Robert Evans

List of Publications by Year in descending order

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53 4,079 20 40
papers citations h-index g-index

58 58 58 2167
all docs docs citations times ranked citing authors

#	Article	IF	CITATIONS
1	The Third Wave of Science Studies. Social Studies of Science, 2002, 32, 235-296.	2.5	1,590
2	Trading zones and interactional expertise. Studies in History and Philosophy of Science Part A, 2007, 38, 657-666.	1.2	236
3	Mapping the integrative field: taking stock of socio-technical collaborations. Journal of Responsible Innovation, 2015, 2, 39-61.	4.9	99
4	Listening Without Prejudice?. Social Studies of Science, 2007, 37, 827-853.	2.5	92
5	STS as science or politics?. Social Studies of Science, 2017, 47, 580-586.	2.5	64
6	The politics and policy of the Third Wave: new technologies and society. Critical Policy Studies, 2010, 4, 185-201.	2.0	61
7	Researching the Sustainable City: Three Modes of Interdisciplinarity. Environment and Planning A, 2006, 38, 1009-1028.	3.6	60
8	You cannot be serious! Public understanding of technology with special reference to "Hawk-Eye― Public Understanding of Science, 2008, 17, 283-308.	2.8	49
9	Expertise revisited, Part l—Interactional expertise. Studies in History and Philosophy of Science Part A, 2015, 54, 113-123.	1.2	47
10	The Sociology of Expertise: The Distribution of Social Fluency. Sociology Compass, 2008, 2, 281-298.	2.5	45
11	Quantifying the Tacit: The Imitation Game and Social Fluency. Sociology, 2014, 48, 3-19.	2.5	42
12	Experts and the Will of the People. , 2020, , .		38
13	Soothsaying or Science?: Falsification, Uncertainty and Social Change in Macroeconomic Modelling. Social Studies of Science, 1997, 27, 395-438.	2.5	36
14	Sport-decision aids and the "CSI-effect― Why cricket uses Hawk-Eye well and tennis uses it badly. Public Understanding of Science, 2012, 21, 904-921.	2.8	36
15	Evaluating an electronic plagiarism detection service. Active Learning in Higher Education, 2006, 7, 87-99.	5.4	30
16	Trading Zones and Interactional Expertise. , 2010, , 7-24.		30
17	Expertise revisited, Part II: Contributory expertise. Studies in History and Philosophy of Science Part A, 2016, 56, 103-110.	1.2	28
18	Probes, Surveys, and the Ontology of the Social. Journal of Mixed Methods Research, 2017, 11, 328-341.	2.6	24

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19	The Imitation Game and the Nature of Mixed Methods. Journal of Mixed Methods Research, 2017, 11, 510-527.	2.6	24
20	Human rights and genomics: science, genomics and social movements at the 2004 London Social Forum. New Genetics and Society, 2007, 26, 123-135.	1.2	21
21	Detecting deterioration in patients with chronic disease using telemonitoring: navigating the â€~trough of disillusionment'. Journal of Evaluation in Clinical Practice, 2012, 18, 896-903.	1.8	21
22	SAGE advice and political decision-making: â€~Following the science' in times of epistemic uncertainty. Social Studies of Science, 2022, 52, 53-78.	2.5	20
23	Views of the City: Multiple pathways to sustainable transport futures. Local Environment, 2001, 6, 121-133.	2.4	17
24	Introduction: Demarcation Socialized: Constructing Boundaries and Recognizing Difference. Science Technology and Human Values, 2005, 30, 3-16.	3.1	17
25	Interactional Expertise and the Imitation Game. , 2010, , 53-70.		16
26	Social networks and private spaces in economic forecasting. Studies in History and Philosophy of Science Part A, 2007, 38, 686-697.	1.2	14
27	Just around the corner: rhetorics of progress and promise in genetic research. Public Understanding of Science, 2009, 18, 43-59.	2.8	13
28	The Imitation Game as a Method for Exploring Knowledge(s) of Chronic Illness. Methodological Innovations Online, 2013, 8, 34-52.	0.3	13
29	Xenotransplantation, risk, regulation and surveillance: social and technological dimensions of change. New Genetics and Society, 1999, 18, 197-217.	1.2	8
30	Economic Models and Policy Advice: Theory Choice or Moral Choice?. Science in Context, 1999, 12, 351-376.	0.4	8
31	Articulating Contextualized Knowledge: Focus Groups and/as Public Participation?. Science As Culture, 2008, 17, 71-84.	3.2	8
32	Object and shadow: responses to the CPS critiques of Collins, Weinel and Evans', †Politics and policy of the Third Waveâ€. Critical Policy Studies, 2011, 5, 340-348.	2.0	8
33	Actor and analyst: A response to Coopmans and Button. Social Studies of Science, 2014, 44, 786-792.	2.5	7
34	A Sociological/Philosophical Perspective on Expertise: The Acquisition of Expertise through Socialization., 0,, 21-32.		7
35	Talking about money: public participation and expert knowledge in the Euro referendum 1. British Journal of Sociology, 2004, 55, 35-53.	1.5	6
36	A thousand words is worth a picture. Social Studies of Science, 2016, 46, 312-324.	2.5	6

#	Article	lF	CITATIONS
37	Groups and individuals: conformity and diversity in the performance of gendered identities. British Journal of Sociology, 2019, 70, 1561-1581.	1.5	6
38	Bonfire Night and Burns Night: Using the Imitation Game to Research English and Scottish Identities. , $2019, 109-131$.		5
39	Populism and Science. Epistemology and Philosophy of Science, 2019, 56, 200-218.	0.1	5
40	The Third Wave of Science Studies. , 2019, , 79-108.		5
41	Studies of Expertise and Experience: A Sociological Perspective on Expertise. , 0, , 85-102.		5
42	Trading Zones Revisited., 2019,, 275-281.		3
43	Expert Advisers: Why Economic Forecasters Can Be Useful Even When They Are Wrong. Ethical Economy, 2014, , 233-252.	0.1	3
44	Collective Epistemology: The Intersection of Group Membership and Expertise., 2011,, 177-202.		3
45	A Reply to Lowe and Phillipson. Environment and Planning A, 2010, 42, 3039-3040.	3.6	1
46	The Bearing of Studies of Expertise and Experience on Ethnography. Qualitative Inquiry, 2017, 23, 445-451.	1.4	1
47	The imitation Game and the nature of science. Studies in History and Philosophy of Science Part A, 2019, 76, 86-90.	1.2	1
48	Evaluating the imitation game as a method for comparative research: a replication study using imitation games about religion. International Journal of Social Research Methodology: Theory and Practice, 2023, 26, 249-262.	4.4	1
49	Economic models: the past, present and future?. Impact Assessment and Project Appraisal, 1998, 16, 115-122.	1.8	O
50	A Cause to Believe In?. Social Studies of Science, 1999, 29, 145-150.	2.5	0
51	What Is Society?. , 2020, , 11-21.		0
52	How Does Science Fit into Society? The Fractal Model. , 2020, , 63-88.		0
53	What Is Science?. , 2020, , 47-62.		O