

Lisa A Jacobson

List of Publications by Year in descending order

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Version: 2024-02-01

69
papers

1,381
citations

361413

20
h-index

395702

33
g-index

70
all docs

70
docs citations

70
times ranked

1625
citing authors

#	ARTICLE	IF	CITATIONS
1	Childhood Cancer Survivors and Distance Education Challenges: Lessons Learned From the COVID-19 Pandemic. <i>Journal of Pediatric Psychology</i> , 2022, 47, 15-24.	2.1	6
2	Long-term stability of Wechsler Intelligence Scale for Children's fifth edition scores in a clinical sample. <i>Applied Neuropsychology: Child</i> , 2022, 11, 422-428.	1.4	8
3	Will the Real Theoretical Structure of the WISC-V Please Stand Up? Implications for Clinical Interpretation. <i>Contemporary School Psychology</i> , 2022, 26, 492-503.	1.3	8
4	How much testing can a kid take? Feasibility of collecting pediatric patient experience ratings of neuropsychological and psychological assessment. <i>Applied Neuropsychology: Child</i> , 2022, 11, 610-617.	1.4	2
5	Executive Functioning Predicts Adaptive Functioning and Self-Care Independence in Pediatric Sickle Cell Disease. <i>Journal of Pediatric Psychology</i> , 2022, 47, 206-214.	2.1	4
6	Equivalency of In-Person Versus Remote Assessment: WISC-V and KTEA-3 Performance in Clinically Referred Children and Adolescents. <i>Journal of the International Neuropsychological Society</i> , 2022, 28, 835-844.	1.8	17
7	Changes in executive function in pediatric brain tumor survivors. <i>Pediatric Blood and Cancer</i> , 2022, 69, e29483.	1.5	4
8	Education for Children With Chronic Illness. <i>JAMA Pediatrics</i> , 2022, 176, 341.	6.2	6
9	Addressing Schooling in Children With Cancer: It's Everybody's Job, So It's Nobody's Job: An Explanatory Mixed-Methods Evaluation. , 2022, 39, 221-230.		4
10	What is the Cognitive Deficit in Sluggish Cognitive Tempo (SCT)? A Review of Neuropsychological Research. <i>The ADHD Report</i> , 2022, 30, 1-10.	0.6	11
11	Sluggish cognitive tempo profiles in survivors of childhood cancer as compared to children with attention-deficit/hyperactivity disorder. <i>Supportive Care in Cancer</i> , 2022, 30, 7553-7560.	2.2	3
12	Educating Childhood Cancer Survivors: a Qualitative Analysis of Parents Mobilizing Social and Cultural Capital. <i>Journal of Cancer Education</i> , 2021, 36, 819-825.	1.3	4
13	Pre-appointment online assessment of patient complexity: Towards a personalized model of neuropsychological assessment. <i>Child Neuropsychology</i> , 2021, 27, 232-250.	1.3	6
14	Caregiver Perspectives on Informed Consent for a Pediatric Learning Healthcare System Model of Care. <i>AJOB Empirical Bioethics</i> , 2021, 12, 92-100.	1.6	0
15	Measurement Invariance of the Wechsler Intelligence Scale for Children, Fifth Edition 10-Subtest Primary Battery: Can Index Scores be Compared across Age, Sex, and Diagnostic Groups?. <i>Journal of Psychoeducational Assessment</i> , 2021, 39, 89-99.	1.5	6
16	The contribution of sluggish cognitive tempo to processing speed in survivors of pediatric brain tumors. <i>Child Neuropsychology</i> , 2021, 27, 960-972.	1.3	10
17	Systematic Review of Educational Supports of Pediatric Cancer Survivors: Current Approaches and Future Directions. <i>Journal of Clinical Oncology</i> , 2021, 39, 1813-1823.	1.6	12
18	Beyond Risk-Based Stratification: Impacts of Processing Speed and Executive Function on Adaptive Skills in Adolescent and Young Adult Cancer Survivors. <i>Journal of Adolescent and Young Adult Oncology</i> , 2021, 10, 288-295.	1.3	14

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19	Initial Examination of the BRIEF2 in Clinically Referred Children With and Without ADHD Symptoms. <i>Journal of Attention Disorders</i> , 2020, 24, 1775-1784.	2.6	18
20	Construct Validity of the WISC-V in Clinical Cases: Exploratory and Confirmatory Factor Analyses of the 10 Primary Subtests. <i>Assessment</i> , 2020, 27, 274-296.	3.1	30
21	When theory met data: Factor structure of the BRIEF2 in a clinical sample. <i>Clinical Neuropsychologist</i> , 2020, 34, 243-258.	2.3	10
22	Diffusion Tensor Imaging Connectomics Reveals Preoperative Neural Connectivity Changes in Children with Postsurgical Posterior Fossa Syndrome. <i>Journal of Neuroimaging</i> , 2020, 30, 192-197.	2.0	6
23	Barriers to Schooling in Survivorship: The Role of Neuropsychological Assessment. <i>JCO Oncology Practice</i> , 2020, 16, e1516-e1523.	2.9	10
24	Transitioning to telehealth neuropsychology service: Considerations across adult and pediatric care settings. <i>Clinical Neuropsychologist</i> , 2020, 34, 1335-1351.	2.3	50
25	Pediatric neuropsychological evaluation via telehealth: Novel models of care. <i>Clinical Neuropsychologist</i> , 2020, 34, 1367-1379.	2.3	35
26	An abbreviated WISC-5 model for identifying youth at risk for intellectual disability in a mixed clinical sample. <i>Clinical Neuropsychologist</i> , 2020, , 1-13.	2.3	2
27	Investigation of the Clinical Utility of the BRIEF2 in Youth With and Without Intellectual Disability. <i>Journal of the International Neuropsychological Society</i> , 2020, 26, 1036-1044.	1.8	2
28	Tools of the trade to address schooling related communication needs after childhood cancer: A mini-review with consideration of health disparity concerns. <i>Seminars in Oncology</i> , 2020, 47, 65-72.	2.2	6
29	Beyond Learning About the Brain: A Situated Approach to Training Teachers in Mind, Brain, and Education. <i>Mind, Brain, and Education</i> , 2020, 14, 200-208.	1.9	2
30	Pediatric oncology provider perspectives and practices: Supporting patients and families in schooling after cancer diagnosis. <i>Pediatric Blood and Cancer</i> , 2020, 67, e28166.	1.5	17
31	Sluggish Cognitive Tempo Predicts Academic Fluency, Beyond Contributions of Core Academic Skills, Attention, and Motor Speed. <i>Journal of Attention Disorders</i> , 2019, 23, 1703-1710.	2.6	12
32	Schooling in survivorship: Understanding caregiver challenges when survivors return to school. <i>Psycho-Oncology</i> , 2019, 28, 847-853.	2.3	27
33	Parent perspectives on oncology team communication regarding neurocognitive impacts of cancer therapy and school reentry. <i>Pediatric Blood and Cancer</i> , 2019, 66, e27427.	1.5	28
34	Causal Attribution Profiles as a Function of Reading Skills, Hyperactivity, and Inattention. <i>Scientific Studies of Reading</i> , 2019, 23, 254-272.	2.0	7
35	Processing speed in children treated for brain tumors: effects of radiation therapy and age. <i>Child Neuropsychology</i> , 2019, 25, 217-231.	1.3	7
36	Screening for Learning Difficulty Using Teacher Ratings on the Colorado Learning Difficulties Questionnaire. <i>Learning Disabilities (pittsburgh) A Multidisciplinary Journal</i> , 2019, 24, 55-63.	0.6	0

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37	Achievement attributions are associated with specific rather than general learning delays. <i>Learning and Individual Differences</i> , 2018, 64, 8-21.	2.7	3
38	Preschool Inhibitory Control Predicts ADHD Group Status and Inhibitory Weakness in School. <i>Archives of Clinical Neuropsychology</i> , 2018, 33, 1006-1014.	0.5	13
39	Anomalous Brain Development Is Evident in Preschoolers With Attention-Deficit/Hyperactivity Disorder. <i>Journal of the International Neuropsychological Society</i> , 2018, 24, 531-539.	1.8	23
40	Reading-Related Causal Attributions for Success and Failure: Dynamic Links With Reading Skill. <i>Reading Research Quarterly</i> , 2018, 53, 127-148.	3.3	8
41	Sluggish Cognitive Tempo, Processing Speed, and Internalizing Symptoms: the Moderating Effect of Age. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 127-135.	3.5	47
42	Rapid automatized naming (RAN) in children with ADHD: An ex-Gaussian analysis. <i>Child Neuropsychology</i> , 2017, 23, 571-587.	1.3	18
43	Executive Functions Contribute Uniquely to Reading Competence in Minority Youth. <i>Journal of Learning Disabilities</i> , 2017, 50, 422-433.	2.2	23
44	Is this the wave of the future? Examining the psychometric properties of child behavior ratings administered online. <i>Computers in Human Behavior</i> , 2017, 70, 518-522.	8.5	5
45	Implementing guidelines: Proposed definitions of neuropsychology services in pediatric oncology. <i>Pediatric Blood and Cancer</i> , 2017, 64, e26446.	1.5	27
46	The Kennedy Krieger Independence Scales-Sickle Cell Disease: Executive components of transition readiness. <i>Rehabilitation Psychology</i> , 2017, 62, 249-257.	1.3	7
47	Improved Behavior and Neuropsychological Function in Children With ROHHAD After High-Dose Cyclophosphamide. <i>Pediatrics</i> , 2016, 138, .	2.1	30
48	Associations among treatment-related neurological risk factors and neuropsychological functioning in survivors of childhood brain tumor. <i>Journal of Neuro-Oncology</i> , 2016, 127, 137-144.	2.9	16
49	Academic Testing Accommodations for ADHD: Do They Help?. <i>Learning Disabilities (pittsburgh) A Multidisciplinary Journal</i> , 2016, 21, 67-78.	0.6	6
50	Sleep Difficulties are Associated with Parent Report of Sluggish Cognitive Tempo. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2015, 36, 717-723.	1.1	21
51	Connectivity supporting attention in children with attention deficit hyperactivity disorder. <i>NeuroImage: Clinical</i> , 2015, 7, 68-81.	2.7	66
52	Jitter Reduces Response-Time Variability in ADHD. <i>Journal of Attention Disorders</i> , 2015, 19, 794-804.	2.6	23
53	Sex-Based Dissociation of White Matter Microstructure in Children With Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2015, 54, 938-946.	0.5	39
54	Incremental Validity of Neuropsychological Assessment in the Identification and Treatment of Youth with ADHD. <i>Clinical Neuropsychologist</i> , 2014, 28, 26-48.	2.3	28

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55	To ID or Not to ID? Changes in Classification Rates of Intellectual Disability Using DSM-5. <i>Intellectual and Developmental Disabilities</i> , 2014, 52, 165-174.	1.1	18
56	Classification of intellectual disability using the Wechsler Intelligence Scale for Children: Full Scale IQ or General Abilities Index?. <i>Developmental Medicine and Child Neurology</i> , 2013, 55, 840-845.	2.1	25
57	Sensitivity of the BASC-2 Adaptive Skills Composite in Detecting Adaptive Impairment in a Clinically Referred Sample of Children and Adolescents. <i>Clinical Neuropsychologist</i> , 2013, 27, 386-395.	2.3	16
58	The Kennedy Krieger Independence Scales—Spina Bifida Version: A measure of executive components of self-management.. <i>Rehabilitation Psychology</i> , 2013, 58, 98-105.	1.3	19
59	Performance Lapses in Children with Attention-Deficit/Hyperactivity Disorder Contribute to Poor Reading Fluency. <i>Archives of Clinical Neuropsychology</i> , 2013, 28, 672-683.	0.5	29
60	Clinical Utility of the Colorado Learning Difficulties Questionnaire. <i>Pediatrics</i> , 2013, 132, e1257-e1264.	2.1	21
61	More than Intelligence: Distinct Cognitive/Behavioral Clusters Linked to Adaptive Dysfunction in Children. <i>Journal of the International Neuropsychological Society</i> , 2013, 19, 189-197.	1.8	22
62	Factor Structure of a Sluggish Cognitive Tempo Scale in Clinically-Referred Children. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 1327-1337.	3.5	80
63	The Role of Neuropsychological Assessment in the Functional Outcomes of Children with ADHD. <i>Neuropsychology Review</i> , 2012, 22, 54-68.	4.9	44
64	Parent- and Self-Ratings of Executive Functions in Adolescents and Young Adults With Spina Bifida. <i>Clinical Neuropsychologist</i> , 2011, 25, 926-941.	2.3	25
65	Working memory influences processing speed and reading fluency in ADHD. <i>Child Neuropsychology</i> , 2011, 17, 209-224.	1.3	148
66	The role of executive function in children's competent adjustment to middle school. <i>Child Neuropsychology</i> , 2011, 17, 255-280.	1.3	129
67	Setting the Stage for the Next Ten Years in Pediatric Neuropsychology. <i>Clinical Neuropsychologist</i> , 2010, 24, 1078-1080.	2.3	0
68	Educational implications of executive dysfunction. , 0, , 232-246.		7
69	Improved parent self-efficacy following pediatric evaluation: evidence for value of a telemedicine approach in psychological and neuropsychological assessment. <i>Clinical Neuropsychologist</i> , 0, , 1-18.	2.3	1