Lisa A Jacobson

List of Publications by Year
in descending order

69	1,381	361413 20	395702 33
papers	citations	h-index	g-index

70	70	70	1625
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Working memory influences processing speed and reading fluency in ADHD. Child Neuropsychology, 2011, 17, 209-224.	1.3	148
2	The role of executive function in children's competent adjustment to middle school. Child Neuropsychology, 2011, 17, 255-280.	1.3	129
3	Factor Structure of a Sluggish Cognitive Tempo Scale in Clinically-Referred Children. Journal of Abnormal Child Psychology, 2012, 40, 1327-1337.	3.5	80
4	Connectivity supporting attention in children with attention deficit hyperactivity disorder. NeuroImage: Clinical, 2015, 7, 68-81.	2.7	66
5	Transitioning to telehealth neuropsychology service: Considerations across adult and pediatric care settings. Clinical Neuropsychologist, 2020, 34, 1335-1351.	2.3	50
6	Sluggish Cognitive Tempo, Processing Speed, and Internalizing Symptoms: the Moderating Effect of Age. Journal of Abnormal Child Psychology, 2018, 46, 127-135.	3.5	47
7	The Role of Neuropsychological Assessment in the Functional Outcomes of Children with ADHD. Neuropsychology Review, 2012, 22, 54-68.	4.9	44
8	Sex-Based Dissociation of White Matter Microstructure in Children With Attention-Deficit/Hyperactivity Disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 2015, 54, 938-946.	0.5	39
9	Pediatric neuropsychological evaluation via telehealth: Novel models of care. Clinical Neuropsychologist, 2020, 34, 1367-1379.	2.3	35
10	Improved Behavior and Neuropsychological Function in Children With ROHHAD After High-Dose Cyclophosphamide. Pediatrics, 2016, 138, .	2.1	30
11	Construct Validity of the WISC-V in Clinical Cases: Exploratory and Confirmatory Factor Analyses of the 10 Primary Subtests. Assessment, 2020, 27, 274-296.	3.1	30
12	Performance Lapses in Children with Attention-Deficit/Hyperactivity Disorder Contribute to Poor Reading Fluency. Archives of Clinical Neuropsychology, 2013, 28, 672-683.	0.5	29
13	Incremental Validity of Neuropsychological Assessment in the Identification and Treatment of Youth with ADHD. Clinical Neuropsychologist, 2014, 28, 26-48.	2.3	28
14	Parent perspectives on oncology team communication regarding neurocognitive impacts of cancer therapy and school reentry. Pediatric Blood and Cancer, 2019, 66, e27427.	1.5	28
15	Implementing guidelines: Proposed definitions of neuropsychology services in pediatric oncology. Pediatric Blood and Cancer, 2017, 64, e26446.	1.5	27
16	Schooling in survivorship: Understanding caregiver challenges when survivors return to school. Psycho-Oncology, 2019, 28, 847-853.	2.3	27
17	Parent- and Self-Ratings of Executive Functions in Adolescents and Young Adults With Spina Bifida. Clinical Neuropsychologist, 2011, 25, 926-941.	2.3	25
18	Classification of intellectual disability using the <scp>W</scp>echsler <scp>I</scp>ntelligence <scp>S</scp>cale for <scp>C</scp>hildren: Full <scp>S</scp>cale <scp>IQ</scp> or <scp>G</scp>eneral <scp>A</scp>bilities <scp>I</scp>ndex?. Developmental Medicine and Child Neurology, 2013, 55, 840-845.	2.1	25

#	Article	IF	Citations
19	Jitter Reduces Response-Time Variability in ADHD. Journal of Attention Disorders, 2015, 19, 794-804.	2.6	23
20	Executive Functions Contribute Uniquely to Reading Competence in Minority Youth. Journal of Learning Disabilities, 2017, 50, 422-433.	2.2	23
21	Anomalous Brain Development Is Evident in Preschoolers With Attention-Deficit/Hyperactivity Disorder. Journal of the International Neuropsychological Society, 2018, 24, 531-539.	1.8	23
22	More than Intelligence: Distinct Cognitive/Behavioral Clusters Linked to Adaptive Dysfunction in Children. Journal of the International Neuropsychological Society, 2013, 19, 189-197.	1.8	22
23	Clinical Utility of the Colorado Learning Difficulties Questionnaire. Pediatrics, 2013, 132, e1257-e1264.	2.1	21
24	Sleep Difficulties are Associated with Parent Report of Sluggish Cognitive Tempo. Journal of Developmental and Behavioral Pediatrics, 2015, 36, 717-723.	1.1	21
25	The Kennedy Krieger Independence Scalesâ€“Spina Bifida Version: A measure of executive components of self-management.. Rehabilitation Psychology, 2013, 58, 98-105.	1.3	19
26	To ID or Not to ID? Changes in Classification Rates of Intellectual Disability Using DSM-5. Intellectual and Developmental Disabilities, 2014, 52, 165-174.	1.1	18
27	Rapid automatized naming (RAN) in children with ADHD: An ex-Gaussian analysis. Child Neuropsychology, 2017, 23, 571-587.	1.3	18
28	Initial Examination of the BRIEF2 in Clinically Referred Children With and Without ADHD Symptoms. Journal of Attention Disorders, 2020, 24, 1775-1784.	2.6	18
29	Equivalency of In-Person Versus Remote Assessment: WISC-V and KTEA-3 Performance in Clinically Referred Children and Adolescents. Journal of the International Neuropsychological Society, 2022, 28, 835-844.	1.8	17
30	Pediatric oncology provider perspectives and practices: Supporting patients and families in schooling after cancer diagnosis. Pediatric Blood and Cancer, 2020, 67, e28166.	1.5	17
31	Sensitivity of the BASC-2 Adaptive Skills Composite in Detecting Adaptive Impairment in a Clinically Referred Sample of Children and Adolescents. Clinical Neuropsychologist, 2013, 27, 386-395.	2.3	16
32	Associations among treatment-related neurological risk factors and neuropsychological functioning in survivors of childhood brain tumor. Journal of Neuro-Oncology, 2016, 127, 137-144.	2.9	16
33	Beyond Risk-Based Stratification: Impacts of Processing Speed and Executive Function on Adaptive Skills in Adolescent and Young Adult Cancer Survivors. Journal of Adolescent and Young Adult Oncology, 2021, 10, 288-295.	1.3	14
34	Preschool Inhibitory Control Predicts ADHD Group Status and Inhibitory Weakness in School. Archives of Clinical Neuropsychology, 2018, 33, 1006-1014.	0.5	13
35	Sluggish Cognitive Tempo Predicts Academic Fluency, Beyond Contributions of Core Academic Skills, Attention, and Motor Speed. Journal of Attention Disorders, 2019, 23, 1703-1710.	2.6	12
36	Systematic Review of Educational Supports of Pediatric Cancer Survivors: Current Approaches and Future Directions. Journal of Clinical Oncology, 2021, 39, 1813-1823.	1.6	12

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37	What is the Cognitive Deficit in Sluggish Cognitive Tempo (SCT)? A Review of Neuropsychological Research. The ADHD Report, 2022, 30, 1-10.	0.6	11
38	When theory met data: Factor structure of the BRIEF2 in a clinical sample. Clinical Neuropsychologist, 2020, 34, 243-258.	2.3	10
39	Barriers to Schooling in Survivorship: The Role of Neuropsychological Assessment. JCO Oncology Practice, 2020, 16, e1516-e1523.	2.9	10
40	The contribution of sluggish cognitive tempo to processing speed in survivors of pediatric brain tumors. Child Neuropsychology, 2021, 27, 960-972.	1.3	10
41	Readingâ€Related Causal Attributions forÂSuccess and Failure: Dynamic Links With Reading Skill. Reading Research Quarterly, 2018, 53, 127-148.	3.3	8
42	Long-term stability of Wechsler Intelligence Scale for Childrenâ€“fifth edition scores in a clinical sample. Applied Neuropsychology: Child, 2022, 11, 422-428.	1.4	8
43	Will the Real Theoretical Structure of the WISC-V Please Stand Up? Implications for Clinical Interpretation. Contemporary School Psychology, 2022, 26, 492-503.	1.3	8
44	Educational implications of executive dysfunction. , 0, , 232-246.		7
45	Causal Attribution Profiles as a Function of Reading Skills, Hyperactivity, and Inattention. Scientific Studies of Reading, 2019, 23, 254-272.	2.0	7
46	Processing speed in children treated for brain tumors: effects of radiation therapy and age. Child Neuropsychology, 2019, 25, 217-231.	1.3	7
47	The Kennedy Krieger Independence Scales-Sickle Cell Disease: Executive components of transition readiness.. Rehabilitation Psychology, 2017, 62, 249-257.	1.3	7
48	Diffusion Tensor Imaging Connectomics Reveals Preoperative Neural Connectivity Changes in Children with Postsurgical Posterior Fossa Syndrome. Journal of Neuroimaging, 2020, 30, 192-197.	2.0	6
49	Tools of the trade to address schooling related communication needs after childhood cancer: A mini-review with consideration of health disparity concerns. Seminars in Oncology, 2020, 47, 65-72.	2.2	6
50	Pre-appointment online assessment of patient complexity: Towards a personalized model of neuropsychological assessment. Child Neuropsychology, 2021, 27, 232-250.	1.3	6
51	Measurement Invariance of the Wechsler Intelligence Scale for Children, Fifth Edition 10-Subtest Primary Battery: Can Index Scores be Compared across Age, Sex, and Diagnostic Groups?. Journal of Psychoeducational Assessment, 2021, 39, 89-99.	1.5	6
52	Childhood Cancer Survivors and Distance Education Challenges: Lessons Learned From the COVID-19 Pandemic. Journal of Pediatric Psychology, 2022, 47, 15-24.	2.1	6
53	Academic Testing Accommodations for ADHD: Do They Help?. Learning Disabilities (pittsburgh) A Multidisciplinary Journal, 2016, 21, 67-78.	0.6	6
54	Education for Children With Chronic Illness. JAMA Pediatrics, 2022, 176, 341.	6.2	6

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55	Is this the wave of the future? Examining the psychometric properties of child behavior ratings administered online. Computers in Human Behavior, 2017, 70, 518-522.	8.5	5
56	Educating Childhood Cancer Survivors: a Qualitative Analysis of Parents Mobilizing Social and Cultural Capital. Journal of Cancer Education, 2021, 36, 819-825.	1.3	4
57	Executive Functioning Predicts Adaptive Functioning and Self-Care Independence in Pediatric Sickle Cell Disease. Journal of Pediatric Psychology, 2022, 47, 206-214.	2.1	4
58	Changes in executive function in pediatric brain tumor survivors. Pediatric Blood and Cancer, 2022, 69, e29483.	1.5	4
59	Addressing Schooling in Children With Cancerâ€"It's Everybody's Job, So It's Nobody's Job: An Explanatory Mixed-Methods Evaluation. , 2022, 39, 221-230.		4
60	Achievement attributions are associated with specific rather than general learning delays. Learning and Individual Differences, 2018, 64, 8-21.	2.7	3
61	Sluggish cognitive tempo profiles in survivors of childhood cancer as compared to children with attention-deficit/hyperactivity disorder. Supportive Care in Cancer, 2022, 30, 7553-7560.	2.2	3
62	An abbreviated WISC-5 model for identifying youth at risk for intellectual disability in a mixed clinical sample. Clinical Neuropsychologist, 2020, , 1-13.	2.3	2
63	Investigation of the Clinical Utility of the BRIEF2 in Youth With and Without Intellectual Disability. Journal of the International Neuropsychological Society, 2020, 26, 1036-1044.	1.8	2
64	Beyond Learning About the Brain: A Situated Approach to Training Teachers in Mind, Brain, and Education. Mind, Brain, and Education, 2020, 14, 200-208.	1.9	2
65	How much testing can a kid take? Feasibility of collecting pediatric patient experience ratings of neuropsychological and psychological assessment. Applied Neuropsychology: Child, 2022, 11, 610-617.	1.4	2
66	Improved parent self-efficacy following pediatric evaluation: evidence for value of a telemedicine approach in psychological and neuropsychological assessment. Clinical Neuropsychologist, 0, , 1-18.	2.3	1
67	Setting the Stage for the Next Ten Years in Pediatric Neuropsychology. Clinical Neuropsychologist, 2010, 24, 1078-1080.	2.3	0
68	Caregiver Perspectives on Informed Consent for a Pediatric Learning Healthcare System Model of Care. AJOB Empirical Bioethics, 2021, 12, 92-100.	1.6	0
69	Screening for Learning Difficulty Using Teacher Ratings on the Colorado Learning Difficulties Questionnaire. Learning Disabilities (pittsburgh) A Multidisciplinary Journal, 2019, 24, 55-63.	0.6	0