

Dylan Molenaar

List of Publications by Year in descending order

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Version: 2024-02-01

51
papers

1,947
citations

361413

20
h-index

265206

42
g-index

52
all docs

52
docs citations

52
times ranked

1998
citing authors

#	ARTICLE	IF	CITATIONS
1	Agile work practices: measurement and mechanisms. <i>European Journal of Work and Organizational Psychology</i> , 2023, 32, 1-22.	3.7	10
2	Methods to split cognitive task data for estimating split-half reliability: A comprehensive review and systematic assessment. <i>Psychonomic Bulletin and Review</i> , 2022, 29, 44-54.	2.8	37
3	Do We Hold Males and Females to the Same Standard? A Measurement Invariance Study on the Psychopathy Checklist-Revised. <i>Journal of Personality Assessment</i> , 2022, 104, 368-379.	2.1	9
4	Positive Expectancies and Subjective Well-Being: A Prospective Study Among Undergraduates in Serbia. <i>Journal of Happiness Studies</i> , 2021, 22, 1239-1258.	3.2	4
5	The Impact of Unmodeled Heteroskedasticity on Assessing Measurement Invariance in Single-group Models. <i>Structural Equation Modeling</i> , 2021, 28, 82-98.	3.8	4
6	The Hierarchical Rater Thresholds Model for Multiple Raters and Multiple Items. <i>Open Education Studies</i> , 2021, 3, 33-48.	0.8	0
7	Modeling Asymmetry in the Timeâ€Distance Relation of Ordinal Personality Items. <i>Applied Psychological Measurement</i> , 2021, 45, 178-194.	1.0	2
8	A flexible moderated factor analysis approach to test for measurement invariance across a continuous variable.. <i>Psychological Methods</i> , 2021, 26, 660-679.	3.5	10
9	Testing the Within-State Distribution in Mixture Models for Responses and Response Times. <i>Journal of Educational and Behavioral Statistics</i> , 2021, 46, 348-373.	1.7	3
10	A Practical Cross-Sectional Framework to Contextual Reactivity in Personality: Response Times as Indicators of Reactivity to Contextual Cues. <i>Psych</i> , 2020, 2, 253-268.	1.6	0
11	The Scale of Positive and Negative Experience (SPANE). <i>European Journal of Psychological Assessment</i> , 2020, 36, 694-704.	3.0	16
12	The domain specificity of working memory is a matter of ability. <i>Journal of Memory and Language</i> , 2019, 109, 104048.	2.1	8
13	A heteroscedastic hidden Markov mixture model for responses and categorized response times. <i>Behavior Research Methods</i> , 2019, 51, 676-696.	4.0	7
14	Nonlinear Indicator-Level Moderation in Latent Variable Models. <i>Multivariate Behavioral Research</i> , 2019, 54, 62-84.	3.1	5
15	Nonnormality in Latent Trait Modelling. , 2018, , 347-373.		4
16	A semiâ€parametric withinâ€subject mixture approach to the analyses of responses and response times. <i>British Journal of Mathematical and Statistical Psychology</i> , 2018, 71, 205-228.	1.4	27
17	Modeling Nonlinear Conditional Dependence Between Response Time and Accuracy. <i>Frontiers in Psychology</i> , 2018, 9, 1525.	2.1	21
18	Response Mixture Modeling: Accounting for Heterogeneity in Item Characteristics across Response Times. <i>Psychometrika</i> , 2018, 83, 279-297.	2.1	30

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19	Nonsymbolic and symbolic magnitude comparison skills as longitudinal predictors of mathematical achievement. <i>Learning and Instruction</i> , 2017, 50, 1-13.	3.2	42
20	Studying the Strength of Prediction Using Indirect Mixture Modeling: Nonlinear Latent Regression with Heteroskedastic Residuals. <i>Structural Equation Modeling</i> , 2017, 24, 301-313.	3.8	1
21	A heteroscedastic generalized linear model with a non-normal speed factor for responses and response times. <i>British Journal of Mathematical and Statistical Psychology</i> , 2017, 70, 297-316.	1.4	4
22	Differentiation of cognitive abilities in the WAIS-IV at the item level. <i>Intelligence</i> , 2017, 65, 48-59.	3.0	11
23	Response moderation models for conditional dependence between response time and response accuracy. <i>British Journal of Mathematical and Statistical Psychology</i> , 2017, 70, 257-279.	1.4	34
24	Conditional Dependence between Response Time and Accuracy: An Overview of its Possible Sources and Directions for Distinguishing between Them. <i>Frontiers in Psychology</i> , 2017, 8, 202.	2.1	30
25	Response Mixture Modeling of Intraindividual Differences in Responses and Response Times to the Hungarian WISC-IV Block Design Test. <i>Journal of Intelligence</i> , 2016, 4, 10.	2.5	13
26	Personality differentiation by cognitive ability: An application of the moderated factor model. <i>Personality and Individual Differences</i> , 2016, 100, 73-78.	2.9	50
27	Hidden Markov Item Response Theory Models for Responses and Response Times. <i>Multivariate Behavioral Research</i> , 2016, 51, 606-626.	3.1	52
28	Dependence of Gene-by-Environment Interactions (GxE) on Scaling: Comparing the Use of Sum Scores, Transformed Sum Scores and IRT Scores for the Phenotype in Tests of GxE. <i>Behavior Genetics</i> , 2016, 46, 552-572.	2.1	10
29	When Middle Really Means "Top" or "Bottom": An Analysis of the 16PF5 Using Bock's Nominal Response Model. <i>Journal of Personality Assessment</i> , 2016, 98, 319-331.	2.1	11
30	Evidence for Gender-Dependent Genotype by Environment Interaction in Adult Depression. <i>Behavior Genetics</i> , 2016, 46, 59-71.	2.1	4
31	Analysis of Behavioral and Emotional Problems in Children Highlights the Role of Genotype-Environment Interaction. <i>Child Development</i> , 2015, 86, 1999-2016.	3.0	6
32	<i>Psychometrics</i> , 2015, , 418-422.		14
33	A Bivariate Generalized Linear Item Response Theory Modeling Framework to the Analysis of Responses and Response Times. <i>Multivariate Behavioral Research</i> , 2015, 50, 56-74.	3.1	66
34	Heteroscedastic Latent Trait Models for Dichotomous Data. <i>Psychometrika</i> , 2015, 80, 625-644.	2.1	25
35	The Value of Response Times in Item Response Modeling. <i>Measurement</i> , 2015, 13, 177-181.	0.2	13
36	A generalized linear factor model approach to the hierarchical framework for responses and response times. <i>British Journal of Mathematical and Statistical Psychology</i> , 2015, 68, 197-219.	1.4	56

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37	Are Rumination and Worry Two Sides of the Same Coin? A Structural Equation Modelling Approach. <i>Journal of Experimental Psychopathology</i> , 2014, 5, 363-381.	0.8	38
38	Testing Systematic Genotype by Environment Interactions Using Item Level Data. <i>Behavior Genetics</i> , 2014, 44, 212-231.	2.1	28
39	Genotype by Environment Interactions in Cognitive Ability: A Survey of 14 Studies from Four Countries Covering Four Age Groups. <i>Behavior Genetics</i> , 2013, 43, 208-219.	2.1	14
40	The formalization of fairness: issues in testing for measurement invariance using subtest scores. <i>Educational Research and Evaluation</i> , 2013, 19, 223-244.	1.6	8
41	The Heteroscedastic Graded Response Model with a Skewed Latent Trait: Testing Statistical and Substantive Hypotheses Related to Skewed Item Category Functions. <i>Psychometrika</i> , 2012, 77, 455-478.	2.1	34
42	Detecting Specific Genotype by Environment Interactions Using Marginal Maximum Likelihood Estimation in the Classical Twin Design. <i>Behavior Genetics</i> , 2012, 42, 483-499.	2.1	18
43	Willingness to Share Research Data Is Related to the Strength of the Evidence and the Quality of Reporting of Statistical Results. <i>PLoS ONE</i> , 2011, 6, e26828.	2.5	282
44	Modeling Ability Differentiation in the Second-Order Factor Model. <i>Structural Equation Modeling</i> , 2011, 18, 578-594.	3.8	15
45	Cognitive psychology meets psychometric theory: On the relation between process models for decision making and latent variable models for individual differences.. <i>Psychological Review</i> , 2011, 118, 339-356.	3.8	136
46	Testing and modelling non-normality within the one-factor model. <i>British Journal of Mathematical and Statistical Psychology</i> , 2010, 63, 293-317.	1.4	37
47	The emotional and cognitive effect of immersion in film viewing. <i>Cognition and Emotion</i> , 2010, 24, 1439-1445.	2.0	198
48	Modeling differentiation of cognitive abilities within the higher-order factor model using moderated factor analysis. <i>Intelligence</i> , 2010, 38, 611-624.	3.0	81
49	The power to detect sex differences in IQ test scores using Multi-Group Covariance and Means Structure Analyses. <i>Intelligence</i> , 2009, 37, 396-404.	3.0	12
50	The poor availability of psychological research data for reanalysis.. <i>American Psychologist</i> , 2006, 61, 726-728.	4.2	405
51	Item order and speededness: implications for test fairness in higher educational high-stakes testing. <i>Assessment and Evaluation in Higher Education</i> , 0, , 1-13.	5.6	2