Nadine Lehrer

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/575105/publications.pdf

Version: 2024-02-01

10	141	7	9
papers	citations	h-index	g-index
10	10	10	165
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Beyond polarization: using Q methodology to explore stakeholders' views on pesticide use, and related risks for agricultural workers, in Washington State's tree fruit industry. Agriculture and Human Values, 2018, 35, 131-147.	3.0	18
2	From planning to execution to the future: An overview of a concerted effort to enhance biological control in apple, pear, and walnut orchards in the western U.S Biological Control, 2016, 102, 1-6.	3.0	12
3	Biological control adoption in western U.S. orchard systems: Results from grower surveys. Biological Control, 2016, 102, 101-111.	3.0	30
4	Adoption of Organophosphate Alternatives in Washington Apple IPM Programs: Survey Evidence From Pest Management Consultants and Growers. Journal of Integrated Pest Management, 2013, 4, 1-8.	2.0	8
5	Azinphos-methyl (AZM) phase-out: Actions and attitudes of apple growers in Washington State. Renewable Agriculture and Food Systems, 2011, 26, 276-286.	1.8	18
6	(Bio)fueling farm policy: the biofuels boom and the 2008 farm bill. Agriculture and Human Values, 2010, 27, 427-444.	3.0	23
7	Shifting paths to conservation: policy change discourses and the 2008 US farm bill. Journal of Environmental Planning and Management, 2010, 53, 639-655.	4.5	7
8	Negotiating a political path to agroforestry through the Conservation Security Program. Agroforestry Systems, 2009, 75, 103-116.	2.0	2
9	Language-general and language-specific influences on children's acquisition of argument structure: a comparison of French and English. Journal of Child Language, 2002, 29, 545-566.	1.2	23
10	Pairing a Q Study with Participatory Decision-making around Farmworker Safety: A Case in Washington's Tree Fruit Industry. Journal of Agriculture, Food Systems, and Community Development, 0, , 1-27.	2.4	0