

Naama Friedmann

List of Publications by Year in descending order

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Version: 2024-02-01

112
papers

4,232
citations

136950

32
h-index

133252

59
g-index

113
all docs

113
docs citations

113
times ranked

1842
citing authors

#	ARTICLE	IF	CITATIONS
1	The long-lasting effects of thiamine deficiency in infancy on language: A study of a minimal-pair of twins. <i>Journal of Neurolinguistics</i> , 2022, 62, 101042.	1.1	1
2	Single-cell activity in human STG during perception of phonemes is organized according to manner of articulation. <i>NeuroImage</i> , 2021, 226, 117499.	4.2	12
3	Nonword writing does not require the phonological output buffer: Neuropsychological evidence for a direct phonological-orthographic route. <i>Journal of Neuropsychology</i> , 2020, 14, 301-317.	1.4	1
4	The Effect of Syntactic Impairment on Errors in Reading Aloud: Text Reading and Comprehension of Deaf and Hard of Hearing Children. <i>Brain Sciences</i> , 2020, 10, 896.	2.3	1
5	Professional or Amateur? The Phonological Output Buffer as a Working Memory Operator. <i>Entropy</i> , 2020, 22, 662.	2.2	8
6	Separate mechanisms for number reading and word reading: Evidence from selective impairments. <i>Cortex</i> , 2019, 114, 176-192.	2.4	14
7	Is Theory of Mind the basis for exhaustivity in wh-questions? Evidence from TOM impairment after right hemisphere damage. <i>Journal of Neurolinguistics</i> , 2019, 52, 100853.	1.1	0
8	Developmental Letter Position Dyslexia in Turkish, a Morphologically Rich and Orthographically Transparent Language. <i>Frontiers in Psychology</i> , 2019, 10, 2401.	2.1	6
9	A cognitive model for multidigit number reading: Inferences from individuals with selective impairments. <i>Cortex</i> , 2018, 101, 249-281.	2.4	18
10	35 .Types of developmental dyslexia. , 2018, , 721-752.		19
11	ASD Is Not DLI: Individuals With Autism and Individuals With Syntactic DLI Show Similar Performance Level in Syntactic Tasks, but Different Error Patterns. <i>Frontiers in Psychology</i> , 2018, 9, 279.	2.1	29
12	Vowel letter dyslexia. <i>Cognitive Neuropsychology</i> , 2018, 35, 223-270.	1.1	11
13	Reciprocal expressions and the Maximal Typicality Hypothesis. <i>Glossa</i> , 2018, 3, 18.	0.5	3
14	The head the construct: Construct state nominals as a novel window to syntactic movement difficulties in hearing impairment. <i>Glossa</i> , 2018, 3, 134.	0.5	1
15	Individual differences in autistic children's homograph reading: Evidence from Hebrew. <i>Autism and Developmental Language Impairments</i> , 2017, 2, 239694151771494.	1.6	14
16	Rapid language-related plasticity: microstructural changes in the cortex after a short session of new word learning. <i>Brain Structure and Function</i> , 2017, 222, 1231-1241.	2.3	59
17	A Deficit in Movement-Derived Sentences in German-Speaking Hearing-Impaired Children. <i>Frontiers in Psychology</i> , 2017, 8, 689.	2.1	17
18	Linguistics in Child Language Disorders. , 2017, , 151-183.		3

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19	No case for Case in locality: Case does not help interpretation when intervention blocks A-bar chains. <i>Glossa</i> , 2017, 2, .	0.5	15
20	A Principled Relation between Reading and Naming in Acquired and Developmental Anomia: Surface Dyslexia Following Impairment in the Phonological Output Lexicon. <i>Frontiers in Psychology</i> , 2016, 7, 340.	2.1	13
21	Mindful Reading: Mindfulness Meditation Helps Keep Readers with Dyslexia and ADHD on the Lexical Track. <i>Frontiers in Psychology</i> , 2016, 7, 578.	2.1	17
22	Against all odds: exhaustive activation in lexical access of verb complementation options. <i>Language, Cognition and Neuroscience</i> , 2016, 31, 1206-1214.	1.2	3
23	A cross-linguistic study of the acquisition of clitic and pronoun production. <i>Language Acquisition</i> , 2016, 23, 1-26.	0.9	46
24	The effect of theory of mind impairment on language: Referring after right-hemisphere damage. <i>Aphasiology</i> , 2016, 30, 1424-1460.	2.2	11
25	Things happen: Individuals with high obsessive-compulsive tendencies omit agency in their spoken language. <i>Consciousness and Cognition</i> , 2016, 42, 125-134.	1.5	23
26	Theory of mind impairment after right-hemisphere damage. <i>Aphasiology</i> , 2016, 30, 1399-1423.	2.2	19
27	Disentangling principle C: A contribution from individuals with brain damage. <i>Lingua</i> , 2016, 169, 1-20.	1.0	6
28	Insights from letter position dyslexia on morphological decomposition in reading. <i>Frontiers in Human Neuroscience</i> , 2015, 9, 143.	2.0	10
29	Evidence from neglect dyslexia for morphological decomposition at the early stages of orthographic-visual analysis. <i>Frontiers in Human Neuroscience</i> , 2015, 9, 497.	2.0	12
30	Probabilistic Graphical Models of Dyslexia. , 2015, , .		8
31	Critical period for first language: the crucial role of language input during the first year of life. <i>Current Opinion in Neurobiology</i> , 2015, 35, 27-34.	4.2	80
32	Steps towards understanding the phonological output buffer and its role in the production of numbers, morphemes, and function words. <i>Cortex</i> , 2015, 63, 317-351.	2.4	32
33	Relative clause reading in hearing impairment: different profiles of syntactic impairment. <i>Frontiers in Psychology</i> , 2014, 5, 1229.	2.1	16
34	Compound reading in Hebrew text-based neglect dyslexia: The effects of the first word on the second word and of the second on the first. <i>Cognitive Neuropsychology</i> , 2014, 31, 106-122.	1.1	3
35	The comprehension of sentences derived by syntactic movement in Palestinian Arabic speakers with hearing impairment. <i>Applied Psycholinguistics</i> , 2014, 35, 473-513.	1.1	17
36	Types of Developmental Dyslexia in Arabic. <i>Literacy Studies</i> , 2014, , 119-151.	0.3	20

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37	What can reduce letter migrations in letter position dyslexia?. Journal of Research in Reading, 2014, 37, 297-315.	2.0	15
38	The processing of different syntactic structures: fMRI investigation of the linguistic distinction between wh-movement and verb movement. Journal of Neurolinguistics, 2014, 27, 1-17.	1.1	34
39	Breaking down number syntax: Spared comprehension of multi-digit numbers in a patient with impaired digit-to-word conversion. Cortex, 2014, 59, 62-73.	2.4	16
40	The boy that the chef cooked: Acquisition of PP relatives in European Portuguese and Hebrew. Lingua, 2014, 150, 386-409.	1.0	9
41	Developmental Dyslexia and the Phonological Deficit Hypothesis. Mind and Language, 2014, 29, 270-285.	2.3	36
42	Dissociations between developmental dyslexias and attention deficits. Frontiers in Psychology, 2014, 5, 1501.	2.1	19
43	Corrigendum to "When "slime" becomes "smile": Developmental letter position dyslexia in English", Neuropsychologia, 2013, 51, 1143-1144.	1.6	0
44	Lexical retrieval and its breakdown in aphasia and developmental language impairment. , 2013, , 350-374.		40
45	A selective deficit in imageable concepts: a window to the organization of the conceptual system. Frontiers in Human Neuroscience, 2013, 7, 226.	2.0	5
46	Verb Movement to C: From Agrammatic Aphasia to Syntactic Analysis. , 2013, , 75-86.		2
47	Phonological short-term memory in conduction aphasia. Aphasiology, 2012, 26, 579-614.	2.2	37
48	An even more universal model of reading: Various effects of orthography on dyslexias. Behavioral and Brain Sciences, 2012, 35, 285-286.	0.7	0
49	When "slime" becomes "smile": Developmental letter position dyslexia in English. Neuropsychologia, 2012, 50, 3681-3692.	1.6	43
50	Does gender make a difference? Comparing the effect of gender on children's comprehension of relative clauses in Hebrew and Italian. Lingua, 2012, 122, 1053-1069.	1.0	111
51	The representation of lexical-syntactic information: Evidence from syntactic and lexical retrieval impairments in aphasia. Cortex, 2012, 48, 1103-1127.	2.4	37
52	Stretched, jumped, and fell: An fMRI investigation of reflexive verbs and other intransitives. Neurolmage, 2012, 60, 1800-1806.	4.2	29
53	Does phonological working memory impairment affect sentence comprehension? A study of conduction aphasia. Aphasiology, 2012, 26, 494-535.	2.2	28
54	Patterns of visual dyslexia. Journal of Neuropsychology, 2012, 6, 1-30.	1.4	10

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55	Children Acquire Unaccusatives and Aâ€Movement Very Early. , 2012, , 354-378.		6
56	Letter position dyslexia in Arabic: from form to position. Behavioural Neurology, 2012, 25, 193-203.	2.1	25
57	The crucial role of thiamine in the development of syntax and lexical retrieval: a study of infantile thiamine deficiency. Brain, 2011, 134, 1720-1739.	7.6	61
58	Specific Language Impairment (SLI) across languages: Properties and possible loci. Lingua, 2011, 121, 333-338.	1.0	5
59	Which questions are most difficult to understand?. Lingua, 2011, 121, 367-382.	1.0	116
60	Induced letter migrations between words and what they reveal about the orthographic-visual analyzer. Neuropsychologia, 2011, 49, 339-351.	1.6	9
61	The effect of syntax on reading in neglect dyslexia. Neuropsychologia, 2011, 49, 2803-2816.	1.6	12
62	Three Sides of a Same Coin? An Investigation of Phonological Dyslexia in a Group of Italian Aphasic Patients. Procedia, Social and Behavioral Sciences, 2011, 23, 82-83.	0.5	0
63	Acquisition of SV and VS Order in Hebrew, European Portuguese, Palestinian Arabic, and Spanish. Language Acquisition, 2011, 18, 1-38.	0.9	22
64	The Comprehension and Production of Wh-Questions in Deaf and Hard-of-Hearing Children. Journal of Deaf Studies and Deaf Education, 2011, 16, 212-235.	1.2	56
65	Definitions as a window to the acquisition of relative clauses. Applied Psycholinguistics, 2011, 32, 687-710.	1.1	16
66	Cortical representation of verbs with optional complements: The theoretical contribution of fMRI. Human Brain Mapping, 2010, 31, 770-785.	3.6	22
67	Dyscravia: Voicing substitution dysgraphia. Neuropsychologia, 2010, 48, 1935-1947.	1.6	15
68	Right Brain Damage, Theory of Mind and the Use of Reference Terms. Procedia, Social and Behavioral Sciences, 2010, 6, 61-62.	0.5	1
69	Words and Numbers in the Phonological Output Buffer. Procedia, Social and Behavioral Sciences, 2010, 6, 82-83.	0.5	6
70	Subtypes of Developmental Surface Dysgraphia. Procedia, Social and Behavioral Sciences, 2010, 6, 145-147.	0.5	2
71	Developmental Graphemic Buffer Dysgraphia. Procedia, Social and Behavioral Sciences, 2010, 6, 148-149.	0.5	8
72	The Effect of Thiamine Deficiency in Infancy on the Development of Syntactic and Lexical Abilities. Procedia, Social and Behavioral Sciences, 2010, 6, 168-169.	0.5	10

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73	Lexical-Syntactic Information in Aphasia: Verb Complementation Frames in Production and Repetition Tasks. <i>Procedia, Social and Behavioral Sciences</i> , 2010, 6, 170-171.	0.5	0
74	An Empirical Evaluation of Treatment Directions for Developmental Neglect Dyslexia. <i>Procedia, Social and Behavioral Sciences</i> , 2010, 6, 248-249.	0.5	8
75	The Neural Correlates of Linguistic Distinctions: Unaccusative and Unergative Verbs. <i>Journal of Cognitive Neuroscience</i> , 2010, 22, 2306-2315.	2.3	48
76	Comprehension and production of movement-derived sentences by Russian speakers with agrammatic aphasia. <i>Journal of Neurolinguistics</i> , 2010, 23, 44-65.	1.1	20
77	The child heard a coordinated sentence and wondered: On children's difficulty in understanding coordination and relative clauses with crossing dependencies. <i>Lingua</i> , 2010, 120, 1502-1515.	1.0	41
78	Symmetry in comprehension and production of pronouns: A comparison of German and Hebrew. <i>Lingua</i> , 2010, 120, 1991-2005.	1.0	26
79	Is the visual analyzer orthographic-specific? Reading words and numbers in letter position dyslexia. <i>Cortex</i> , 2010, 46, 982-1004.	2.4	43
80	Letter position dysgraphia. <i>Cortex</i> , 2010, 46, 1100-1113.	2.4	22
81	Developmental attentional dyslexia. <i>Cortex</i> , 2010, 46, 1216-1237.	2.4	47
82	From dyslexia to dyslexias, from dysgraphia to dysgraphias, from a cause to causes: A look at current research on developmental dyslexia and dysgraphia. <i>Cortex</i> , 2010, 46, 1211-1215.	2.4	28
83	Relativized relatives: Types of intervention in the acquisition of A-bar dependencies. <i>Lingua</i> , 2009, 119, 67-88.	1.0	376
84	An fMRI study of syntactic layers: Sentential and lexical aspects of embedding. <i>NeuroImage</i> , 2009, 48, 707-716.	4.2	32
85	Traceless relatives: Agrammatic comprehension of relative clauses with resumptive pronouns. <i>Journal of Neurolinguistics</i> , 2008, 21, 138-149.	1.1	28
86	Developmental surface dyslexias. <i>Cortex</i> , 2008, 44, 1146-1160.	2.4	77
87	The Leaf Fell (the Leaf): The Online Processing of Unaccusatives. <i>Linguistic Inquiry</i> , 2008, 39, 355-377.	0.9	100
88	As far as individuals with conduction aphasia understood these sentences were ungrammatical: Garden path in conduction aphasia. <i>Aphasiology</i> , 2007, 21, 570-586.	2.2	21
89	Young Children and A-chains: The Acquisition of Hebrew Unaccusatives. <i>Language Acquisition</i> , 2007, 14, 377-422.	0.9	33
90	Is the movement deficit in syntactic SLI related to traces or to thematic role transfer?. <i>Brain and Language</i> , 2007, 101, 50-63.	1.6	89

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91	Developmental letter position dyslexia. <i>Journal of Neuropsychology</i> , 2007, 1, 201-236.	1.4	61
92	Generalizations on variations in comprehension and production: A further source of variation and a possible account. <i>Brain and Language</i> , 2006, 96, 151-153.	1.6	22
93	The production of relative clauses in syntactic SLI: A window to the nature of the impairment. <i>International Journal of Speech-Language Pathology</i> , 2006, 8, 364-375.	0.5	109
94	Do people with agrammatic aphasia understand verb movement?. <i>Aphasiology</i> , 2006, 20, 136-153.	2.2	6
95	Speech Production in Broca's Agrammatic Aphasia: Syntactic Tree Pruning. , 2006, , 63-82.		32
96	Letter Form as a Constraint for Errors in Neglect Dyslexia and Letter Position Dyslexia. <i>Behavioural Neurology</i> , 2005, 16, 145-158.	2.1	45
97	Syntactic Movement in Orally Trained Children With Hearing Impairment. <i>Journal of Deaf Studies and Deaf Education</i> , 2005, 11, 56-75.	1.2	83
98	Degrees of severity and recovery in agrammatism: Climbing up the syntactic tree. <i>Aphasiology</i> , 2005, 19, 1037-1051.	2.2	34
99	From phonological paraphasias to the structure of the phonological output lexicon. <i>Language and Cognitive Processes</i> , 2005, 20, 589-616.	2.2	51
100	The acquisition of relative clause comprehension in Hebrew: a study of SLI and normal development. <i>Journal of Child Language</i> , 2004, 31, 661-681.	1.2	241
101	Question production in Dutch agrammatism. <i>Brain and Language</i> , 2004, 91, 116-117.	1.6	11
102	Developmental Neglect Dyslexia in a Hebrew-Reading Child. <i>Cortex</i> , 2004, 40, 301-313.	2.4	46
103	Sentence comprehension and working memory limitation in aphasia: A dissociation between semantic-syntactic and phonological reactivation. <i>Brain and Language</i> , 2003, 86, 23-39.	1.6	133
104	When is Gender Accessed? a Study of Paraphasias in Hebrew Anomia. <i>Cortex</i> , 2003, 39, 441-463.	2.4	27
105	Agrammatic Comprehension of Simple Active Sentences With Moved Constituents. <i>Journal of Speech, Language, and Hearing Research</i> , 2003, 46, 288-297.	1.6	92
106	Question Production in Agrammatism: The Tree Pruning Hypothesis. <i>Brain and Language</i> , 2002, 80, 160-187.	1.6	81
107	Modularity in developmental disorders: Evidence from Specific Language Impairment and peripheral dyslexias. <i>Behavioral and Brain Sciences</i> , 2002, 25, 756-757.	0.7	10
108	Agrammatism and the psychological reality of the syntactic tree. , 2001, 30, 71-90.		101

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109	Letter Position Dyslexia. <i>Cognitive Neuropsychology</i> , 2001, 18, 673-696.	1.1	122
110	Tense and Agreement in Agrammatic Production: Pruning the Syntactic Tree. <i>Brain and Language</i> , 1997, 56, 397-425.	1.6	386
111	Typicality Effects and the Logic of Reciprocity. <i>Semantics and Linguistic Theory</i> , 0, 19, 257.	0.0	7
112	Even in predictable orthographies: Surface dyslexia in Turkish. <i>Scientific Studies of Reading</i> , 0, , 1-26.	2.0	3