

Angela Towle

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5824234/publications.pdf>

Version: 2024-02-01

27
papers

1,571
citations

567281

15
h-index

552781

26
g-index

29
all docs

29
docs citations

29
times ranked

1589
citing authors

#	ARTICLE	IF	CITATIONS
1	Patients benefit from mentoring students in an interprofessional health mentors program: A contextual-developmental analysis. <i>Medical Teacher</i> , 2022, 44, 730-736.	1.8	2
2	Deaf and hard of hearing awareness training: A mentorâ€led workshop. <i>Clinical Teacher</i> , 2021, 18, 180-185.	0.8	3
3	Patient Partners in Continuing Professional Development. <i>Journal of Continuing Education in the Health Professions</i> , 2021, Publish Ahead of Print, 273-278.	1.3	6
4	Patients and students coâ€develop a resource database. <i>Clinical Teacher</i> , 2020, 17, 395-400.	0.8	0
5	Professional Identity Formation: A Role for Patients as Mentors. <i>Academic Medicine</i> , 2020, 95, 1578-1586.	1.6	22
6	The regional medical campus model and rural family medicine practice in British Columbia: a retrospective longitudinal cohort study. <i>CMAJ Open</i> , 2019, 7, E415-E420.	2.4	9
7	How patient educators help students to learn: An exploratory study. <i>Medical Teacher</i> , 2017, 39, 308-314.	1.8	35
8	The patient ' s voice in health and social care professional education. <i>International Journal of Health Governance</i> , 2016, 21, 18-25.	1.2	55
9	Partnering with Patients in Interprofessional Education in Canada and in the USA: Challenges and Strategies. , 2016, , 329-353.		2
10	Whereâ€™s the patientâ€™s voice in health professional education?. <i>Interface: Communication, Health, Education</i> , 2016, 20, 285-288.	0.5	2
11	The community comes to campus: the Patient and Community Fair. <i>Clinical Teacher</i> , 2015, 12, 260-266.	0.8	5
12	Patients as teachers: promoting their authentic and autonomous voices. <i>Clinical Teacher</i> , 2015, 12, 149-154.	0.8	39
13	â€How to do things with wordsâ€in health professions education. <i>Advances in Health Sciences Education</i> , 2015, 20, 857-872.	3.3	11
14	The expert patient as teacher: an interprofessional Health Mentors programme. <i>Clinical Teacher</i> , 2014, 11, 301-306.	0.8	61
15	Patients as educators: Interprofessional learning for patient-centred care. <i>Medical Teacher</i> , 2013, 35, 219-225.	1.8	71
16	The Neglect of Chronic Disease Self-Management in Medical Education: Involving Patients as Educators. <i>Academic Medicine</i> , 2011, 86, 1350.	1.6	13
17	A meeting of experts: the emerging roles of non-professionals in the education of health professionals. <i>Teaching in Higher Education</i> , 2011, 16, 495-504.	2.6	34
18	Active patient involvement in the education of health professionals. <i>Medical Education</i> , 2010, 44, 64-74.	2.1	341

#	ARTICLE	IF	CITATIONS
19	Putting informed and shared decision making into practice. <i>Health Expectations</i> , 2006, 9, 321-332.	2.6	121
20	Doctor-patient communications in the Aboriginal community: Towards the development of educational programs. <i>Patient Education and Counseling</i> , 2006, 62, 340-346.	2.2	47
21	Enhancing the relationship and improving communication between adolescents and their health care providers: A school based intervention by medical students. <i>Patient Education and Counseling</i> , 2006, 62, 189-192.	2.2	9
22	Where's the patient's voice in health professional education?. <i>Nurse Education in Practice</i> , 2006, 6, 300-302.	2.6	12
23	Patient perceptions that limit a community-based intervention to promote participation. <i>Patient Education and Counseling</i> , 2003, 50, 231-233.	2.2	26
24	An Advanced Communication Skills Course for Fourth-year, Post-clerkship Students. <i>Academic Medicine</i> , 2002, 77, 1165-1166.	1.6	37
25	Evaluation of the quality of patient information to support informed shared decision-making. <i>Health Expectations</i> , 2001, 4, 235-242.	2.6	39
26	Shifting the culture of continuing medical education: What needs to happen and why is it so difficult?. <i>Journal of Continuing Education in the Health Professions</i> , 2000, 20, 208-218.	1.3	17
27	Framework for teaching and learning informed shared decision making - Commentary: Competencies for informed shared decision making - Commentary: Proposals based on too many assumptions. <i>BMJ: British Medical Journal</i> , 1999, 319, 766-771.	2.3	541