

Fiona Timmins, Ffrncsi, Rnt

List of Publications by Year in descending order

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Version: 2024-02-01

206
papers

3,432
citations

159585

30
h-index

233421

45
g-index

224
all docs

224
docs citations

224
times ranked

3277
citing authors

#	ARTICLE	IF	CITATIONS
1	Aspects of nurse education programmes that frequently cause stress to nursing students – fact-finding sample survey. <i>Nurse Education Today</i> , 2002, 22, 203-211.	3.3	179
2	Lessons from Italian frontline nurses' experiences during the COVID-19 pandemic: A qualitative descriptive study. <i>Journal of Nursing Management</i> , 2021, 29, 404-411.	3.4	138
3	The challenge of contemporary nurse education programmes. Perceived stressors of nursing students: mental health and related lifestyle issues. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2011, 18, 758-766.	2.1	115
4	A review of the role of nurse leadership in promoting and sustaining evidence-based practice. <i>Journal of Nursing Management</i> , 2018, 26, 918-932.	3.4	100
5	The life experience of nutrition impact symptoms during treatment for head and neck cancer patients: a systematic review and meta-synthesis. <i>Supportive Care in Cancer</i> , 2017, 25, 1699-1712.	2.2	73
6	Information Needs of Myocardial Infarction Patients. <i>European Journal of Cardiovascular Nursing</i> , 2003, 2, 57-65.	0.9	70
7	The Role of the Healthcare Chaplain: A Literature Review. <i>Journal of Health Care Chaplaincy</i> , 2018, 24, 87-106.	1.1	67
8	Clinical Validation of the Nursing Diagnosis Spiritual Distress in Cancer Patients Undergoing Chemotherapy. <i>International Journal of Nursing Knowledge</i> , 2017, 28, 44-52.	1.0	57
9	How to conduct an effective literature search. <i>Nursing Standard (Royal College of Nursing (Great Britain))</i> , 2014, 8, 52-57.	0.1	52
10	Care erosion in hospitals: Problems in reflective nursing practice and the role of cognitive dissonance. <i>Nurse Education Today</i> , 2016, 38, 5-8.	3.3	52
11	A quantitative exploration of the subjective burden experienced by nurses when caring for patients with delirium. <i>Journal of Clinical Nursing</i> , 2012, 21, 2488-2498.	3.0	51
12	An exploration of the extent of inclusion of spirituality and spiritual care concepts in core nursing textbooks. <i>Nurse Education Today</i> , 2015, 35, 277-282.	3.3	48
13	Mixed-methods research in nursing – a critical review. <i>Journal of Clinical Nursing</i> , 2017, 26, 2878-2890.	3.0	48
14	Post-intensive care syndrome: A concept analysis. <i>International Journal of Nursing Studies</i> , 2021, 114, 103814.	5.6	48
15	Exploring the concept of 'information need'. <i>International Journal of Nursing Practice</i> , 2006, 12, 375-381.	1.7	46
16	Teaching assertiveness to undergraduate nursing students. <i>Nurse Education in Practice</i> , 2003, 3, 30-42.	2.6	45
17	Resilience: synthesis of concept analyses and contribution to nursing classifications. <i>International Nursing Review</i> , 2016, 63, 191-199.	3.3	44
18	The effectiveness of web-based learning in supporting the development of nursing students' practical skills during clinical placements: A qualitative study. <i>Nurse Education in Practice</i> , 2019, 37, 56-61.	2.6	44

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19	A review of the information needs of patients with acute coronary syndromes. <i>Nursing in Critical Care</i> , 2005, 10, 174-183.	2.3	42
20	Teaching nursing students about spiritual care – A review of the literature. <i>Nurse Education in Practice</i> , 2013, 13, 499-505.	2.6	41
21	Programme-related stressors among part-time undergraduate nursing students. <i>Journal of Advanced Nursing</i> , 2005, 50, 93-100.	3.3	40
22	Nurses' and midwives' assertive behaviour in the workplace. <i>Journal of Advanced Nursing</i> , 2005, 51, 38-45.	3.3	38
23	Is there a place for reflective practice in the nursing curriculum?. <i>Nurse Education in Practice</i> , 2002, 2, 13-20.	2.6	36
24	Spirituality as a universal concept: Student experience of learning about spirituality through the medium of art. <i>Nurse Education in Practice</i> , 2007, 7, 275-284.	2.6	36
25	Nursing students' attitudes to health promotion to: Implications for teaching practice. <i>Nurse Education Today</i> , 2011, 31, 841-848.	3.3	36
26	Understanding and addressing missed care in clinical placements – Implications for nursing students and nurse educators. <i>Nurse Education Today</i> , 2017, 56, 1-5.	3.3	36
27	An evaluation of a collaborative approach to the assessment of competence among nursing students of three universities in Ireland. <i>Nurse Education Today</i> , 2009, 29, 493-499.	3.3	35
28	Spiritual Well-Being and Spiritual Distress in Cancer Patients Undergoing Chemotherapy: Utilizing the SWBQ as Component of Holistic Nursing Diagnosis. <i>Journal of Religion and Health</i> , 2017, 56, 1489-1502.	1.7	34
29	A review of the use and clinical effectiveness of touch as a nursing intervention. <i>Clinical Effectiveness in Nursing</i> , 2005, 9, 69-77.	0.1	32
30	Assessing the spiritual needs of patients. <i>Nursing Standard (Royal College of Nursing (Great Britain): Tj ETQq0 0 0 rgBT /Overlock 10 Tf</i>	0.1	32
31	Spiritual aspects of living with infertility: A synthesis of qualitative studies. <i>Journal of Clinical Nursing</i> , 2017, 26, 3917-3935.	3.0	31
32	Absenteeism among nursing students - fact or fiction?. <i>Journal of Nursing Management</i> , 2002, 10, 251-264.	3.4	30
33	Research awareness: managerial challenges for nurses in the Republic of Ireland. <i>Journal of Nursing Management</i> , 2012, 20, 224-235.	3.4	30
34	How assertive are nurses in the workplace? A preliminary pilot study. <i>Journal of Nursing Management</i> , 2005, 13, 61-67.	3.4	29
35	Spiritual assessment in intensive and cardiac care nursing. <i>Nursing in Critical Care</i> , 2008, 13, 124-131.	2.3	29
36	An exploration of the current use and benefit of nursing student portfolios. <i>Nurse Education Today</i> , 2009, 29, 330-341.	3.3	28

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37	Spirituality: the Holy Grail of contemporary nursing practice. <i>Journal of Nursing Management</i> , 2012, 20, 951-957.	3.4	28
38	The use of touch to enhance nursing care of older person in long-term mental health care facilities. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2004, 11, 541-545.	2.1	27
39	Nursing Diagnosis of "Spiritual Distress" in Women With Breast Cancer. <i>Cancer Nursing</i> , 2016, 39, 321-327.	1.5	27
40	Managers'™ duty to maintain good workplace communications skills. <i>Nursing Management</i> , 2011, 18, 30-34.	0.2	26
41	Research-based practice: myth or reality? A review of the barriers affecting research utilisation in practice. <i>Nurse Education in Practice</i> , 2002, 2, 99-108.	2.6	25
42	Take time to facilitate self-directed learning. <i>Nurse Education in Practice</i> , 2008, 8, 302-305.	2.6	25
43	Trust between nursing management and staff in critical care: a literature review. <i>Nursing in Critical Care</i> , 2011, 16, 85-91.	2.3	25
44	The experience of spirituality from the perspective of people living with dementia: A systematic review and meta-synthesis. <i>Dementia</i> , 2019, 18, 448-470.	2.0	25
45	Changing institutional identities of the student nurse. <i>Nurse Education Today</i> , 2012, 32, 747-751.	3.3	24
46	Spiritual care competence for contemporary nursing practice: A quantitative exploration of the guidance provided by fundamental nursing textbooks. <i>Nurse Education in Practice</i> , 2015, 15, 485-491.	2.6	24
47	An evaluation of the effectiveness of a dedicated health and well being course on nursing students' health. <i>Nurse Education Today</i> , 2016, 44, 26-32.	3.3	24
48	A case study approach to the examination of a telephone-based health coaching intervention in facilitating behaviour change for adults with Type 2 diabetes. <i>Journal of Clinical Nursing</i> , 2015, 24, 1246-1257.	3.0	23
49	Perceived barriers to the professional development of modern nursing in Italy " A discussion paper. <i>Nurse Education in Practice</i> , 2016, 17, 52-57.	2.6	23
50	Students views of integrating web-based learning technology into the nursing curriculum " A descriptive survey. <i>Nurse Education in Practice</i> , 2006, 6, 12-21.	2.6	21
51	How to maintain equity and objectivity in assessing the communication skills in a large group of student nurses during a long examination session, using the Objective Structured Clinical Examination (OSCE). <i>Nurse Education Today</i> , 2016, 38, 54-60.	3.3	21
52	An Exploration of the Relationship Between Spirituality, Religion and Mental Health Among Youth Who Identify as LGBT+: A Systematic Literature Review. <i>Journal of Religion and Health</i> , 2020, 59, 828-844.	1.7	21
53	Nurses'™ knowledge of chest drain care: an exploratory descriptive survey. <i>Nursing in Critical Care</i> , 2005, 10, 192-200.	2.3	20
54	Nurses are not bystanders: A response to Paley. <i>Nurse Education Today</i> , 2014, 34, 1269-1271.	3.3	20

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55	Cardiac rehabilitation into the new millennium. <i>Intensive and Critical Care Nursing</i> , 1999, 15, 163-168.	2.9	19
56	Touch: a fundamental aspect of communication with older people experiencing dementia. <i>Nursing Older People</i> , 2004, 16, 18-21.	0.2	19
57	An exploratory study identifying the programme related stressors amongst qualified nurses completing part-time degree courses. <i>Nurse Education Today</i> , 2007, 27, 731-738.	3.3	19
58	The Role of Healthcare Chaplains in Resuscitation: A Rapid Literature Review. <i>Journal of Religion and Health</i> , 2018, 57, 1183-1195.	1.7	19
59	Spiritual leadership as an emergent solution to transform the healthcare workplace. <i>Journal of Nursing Management</i> , 2018, 26, 335-337.	3.4	19
60	Nursing in the United Arab Emirates: Current challenges and opportunities. <i>Journal of Nursing Management</i> , 2021, 29, 109-112.	3.4	19
61	Patients' perceptions of information and support received from the nurse specialist during HCV treatment. <i>Journal of Clinical Nursing</i> , 2010, 19, 2869-2878.	3.0	18
62	A Critical Analysis of the Potential Contribution of Orem's (2001) Self-Care Deficit Nursing Theory to Contemporary Coronary Care Nursing Practice. <i>European Journal of Cardiovascular Nursing</i> , 2007, 6, 32-39.	0.9	17
63	Education for nurses working in cardiovascular care: A European survey. <i>European Journal of Cardiovascular Nursing</i> , 2014, 13, 532-540.	0.9	17
64	The Spiritual Journey of Infertile Couples: Discussing the Opportunity for Spiritual Care. <i>Religions</i> , 2017, 8, 76.	0.6	17
65	Fundamental care guided by the Careful Nursing Philosophy and Professional Practice Model. <i>Journal of Clinical Nursing</i> , 2018, 27, 2260-2273.	3.0	17
66	A qualitative descriptive enquiry of nursing students' perceptions of international clinical placement experiences. <i>Nurse Education in Practice</i> , 2020, 43, 102705.	2.6	17
67	Critical practice in nursing care: analysis, action and reflexivity. <i>Nursing Standard (Royal College of Nursing)</i> , 2017, 11, 10-16.	0.1	16
68	An evaluation of an attendance monitoring system for undergraduate nursing students. <i>Nurse Education in Practice</i> , 2008, 8, 129-139.	2.6	16
69	Crucial design issues for special access technology; a Delphi study. <i>Disability and Rehabilitation: Assistive Technology</i> , 2014, 9, 48-59.	2.2	16
70	Spirituality in the Healthcare Workplace. <i>Religions</i> , 2017, 8, 260.	0.6	16
71	Is there a place for reflective practice in the nursing curriculum?. <i>Clinical Effectiveness in Nursing</i> , 2002, 6, 36-41.	0.1	15
72	Attitudes to absenteeism among diploma nursing students in Ireland – an exploratory descriptive survey. <i>Nurse Education Today</i> , 2002, 22, 578-588.	3.3	15

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73	Experience based learning (EBL): Exploring professional teaching through critical reflection and reflexivity. <i>Nurse Education in Practice</i> , 2009, 9, 72-80.	2.6	15
74	A phenomenological exploration of intellectual disability: nurse's experiences of managerial support. <i>Journal of Nursing Management</i> , 2010, 18, 726-735.	3.4	15
75	Supporting patients' and families' religious and spiritual needs in <sc>ICU</sc>: "Can we do more?". <i>Nursing in Critical Care</i> , 2015, 20, 115-117.	2.3	15
76	Embracing healthcare technology "What is the way forward for nurse education?". <i>Nurse Education in Practice</i> , 2016, 21, 104-106.	2.6	15
77	Privacy at end of life in <sc>ICU</sc>: A review of the literature. <i>Journal of Clinical Nursing</i> , 2018, 27, 2274-2284.	3.0	15
78	Hospital-Based Palliative and End-of-Life Care in the COVID-19 Pandemic: A Scoping Review. <i>American Journal of Hospice and Palliative Medicine</i> , 2022, 39, 1105-1120.	1.4	15
79	The usefulness of learning contracts in nurse education: the Irish perspective. <i>Nurse Education in Practice</i> , 2002, 2, 190-196.	2.6	14
80	A cross-sectional exploration of emergency department nurses' moral distress, ethical climate and nursing practice environment. <i>International Emergency Nursing</i> , 2021, 55, 100972.	1.5	14
81	Predictors of events of violence or aggression against nurses in the workplace: A scoping review. <i>Journal of Nursing Management</i> , 2022, 30, 1724-1749.	3.4	14
82	A reflective qualitative appreciative inquiry approach to restoring compassionate care deficits at one United Kingdom health care site. <i>Journal of Nursing Management</i> , 2018, 26, 1108-1123.	3.4	13
83	The Roper "Logan" Tierney (1996) model of nursing as a tool for professional development in education. <i>Nurse Education in Practice</i> , 2004, 4, 159-167.	2.6	12
84	Critical practice in nursing care: analysis, action and reflexivity. <i>Nursing Standard (Royal College of Nursing)</i> , 2001, 10, 10-12.	80.1	12
85	An exploration of the information needs of spouse/partner following acute myocardial infarction using focus group methodology. <i>Nursing in Critical Care</i> , 2007, 12, 141-150.	2.3	12
86	Nurses' Views of Spirituality and Spiritual Care in the Republic of Ireland. <i>Journal for the Study of Spirituality</i> , 2013, 3, 123-139.	0.5	12
87	Editorial: Time as presence and opportunity: the key to spiritual care in contemporary nursing practice. <i>Journal of Clinical Nursing</i> , 2015, 24, 2355-2356.	3.0	12
88	End of life in acute hospital setting: A systematic review of families' experience of spiritual care. <i>Journal of Clinical Nursing</i> , 2020, 29, 1041-1052.	3.0	12
89	Editorial: Follow the yellow brick road: the compassion deficit debate where to from here?. <i>Journal of Clinical Nursing</i> , 2015, 24, 2689-2694.	3.0	11
90	Ethical dimensions of paediatric nursing: A rapid evidence assessment. <i>Nursing Ethics</i> , 2018, 25, 111-122.	3.4	11

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91	Missed care in children's nursing – An emergent concern. <i>Journal of Advanced Nursing</i> , 2019, 75, 921-923.	3.3	11
92	Are data on missed nursing care useful for nursing leaders? The RN4CAST@IT cross-sectional study. <i>Journal of Nursing Management</i> , 2020, 28, 2136-2145.	3.4	11
93	Leadership for professional advancement and evidence-based practice in UAE: Now more than ever. <i>Journal of Nursing Management</i> , 2021, 29, 865-868.	3.4	11
94	Dignity, privacy, respect and choice – A scoping review of measurement of these concepts within acute healthcare practice. <i>Journal of Clinical Nursing</i> , 2020, 29, 1832-1857.	3.0	11
95	Stressors associated with qualified nurses undertaking part-time degree programmes - some implications for nurse managers to consider. <i>Journal of Nursing Management</i> , 2005, 13, 477-482.	3.4	10
96	An exploration of nurses' knowledge of, and attitudes towards, pain recognition and management in neonates. <i>Journal of Neonatal Nursing</i> , 2005, 11, 65-71.	0.7	10
97	Psychology teaching in nursing education: A review of and reflection on approaches, issues, and contemporary practice. <i>Nurse Education in Practice</i> , 2012, 12, 316-321.	2.6	10
98	Spiritual Dimensions of Care. <i>Holistic Nursing Practice</i> , 2014, 28, 106-123.	0.7	10
99	Barriers to research awareness among nurses in Italy. <i>Journal of Nursing Management</i> , 2017, 25, 243-245.	3.4	10
100	Altruism, honesty and religiosity in nursing students. <i>Journal of Clinical Nursing</i> , 2018, 27, 3687-3698.	3.0	10
101	A cross-sectional multisite exploration of Italian paediatric nurses' reported burnout and its relationship to perceptions of clinical safety and adverse events using the RN4CAST@IT-Ped. <i>Journal of Advanced Nursing</i> , 2020, 76, 2072-2081.	3.3	10
102	The psychological impact of COVID-19 on frontline healthcare workers – From Heartbreak to Hope™. <i>Journal of Clinical Nursing</i> , 2021, 30, e53-e55.	3.0	10
103	Attitudes to absenteeism among diploma nursing students in Ireland – an exploratory descriptive survey. <i>Nurse Education Today</i> , 2002, 22, 578-588.	3.3	10
104	Nursing management of emergency department violence – Can we do more?. <i>Journal of Clinical Nursing</i> , 2023, 32, 1487-1494.	3.0	10
105	Providing Spiritual Care to In-Hospital Patients During COVID-19: A Preliminary European Fact-Finding Study. <i>Journal of Religion and Health</i> , 2022, 61, 2212-2232.	1.7	10
106	The impact of ongoing continuing professional development for nurses in the Republic of Ireland. <i>Journal of Nursing Management</i> , 2007, 15, 614-625.	3.4	9
107	Cardiac Nurses' Views of Continuing Professional Education. <i>European Journal of Cardiovascular Nursing</i> , 2008, 7, 59-66.	0.9	9
108	Re-exploring the ritual of the ward round. <i>Nursing in Critical Care</i> , 2013, 18, 219-221.	2.3	9

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109	Returning to the sacred – the importance of careful attention to patients’ nutritional needs in hospital settings. <i>Journal of Advanced Nursing</i> , 2017, 73, 523-526.	3.3	9
110	A qualitative descriptive inquiry of the influences on nurses’ missed care decision-making processes in acute hospital paediatric care. <i>Journal of Nursing Management</i> , 2020, 28, 1929-1939.	3.4	9
111	An integrative review of waiting time, queuing, and design as contributory factors to emergency department violence. <i>Journal of Evidence-Based Medicine</i> , 2021, 14, 139-151.	1.8	9
112	Spirituality and locus of control – A rapid literature review.. <i>Spirituality in Clinical Practice</i> , 2019, 6, 83-99.	1.0	9
113	Improving communication in day surgery settings. <i>Nursing Standard (Royal College of Nursing (Great Britain))</i> , 2019, 13, 10-14.	0.1	9
114	Communication skills: challenges encountered. <i>Nurse Prescribing</i> , 2008, 6, 11-14.	0.1	8
115	The Liverpool Care Pathway: does it improve quality of dying?. <i>British Journal of Nursing</i> , 2011, 20, 942-946.	0.7	8
116	– Gill’s Reflective Cycle 1998 – (Facebook ©2009): Registered Nurses’ Experiences of Supporting Nursing Students’ Reflective Practice in the Context of Student’s Public Commentary. <i>Procedia, Social and Behavioral Sciences</i> , 2013, 93, 1371-1375.	0.5	8
117	Developing Agreed and Accepted Understandings of Spirituality and Spiritual Care Concepts among Members of an Innovative Spirituality Interest Group in the Republic of Ireland. <i>Religions</i> , 2016, 7, 30.	0.6	8
118	Teaching psychology to nursing students-a discussion of the potential contribution of psychology towards building resilience to lapses in compassionate caring. <i>Nurse Education in Practice</i> , 2017, 26, 27-32.	2.6	8
119	Educating our future generation-The role of nurse managers in encouraging civility. <i>Journal of Nursing Management</i> , 2018, 26, 899-901.	3.4	8
120	Who is failing who? A survey exploration of the barriers & enablers to accurate decision making when nursing students’ competence is below required standards. <i>Nurse Education in Practice</i> , 2020, 45, 102791.	2.6	8
121	Spiritual Care for Individuals with Cancer: The Importance of Life Review as a Tool for Promoting Spiritual Well-Being. <i>Seminars in Oncology Nursing</i> , 2021, 37, 151209.	1.5	8
122	Contemporary Issues in Coronary Care Nursing. , 0, , .		8
123	Violence against nurses by patients and visitors in the emergency department: A concept analysis. <i>Journal of Nursing Management</i> , 2022, 30, 1688-1699.	3.4	8
124	The role of community multidisciplinary teams in osteoporosis treatment and prevention. <i>Journal of Orthopaedic Nursing</i> , 2009, 13, 85-96.	0.2	7
125	Remembering the art of nursing in a technological age. <i>Nursing in Critical Care</i> , 2011, 16, 161-163.	2.3	7
126	What Are the Components of Interventions Focused on Quality-of-Life Assessment in Palliative Care Practice? A Systematic Review. <i>Journal of Hospice and Palliative Nursing</i> , 2016, 18, 310-316.	0.9	7

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127	Preparing healthcare students who participate in interprofessional education for interprofessional collaboration: A constructivist grounded theory study protocol. <i>Journal of Interprofessional Care</i> , 2018, 32, 367-369.	1.7	7
128	The contribution of nursing doctoral schools to the development of evidence 10 years after their establishment in Italy: An exploratory descriptive survey of former and current doctoral students' publications. <i>Nursing Open</i> , 2019, 6, 745-753.	2.4	7
129	A critical discussion regarding the scholarly development of the nursing profession - A call to action. <i>Nurse Education Today</i> , 2022, 110, 105249.	3.3	7
130	Patient-centred care: reality or rhetoric?. <i>Nursing in Critical Care</i> , 2009, 14, 219-221.	2.3	6
131	An Exploration of Current Approaches to and Facilities for Spiritual Care Provision in the Republic of Ireland. <i>The Journal of Pastoral Care & Counseling: JPCC</i> , 2017, 71, 122-131.	0.6	6
132	Strengthening actions for caring as a core component of nursing in the People's Republic of China. <i>Journal of Nursing Management</i> , 2019, 27, 1577-1579.	3.4	6
133	Conceptual Models Used by Nurses Working in Coronary Care Units: A Discussion Paper. <i>European Journal of Cardiovascular Nursing</i> , 2006, 5, 253-257.	0.9	5
134	The need for nurses to have in service education to provide the best care for clients with chest drains. <i>Journal of Nursing Management</i> , 2007, 15, 142-148.	3.4	5
135	The use of teaching portfolios to promote excellence and scholarship in nurse education. <i>Nurse Education in Practice</i> , 2009, 9, 388-392.	2.6	5
136	Serenity Spirituality Sessions: A Descriptive Qualitative Exploration of a Christian Resource Designed to Foster Spiritual Well-Being among Older People in Nursing Homes in Ireland. <i>Religions</i> , 2015, 6, 299-316.	0.6	5
137	A-Z of Reflective Practice. , 2015, , .		5
138	Optimal support techniques when providing mechanical ventilation to patients with acute respiratory distress syndrome. <i>Nursing in Critical Care</i> , 2017, 22, 40-51.	2.3	5
139	Making space for spirituality in childbirth. <i>Journal of Clinical Nursing</i> , 2017, 26, 2823-2825.	3.0	5
140	Economic recession in Greece and effects on quality nursing care. <i>Journal of Nursing Management</i> , 2017, 25, 163-166.	3.4	5
141	Reluctance to fail nursing students in practice-implications for nurse managers. <i>Journal of Nursing Management</i> , 2017, 25, 489-490.	3.4	5
142	Mental Health Nurse experiences of delivering care to severely depressed adults receiving electroconvulsive therapy. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2021, 28, 309-316.	2.1	5
143	Advancing nursing practice through fundamental care delivery. <i>Journal of Nursing Management</i> , 2022, 30, 601-603.	3.4	5
144	Experiences Related to Patients and Families' Expression of Spiritual Needs or Spiritual Support Within Healthcare Settings During the COVID-19 Pandemic: A Scoping Review. <i>Journal of Religion and Health</i> , 2022, , .	1.7	5

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145	Using the Roper-Logan-Tierney model in neonatal transport. <i>British Journal of Nursing</i> , 2003, 12, 792-798.	0.7	4
146	Commentary on Smith J & Liles C (2007) Information needs before hospital discharge of myocardial infarction patients: a comparative, descriptive study. <i>Journal of Clinical Nursing</i> 16, 662-671. <i>Journal of Clinical Nursing</i> , 2008, 17, 1536-1538.	3.0	4
147	Providing compassionate care to patients waiting on Emergency Department Trolleys: can we do more?. <i>Nursing in Critical Care</i> , 2014, 19, 114-116.	2.3	4
148	Spirituality and spiritual care – missing concepts from core undergraduate children’s nursing textbooks. <i>International Journal of Children’s Spirituality</i> , 2015, 20, 114-128.	2.1	4
149	An Exploration of Specialist Palliative Care Nurses’ Experiences of Providing Care to Hospice Inpatients from Minority Ethnic Groups – Implication for Religious and Spiritual Care. <i>Religions</i> , 2016, 7, 18.	0.6	4
150	Deception and self-deception in health care. <i>Nursing Philosophy</i> , 2016, 17, 163-172.	1.9	4
151	From the struggle of defining to the understanding of dignity: A commentary on Barclay (2016) – illness and in dignity: A philosophical account of the meaning of dignity in health care. <i>International Journal of Nursing Studies</i> , 2017, 67, 1-2.	5.6	4
152	The need for consistent family-centred support for family and parents of children admitted to paediatric intensive care unit. <i>Nursing in Critical Care</i> , 2017, 22, 327-328.	2.3	4
153	Approaches to nurse education and competence development in remote telemonitoring of heart failure patients with implanted heart devices in Italy: a cause for concern. <i>European Journal of Cardiovascular Nursing</i> , 2018, 17, 388-389.	0.9	4
154	Double Jeopardy – Missed care for the vulnerable in community settings. <i>Journal of Clinical Nursing</i> , 2018, 27, 3827-3829.	3.0	4
155	Research awareness among children’s nurses: An integrative review. <i>Journal of Clinical Nursing</i> , 2020, 29, 290-304.	3.0	4
156	Supporting diversity in person-centred care: The role of healthcare chaplains. <i>Nursing Ethics</i> , 2021, 28, 935-950.	3.4	4
157	Competence 4: Spiritual Care, Intervention and Evaluation. , 2021, , 131-149.		4
158	Post-intensive care syndrome: Time for a robust outcome measure?. <i>Nursing in Critical Care</i> , 2022, 27, 8-9.	2.3	4
159	Is the nursing faculty keeping up or slowly drowning?. <i>Journal of Advanced Nursing</i> , 2022, 78, .	3.3	4
160	Critical care nursing in the 21st century. <i>Intensive and Critical Care Nursing</i> , 2002, 18, 118-127.	2.9	3
161	Communication skills: information giving. <i>NursePrescribing</i> , 2007, 5, 437-441.	0.1	3
162	Reflections on Reflection: An Audit of Students’ use of Structured Models Within Specific Assessments. <i>Procedia, Social and Behavioral Sciences</i> , 2013, 93, 1368-1370.	0.5	3

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163	The challenges and rewards of growing and sustaining nurturing environments for all staff. <i>Journal of Nursing Management</i> , 2014, 22, 679-684.	3.4	3
164	Communication issues within critical care – emergency department perspectives. <i>Nursing in Critical Care</i> , 2015, 20, 284-286.	2.3	3
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