Eric A Hanushek

List of Publications by Year in descending order

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138 papers 24,025 citations

23567
58
h-index

117 g-index

195 all docs

195 docs citations 195 times ranked 7717 citing authors

#	Article	IF	Citations
1	Patience, Risk-Taking, and Human Capital Investment Across Countries. Economic Journal, 2022, 132, 2290-2307.	3.6	14
2	Addressing cross-national generalizability in educational impact evaluation. International Journal of Educational Development, 2021, 80, 102318.	2.7	5
3	United States: The Uphill Schools' Struggle. , 2021, , 227-247.		1
4	The Evolution of Charter School Quality. Economica, 2020, 87, 158-189.	1.6	17
5	Education production functions. , 2020, , 161-170.		52
6	Education, knowledge capital, and economic growth. , 2020, , 171-182.		45
7	A quantitative look at the economic impact of the European Union's educational goals. Education Economics, 2020, 28, 225-244.	1.1	27
8	The Value of Smarter Teachers. Journal of Human Resources, 2019, 54, 857-899.	3.1	81
9	Testing, Accountability, and the American Economy. Annals of the American Academy of Political and Social Science, 2019, 683, 110-128.	1.6	12
10	Volkswirtschaftliche Folgen von Bildungsarmut: Was ein Entwicklungsziel "Grundkompetenzen für alle" erreichen könnte. , 2019, , 547-554.		0
11	Education Production Functions., 2018,, 3492-3496.		O
12	Coping with change: International differences in the returns to skills. Economics Letters, 2017, 153, 15-19.	1.9	52
13	Knowledge Capital and Aggregate Income Differences: Development Accounting for US States. American Economic Journal: Macroeconomics, 2017, 9, 184-224.	2.7	47
14	Defining Productivity in Education: Issues and Illustrations. American economist, The, 2017, 62, 165-183.	0.7	14
15	Economic Gains from Educational Reform by US States. Journal of Human Capital, 2017, 11, 447-486.	1.3	24
16	General Education, Vocational Education, and Labor-Market Outcomes over the Lifecycle. Journal of Human Resources, 2017, 52, 48-87.	3.1	319
17	School Resources and Student Achievement: A Review of Cross-Country Economic Research. Methodology of Educational Measurement and Assessment, 2017, , 149-171.	0.4	43
18	Linking Large-Scale Reading Assessments: Comment. Measurement, 2016, 14, 27-29.	0.2	0

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19	Dynamic effects of teacher turnover on the quality of instruction. Economics of Education Review, 2016, 55, 132-148.	1.4	82
20	Will more higher education improve economic growth?. Oxford Review of Economic Policy, 2016, 32, 538-552.	1.9	115
21	School human capital and teacher salary policies. Journal of Professional Capital and Community, 2016, 1, 23-40.	1.2	19
22	Knowledge capital, growth, and the East Asian miracle. Science, 2016, 351, 344-345.	12.6	78
23	Time in Education: Introduction. Economic Journal, 2015, 125, F394-F396.	3.6	5
24	Education, Economics of., 2015, , 149-157.		3
25	Land-use Controls, Fiscal Zoning, and the Local Provision of Education. Public Finance Review, 2015, 43, 559-585.	0.5	11
26	Returns to skills around the world: Evidence from PIAAC. European Economic Review, 2015, 73, 103-130.	2.3	366
27	Corrigendum to "Teachers, Schools, and Academic Achievement". Econometrica, 2014, 82, 1543-1543.	4.2	1
28	Borrowing Constraints, College Aid, and Intergenerational Mobility. Journal of Human Capital, 2014, 8, 1-41.	1.3	28
29	Economic growth in developing countries: The role of human capital. Economics of Education Review, 2013, 37, 204-212.	1.4	374
30	The Role of International Assessments of Cognitive Skills in the Analysis of Growth and Development. , 2013, , 47-65.		4
31	Does school autonomy make sense everywhere? Panel estimates from PISA. Journal of Development Economics, 2013, 104, 212-232.	4.5	295
32	Schools and Location: Tiebout, Alonso, and Governmental Finance Policy. Journal of Public Economic Theory, 2013, 15, 829-855.	1.1	27
33	Evidence, Methodology, Test-Based Accountability, and Educational Policy. Educational Policy, 2012, 26, 351-368.	2.0	1
34	The Economic Benefit of Educational Reform in the European Union. CESifo Economic Studies, 2012, 58, 73-109.	0.5	16
35	Do better schools lead to more growth? Cognitive skills, economic outcomes, and causation. Journal of Economic Growth, 2012, 17, 267-321.	1.9	679
36	Schooling, educational achievement, and the Latin American growth puzzle. Journal of Development Economics, 2012, 99, 497-512.	4.5	203

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37	The Distribution of Teacher Quality and Implications for Policy. Annual Review of Economics, 2012, 4, 131-157.	5.5	187
38	The Economics of International Differences in Educational Achievement. Handbook of the Economics of Education, 2011, 3, 89-200.	1.0	233
39	Overview of the symposium on performance pay for teachers. Economics of Education Review, 2011, 30, 391-393.	1.4	18
40	The economic value of higher teacher quality. Economics of Education Review, 2011, 30, 466-479.	1.4	419
41	Sample selectivity and the validity of international student achievement tests in economic research. Economics Letters, 2011, 110, 79-82.	1.9	25
42	How much do educational outcomes matter in OECD countries?. Economic Policy, 2011, 26, 427-491.	2.3	113
43	Private Schools and Residential Choices: Accessibility, Mobility, and Welfare. B E Journal of Economic Analysis and Policy, 2011, 11, .	0.9	18
44	Education For EducationOr For Skills?. Development Outreach, 2011, 13, 32-35.	0.1	0
45	The Quality and Distribution of Teachers under the No Child Left Behind Act. Journal of Economic Perspectives, 2010, 24, 133-150.	5.9	40
46	Generalizations about Using Value-Added Measures of Teacher Quality. American Economic Review, 2010, 100, 267-271.	8.5	469
47	Does Pollution Increase School Absences?. Review of Economics and Statistics, 2009, 91, 682-694.	4.3	249
48	New Evidence about <i>Brown v. Board of Education</i> Composition on Achievement. Journal of Labor Economics, 2009, 27, 349-383.	2.8	263
49	Qualityâ€Consistent Estimates of International Schooling and Skill Gradients. Journal of Human Capital, 2009, 3, 107-143.	1.3	77
50	Building on No Child Left Behind. Science, 2009, 326, 802-803.	12.6	8
51	Harming the best: How schools affect the blackâ€white achievement gap. Journal of Policy Analysis and Management, 2009, 28, 366-393.	1.4	144
52	School policy: implications of recent research for human capital investments in South Asia and other developing countries. Education Economics, 2009, 17, 291-313.	1.1	28
53	Incentives for Efficiency and Equity in the School System. Perspektiven Der Wirtschaftspolitik, 2008, 9, 5-27.	0.4	12
54	The Role of Cognitive Skills in Economic Development. Journal of Economic Literature, 2008, 46, 607-668.	6.5	1,385

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55	What Do Cost Functions Tell Us About the Cost of an Adequate Education?. Peabody Journal of Education, 2008, 83, 198-223.	1.3	27
56	Getting Down to Facts: School Finance and Governance in California. Education Finance and Policy, 2008, 3, 1-19.	1.9	12
57	The Economic Benefits of Improved Teacher Quality. , 2008, , 107-135.		5
58	Education Production Functions. , 2008, , 1-5.		18
59	The effects of education quality on income growth and mortality decline. Economics of Education Review, 2007, 26, 771-788.	1.4	108
60	The complementarity of Tiebout and Alonso. , 2007, 16, 243-261.		60
61	The Single Salary Schedule and Other Issues of Teacher Pay. Peabody Journal of Education, 2007, 82, 574-586.	1.3	63
62	Pay, Working Conditions, and Teacher Quality. Future of Children, 2007, 17, 69-86.	1.0	106
63	Charter school quality and parental decision making with school choice. Journal of Public Economics, 2007, 91, 823-848.	4.3	211
64	Formula budgeting: The economics and analytics of fiscal policy under rules. Journal of Policy Analysis and Management, 2007, 6, 1-19.	1.4	5
65	The Role Of Education Quality For Economic Growth. Policy Research Working Papers, 2007, , .	1.4	465
66	Chapter 18 Teacher Quality. Handbook of the Economics of Education, 2006, , 1051-1078.	1.0	183
67	Alternative school policies and the benefits of general cognitive skills. Economics of Education Review, 2006, 25, 447-462.	1.4	18
68	Does Educational Tracking Affect Performance and Inequality? Differences―inâ€Differences Evidence Across Countries. Economic Journal, 2006, 116, C63-C76.	3.6	682
69	Chapter 14 School Resources. Handbook of the Economics of Education, 2006, , 865-908.	1.0	63
70	Teachers, Schools, and Academic Achievement. Econometrica, 2005, 73, 417-458.	4.2	2,480
71	The Economics of School Quality. German Economic Review, 2005, 6, 269-286.	1.1	59
72	Why the federal governmentshould be involved in school accountability. Journal of Policy Analysis and Management, 2005, 24, 168-172.	1.4	1

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73	Does school accountability lead to improved student performance?. Journal of Policy Analysis and Management, 2005, 24, 297-327.	1.4	467
74	Our School Performance Matters. Journal of Education, 2005, 185, 1-6.	1.1	4
75	Why Public Schools Lose Teachers. Journal of Human Resources, 2004, 39, 326.	3.1	560
76	What if there are no 'best practices'?. Scottish Journal of Political Economy, 2004, 51, 156-172.	1.6	23
77	Disruption versus Tiebout improvement: the costs and benefits of switching schools. Journal of Public Economics, 2004, 88, 1721-1746.	4.3	304
78	The Effect of School Accountability Systems on the Level and Distribution of Student Achievement. Journal of the European Economic Association, 2004, 2, 406-415.	3.5	92
79	Opportunities, race, and urban location: the influence of John Kain. Journal of Urban Economics, 2004, 56, 70-79.	4.4	27
80	Why Public Schools Lose Teachers. Journal of Human Resources, 2004, XXXIX, 326-354.	3.1	69
81	The Underrepresentation of Minority Faculty in Higher Education: Panel Discussion. American Economic Review, 2004, 94, 302-306.	8.5	2
82	Redistribution through education and other transfer mechanisms. Journal of Monetary Economics, 2003, 50, 1719-1750.	3.4	48
83	Does peer ability affect student achievement?. Journal of Applied Econometrics, 2003, 18, 527-544.	2.3	809
84	The Failure of Inputâ€based Schooling Policies. Economic Journal, 2003, 113, F64-F98.	3.6	748
85	Efficiency and equity in schools around the world. Economics of Education Review, 2003, 22, 481-502.	1.4	241
86	Inferring Program Effects for Special Populations: Does Special Education Raise Achievement for Students with Disabilities?. Review of Economics and Statistics, 2002, 84, 584-599.	4.3	179
87	Chapter 30 Publicly provided education. Handbook of Public Economics, 2002, 4, 2045-2141.	2.6	118
88	Black–White Achievement Differences and Governmental Interventions. American Economic Review, 2001, 91, 24-28.	8.5	25
89	The Confusing World of Educational Accountability. National Tax Journal, 2001, 54, 365-384.	1.2	30
90	Schooling, Labor-Force Quality, and the Growth of Nations. American Economic Review, 2000, 90, 1184-1208.	8.5	1,332

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91	Some Findings From an Independent Investigation of the Tennessee STAR Experiment and From Other Investigations of Class Size Effects. Educational Evaluation and Policy Analysis, 1999, 21, 143-163.	2.5	234
92	What money can't buy: Family income and children's life chances. Journal of Policy Analysis and Management, 1998, 17, 535-538.	1.4	0
93	Understanding the Twentieth-Century Growth in U.S. School Spending. Journal of Human Resources, 1997, 32, 35.	3.1	72
94	Outcomes, Incentives, and Beliefs: Reflections on Analysis of the Economics of Schools. Educational Evaluation and Policy Analysis, 1997, 19, 301-308.	2.5	31
95	Applying Performance Incentives to Schools for Disadvantaged Populations. Education and Urban Society, 1997, 29, 296-316.	1.5	8
96	Assessing the Effects of School Resources on Student Performance: An Update. Educational Evaluation and Policy Analysis, 1997, 19, 141-164.	2.5	861
97	Health and schooling: Evidence and policy implications for developing countries. Economics of Education Review, 1997, 16, 271-282.	1.4	59
98	Recent developments in the economics of education. Economics of Education Review, 1997, 16, 346-347.	1.4	0
99	Aggregation and the Estimated Effects of School Resources. Review of Economics and Statistics, 1996, 78, 611.	4.3	230
100	The Identification of School Resource Effects. Education Economics, 1996, 4, 105-125.	1.1	13
101	Measuring Investment in Education. Journal of Economic Perspectives, 1996, 10, 9-30.	5.9	186
102	A More Complete Picture of School Resource Policies. Review of Educational Research, 1996, 66, 397-409.	7.5	112
103	INTERPRETING RECENT RESEARCH ON SCHOOLING IN DEVELOPING COUNTRIES. World Bank Research Observer, 1995, 10, 227-246.	6.0	336
104	Who chooses to teach (and why)?. Economics of Education Review, 1995, 14, 101-117.	1.4	165
105	Money Might Matter Somewhere: A Response to Hedges, Laine, and Greenwald. Educational Researcher, 1994, 23, 5-8.	5.4	42
106	A Jaundiced View of "Adequacy"in School Finance Reform. Educational Policy, 1994, 8, 460-469.	2.0	11
107	Causes and Consequences of Grade Repetition: Evidence from Brazil. Economic Development and Cultural Change, 1994, 43, 117-148.	1.8	73
108	Estimating the Effects of Proposed Legislation: The Case for Model Validation. Chance, 1994, 7, 31-40.	0.2	1

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109	Keeping college affordable: Government and educational opportunity. Economics of Education Review, 1993, 12, 187-188.	1.4	O
110	The Trade-off between Child Quantity and Quality. Journal of Political Economy, 1992, 100, 84-117.	4.5	758
111	Improving educational outcomes while controlling costs. Journal of Monetary Economics, 1992, 37, 205-238.	0.4	16
112	Testing Economic Knowledge. Journal of Economic Education, 1991, 22, 273-275.	1.3	0
113	The Policy Research Markets. Journal of Policy Analysis and Management, 1990, 9, 146.	1.4	9
114	Social Science Research and Policy. Journal of Human Resources, 1990, 25, 275.	3.1	6
115	Alternative Assessments of the Performance of Schools: Measurement of State Variations in Achievement. Journal of Human Resources, 1990, 25, 179.	3.1	99
116	Walter Y. Oi: Reflections on his career and his legacy. Journal of Monetary Economics, 1990, 33, 9-12.	0.4	0
117	Letters: Hanushek Responds. Educational Researcher, 1989, 18, 25-25.	5.4	0
118	Hanushek Responds. Educational Researcher, 1989, 18, 25.	5.4	4
119	Background Material and Data on Programs within the Jurisdiction of the Committee on Ways and Means, 1989 Edition. Journal of Policy Analysis and Management, 1989, 8, 691.	1.4	9
120	The Impact of Differential Expenditures on School Performance. Educational Researcher, 1989, 18, 45-62.	5.4	465
121	Improving Educational Efficiency in Developing Countries: what do we know?[1]. Compare, 1988, 18, 21-38.	2.1	65
122	Sources of black-white earnings differences. Social Science Research, 1982, 11, 103-126.	2.0	3
123	Education policy researchâ€"An industry perspective. Economics of Education Review, 1981, 1, 193-223.	1.4	5
124	Alternative Models of Earnings Determination and Labor Market Structures. Journal of Human Resources, 1981, 16, 238.	3.1	39
125	Throwing Money at Schools. Journal of Policy Analysis and Management, 1981, 1, 19.	1.4	184
126	The Continuing Hope: A Rejoinder. Journal of Policy Analysis and Management, 1981, 1, 53.	1.4	3

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127	Conceptual and Empirical Issues in the Estimation of Educational Production Functions. Journal of Human Resources, 1979, 14, 351.	3.1	576
128	The dynamics of the housing market: A stock adjustment model of housing consumption. Journal of Urban Economics, 1979, 6, 90-111.	4.4	78
129	An Explicit Model of Intra-Metropolitan Mobility. Land Economics, 1978, 54, 411.	0.9	89
130	The volunteer military and the rest of the iceberg. Policy Sciences, 1977, 8, 343-361.	2.8	0
131	Education, Occupation, and Earnings: Achievement in the Early Career. Journal of Human Resources, 1976, 11, 420.	3.1	195
132	Efficient Estimators for Regressing Regression Coefficients. American Statistician, 1974, 28, 66-67.	1.6	91
133	Efficient Estimators for Regressing Regression Coefficients. American Statistician, 1974, 28, 66.	1.6	73
134	Regional Differences in the Structure of Earnings. Review of Economics and Statistics, 1973, 55, 204.	4.3	37
135	Urban Education: Location and Opportunity in the United States. , 0, , 582-615.		9
136	The Value of Smarter Teachers: International Evidence on Teacher Cognitive Skills and Student Performance. Journal of Human Resources, 0, , 0317-8619R1.	3.1	10
137	Does School Autonomy Make Sense Everywhere? Panel Estimates from PISA. SSRN Electronic Journal, 0,	0.4	6
138	The Unwavering SES Achievement Gap: Trends in U.S. Student Performance. SSRN Electronic Journal, 0,	0.4	14