	3.3	44
101	The <sc>4S</sc> approach: a potential framework for supporting critical care nurses' patient assessment and interprofessional communication. Nursing in Critical Care, 2016, 21, 64-67.	2.3	3
102	Embracing healthcare technology "What is the way forward for nurse education?. Nurse Education in Practice, 2016, 21, 104-106.	2.6	15
103	Perceived barriers to the professional development of modern nursing in Italy "A discussion paper. Nurse Education in Practice, 2016, 17, 52-57.	2.6	23
104	Editorial: Noise on hospital wards "what have we learned?. Journal of Clinical Nursing, 2016, 25, 891-893.	3.0	3
105	What Are the Components of Interventions Focused on Quality-of-Life Assessment in Palliative Care Practice? A Systematic Review. Journal of Hospice and Palliative Nursing, 2016, 18, 310-316.	0.9	7
106	An evaluation of the effectiveness of a dedicated health and well being course on nursing students' health. Nurse Education Today, 2016, 44, 26-32.	3.3	24
107	Care erosion in hospitals: Problems in reflective nursing practice and the role of cognitive dissonance. Nurse Education Today, 2016, 38, 5-8.	3.3	52
108	How to maintain equity and objectivity in assessing the communication skills in a large group of student nurses during a long examination session, using the Objective Structured Clinical Examination (OSCE). Nurse Education Today, 2016, 38, 54-60.	3.3	21

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109	Exploring the need for the development of a recreational day room for inpatients with respiratory and tuberculosis conditions. , 2016, , .		0
110	Spirituality and spiritual care â€œ missing concepts from core undergraduate childrenâ€™s nursing textbooks. International Journal of Children's Spirituality, 2015, 20, 114-128.	2.1	4
111	Editorial: Time as presence and opportunity: the key to spiritual care in contemporary nursing practice. Journal of Clinical Nursing, 2015, 24, 2355-2356.	3.0	12
112	A case study approach to the examination of a telephoneâ€¢based health coaching intervention in facilitating behaviour change for adults with Type 2 diabetes. Journal of Clinical Nursing, 2015, 24, 1246-1257.	3.0	23
113	Communication issues within critical care â€œ emergency department perspectives. Nursing in Critical Care, 2015, 20, 284-286.	2.3	3
114	Serenity Spirituality Sessions: A Descriptive Qualitative Exploration of a Christian Resource Designed to Foster Spiritual Well-Being among Older People in Nursing Homes in Ireland. Religions, 2015, 6, 299-316.	0.6	5
115	Â€Z of Reflective Practice. , 2015, , .		5
116	Editorial: Follow the yellow brick roadâ€¢the compassion deficit debate where to from here?. Journal of Clinical Nursing, 2015, 24, 2689-2694.	3.0	11
117	The need for cultural humility within current healthcare debates concerning the wearing of religious attire by health care staff. Nurse Education Today, 2015, 35, 421-422.	3.3	1
118	Spiritual care competence for contemporary nursing practice: A quantitative exploration of the guidance provided by fundamental nursing textbooks. Nurse Education in Practice, 2015, 15, 485-491.	2.6	24
119	Supporting patients' and families' religious and spiritual needs in <sc>ICU</sc>Â€Âcan we do more?. Nursing in Critical Care, 2015, 20, 115-117.	2.3	15
120	Student life - Getting reflection right. Nursing Standard (Royal College of Nursing (Great Britain):) Tj ETQqO 0 0 rgBT /Overlock 10 Tf 50		0
121	An exploration of the extent of inclusion of spirituality and spiritual care concepts in core nursing textbooks. Nurse Education Today, 2015, 35, 277-282.	3.3	48
122	Education for nurses working in cardiovascular care: A European survey. European Journal of Cardiovascular Nursing, 2014, 13, 532-540.	0.9	17
123	Crucial design issues for special access technology; a Delphi study. Disability and Rehabilitation: Assistive Technology, 2014, 9, 48-59.	2.2	16
124	The challenges and rewards of growing and sustaining nurturing environments for all staff. Journal of Nursing Management, 2014, 22, 679-684.	3.4	3
125	Tribute to Professor Melanie Jasper, Editor-in-Chief of the Journal of Nursing Management. Journal of Nursing Management, 2014, 22, 676-677.	3.4	0
126	Providing compassionate care to patients waiting on Emergency Department Trolleys: can we do more?. Nursing in Critical Care, 2014, 19, 114-116.	2.3	4

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127	Spiritual Dimensions of Care. <i>Holistic Nursing Practice</i> , 2014, 28, 106-123.	0.7	10
128	Interdisciplinary doctoral supervision: Lessons for nurse education and practice. <i>Nurse Education Today</i> , 2014, 34, 1338-1342.	3.3	2
129	Is the baby drowning in the bathwater? Exploring the fate of nurse educators in the modern university. <i>Nurse Education Today</i> , 2014, 34, 285-286.	3.3	2
130	Nurses are not bystanders: A response to Paley. <i>Nurse Education Today</i> , 2014, 34, 1269-1271.	3.3	20
131	Teaching nursing students about spiritual care – A review of the literature. <i>Nurse Education in Practice</i> , 2013, 13, 499-505.	2.6	41
132	Reflections on Reflection: An Audit of Students'™ use of Structured Models Within Specific Assessments. <i>Procedia, Social and Behavioral Sciences</i> , 2013, 93, 1368-1370.	0.5	3
133	œœl Hate Gibb's Reflective Cycle 1998œœ (Facebook©2009): Registered Nurses'™ Experiences of Supporting Nursing Students'™ Reflective Practice in the Context of Student's Public Commentary. <i>Procedia, Social and Behavioral Sciences</i> , 2013, 93, 1371-1375.	0.5	8
134	Remembering the importance of preventing blood-borne infections in the critical care setting. <i>Nursing in Critical Care</i> , 2013, 18, 4-7.	2.3	1
135	Reœœexploring the ritual of the ward round. <i>Nursing in Critical Care</i> , 2013, 18, 219-221.	2.3	9
136	Nurses'™ Views of Spirituality and Spiritual Care in the Republic of Ireland. <i>Journal for the Study of Spirituality</i> , 2013, 3, 123-139.	0.5	12
137	The Role of Self-Awareness in Developing Therapeutic Communication Skills. , 2013, , 195-222.		0
138	Changing institutional identities of the student nurse. <i>Nurse Education Today</i> , 2012, 32, 747-751.	3.3	24
139	Psychology teaching in nursing education: A review of and reflection on approaches, issues, and contemporary practice. <i>Nurse Education in Practice</i> , 2012, 12, 316-321.	2.6	10
140	Spirituality: the Holy Grail of contemporary nursing practice. <i>Journal of Nursing Management</i> , 2012, 20, 951-957.	3.4	28
141	A quantitative exploration of the subjective burden experienced by nurses when caring for patients with delirium. <i>Journal of Clinical Nursing</i> , 2012, 21, 2488-2498.	3.0	51
142	Research awareness: managerial challenges for nurses in the Republic of Ireland. <i>Journal of Nursing Management</i> , 2012, 20, 224-235.	3.4	30
143	Nurse Education in Practice 2001œœ2011: An examination of a decade of progress. <i>Nurse Education in Practice</i> , 2012, 12, 215-218.	2.6	0
144	Nursing students' attitudes to health promotion to: Implications for teaching practice. <i>Nurse Education Today</i> , 2011, 31, 841-848.	3.3	36

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145	The challenge of contemporary nurse education programmes. Perceived stressors of nursing students: mental health and related lifestyle issues. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2011, 18, 758-766.	2.1	115
146	Trust between nursing management and staff in critical care: a literature review. <i>Nursing in Critical Care</i> , 2011, 16, 85-91.	2.3	25
147	Remembering the art of nursing in a technological age. <i>Nursing in Critical Care</i> , 2011, 16, 161-163.	2.3	7
148	Managers's duty to maintain good workplace communications skills. <i>Nursing Management</i> , 2011, 18, 30-34.	0.2	26
149	The Liverpool Care Pathway: does it improve quality of dying?. <i>British Journal of Nursing</i> , 2011, 20, 942-946.	0.7	8
150	A phenomenological exploration of intellectual disability: nurse's experiences of managerial support. <i>Journal of Nursing Management</i> , 2010, 18, 726-735.	3.4	15
151	Patients' perceptions of information and support received from the nurse specialist during HCV treatment. <i>Journal of Clinical Nursing</i> , 2010, 19, 2869-2878.	3.0	18
152	Experience based learning (EBL): Exploring professional teaching through critical reflection and reflexivity. <i>Nurse Education in Practice</i> , 2009, 9, 72-80.	2.6	15
153	The use of teaching portfolios to promote excellence and scholarship in nurse education. <i>Nurse Education in Practice</i> , 2009, 9, 388-392.	2.6	5
154	Patient-centred care: reality or rhetoric?. <i>Nursing in Critical Care</i> , 2009, 14, 219-221.	2.3	6
155	The role of community multidisciplinary teams in osteoporosis treatment and prevention. <i>Journal of Orthopaedic Nursing</i> , 2009, 13, 85-96.	0.2	7
156	An evaluation of a collaborative approach to the assessment of competence among nursing students of three universities in Ireland. <i>Nurse Education Today</i> , 2009, 29, 493-499.	3.3	35
157	An exploration of the current use and benefit of nursing student portfolios. <i>Nurse Education Today</i> , 2009, 29, 330-341.	3.3	28
158	Spiritual assessment in intensive and cardiac care nursing. <i>Nursing in Critical Care</i> , 2008, 13, 124-131.	2.3	29
159	A critical review of appropriate conceptual models for use by coronary care nurses. <i>International Nursing Review</i> , 2008, 55, 117-124.	3.3	1
160	Commentary on Smith J & Liles C (2007) Information needs before hospital discharge of myocardial infarction patients: a comparative, descriptive study. <i>Journal of Clinical Nursing</i> , 2008, 17, 1536-1538.	3.0	4
161	An evaluation of an attendance monitoring system for undergraduate nursing students. <i>Nurse Education in Practice</i> , 2008, 8, 129-139.	2.6	16
162	Take time to facilitate self-directed learning. <i>Nurse Education in Practice</i> , 2008, 8, 302-305.	2.6	25

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163	Myocardial Infarction: Positive or Negative Experience. <i>European Journal of Cardiovascular Nursing</i> , 2008, 7, 2-2.	0.9	0
164	Cardiac Nurses' Views of Continuing Professional Education. <i>European Journal of Cardiovascular Nursing</i> , 2008, 7, 59-66.	0.9	9
165	Communication skills: challenges encountered. <i>NursePrescribing</i> , 2008, 6, 11-14.	0.1	8
166	An exploratory study identifying the programme related stressors amongst qualified nurses completing part-time degree courses. <i>Nurse Education Today</i> , 2007, 27, 731-738.	3.3	19
167	A Critical Analysis of the Potential Contribution of Orem's (2001) Self-Care Deficit Nursing Theory to Contemporary Coronary Care Nursing Practice. <i>European Journal of Cardiovascular Nursing</i> , 2007, 6, 32-39.	0.9	17
168	Communication skills: information giving. <i>NursePrescribing</i> , 2007, 5, 437-441.	0.1	3
169	The need for nurses to have in service education to provide the best care for clients with chest drains. <i>Journal of Nursing Management</i> , 2007, 15, 142-148.	3.4	5
170	The impact of ongoing continuing professional development for nurses in the Republic of Ireland. <i>Journal of Nursing Management</i> , 2007, 15, 614-625.	3.4	9
171	Commentary on Health Needs Instruments for hospitalized single-living Taiwanese elders with heart disease: triangulation research design. <i>Journal of Clinical Nursing</i> 14, 1210-1222. <i>Journal of Clinical Nursing</i> , 2007, 16, 425-427.	3.0	0
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