

Angela Towle

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5824234/publications.pdf>

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27
papers

1,571
citations

567281

15
h-index

552781

26
g-index

29
all docs

29
docs citations

29
times ranked

1589
citing authors

#	ARTICLE	IF	CITATIONS
1	Framework for teaching and learning informed shared decision making Â Commentary: Competencies for informed shared decision making Â Commentary: Proposals based on too many assumptions. BMJ: British Medical Journal, 1999, 319, 766-771.	2.3	541
2	Active patient involvement in the education of health professionals. Medical Education, 2010, 44, 64-74.	2.1	341
3	Putting informed and shared decision making into practice. Health Expectations, 2006, 9, 321-332.	2.6	121
4	Patients as educators: Interprofessional learning for patient-centred care. Medical Teacher, 2013, 35, 219-225.	1.8	71
5	The expert patient as teacher: an interprofessional Health Mentors programme. Clinical Teacher, 2014, 11, 301-306.	0.8	61
6	The patient ' s voice in health and social care professional education. International Journal of Health Governance, 2016, 21, 18-25.	1.2	55
7	Doctorâ€™ patient communications in the Aboriginal community: Towards the development of educational programs. Patient Education and Counseling, 2006, 62, 340-346.	2.2	47
8	Evaluation of the quality of patient information to support informed shared decision-making. Health Expectations, 2001, 4, 235-242.	2.6	39
9	Patients as teachers: promoting their authentic and autonomous voices. Clinical Teacher, 2015, 12, 149-154.	0.8	39
10	An Advanced Communication Skills Course for Fourth-year, Post-clerkship Students. Academic Medicine, 2002, 77, 1165-1166.	1.6	37
11	How patient educators help students to learn: An exploratory study. Medical Teacher, 2017, 39, 308-314.	1.8	35
12	A meeting of experts: the emerging roles of non-professionals in the education of health professionals. Teaching in Higher Education, 2011, 16, 495-504.	2.6	34
13	Patient perceptions that limit a community-based intervention to promote participation. Patient Education and Counseling, 2003, 50, 231-233.	2.2	26
14	Professional Identity Formation: A Role for Patients as Mentors. Academic Medicine, 2020, 95, 1578-1586.	1.6	22
15	Shifting the culture of continuing medical education: What needs to happen and why is it so difficult?. Journal of Continuing Education in the Health Professions, 2000, 20, 208-218.	1.3	17
16	The Neglect of Chronic Disease Self-Management in Medical Education: Involving Patients as Educators. Academic Medicine, 2011, 86, 1350.	1.6	13
17	Whereâ€™s the patientâ€™s voice in health professional education?. Nurse Education in Practice, 2006, 6, 300-302.	2.6	12
18	âœ“How to do things with wordsâœ“in health professions education. Advances in Health Sciences Education, 2015, 20, 857-872.	3.3	11

#	ARTICLE	IF	CITATIONS
19	Enhancing the relationship and improving communication between adolescents and their health care providers: A school based intervention by medical students. Patient Education and Counseling, 2006, 62, 189-192.	2.2	9
20	The regional medical campus model and rural family medicine practice in British Columbia: a retrospective longitudinal cohort study. CMAJ Open, 2019, 7, E415-E420.	2.4	9
21	Patient Partners in Continuing Professional Development. Journal of Continuing Education in the Health Professions, 2021, Publish Ahead of Print, 273-278.	1.3	6
22	The community comes to campus: the Patient and Community Fair. Clinical Teacher, 2015, 12, 260-266.	0.8	5
23	Deaf and hard of hearing awareness training: A mentorâ€led workshop. Clinical Teacher, 2021, 18, 180-185.	0.8	3
24	Partnering with Patients in Interprofessional Education in Canada and in the USA: Challenges and Strategies. , 2016, , 329-353.		2
25	Whereâ€™s the patientâ€™s voice in health professional education?. Interface: Communication, Health, Education, 2016, 20, 285-288.	0.5	2
26	Patients benefit from mentoring students in an interprofessional health mentors program: A contextual-developmental analysis. Medical Teacher, 2022, 44, 730-736.	1.8	2
27	Patients and students coâ€develop a resource database. Clinical Teacher, 2020, 17, 395-400.	0.8	0