Ira Elena Malmberg-Heimonen

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5846956/publications.pdf

Version: 2024-02-01

29 papers 365 citations

933447 10 h-index 17 g-index

32 all docs

32 docs citations

times ranked

32

266 citing authors

| # | Article | IF | Citations |
|----|--|-----|-----------|
| 1 | Social inequality and health: the role of social capital. Sociology of Health and Illness, 2010, 32, 1102-1119. | 2.1 | 55 |
| 2 | Effective Group Training Techniques in Job-Search Training Journal of Occupational Health Psychology, 2005, 10, 261-275. | 3.3 | 42 |
| 3 | The Effects of Family Group Conferences on Social Support and Mental Health for Longer-Term Social Assistance Recipients in Norway. British Journal of Social Work, 2011, 41, 949-967. Activation or discouragementâ€"the effect of enforced participation on the success of job-search | 1.4 | 27 |
| 4 | training Aktivointi vai lannistaminen—TyĶnhakuryhmÄĤ velvoittamisen vaikutukset This article has been published in the doctoral dissertation: Malmberg-Heimonen, I. (2005) Public welfare policies and private responses: Studies of European labour market policies in transition, Finnish Institute of occupational Health, People and Work, Research Reports 68 European Journal of Social Work, 2005, | 0.9 | 24 |
| 5 | 8, 451-467. Welfare Generosity in Europe: A Multiâ€level Study of Material Deprivation and Income Poverty among Disadvantaged Groups. Social Policy and Administration, 2017, 51, 1287-1310. | 3.0 | 20 |
| 6 | The Effects of Skill Training on Social Workers' Professional Competences in Norway: Results of a Cluster-Randomised Study. British Journal of Social Work, 2016, 46, 1354-1371. | 1.4 | 17 |
| 7 | Social Workers' Training Evaluated by a Cluster-Randomized Study. Research on Social Work Practice, 2015, 25, 643-653. | 1.9 | 15 |
| 8 | Social workers use of knowledge in an evidence-based framework: a mixed methods study. European Journal of Social Work, 2022, 25, 443-456. | 0.9 | 15 |
| 9 | Out of Unemployment? A Comparative Analysis of the Risks and Opportunities Longer-term Unemployed Immigrant Youth Face when Entering the Labour Market. Journal of Youth Studies, 2006, 9, 575-592. | 2.3 | 14 |
| 10 | Improving interprofessional collaboration in Norwegian primary schools: A cluster-randomized study evaluating effects of the LOG model on teachers' perceptions of interprofessional collaboration. Journal of Interprofessional Care, 2020, , 1-10. | 1.7 | 13 |
| 11 | Understanding the longer-term effects of family group conferences. European Journal of Social Work, 2014, 17, 556-571. | 0.9 | 12 |
| 12 | A study of coordinator positionings in family group conferences. Nordic Social Work Research, 2014, 4, 158-172. | 1.0 | 11 |
| 13 | The social capital and mental health of long-term social assistance recipients in Norway. European Journal of Social Work, 2010, 13, 91-107. | 0.9 | 10 |
| 14 | Financial Incentives and Job-search Training: Methods to Increase Labour Market Integration in Contemporary Welfare States?. Social Policy and Administration, 2005, 39, 247-259. | 3.0 | 9 |
| 15 | Research protocol: A cluster-randomised study evaluating the effectiveness of a skill-training programme for social work professionals for improving the follow-up of low-income families within Norwegian welfare services. International Journal of Educational Research, 2017, 86, 59-65. | 2.2 | 9 |
| 16 | Long-Term Effects of Research-Based and Practice-Based Job Search Interventions: An RCT Reevaluation. Research on Social Work Practice, 2019, 29, 36-48. | 1.9 | 9 |
| 17 | Social inequalities, social trust and civic participationâ€"the case of Norway. European Journal of Social Work, 2014, 17, 118-134. | 0.9 | 7 |
| 18 | Program theory within policy-initiated evaluations: the Norwegian low-income family study. Journal of Evidence-informed Social Work, 2018, 15, 337-350. | 0.8 | 7 |

| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | Equal opportunities, true options or hidden unemployment? A comparative perspective on labour-market marginality. International Journal of Social Welfare, 2002, 11, 120-131. | 1.7 | 6 |
| 20 | Improving follow-up with low-income families in Norway. What is new and what is already regular social work practice?. European Journal of Social Work, 2020, 23, 729-741. | 0.9 | 6 |
| 21 | Effects of individualised followâ€up on activation programme participants' selfâ€sufficiency: A clusterâ€randomised study. International Journal of Social Welfare, 2016, 25, 27-35. | 1.7 | 5 |
| 22 | Research protocol: A cluster-randomised study evaluating the effects of a model for improving inter-professional collaboration in Norwegian primary schools. International Journal of Educational Research, 2018, 91, 41-48. | 2.2 | 5 |
| 23 | Comparing the Effects of Governmental and Local Family Intervention Projects on Social Work Practices in Norway: A Cluster-Randomised Study. British Journal of Social Work, 2020, 50, 1475-1494. | 1.4 | 5 |
| 24 | Strengthening the working alliance between social workers and parents living in households with low income. European Journal of Social Work, 2022, 25, 617-629. | 0.9 | 5 |
| 25 | The child perspective within family intervention projects: a cluster-randomised study with a mixed methods design. European Journal of Social Work, 2023, 26, 79-91. | 0.9 | 3 |
| 26 | Norwegian Social Work and Child Welfare Students' Attitudes Toward Research-Supported Treatments. Journal of Evidence-Based Social Work (United States), 2021, 18, 340-352. | 0.6 | 3 |
| 27 | Family Intervention Projects as Poverty-Alleviating Measures: Results from a Norwegian Cluster-Randomised Study. Social Policy and Society, 0, , 1-16. | 1.0 | 2 |
| 28 | The Effects of Service Coordination on Disadvantaged Parents' Participation in Activation Programs and Employment: A Randomized Controlled Trial. Research on Social Work Practice, 2022, 32, 402-414. | 1.9 | 2 |
| 29 | Research protocol: Systematic follow-up in order to reduce dropout in upper secondary schools. A cluster-randomised evaluation of the IKO model. International Journal of Educational Research, 2018, 89, 153-160. | 2.2 | 1 |