Naama Friedmann

List of Publications by Year
in descending order

112 papers	4,232 citations	136950 32 h-index	133252 59 g-index
113 all docs	113 docs citations	113 times ranked	1842 citing authors

#	Article	IF	Citations
1	Tense and Agreement in Agrammatic Production: Pruning the Syntactic Tree. Brain and Language, 1997, 56, 397-425.	1.6	386
2	Relativized relatives: Types of intervention in the acquisition of A-bar dependencies. Lingua, 2009, 119, 67-88.	1.0	376
3	The acquisition of relative clause comprehension in Hebrew: a study of SLI and normal development. Journal of Child Language, 2004, 31, 661-681.	1.2	241
4	Sentence comprehension and working memory limitation in aphasia: A dissociation between semantic-syntactic and phonological reactivation. Brain and Language, 2003, 86, 23-39.	1.6	133
5	Letter Position Dyslexia. Cognitive Neuropsychology, 2001, 18, 673-696.	1.1	122
6	Which questions are most difficult to understand?. Lingua, 2011, 121, 367-382.	1.0	116
7	Does gender make a difference? Comparing the effect of gender on children's comprehension of relative clauses in Hebrew and Italian. Lingua, 2012, 122, 1053-1069.	1.0	111
8	The production of relative clauses in syntactic SLI: A window to the nature of the impairment. International Journal of Speech-Language Pathology, 2006, 8, 364-375.	0.5	109
9	Agrammatism and the psychological reality of the syntactic tree. , 2001, 30, 71-90.		101
10	The Leaf Fell (the Leaf): The Online Processing of Unaccusatives. Linguistic Inquiry, 2008, 39, 355-377.	0.9	100
11	Agrammatic Comprehension of Simple Active Sentences With Moved Constituents. Journal of Speech, Language, and Hearing Research, 2003, 46, 288-297.	1.6	92
12	Is the movement deficit in syntactic SLI related to traces or to thematic role transfer?. Brain and Language, 2007, 101, 50-63.	1.6	89
13	Syntactic Movement in Orally Trained Children With Hearing Impairment. Journal of Deaf Studies and Deaf Education, 2005, 11, 56-75.	1.2	83
14	Question Production in Agrammatism: The Tree Pruning Hypothesis. Brain and Language, 2002, 80, 160-187.	1.6	81
15	Critical period for first language: the crucial role of language input during the first year of life. Current Opinion in Neurobiology, 2015, 35, 27-34.	4.2	80
16	Developmental surface dyslexias. Cortex, 2008, 44, 1146-1160.	2.4	77
17	Developmental letter position dyslexia. Journal of Neuropsychology, 2007, 1, 201-236.	1.4	61
18	The crucial role of thiamine in the development of syntax and lexical retrieval: a study of infantile thiamine deficiency. Brain, 2011, 134, 1720-1739.	7.6	61

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19	Rapid language-related plasticity: microstructural changes in the cortex after a short session of new word learning. Brain Structure and Function, 2017, 222, 1231-1241.	2.3	59
20	The Comprehension and Production of Wh-Questions in Deaf and Hard-of-Hearing Children. Journal of Deaf Studies and Deaf Education, 2011, 16, 212-235.	1.2	56
21	From phonological paraphasias to the structure of the phonological output lexicon. Language and Cognitive Processes, 2005, 20, 589-616.	2.2	51
22	The Neural Correlates of Linguistic Distinctions: Unaccusative and Unergative Verbs. Journal of Cognitive Neuroscience, 2010, 22, 2306-2315.	2.3	48
23	Developmental attentional dyslexia. Cortex, 2010, 46, 1216-1237.	2.4	47
24	Developmental Neglect Dyslexia in a Hebrew-Reading Child. Cortex, 2004, 40, 301-313.	2.4	46
25	A cross-linguistic study of the acquisition of clitic and pronoun production. Language Acquisition, 2016, 23, 1-26.	0.9	46
26	Letter Form as a Constraint for Errors in Neglect Dyslexia and Letter Position Dyslexia. Behavioural Neurology, 2005, 16, 145-158.	2.1	45
27	Is the visual analyzer orthographic-specific? Reading words and numbers in letter position dyslexia. Cortex, 2010, 46, 982-1004.	2.4	43
28	When â€˜slimeâ€™ becomes â€˜smileâ€™: Developmental letter position dyslexia in English. Neuropsychologia, 2012, 50, 3681-3692.	1.6	43
29	The child heard a coordinated sentence and wondered: On children's difficulty in understanding coordination and relative clauses with crossing dependencies. Lingua, 2010, 120, 1502-1515.	1.0	41
30	Lexical retrieval and its breakdown in aphasia and developmental language impairment. , 2013, , 350-374.		40
31	Phonological short-term memory in conduction aphasia. Aphasiology, 2012, 26, 579-614.	2.2	37
32	The representation of lexical-syntactic information: Evidence from syntactic and lexical retrieval impairments in aphasia. Cortex, 2012, 48, 1103-1127.	2.4	37
33	Developmental Dyslexia and the Phonological Deficit Hypothesis. Mind and Language, 2014, 29, 270-285.	2.3	36
34	Degrees of severity and recovery in agrammatism: Climbing up the syntactic tree. Aphasiology, 2005, 19, 1037-1051.	2.2	34
35	The processing of different syntactic structures: fMRI investigation of the linguistic distinction between wh-movement and verb movement. Journal of Neurolinguistics, 2014, 27, 1-17.	1.1	34
36	Young Children and A-chains: The Acquisition of Hebrew Unaccusatives. Language Acquisition, 2007, 14, 377-422.	0.9	33

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37	An fMRI study of syntactic layers: Sentential and lexical aspects of embedding. NeuroImage, 2009, 48, 707-716.	4.2	32
38	Steps towards understanding the phonological output buffer and its role in the production of numbers, morphemes, and function words. Cortex, 2015, 63, 317-351.	2.4	32
39	Speech Production in Brocaâ€™s Agrammatic Aphasia: Syntactic Tree Pruning. , 2006, , 63-82.		32
40	Stretched, jumped, and fell: An fMRI investigation of reflexive verbs and other intransitives. NeuroImage, 2012, 60, 1800-1806.	4.2	29
41	ASD Is Not DLI: Individuals With Autism and Individuals With Syntactic DLI Show Similar Performance Level in Syntactic Tasks, but Different Error Patterns. Frontiers in Psychology, 2018, 9, 279.	2.1	29
42	Traceless relatives: Agrammatic comprehension of relative clauses with resumptive pronouns. Journal of Neurolinguistics, 2008, 21, 138-149.	1.1	28
43	From dyslexia to dyslexias, from dysgraphia to dysgraphias, from a cause to causes: A look at current research on developmental dyslexia and dysgraphia. Cortex, 2010, 46, 1211-1215.	2.4	28
44	Does phonological working memory impairment affect sentence comprehension? A study of conduction aphasia. Aphasiology, 2012, 26, 494-535.	2.2	28
45	When is Gender Accessed? a Study of Paraphasias in Hebrew Anomia. Cortex, 2003, 39, 441-463.	2.4	27
46	Symmetry in comprehension and production of pronouns: A comparison of German and Hebrew. Lingua, 2010, 120, 1991-2005.	1.0	26
47	Letter position dyslexia in Arabic: from form to position. Behavioural Neurology, 2012, 25, 193-203.	2.1	25
48	Things happen: Individuals with high obsessiveâ€“compulsive tendencies omit agency in their spoken language. Consciousness and Cognition, 2016, 42, 125-134.	1.5	23
49	Generalizations on variations in comprehension and production: A further source of variation and a possible account. Brain and Language, 2006, 96, 151-153.	1.6	22
50	Cortical representation of verbs with optional complements: The theoretical contribution of fMRI. Human Brain Mapping, 2010, 31, 770-785.	3.6	22
51	Letter position dysgraphia. Cortex, 2010, 46, 1100-1113.	2.4	22
52	Acquisition of SV and VS Order in Hebrew, European Portuguese, Palestinian Arabic, and Spanish. Language Acquisition, 2011, 18, 1-38.	0.9	22
53	As far as individuals with conduction aphasia understood these sentences were ungrammatical: Garden path in conduction aphasia. Aphasiology, 2007, 21, 570-586.	2.2	21
54	Comprehension and production of movement-derived sentences by Russian speakers with agrammatic aphasia. Journal of Neurolinguistics, 2010, 23, 44-65.	1.1	20

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55	Types of Developmental Dyslexia in Arabic. Literacy Studies, 2014, , 119-151.	0.3	20
56	Dissociations between developmental dyslexias and attention deficits. Frontiers in Psychology, 2014, 5, 1501.	2.1	19
57	Theory of mind impairment after right-hemisphere damage. Aphasiology, 2016, 30, 1399-1423.	2.2	19
58	35 .Types of developmental dyslexia. , 2018, , 721-752.		19
59	A cognitive model for multidigit number reading: Inferences from individuals with selective impairments. Cortex, 2018, 101, 249-281.	2.4	18
60	The comprehension of sentences derived by syntactic movement in Palestinian Arabic speakers with hearing impairment. Applied Psycholinguistics, 2014, 35, 473-513.	1.1	17
61	Mindful Reading: Mindfulness Meditation Helps Keep Readers with Dyslexia and ADHD on the Lexical Track. Frontiers in Psychology, 2016, 7, 578.	2.1	17
62	A Deficit in Movement-Derived Sentences in German-Speaking Hearing-Impaired Children. Frontiers in Psychology, 2017, 8, 689.	2.1	17
63	Definitions as a window to the acquisition of relative clauses. Applied Psycholinguistics, 2011, 32, 687-710.	1.1	16
64	Relative clause reading in hearing impairment: different profiles of syntactic impairment. Frontiers in Psychology, 2014, 5, 1229.	2.1	16
65	Breaking down number syntax: Spared comprehension of multi-digit numbers in a patient with impaired digit-to-word conversion. Cortex, 2014, 59, 62-73.	2.4	16
66	Dyscravia: Voicing substitution dysgraphia. Neuropsychologia, 2010, 48, 1935-1947.	1.6	15
67	What can reduce letter migrations in letter position dyslexia?. Journal of Research in Reading, 2014, 37, 297-315.	2.0	15
68	No case for Case in locality: Case does not help interpretation when intervention blocks A-bar chains. Glossa, 2017, 2, .	0.5	15
69	Individual differences in autistic childrenâ€™s homograph reading: Evidence from Hebrew. Autism and Developmental Language Impairments, 2017, 2, 239694151771494.	1.6	14
70	Separate mechanisms for number reading and word reading: Evidence from selective impairments. Cortex, 2019, 114, 176-192.	2.4	14
71	A Principled Relation between Reading and Naming in Acquired and Developmental Anomia: Surface Dyslexia Following Impairment in the Phonological Output Lexicon. Frontiers in Psychology, 2016, 7, 340.	2.1	13
72	The effect of syntax on reading in neglect dyslexia. Neuropsychologia, 2011, 49, 2803-2816.	1.6	12

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73	Evidence from neglect dyslexia for morphological decomposition at the early stages of orthographic-visual analysis. Frontiers in Human Neuroscience, 2015, 9, 497.	2.0	12
74	Single-cell activity in human STG during perception of phonemes is organized according to manner of articulation. NeuroImage, 2021, 226, 117499.	4.2	12
75	Question production in Dutch agrammatism. Brain and Language, 2004, 91, 116-117.	1.6	11
76	The effect of theory of mind impairment on language: Referring after right-hemisphere damage. Aphasiology, 2016, 30, 1424-1460.	2.2	11
77	Vowel letter dyslexia. Cognitive Neuropsychology, 2018, 35, 223-270.	1.1	11
78	Modularity in developmental disorders: Evidence from Specific Language Impairment and peripheral dyslexias. Behavioral and Brain Sciences, 2002, 25, 756-757.	0.7	10
79	The Effect of Thiamine Deficiency in Infancy on the Development of Syntactic and Lexical Abilities. Procedia, Social and Behavioral Sciences, 2010, 6, 168-169.	0.5	10
80	Patterns of visual dyslexia. Journal of Neuropsychology, 2012, 6, 1-30.	1.4	10
81	Insights from letter position dyslexia on morphological decomposition in reading. Frontiers in Human Neuroscience, 2015, 9, 143.	2.0	10
82	Induced letter migrations between words and what they reveal about the orthographic-visual analyzer. Neuropsychologia, 2011, 49, 339-351.	1.6	9
83	The boy that the chef cooked: Acquisition of PP relatives in European Portuguese and Hebrew. Lingua, 2014, 150, 386-409.	1.0	9
84	Developmental Graphemic Buffer Dysgraphia. Procedia, Social and Behavioral Sciences, 2010, 6, 148-149.	0.5	8
85	An Empirical Evaluation of Treatment Directions for Developmental Neglect Dyslexia. Procedia, Social and Behavioral Sciences, 2010, 6, 248-249.	0.5	8
86	Probabilistic Graphical Models of Dyslexia. , 2015, , .		8
87	Professional or Amateur? The Phonological Output Buffer as a Working Memory Operator. Entropy, 2020, 22, 662.	2.2	8
88	Typicality Effects and the Logic of Reciprocity. Semantics and Linguistic Theory, 0, 19, 257.	0.0	7
89	Do people with agrammatic aphasia understand verb movement?. Aphasiology, 2006, 20, 136-153.	2.2	6
90	Words and Numbers in the Phonological Output Buffer. Procedia, Social and Behavioral Sciences, 2010, 6, 82-83.	0.5	6

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91	Disentangling principle C: A contribution from individuals with brain damage. Lingua, 2016, 169, 1-20.	1.0	6
92	Developmental Letter Position Dyslexia in Turkish, a Morphologically Rich and Orthographically Transparent Language. Frontiers in Psychology, 2019, 10, 2401.	2.1	6
93	Children Acquire Unaccusatives and Aâ€Movement Very Early. , 2012, , 354-378.		6
94	Specific Language Impairment (SLI) across languages: Properties and possible loci. Lingua, 2011, 121, 333-338.	1.0	5
95	A selective deficit in imageable concepts: a window to the organization of the conceptual system. Frontiers in Human Neuroscience, 2013, 7, 226.	2.0	5
96	Compound reading in Hebrew text-based neglect dyslexia: The effects of the first word on the second word and of the second on the first. Cognitive Neuropsychology, 2014, 31, 106-122.	1.1	3
97	Against all odds: exhaustive activation in lexical access of verb complementation options. Language, Cognition and Neuroscience, 2016, 31, 1206-1214.	1.2	3
98	Linguistics in Child Language Disorders. , 2017, , 151-183.		3
99	Reciprocal expressions and the Maximal Typicality Hypothesis. Glossa, 2018, 3, 18.	0.5	3
100	Even in predictable orthographies: Surface dyslexia in Turkish. Scientific Studies of Reading, 0, , 1-26.	2.0	3
101	Subtypes of Developmental Surface Dysgraphia. Procedia, Social and Behavioral Sciences, 2010, 6, 145-147.	0.5	2
102	Verb Movement to C: From Agrammatic Aphasia to Syntactic Analysis. , 2013, , 75-86.		2
103	Right Brain Damage, Theory of Mind and the Use of Reference Terms. Procedia, Social and Behavioral Sciences, 2010, 6, 61-62.	0.5	1
104	Nonâ€word writing does not require the phonological output buffer: Neuropsychological evidence for a direct phonologicalâ€orthographic route. Journal of Neuropsychology, 2020, 14, 301-317.	1.4	1
105	The Effect of Syntactic Impairment on Errors in Reading Aloud: Text Reading and Comprehension of Deaf and Hard of Hearing Children. Brain Sciences, 2020, 10, 896.	2.3	1
106	The head the construct: Construct state nominals as a novel window to syntactic movement difficulties in hearing impairment. Glossa, 2018, 3, 134.	0.5	1
107	The long-lasting effects of thiamine deficiency in infancy on language: A study of a minimal-pair of twins. Journal of Neurolinguistics, 2022, 62, 101042.	1.1	1
108	Lexical-Syntactic Information in Aphasia: Verb Complementation Frames in Production and Repetition Tasks. Procedia, Social and Behavioral Sciences, 2010, 6, 170-171.	0.5	0

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109	Three Sides of a Same Coin? An Investigation of Phonological Dyslexia in a Group of Italian Aphasic Patients. Procedia, Social and Behavioral Sciences, 2011, 23, 82-83.	0.5	0
110	An even more universal model of reading: Various effects of orthography on dyslexias. Behavioral and Brain Sciences, 2012, 35, 285-286.	0.7	0
111	Corrigendum to â€œWhen â€˜slimeâ€™ becomes â€˜smileâ€™: Developmental letter position dyslexia in Englishâ€. Neuropsychologia, 2013, 51, 1143-1144.	1.6	0
112	Is Theory of Mind the basis for exhaustivity in wh-questions? Evidence from TOM impairment after right hemisphere damage. Journal of Neurolinguistics, 2019, 52, 100853.	1.1	0