Joshua T Klugman

List of Publications by Year in descending order

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623734 794594 23 680 14 19 citations g-index h-index papers 25 25 25 996 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Impact of treatment improvement on long-term anxiety: Results from CAMS and CAMELS Journal of Consulting and Clinical Psychology, 2021, 89, 126-133.	2.0	4
2	Cooperating Teacher as Model and Coach: What Leads to Student Teachers' Perceptions of Preparedness?. Journal of Teacher Education, 2020, 71, 41-62.	3.5	44
3	Separate but Equal? The Sorting of USMDs and Non-USMDs in Internal Medicine Residency Programs. Journal of General Internal Medicine, 2020, 35, 1458-1464.	2.6	11
4	Bidirectional Associations Between Inflammatory Biomarkers and Depression Symptoms in Adolescents: Potential Causal Relationships. Biological Psychiatry, 2020, 87, S47.	1.3	0
5	Bidirectional Associations Between Inflammatory Biomarkers and Depressive Symptoms in Adolescents: Potential Causal Relationships. Clinical Psychological Science, 2020, 8, 690-703.	4.0	39
6	Inflammatory Proteins Predict Change in Depressive Symptoms in Male and Female Adolescents. Clinical Psychological Science, 2019, 7, 754-767.	4.0	47
7	Social closure, school socioeconomic composition, and inequality in college enrollments. Social Science Research, 2019, 80, 156-185.	2.0	5
8	Whither the diversity bargain?. Ethnic and Racial Studies, 2017, 40, 2275-2279.	2.3	0
9	Attenuated positive psychotic symptoms and social anxiety: Along a psychotic continuum or different constructs?. Psychiatry Research, 2016, 235, 139-147.	3.3	19
10	Stressful Life Events and Depression Symptoms: The Effect of Childhood Emotional Abuse on Stress Reactivity. Journal of Clinical Psychology, 2014, 70, 209-223.	1.9	182
11	Stress sensitivity mediates the relationship between traumatic life events and attenuated positive psychotic symptoms differentially byÂgender in a college population sample. Journal of Psychiatric Research, 2014, 53, 111-118.	3.1	60
12	Top Student, Top School? How Social Class Shapes Where Valedictorians Go to College. By Alexandria Walton Radford. Chicago: University of Chicago Press, 2013. Pp. xii+281. \$85.00 (cloth); \$27.50 (paper) American Journal of Sociology, 2014, 119, 1476-1478.	0.5	0
13	Cognitive behavioral therapy for youth with social anxiety: Differential short and long-term treatment outcomes. Journal of Anxiety Disorders, 2013, 27, 210-215.	3.2	47
14	Latino School Concentration and Academic Performance among Latino Children. Social Science Quarterly, 2013, 94, 977-1015.	1.6	18
15	The Role of Medicolegal Systems in Producing Geographic Variation in Suicide Rates. Social Science Quarterly, 2013, 94, 462-489.	1.6	55
16	Individual differences in autistic trait load in the general population predict visual working memory performance. Quarterly Journal of Experimental Psychology, 2013, 66, 1182-1195.	1.1	24
17	How Resource Inequalities Among High Schools Reproduce Class Advantages in College Destinations. Research in Higher Education, 2012, 53, 803-830.	1.7	47
18	School co-ethnicity and Hispanic parental involvement. Social Science Research, 2012, 41, 1320-1337.	2.0	16

#	Article	IF	CITATIONS
19	Social status, values, and support for reform in education. Social Science Journal, 2011, 48, 722-734.	1.5	3
20	Gender, Social Class, and Exclusion: Collegiate Peer Cultures and Social Reproduction. Sociological Perspectives, 2011, 54, 431-451.	2.3	21
21	School Racial Composition and Biracial Adolescents' School Attachment. Sociological Quarterly, 2010, 51, 150-178.	1.2	28
22	Racial Differences in Public Confidence in Education: 1974–2002 [*] . Social Science Quarterly, 2008, 89, 155-176.	1.6	9
23	Essential or Expendable Supports? Assessing the Relationship between School Climate and Student Outcomes. Sociological Science, 0, 4, 31-53.	2.0	1