## Eric A Hanushek

List of Publications by Year in descending order

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Version: 2024-02-01

138 papers 24,025 citations

23567
58
h-index

117 g-index

195 all docs

195 docs citations 195 times ranked 7717 citing authors

#	Article	IF	CITATIONS
1	Teachers, Schools, and Academic Achievement. Econometrica, 2005, 73, 417-458.	4.2	2,480
2	The Role of Cognitive Skills in Economic Development. Journal of Economic Literature, 2008, 46, 607-668.	6.5	1,385
3	Schooling, Labor-Force Quality, and the Growth of Nations. American Economic Review, 2000, 90, 1184-1208.	8.5	1,332
4	Assessing the Effects of School Resources on Student Performance: An Update. Educational Evaluation and Policy Analysis, 1997, 19, 141-164.	2.5	861
5	Does peer ability affect student achievement?. Journal of Applied Econometrics, 2003, 18, 527-544.	2.3	809
6	The Trade-off between Child Quantity and Quality. Journal of Political Economy, 1992, 100, 84-117.	4.5	758
7	The Failure of Inputâ€based Schooling Policies. Economic Journal, 2003, 113, F64-F98.	3.6	748
8	Does Educational Tracking Affect Performance and Inequality? Differences―inâ€Differences Evidence Across Countries. Economic Journal, 2006, 116, C63-C76.	3.6	682
9	Do better schools lead to more growth? Cognitive skills, economic outcomes, and causation. Journal of Economic Growth, 2012, 17, 267-321.	1.9	679
10	Conceptual and Empirical Issues in the Estimation of Educational Production Functions. Journal of Human Resources, 1979, 14, 351.	3.1	576
11	Why Public Schools Lose Teachers. Journal of Human Resources, 2004, 39, 326.	3.1	560
12	Generalizations about Using Value-Added Measures of Teacher Quality. American Economic Review, 2010, 100, 267-271.	8.5	469
13	Does school accountability lead to improved student performance?. Journal of Policy Analysis and Management, 2005, 24, 297-327.	1.4	467
14	The Impact of Differential Expenditures on School Performance. Educational Researcher, 1989, 18, 45-62.	5.4	465
15	The Role Of Education Quality For Economic Growth. Policy Research Working Papers, 2007, , .	1.4	465
16	The economic value of higher teacher quality. Economics of Education Review, 2011, 30, 466-479.	1.4	419
17	Economic growth in developing countries: The role of human capital. Economics of Education Review, 2013, 37, 204-212.	1.4	374
18	Returns to skills around the world: Evidence from PIAAC. European Economic Review, 2015, 73, 103-130.	2.3	366

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19	INTERPRETING RECENT RESEARCH ON SCHOOLING IN DEVELOPING COUNTRIES. World Bank Research Observer, 1995, 10, 227-246.	6.0	336
20	General Education, Vocational Education, and Labor-Market Outcomes over the Lifecycle. Journal of Human Resources, 2017, 52, 48-87.	3.1	319
21	Disruption versus Tiebout improvement: the costs and benefits of switching schools. Journal of Public Economics, 2004, 88, 1721-1746.	4.3	304
22	Does school autonomy make sense everywhere? Panel estimates from PISA. Journal of Development Economics, 2013, 104, 212-232.	4.5	295
23	New Evidence about <i>Brown v. Board of Education</i> : The Complex Effects of School Racial Composition on Achievement. Journal of Labor Economics, 2009, 27, 349-383.	2.8	263
24	Does Pollution Increase School Absences?. Review of Economics and Statistics, 2009, 91, 682-694.	4.3	249
25	Efficiency and equity in schools around the world. Economics of Education Review, 2003, 22, 481-502.	1.4	241
26	Some Findings From an Independent Investigation of the Tennessee STAR Experiment and From Other Investigations of Class Size Effects. Educational Evaluation and Policy Analysis, 1999, 21, 143-163.	2.5	234
27	The Economics of International Differences in Educational Achievement. Handbook of the Economics of Education, 2011, 3, 89-200.	1.0	233
28	Aggregation and the Estimated Effects of School Resources. Review of Economics and Statistics, 1996, 78, 611.	4.3	230
29	Charter school quality and parental decision making with school choice. Journal of Public Economics, 2007, 91, 823-848.	4.3	211
30	Schooling, educational achievement, and the Latin American growth puzzle. Journal of Development Economics, 2012, 99, 497-512.	4.5	203
31	Education, Occupation, and Earnings: Achievement in the Early Career. Journal of Human Resources, 1976, 11, 420.	3.1	195
32	The Distribution of Teacher Quality and Implications for Policy. Annual Review of Economics, 2012, 4, 131-157.	5.5	187
33	Measuring Investment in Education. Journal of Economic Perspectives, 1996, 10, 9-30.	5.9	186
34	Throwing Money at Schools. Journal of Policy Analysis and Management, 1981, 1, 19.	1.4	184
35	Chapter 18 Teacher Quality. Handbook of the Economics of Education, 2006, , 1051-1078.	1.0	183
36	Inferring Program Effects for Special Populations: Does Special Education Raise Achievement for Students with Disabilities?. Review of Economics and Statistics, 2002, 84, 584-599.	4.3	179

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37	Who chooses to teach (and why)?. Economics of Education Review, 1995, 14, 101-117.	1.4	165
38	Harming the best: How schools affect the blackâ€white achievement gap. Journal of Policy Analysis and Management, 2009, 28, 366-393.	1.4	144
39	Chapter 30 Publicly provided education. Handbook of Public Economics, 2002, 4, 2045-2141.	2.6	118
40	Will more higher education improve economic growth? Oxford Review of Economic Policy, 2016, 32, 538-552.	1.9	115
41	How much do educational outcomes matter in OECD countries?. Economic Policy, 2011, 26, 427-491.	2.3	113
42	A More Complete Picture of School Resource Policies. Review of Educational Research, 1996, 66, 397-409.	7.5	112
43	The effects of education quality on income growth and mortality decline. Economics of Education Review, 2007, 26, 771-788.	1.4	108
44	Pay, Working Conditions, and Teacher Quality. Future of Children, 2007, 17, 69-86.	1.0	106
45	Alternative Assessments of the Performance of Schools: Measurement of State Variations in Achievement. Journal of Human Resources, 1990, 25, 179.	3.1	99
46	The Effect of School Accountability Systems on the Level and Distribution of Student Achievement. Journal of the European Economic Association, 2004, 2, 406-415.	3.5	92
47	Efficient Estimators for Regressing Regression Coefficients. American Statistician, 1974, 28, 66-67.	1.6	91
48	An Explicit Model of Intra-Metropolitan Mobility. Land Economics, 1978, 54, 411.	0.9	89
49	Dynamic effects of teacher turnover on the quality of instruction. Economics of Education Review, 2016, 55, 132-148.	1.4	82
50	The Value of Smarter Teachers. Journal of Human Resources, 2019, 54, 857-899.	3.1	81
51	The dynamics of the housing market: A stock adjustment model of housing consumption. Journal of Urban Economics, 1979, 6, 90-111.	4.4	78
52	Knowledge capital, growth, and the East Asian miracle. Science, 2016, 351, 344-345.	12.6	78
53	Qualityâ€Consistent Estimates of International Schooling and Skill Gradients. Journal of Human Capital, 2009, 3, 107-143.	1.3	77
54	Efficient Estimators for Regressing Regression Coefficients. American Statistician, 1974, 28, 66.	1.6	73

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55	Causes and Consequences of Grade Repetition: Evidence from Brazil. Economic Development and Cultural Change, 1994, 43, 117-148.	1.8	73
56	Understanding the Twentieth-Century Growth in U.S. School Spending. Journal of Human Resources, 1997, 32, 35.	3.1	72
57	Why Public Schools Lose Teachers. Journal of Human Resources, 2004, XXXIX, 326-354.	3.1	69
58	Improving Educational Efficiency in Developing Countries: what do we know?[1]. Compare, 1988, 18, 21-38.	2.1	65
59	Chapter 14 School Resources. Handbook of the Economics of Education, 2006, , 865-908.	1.0	63
60	The Single Salary Schedule and Other Issues of Teacher Pay. Peabody Journal of Education, 2007, 82, 574-586.	1.3	63
61	The complementarity of Tiebout and Alonso., 2007, 16, 243-261.		60
62	Health and schooling: Evidence and policy implications for developing countries. Economics of Education Review, 1997, 16, 271-282.	1.4	59
63	The Economics of School Quality. German Economic Review, 2005, 6, 269-286.	1.1	59
64	Coping with change: International differences in the returns to skills. Economics Letters, 2017, 153, 15-19.	1.9	52
65	Education production functions. , 2020, , 161-170.		52
66	Redistribution through education and other transfer mechanisms. Journal of Monetary Economics, 2003, 50, 1719-1750.	3.4	48
67	Knowledge Capital and Aggregate Income Differences: Development Accounting for US States. American Economic Journal: Macroeconomics, 2017, 9, 184-224.	2.7	47
68	Education, knowledge capital, and economic growth. , 2020, , 171-182.		45
69	School Resources and Student Achievement: A Review of Cross-Country Economic Research. Methodology of Educational Measurement and Assessment, 2017, , 149-171.	0.4	43
70	Money Might Matter Somewhere: A Response to Hedges, Laine, and Greenwald. Educational Researcher, 1994, 23, 5-8.	5.4	42
71	The Quality and Distribution of Teachers under the No Child Left Behind Act. Journal of Economic Perspectives, 2010, 24, 133-150.	5.9	40
72	Alternative Models of Earnings Determination and Labor Market Structures. Journal of Human Resources, 1981, 16, 238.	3.1	39

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73	Regional Differences in the Structure of Earnings. Review of Economics and Statistics, 1973, 55, 204.	4.3	37
74	Outcomes, Incentives, and Beliefs: Reflections on Analysis of the Economics of Schools. Educational Evaluation and Policy Analysis, 1997, 19, 301-308.	<b>2.</b> 5	31
75	The Confusing World of Educational Accountability. National Tax Journal, 2001, 54, 365-384.	1.2	30
76	School policy: implications of recent research for human capital investments in South Asia and other developing countries. Education Economics, 2009, 17, 291-313.	1.1	28
77	Borrowing Constraints, College Aid, and Intergenerational Mobility. Journal of Human Capital, 2014, 8, 1-41.	1.3	28
78	Opportunities, race, and urban location: the influence of John Kain. Journal of Urban Economics, 2004, 56, 70-79.	4.4	27
79	What Do Cost Functions Tell Us About the Cost of an Adequate Education?. Peabody Journal of Education, 2008, 83, 198-223.	1.3	27
80	Schools and Location: Tiebout, Alonso, and Governmental Finance Policy. Journal of Public Economic Theory, 2013, 15, 829-855.	1.1	27
81	A quantitative look at the economic impact of the European Union's educational goals. Education Economics, 2020, 28, 225-244.	1.1	27
82	Black–White Achievement Differences and Governmental Interventions. American Economic Review, 2001, 91, 24-28.	8.5	25
83	Sample selectivity and the validity of international student achievement tests in economic research. Economics Letters, 2011, 110, 79-82.	1.9	25
84	Economic Gains from Educational Reform by US States. Journal of Human Capital, 2017, 11, 447-486.	1.3	24
85	What if there are no 'best practices'?. Scottish Journal of Political Economy, 2004, 51, 156-172.	1.6	23
86	School human capital and teacher salary policies. Journal of Professional Capital and Community, 2016, 1, 23-40.	1.2	19
87	Alternative school policies and the benefits of general cognitive skills. Economics of Education Review, 2006, 25, 447-462.	1.4	18
88	Overview of the symposium on performance pay for teachers. Economics of Education Review, 2011, 30, 391-393.	1.4	18
89	Private Schools and Residential Choices: Accessibility, Mobility, and Welfare. B E Journal of Economic Analysis and Policy, 2011, 11, .	0.9	18
90	Education Production Functions. , 2008, , 1-5.		18

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91	The Evolution of Charter School Quality. Economica, 2020, 87, 158-189.	1.6	17
92	Improving educational outcomes while controlling costs. Journal of Monetary Economics, 1992, 37, 205-238.	0.4	16
93	The Economic Benefit of Educational Reform in the European Union. CESifo Economic Studies, 2012, 58, 73-109.	0.5	16
94	Defining Productivity in Education: Issues and Illustrations. American economist, The, 2017, 62, 165-183.	0.7	14
95	The Unwavering SES Achievement Gap: Trends in U.S. Student Performance. SSRN Electronic Journal, 0,	0.4	14
96	Patience, Risk-Taking, and Human Capital Investment Across Countries. Economic Journal, 2022, 132, 2290-2307.	3.6	14
97	The Identification of School Resource Effects. Education Economics, 1996, 4, 105-125.	1.1	13
98	Incentives for Efficiency and Equity in the School System. Perspektiven Der Wirtschaftspolitik, 2008, 9, 5-27.	0.4	12
99	Getting Down to Facts: School Finance and Governance in California. Education Finance and Policy, 2008, 3, 1-19.	1.9	12
100	Testing, Accountability, and the American Economy. Annals of the American Academy of Political and Social Science, 2019, 683, 110-128.	1.6	12
101	A Jaundiced View of "Adequacy"in School Finance Reform. Educational Policy, 1994, 8, 460-469.	2.0	11
102	Land-use Controls, Fiscal Zoning, and the Local Provision of Education. Public Finance Review, 2015, 43, 559-585.	0.5	11
103	The Value of Smarter Teachers: International Evidence on Teacher Cognitive Skills and Student Performance. Journal of Human Resources, 0, , 0317-8619R1.	3.1	10
104	Background Material and Data on Programs within the Jurisdiction of the Committee on Ways and Means, 1989 Edition. Journal of Policy Analysis and Management, 1989, 8, 691.	1.4	9
105	The Policy Research Markets. Journal of Policy Analysis and Management, 1990, 9, 146.	1.4	9
106	Urban Education: Location and Opportunity in the United States., 0,, 582-615.		9
107	Applying Performance Incentives to Schools for Disadvantaged Populations. Education and Urban Society, 1997, 29, 296-316.	1.5	8
108	Building on No Child Left Behind. Science, 2009, 326, 802-803.	12.6	8

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109	Social Science Research and Policy. Journal of Human Resources, 1990, 25, 275.	3.1	6
110	Does School Autonomy Make Sense Everywhere? Panel Estimates from PISA. SSRN Electronic Journal, 0,	0.4	6
111	Education policy researchâ€"An industry perspective. Economics of Education Review, 1981, 1, 193-223.	1.4	5
112	Formula budgeting: The economics and analytics of fiscal policy under rules. Journal of Policy Analysis and Management, 2007, 6, 1-19.	1.4	5
113	Time in Education: Introduction. Economic Journal, 2015, 125, F394-F396.	3.6	5
114	Addressing cross-national generalizability in educational impact evaluation. International Journal of Educational Development, 2021, 80, 102318.	2.7	5
115	The Economic Benefits of Improved Teacher Quality. , 2008, , 107-135.		5
116	Hanushek Responds. Educational Researcher, 1989, 18, 25.	5.4	4
117	Our School Performance Matters. Journal of Education, 2005, 185, 1-6.	1.1	4
118	The Role of International Assessments of Cognitive Skills in the Analysis of Growth and Development. , 2013, , 47-65.		4
119	The Continuing Hope: A Rejoinder. Journal of Policy Analysis and Management, 1981, 1, 53.	1.4	3
120	Sources of black-white earnings differences. Social Science Research, 1982, 11, 103-126.	2.0	3
121	Education, Economics of., 2015, , 149-157.		3
122	The Underrepresentation of Minority Faculty in Higher Education: Panel Discussion. American Economic Review, 2004, 94, 302-306.	8.5	2
123	Estimating the Effects of Proposed Legislation: The Case for Model Validation. Chance, 1994, 7, 31-40.	0.2	1
124	Why the federal governmentshould be involved in school accountability. Journal of Policy Analysis and Management, 2005, 24, 168-172.	1.4	1
125	Evidence, Methodology, Test-Based Accountability, and Educational Policy. Educational Policy, 2012, 26, 351-368.	2.0	1
126	Corrigendum to "Teachers, Schools, and Academic Achievement". Econometrica, 2014, 82, 1543-1543.	4.2	1

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127	United States: The Uphill Schools' Struggle. , 2021, , 227-247.		1
128	The volunteer military and the rest of the iceberg. Policy Sciences, 1977, 8, 343-361.	2.8	0
129	Letters: Hanushek Responds. Educational Researcher, 1989, 18, 25-25.	5.4	O
130	Walter Y. Oi: Reflections on his career and his legacy. Journal of Monetary Economics, 1990, 33, 9-12.	0.4	0
131	Testing Economic Knowledge. Journal of Economic Education, 1991, 22, 273-275.	1.3	O
132	Keeping college affordable: Government and educational opportunity. Economics of Education Review, 1993, 12, 187-188.	1.4	0
133	Recent developments in the economics of education. Economics of Education Review, 1997, 16, 346-347.	1.4	O
134	What money can't buy: Family income and children's life chances. Journal of Policy Analysis and Management, 1998, 17, 535-538.	1.4	0
135	Linking Large-Scale Reading Assessments: Comment. Measurement, 2016, 14, 27-29.	0.2	O
136	Education For EducationOr For Skills?. Development Outreach, 2011, 13, 32-35.	0.1	0
137	Education Production Functions. , 2018, , 3492-3496.		O
138	Volkswirtschaftliche Folgen von Bildungsarmut: Was ein Entwicklungsziel "Grundkompetenzen fÃ⅓r alle" erreichen könnte. , 2019, , 547-554.		0